

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> PSYC 491		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Selected Topics in Psychology																			
<b>Course Short Title (if title exceeds 30 characters):</b>																			
<b>Faculty:</b> Faculty of Social Sciences		<b>Department (or program if no department):</b> PSYC																	
<b>Calendar Description:</b> <p>This seminar course critically reviews theory, methods, and research results in a selected sub-area of psychology.</p> <p>Note: Students should check with the Psychology department to determine the content area and prerequisites for a particular semester.</p>																			
<b>Prerequisites (or NONE):</b>		45 university level credits, including PSYC 101 and 102, and instructor's permission.																	
<b>Corequisites (if applicable, or NONE):</b>																			
<b>Pre/corequisites (if applicable, or NONE):</b>																			
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 45</b> <b>Typical structure of instructional hours:</b> <table border="1"> <tr> <td>Lecture hours</td> <td>15</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>30</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>45</b></td> </tr> </table>		Lecture hours	15	Seminars/tutorials/workshops	30	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>45</b>	<b>Special Topics</b> Will the course be offered with different topics? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input checked="" type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
<b>Total</b>	<b>45</b>																		
		<b>Maximum enrolment (for information only):</b> 25 <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Every Year																	
<b>Department / Program Head or Director:</b> Sven van de Wetering		<b>Date approved:</b> December 22, 2016																	
<b>Faculty Council approval</b>		<b>Date approved:</b> February 10, 2017																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> March 17, 2017																	
<b>Dean/Associate VP:</b> Jacqueline Nolte		<b>Date approved:</b> February 10, 2017																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> March 24, 2017																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Critically evaluate the literature, including problem definition, historical context, methods of investigation, theory, and research results on the selected topic.
2. Critically evaluate relevant issues in research design on the selected topic.
3. Extrapolate current trends in the literature into the future on the selected topic.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

Student seminar presentations, demonstrations, some lectures.

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Gigerenzer, G.	Heuristics: The foundation of adaptive behavior	<input type="checkbox"/>	OUP	2011
2. Kahneman, D.	Thinking fast and slow	<input type="checkbox"/>	Penguin	2011
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)****Typical Evaluation Methods and Weighting**

Final exam:	25%	Assignments:	40%	Midterm exam:	20%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Seminar Presentation:	%	Other:	15%	Research Paper/project:	20-40%	Total:	100%

**Details (if necessary):****Typical Course Content and Topics**

Week 1: Implicit and explicit cognitive processes introduced  
 Week 2: How the two systems work  
 Week 3: Forming judgments about the world  
 Week 4: Heuristics I: Kahneman and Tversky's work and related approaches  
 Week 5: Heuristics II: Gigerenzer's approach to heuristics  
 Week 6: Heuristics III: Taming intuitive predictions and judgments  
 Week 7: MIDTERM EXAM  
 Week 8: Overconfidence and its causes  
 Week 9: Risk assessment  
 Week 10: Implicit and explicit bases of moral judgments  
 Week 11: Dual process models of persuasion  
 Week 12: Applications  
 Week 13: Conclusions