

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PSYC 498		Number of Credits: 6 Course credit policy (105)															
Course Full Title: Psychology Honours Project Part I Course Short Title: Psyc Honours Project Part I																	
Faculty: Faculty of Social Sciences		Department (or program if no department): Psychology															
Calendar Description: Under the direction of their faculty advisor, students will critically review the literature, develop a complete research proposal, evaluate ethical aspects of research projects, and begin to prepare the materials for their project. The second half of the honours project is completed in PSYC 499.																	
Prerequisites (or NONE):		Acceptance into the Psychology Honours program.															
Corequisites (if applicable, or NONE):		PSYC 490.															
Pre/corequisites (if applicable, or NONE):																	
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: Yes; cannot be repeated for credit <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 10															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Supervised directed learning (directed studies only)</td> <td>90</td> </tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr><td> </td><td> </td></tr> <tr> <td>Total hours</td> <td>90</td> </tr> </table>		Supervised directed learning (directed studies only)	90											Total hours	90	Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because:	
Supervised directed learning (directed studies only)	90																
Total hours	90																
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: [click to select] Submit outline for (re)articulation: [click to select] <i>(If yes, fill in transfer credit form.)</i>															
Department approval		Date of meeting: November 29, 2022															
Faculty Council approval		Date of meeting: January 13, 2023															
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2023															

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Synthesize relevant research.
2. Critically evaluate relevant literature.
3. Communicate the synthesis and critical evaluation of the relevant literature in both oral and written format.
4. Develop a research plan.
5. Integrate the components into a unified research proposal.
6. Evaluate the ethical requirements of their project.
7. Develop appropriate research materials.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Project:	100%	%	%
	%	%	%

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Independent reading and discussion with supervising faculty.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1.	Varies by project		
2.			
3.			
4.			
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

Unique to each student project.