



ORIGINAL COURSE IMPLEMENTATION DATE: September 1993
 REVISED COURSE IMPLEMENTATION DATE: September 2024
 COURSE TO BE REVIEWED (six years after UEC approval): March 2030
 Course outline form version: 28/10/2022

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PSYC 386	Number of Credits: 3 Course credit policy (105)										
Course Full Title: Social Psychology of Groups Course Short Title: Social Psychology of Groups											
Faculty: Faculty of Social Sciences	Department (or program if no department): Psychology										
Calendar Description: Provides broad overview of social psychology of groups, focusing on theory, methodology, and findings applied to group cohesion, development, power, leadership, and performance. Students integrate and apply course content and emerging research findings to explain group-related phenomena.											
Prerequisites (or NONE):	45 university-level credits including PSYC 101 and PSYC 102.										
Corequisites (if applicable, or NONE):	NONE										
Pre/corequisites (if applicable, or NONE):	NONE										
Antirequisite Courses (<i>Cannot be taken for additional credit.</i>) Former course code/number: N/A Cross-listed with: N/A Equivalent course(s): N/A <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Every other year Maximum enrolment (for information only): 25										
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 80%;">Lecture/seminar</td> <td style="width: 20%; text-align: center;">45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">45</td> </tr> </table>	Lecture/seminar	45							Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.
Lecture/seminar	45										
Total hours	45										
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Transfer Credit (See bctransferguide.ca .) Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>										
Department approval	Date of meeting: November 2023										
Faculty Council approval	Date of meeting: December 8, 2023										
Undergraduate Education Committee (UEC) approval	Date of meeting: March 1, 2024										

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Explain group formation, influence, performance, and conflict processes using relevant theories from the field.
2. Synthesize recent findings from the literature regarding these various processes.
3. Apply course material and these findings to explain real world group behavior.
4. Critically evaluate recent group psychology findings to identify limitations or gaps in knowledge.
5. Generate testable research questions about groups and group behavior.
6. Identify cultural factors and alternative perspectives that may modify/explain group-related phenomena.
7. Reflect on group-related processes evident in one's own life, local/community, and/or cultural experiences.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Final exam:	25%	Project:	25%	Assignments:	6%
Quizzes/tests:	44%		%		%

Details:

Assignments may include participation and reflection.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

May include lectures, videos (e.g., news/social media), in-class exercises.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Forsyth & Donelson	Group Dynamics/Brooks & Cole	2019
2.			
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Research methods
- Group inclusion/exclusion and group identity
- Group structure
- Group cohesion and development
- Influence (majority and minority) within groups
- Group/team performance
- Power within groups
- Group leadership
- Inter- and intra-group relations
- Group decision making
- Group conflict