

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PSYC 490		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Honours Seminar Course Short Title: Honours Seminar															
Faculty: Faculty of Social Sciences		Department (or program if no department): Psychology													
Calendar Description: Honours students will gain knowledge and skill in the practice of research and for careers in academia. Students will develop and defend their thesis proposals, develop writing and editorial skills, and learn about other topics such as ethical research principles, funding, and applying for graduate school.															
Prerequisites (or NONE):		Acceptance into the Psychology Honours program.													
Corequisites (if applicable, or NONE):		PSYC 498.													
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Fall only Maximum enrolment (for information only): 10													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because:	
Lecture/seminar	45														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: November 29, 2022													
Faculty Council approval		Date of meeting: January 13, 2023													
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2023													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Explore and critically evaluate multiple methodologies.
2. Provide peer feedback for project designs.
3. Apply peer feedback to their personal research project.
4. Present, defend and discuss their research proposal.
5. Develop advanced skill in academic writing.
6. Achieve the Tri Council certification using the on-line ethics tutorial.
7. Demonstrate knowledge of ethical principles of research from the Tri Council's guidelines.
8. Apply ethical principles to the personal research project plan.
9. Identify key components of relevant post graduate programs and applications.
10. Create application materials, such as a curriculum vitae, a statement of research interests, and a letter of intent.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	100%	%	%
	%	%	%

Details:

- Research proposal: 20%
- Exploring methodologies report: 25%
- Curriculum Vitae and personal statement: 30%
- Research proposal presentation: 25%

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1.			
2.			
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Introduction to the seminar
- Exploring methodologies
- Developing your thesis
- Ethical principles and applying for ethical approval
- Data analysis tutorial
- Introduction to SPSS & R
- Online research platforms (Survey Monkey) tutorial
- Academic writing
- Individual consultations
- Honours proposal presentations
- Applying to graduate school; former UFV student guests
- Future directions
- Data collection in PSYC 499