



ORIGINAL COURSE IMPLEMENTATION DATE: January 2014
 REVISED COURSE IMPLEMENTATION DATE: September 2024
 COURSE TO BE REVIEWED (six years after UEC approval): March 2030
 Course outline form version: 28/10/2022

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PSYC 460	Number of Credits: 3 Course credit policy (105)										
Course Full Title: Social Cognition Course Short Title: Social Cognition											
Faculty: Faculty of Social Sciences	Department (or program if no department): Psychology										
Calendar Description: This seminar course examines issues in social cognition, a field which uses the methods of cognitive psychology to examine social phenomena. Topics include the self, goals, social rejection, stereotypes, and implicit cognition. Students will apply topics to current social issues.											
Prerequisites (or NONE):	PSYC 202 and one of PSYC 325 or PSYC 360.										
Corequisites (if applicable, or NONE):	NONE										
Pre/corequisites (if applicable, or NONE):	NONE										
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: PSYC 491Q Cross-listed with: N/A Equivalent course(s): N/A <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 25										
Typical Structure of Instructional Hours <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 5px;"> <tr> <td style="width: 80%;">Lecture/seminar</td> <td style="width: 20%; text-align: center;">45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;">Total hours</td> <td style="text-align: center;">45</td> </tr> </table>	Lecture/seminar	45							Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.
Lecture/seminar	45										
Total hours	45										
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>										
Department approval	Date of meeting: November 2023										
Faculty Council approval	Date of meeting: December 8, 2023										
Undergraduate Education Committee (UEC) approval	Date of meeting: March 1, 2024										

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Critically discuss a variety of findings from the social cognition literature.
2. Critique methodology used in the social cognition literature.
3. Generate ideas for alternative methodologies to test hypotheses about social cognitive behaviour.
4. Apply findings from the social cognition literature to patterns of diverse real-world social behaviour, including Indigenous issues.
5. Demonstrate independence in critical thinking through self-reflective practice.
6. Communicate clearly, both in written and oral form, theoretical and applied concepts from a broad social cognition literature.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Quizzes/tests:	40%	%	%
Assignments:	60%	%	%

Details:

Assignments consist of 20 thought papers @1% each (20%), one major paper (30%), and a class presentation (10%).

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

This course is predominantly discussion based. Students will read several articles in advance of each class, write a short thought paper about those articles, and discuss the articles thoroughly during the class itself.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Other			
2. Other	Augoustinos, M., Walker, I., & Donaghue, N.	Social Cognition: An Integrated Introduction (3 rd Edition). (Chapter 1 provided). Sage Publications Ltd. Thousand Oaks, California	2014
3. Article	Nisbett, R. E., & Wilson, T. D.	Telling more than we can know: Verbal reports on mental processes. <i>Psychological Review</i> , 84, 231-259.	1977
4. Article	Hinton, P.	The dangerous tendency to essentialize cultural categories in academic psychology. <i>Theory & Psychology</i> , 30, 383-388.	2020
5. Article	Brusa, A., Bordone, G., & Proverbio, A.M.	Measuring implicit mental representations related to ethnic stereotypes with ERP's: An exploratory study. <i>Neuropsychologia</i> , 155.	2021

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Introduction
- Self
- Goals and social rejection
- Stereotypes
- Attribution theory
- Social contracts
- Heuristics
- Religion
- Implicit cognition and implicit biases
- Interactions
- Person perception