

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PSYC 408		Number of Credits: 3 Course credit policy (105)													
Course Full Title: History and Philosophy of Psychology Course Short Title: History & Philosophy of Psyc															
Faculty: Faculty of Social Sciences		Department (or program if no department): Psychology													
Calendar Description: Concentrates on the history and philosophy of psychology. Critically examines the major schools and systems of thought, their underlying philosophical assumptions, and the links between psychological systems of thought and broader intellectual and social currents.															
Prerequisites (or NONE):		PSYC 202 and 15 credits of upper-level psychology.													
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: PSYC 308 Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 25													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course. Examination	
Lecture/seminar	45														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: Yes Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: November 29, 2022													
Faculty Council approval		Date of meeting: January 13, 2023													
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Describe the major schools of thought in psychology since the beginning of the discipline.
2. Analyze the historical roots, method, theory and contributions of each school.
3. Discuss the relationship of current psychological approaches to their historical antecedents.
4. Analyze the relationship between psychological ideas and the wider social context within which they develop, including the impact of psychological theories and practices on historically marginalized groups.
5. Reflect, in writing, on dominant (e.g., realism, positivism) and alternative (e.g., phenomenology, Indigenous ways of knowing) ontological and epistemological assumptions within psychology.
6. Formulate arguments regarding the history, current state, and future directions of psychology by reflecting on the history and philosophy of psychology.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Quizzes/tests:	25%	Final exam:	35%	Assignments:	20%
Project:	20%		%		%

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Alexander, B. K. & Shelton, C. P.	<u>A History of Psychology in Western Civilization</u> . Historical Foundation of Modern Psychology Cambridge University Press	
2. Textbook	Walsh, R Leahey, T. T. G., Teo, T., & Baydala, A.	<u>A Critical History and Philosophy of Psychology</u> Cambridge University Press	2000
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Course Content and Topics

- Historiography and introduction to philosophy of psychology
- A sample investigation
- Psychological prehistory
- Psychology of consciousness
- Psychoanalysis
- Functionalism
- Transition to 20th century
- Behaviorism
- Decline of behaviourism
- Cognitive science
- Applied psychology
- Canadian psychology and The Tale of Authoritarianism