



ORIGINAL COURSE IMPLEMENTATION DATE: September 2001
 REVISED COURSE IMPLEMENTATION DATE: September 2024
 COURSE TO BE REVIEWED (six years after UEC approval): March 2030
 Course outline form version: 28/10/2022

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PSYC 360	Number of Credits: 3 Course credit policy (105)										
Course Full Title: Social Psychology Course Short Title: Social Psychology											
Faculty: Faculty of Social Sciences	Department (or program if no department): Psychology										
Calendar Description: Provides broad overview of the field and theories/findings related to how we view and make inferences about our social world and form/modify our attitudes and social relations. Students apply content to local and global social issues/phenomena.											
Prerequisites (or NONE):	45 university-level credits including PSYC 101 and PSYC 102.										
Corequisites (if applicable, or NONE):	NONE										
Pre/corequisites (if applicable, or NONE):	NONE										
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: PSYC 260 Cross-listed with: N/A Equivalent course(s): N/A <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Twice per year Maximum enrolment (for information only): 25										
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 80%;">Lecture/seminar</td> <td style="width: 20%; text-align: center;">45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">45</td> </tr> </table>	Lecture/seminar	45							Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.
Lecture/seminar	45										
Total hours	45										
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>										
Department approval	Date of meeting: November 2023										
Faculty Council approval	Date of meeting: December 8, 2023										
Undergraduate Education Committee (UEC) approval	Date of meeting: March 1, 2024										

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Analyze the basic processes in social perception and cognition (e.g., attribution, heuristics, attitude formation).
2. Evaluate how these processes influence social behavior and interaction.
3. Summarize theory and research relevant to social attitudes and their relationship to behavior.
4. Outline factors and processes that drive attraction, aggression, and prejudice.
5. Apply knowledge about social influence processes to explain social phenomena such as obedience and conformity.
6. Demonstrate how colonial, cultural, and personal experiences may impact or be impacted by these processes.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Project:	20%	Quizzes/tests:	45%	Assignments:	10%
Portfolio:	25%		%		%

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

This course may include lectures, discussion, videos, readings.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Aronson, Wilson, Akert, & Fehr	<i>Social Psychology: Most recent Canadian edition</i> /Prentice Hall	2022
2. Textbook	Baron & Byrne	<i>Social Psychology</i> / Allyn and Bacon (most recent edition)	2016
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

No special materials required.

Course Content and Topics

- Social perception
- Social cognition
- The self and social and cultural (e.g., Indigenous) context
- Attitudes
- Conformity, compliance, and obedience
- Interpersonal attraction and relationships
- Aggression
- Prejudice