

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PSYC 362		Number of Credits: 3 Course credit policy (105)															
Course Full Title: Cultural Psychology Course Short Title: <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Social Sciences		Department (or program if no department): Psychology															
Calendar Description: <p>Examines how the cultures in which people are embedded influence their thoughts, feelings, and actions. Weekly readings in the primary and secondary literature examine issues such as methodology, acculturation, and the relationships of culture with thinking, interpersonal relationships, the self, morality, mental health, aggression, and prejudice.</p> <p>Note: Students with credit for PSYC 491J cannot take this course for further credit.</p>																	
Prerequisites (or NONE):		45 university-level credits including PSYC 101 and PSYC 102.															
Corequisites (if applicable, or NONE):		None															
Pre/corequisites (if applicable, or NONE):		None															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: PSYC 491J Cross-listed with: N/A Dual-listed with: N/A Equivalent course(s): N/A <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>45</td> </tr> <tr> <td>Tutorials/workshops</td> <td></td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table> <p>Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes</p>		Lecture/seminar hours	45	Tutorials/workshops		Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		Total hours	45	Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit	
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Other contact hours:																	
Total hours	45																
Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>																	
Grading System <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit																	
Maximum enrolment (for information only): 25 Expected Frequency of Course Offerings: Annually <i>(Every semester, Fall only, annually, etc.)</i>																	
Department / Program Head or Director: Zoe Dennison		Date approved: October 2020															
Faculty Council approval		Date approved: October 16, 2020															
Dean/Associate VP: Jacqueline Nolte		Date approved: October 16, 2020															
Campus-Wide Consultation (CWC)		Date of posting: November 20, 2020															
Undergraduate Education Committee (UEC) approval		Date of meeting: December 18, 2020															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Discuss cognitive differences between typical members of different cultures with reference to the empirical literature.
- Critically analyze articles in the cultural psychological literature on the self and interpersonal relationships.
- Analyze the challenges faced by new immigrants and indigenous peoples based on the cultural psychological literature on acculturation, prejudice, and mental health.
- Analyze cultural differences within a framework that sees cultures as normative behavioural systems.
- Analyze cultures within the tight-loose framework.
- Apply the empirical literature on cultures of honour to the problem of reducing violence within a given culture.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

In-class lectures, seminars, and exercises.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Nisbett, R.	The Geography of Thought	<input type="checkbox"/>	Free Press	2003
2. Haidt, J.	The Righteous Mind	<input type="checkbox"/>	Vintage	2012
3. Gone, J. P.	Redressing first nations historical trauma	<input type="checkbox"/>	Journal article	2013
4. Markus, H. 7 Kitayama, S.	Culture and the self	<input type="checkbox"/>	Journal article	1991
5. Bombay et al.	Appraisals of discriminatory events among adult offspring of Indian residential school survivors	<input type="checkbox"/>	Journal article	2014

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)

N/A

Typical Evaluation Methods and Weighting

Final exam:	30%%	Assignments:	20%	Field experience:	%	Portfolio:	%
Midterm exam:	25%%	Project:	15%	Practicum:	%	Other:	10%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary): In class presentation is worth 10%

Typical Course Content and Topics

Week 1: Introduction to the course and cultural psychological methodology

Week 2: Culture and cognition I

Week 3: Culture and cognition II

Week 4: Acculturation

Week 5: Interpersonal relationships

Week 6: Self and culture

Week 7: Culture and morality I

Week 8: Culture and morality II

Week 9: Culture, mental health, and well-being

Week10: Culture, honour, and aggression

Week 11: Prejudice

Week 12: Tight and loose cultures