



ORIGINAL COURSE IMPLEMENTATION DATE:

September 2024

REVISED COURSE IMPLEMENTATION DATE:

COURSE TO BE REVIEWED (six years after UEC approval): March 2030

Course outline form version: 28/10/2022

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> POSC 499		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>													
<b>Course Full Title:</b> Directed Research in Political Science <b>Course Short Title:</b> Dir Research in Political Sci															
<b>Faculty:</b> Faculty of Social Sciences		<b>Department (or program if no department):</b> Department of Political Science													
<b>Calendar Description:</b> Develop and complete an independent research project about a politically-relevant topic in consultation with a supervising faculty member.  Note: Students may take this course for credit more than once for different research projects or different parts of the same large project.															
<b>Prerequisites (or NONE):</b>		45 university-level credits including POSC 300, and department head's permission.													
<b>Corequisites (if applicable, or NONE):</b>															
<b>Pre/corequisites (if applicable, or NONE):</b>															
<b>Antirequisite Courses</b> ( <i>Cannot be taken for additional credit.</i> ) Former course code/number: Cross-listed with: Equivalent course(s):  ( <i>If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.</i> )		<b>Course Details</b> Special Topics course: <b>No</b> ( <i>If yes, the course will be offered under different letter designations representing different topics.</i> ) Directed Study course: <b>Yes; 1 repeat for credit</b> ( <i>See <a href="#">policy 207</a> for more information.</i> ) Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Infrequent</b> Maximum enrolment (for information only): <b>6</b>													
<b>Typical Structure of Instructional Hours</b> <table border="1"><tr><td>Supervised directed learning (directed studies only)</td><td>45</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td><b>Total hours</b></td><td><b>45</b></td></tr></table>		Supervised directed learning (directed studies only)	45									<b>Total hours</b>	<b>45</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR cannot be awarded for this course because:  This is an independent study course with an individual faculty member.	
Supervised directed learning (directed studies only)	45														
<b>Total hours</b>	<b>45</b>														
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		<b>Transfer Credit</b> ( <i>See <a href="#">bctransferguide.ca</a>.</i> ) Transfer credit already exists: <b>No</b> Submit outline for (re)articulation: <b>No</b> ( <i>If yes, fill in <a href="#">transfer credit form</a>.</i> )													
<b>Department approval</b>		<b>Date of meeting:</b> November 2023													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> January 12, 2024													
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> March 1, 2024													

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Propose a research project that includes substantial use of existing primary sources and/or original research.
2. Apply appropriate research methods and research ethics for their project, including completing the TCPS 2 and gaining Human Research Ethics Board approval when necessary.
3. Assess the applicability of Indigenous or community-based research methods to their project.
4. Analyze the secondary literature relevant to their research topic.
5. Conduct research using primary sources, such as documents, interviews, ethnographic, and/or statistical data.
6. Present original research as a manuscript or in other appropriate forms.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Project:	100%	%	%
	%	%	%

**Details:**

To be determined in consultation with the faculty supervisor, but will typically include a major research paper and possibly other shorter written assignments, such as a prospectus and/or annotated bibliography. It may also include other ways to present research, such as in-person, audio, video, or visual presentations.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Regular meetings between the student and faculty supervisor.

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Howard, C.	Thinking Like a Political Scientist: A Practical Guide to Research Methods/ Univ. of Chicago Press	2017
2. Textbook	Kovach, M.	Indigenous Methodologies: Characteristics, Conversations, and Contexts, 2 <sup>nd</sup> ed/ Univ. of Toronto	2021
3. Textbook	LaVaque-Manty, M. & D. LaVaque-Manty	Writing in Political Science: A Brief Guide/ Oxford Univ. Press	2016
4.			
5.			

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

To be determined in consultation with the faculty supervisor. It must include substantial original research and the appropriate presentation of this research.