ORIGINAL COURSE IMPLEMENTATION DATE:	September 2006
REVISED COURSE IMPLEMENTATION DATE:	January 2017
COURSE TO BE REVIEWED: (six years after UEC approval)	January 2021

Course outline form version: 09/15/14

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PSYC 368	**Number of Credits:** 3 Course credit policy (105)
Course Full Title: Political Psychology **Course Short Title (if title exceeds 30 characters):**	
Faculty: Faculty of Humanities	**Department (or program if no department):** Psychology

Calendar Description:

This course undertakes a brief survey of the interdisciplinary field of political psychology. Students who successfully complete this course will be able to articulate how basic psychological concepts from personality theory, cognition, the study of emotions and attitude, and group dynamics can be used to help understand political phenomena.

Prerequisites (or NONE):	45 university-level credits including two of the following: PSYC 101, PSYC 102, POSC 100, POSC 110, POSC 120, or POSC 230.
Corequisites (if applicable, or NONE):	
Pre/corequisites (if applicable, or NONE):	

Equivalent Courses (cannot be taken for additional credit)

Former course code/number: **PSYC 491F**

Cross-listed with:

Equivalent course(s):

Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.

Transfer Credit

Transfer credit already exists: ☒ Yes ☐ No

Transfer credit requested (OReg to submit to BCCAT):
☐ Yes ☐ No (if yes, fill in transfer credit form)

Resubmit revised outline for articulation: ☐ Yes ☐ No

To find out how this course transfers, see **bctransferguide.ca**.

Total Hours: 45

Typical structure of instructional hours:

Lecture hours	30
Seminars/tutorials/workshops	15
Laboratory hours	
Field experience hours	
Experiential (practicum, internship, etc.)	
Online learning activities	
Other contact hours:	
Total	**45**

Special Topics

Will the course be offered with different topics?
☐ Yes ☒ No

If yes, different lettered courses may be taken for credit:
☐ No ☐ Yes, repeat(s) ☐ Yes, no limit

Note: The specific topic will be recorded when offered.

Maximum enrolment (for information only): 25

Expected frequency of course offerings (every semester, annually, every other year, etc.): Yearly

Department / Program Head or Director: Sven van de Wetering	**Date approved:**	June 2016
Faculty Council approval	**Date approved:**	June 2016
Campus-Wide Consultation (CWC)	**Date of posting:**	July 29, 2016
Dean/Associate VP: Jacqueline Nolte	**Date approved:**	June 2016
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	September 30, 2016

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Demonstrate how psychological concepts from personality theory, cognition, the study of emotions and attitude, and group dynamics can be used to help understand political phenomena
- Discuss political psychological theorizing about leadership, voting, the media, tolerance, race relations, nationalism, security issues, and social capital
- Apply concepts learned to new political situations

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

May include lectures, seminars, videos, individual or group projects. This course may also be offered online or as a hybrid course.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Cottam, M., Dietz-Uhler, B., Mastors, E.M. & Preston, T.	Introduction to political psychology	☐	Lawrence Erlbaum	2010
2.	Jost, J.T. & Sidanius, J,	Political psychology: Key readings	☐	Psychology Press	2004
3.	Westen, D.	The political brain	☐	Public Affairs	2007
4.			☐		
5.			☐		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

No special materials required.

Typical Evaluation Methods and Weighting

Final exam:	35%	Assignments:	%	Midterm exam:	30%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Oral presentation:	5%	Book Review:	10%	Final Essay:	20%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Week 1: Introduction
Week 2: Chimpanzee politics
Game theory and philosophy
Week 3: Personality and politics
Week 4: Cognition and emotion
Week 5: Social identity and attitudes
Week 6: Political psychology of groups
Week 7: Political leaders
Week 8: Midterm exam
Week 9: Voting, media, and tolerance
Week 10: Race and ethnicity
Week 11: Ideology
Week 12: Political extremism and terrorism
Security and conflict
Week 13: Social capital