

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> PSYC 499		<b>Number of Credits:</b> 6 <a href="#">Course credit policy (105)</a>													
<b>Course Full Title:</b> Psychology Honours Project Part II <b>Course Short Title:</b> Psyc Honours Project Part II															
<b>Faculty:</b> Faculty of Social Sciences		<b>Department (or program if no department):</b> Psychology													
<b>Calendar Description:</b> Students collect and analyze data for the honours research project previously developed in PSYC 498. They write their honours thesis following APA format guidelines and/or standards of their research area, and present their work.															
<b>Prerequisites (or NONE):</b>		PSYC 490 and PSYC 498.													
<b>Corequisites (if applicable, or NONE):</b>															
<b>Pre/corequisites (if applicable, or NONE):</b>															
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>Yes; cannot be repeated for credit</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Annually</b> Maximum enrolment (for information only): <b>10</b>													
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Supervised directed learning (directed studies only)</td> <td>90</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>90</b></td> </tr> </table>		Supervised directed learning (directed studies only)	90									<b>Total hours</b>	<b>90</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR cannot be awarded for this course because:	
Supervised directed learning (directed studies only)	90														
<b>Total hours</b>	<b>90</b>														
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input type="checkbox"/> No <input type="checkbox"/> Yes		<b>Transfer Credit</b> <i>(See <a href="#">bctransferguide.ca</a>.)</i> Transfer credit already exists: <b>No</b> Submit outline for (re)articulation: <b>No</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>													
<b>Department approval</b>		<b>Date of meeting:</b> November 29, 2022													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> January 13, 2023													
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> March 24, 2023													

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Research, write, and revise a literature review for a research question.
2. Conduct data collection, including following ethical guidelines, interaction with participants and data management.
3. Select appropriate data analysis techniques from available statistical methodologies.
4. Apply the selected method to their project data.
5. Interpret the outcomes of the data analysis.
6. Produce an honours thesis using APA or other appropriate format.
7. Communicate their research to the academic community.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Project:	100%	%	%
	%	%	%

**Details:**

Example: Data Collection 10%, Data Analysis 15%, Final Paper 65%, Presentation 10%

Examples for presenting research: presenting to a specific research group/lab, participating in the Psychology Honours Panel, submitting a poster to UFV Research Day, presenting at a student research conference.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Independent study with a faculty supervisor

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1.			
2.			
3.			
4.			
5.			

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

Course content will vary by project.