

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> POSC 498		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>													
<b>Course Full Title:</b> Directed Reading in Political Science <b>Course Short Title:</b> Dir Reading in Political Sci															
<b>Faculty:</b> Faculty of Social Sciences		<b>Department (or program if no department):</b> Political Science													
<b>Calendar Description:</b> Designed for students who wish to examine a particular political problem or issue through the examination of scholarly sources. Offered either as an individual reading course or as small seminars, depending upon student and faculty interest.  Note: This course may be repeated once for further credit.															
<b>Prerequisites (or NONE):</b>		45 university-level credits including 3 credits of POSC, and department head's permission.													
<b>Corequisites (if applicable, or NONE):</b>		NONE													
<b>Pre/corequisites (if applicable, or NONE):</b>		NONE													
<b>Antirequisite Courses</b> ( <i>Cannot be taken for additional credit.</i> ) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>Yes; 1 repeat for credit</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Infrequent</b> Maximum enrolment (for information only): <b>6</b>													
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Supervised directed learning (directed studies only)</td> <td>45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td><b>Total hours</b></td> <td><b>45</b></td> </tr> </table>		Supervised directed learning (directed studies only)	45									<b>Total hours</b>	<b>45</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR cannot be awarded for this course because: It is a directed reading.	
Supervised directed learning (directed studies only)	45														
<b>Total hours</b>	<b>45</b>														
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		<b>Transfer Credit</b> (See <a href="#">bctransferguide.ca</a> .) Transfer credit already exists: <b>No</b> Submit outline for (re)articulation: <b>No</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>													
<b>Department approval</b>		<b>Date of meeting:</b> November 2023													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> January 12, 2024													
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> March 1, 2024													

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Explain the central concepts and approaches to the subject.
2. Defend a position within the central debates between scholars in the subject.
3. Relate contemporary political debates to the concepts, approaches or theories covered in the class.
4. Apply concepts and approaches on the subject to case studies in the subject area.
5. Analyze the subject through lenses such as race, gender, class, and Indigenous approaches.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Assignments:	80%	Holistic assessment:	20%	%
	%		%	%

**Details:**

Reflections on the readings (2 short papers): 20% total (10% each)

Literature review paper: 60%

Holistic assessment through discussions with faculty advisor: 20%

Note: The amount of reading to be discussed each week is likely to be significantly heavier than that assigned for a regular upper-level Political Science course.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Discussions with a faculty advisor and preparation of written assignments.

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Other	There are no texts as such for the course. Students will be expected to read and comment on a substantial body of literature, some suggested by the advisor, others resulting from the student's own review of the literature.		
2.			
3.			
4.			
5.			

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

Readings related to the topic chosen.