

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PUNJ 102		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Introduction to Punjabi II																			
Course Short Title (if title exceeds 30 characters):																			
Faculty: Faculty of Humanities		Department (or program if no department): Modern Languages Institute																	
Calendar Description: Students will continue to build on basic reading and writing skills learned in PUNJ 101 and to improve their oral and listening skills while exploring the Punjabi culture. They will also be introduced to basic Punjabi grammar. Note: Students with credit for Punjabi 12 cannot take this course for further credit.																			
Prerequisites (or NONE):		One of the following: Punjabi 11, PUNJ 101, or department permission.																	
Corequisites (if applicable, or NONE):		None																	
Pre/corequisites (if applicable, or NONE):		None																	
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): See course description note <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 60 Typical structure of instructional hours: <table border="1" data-bbox="94 1285 799 1564"> <tr> <td>Lecture hours</td> <td>45</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>60</td> </tr> </table>		Lecture hours	45	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	60	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
Total	60																		
		Maximum enrolment (for information only): 26 Expected frequency of course offerings (every semester, annually, every other year, etc.): Once per year																	
Department / Program Head or Director: Ghizlane Laghzaoui		Date approved: November 23, 2017																	
Faculty Council approval		Date approved: December 18, 2017																	
Campus-Wide Consultation (CWC)		Date of posting: February 2, 2018																	
Dean/Associate VP: Jacqueline Nolte		Date approved: December 18, 2017																	
Undergraduate Education Committee (UEC) approval		Date of meeting: February 23, 2018																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Read the adapted texts
2. Write sentences and paragraphs of 10 to 20 sentences
3. Use standard discourse in everyday situations
4. Count and express numerals up to 100
5. Build vocabulary to enable them to carry out day-to-day conversations
6. Engage in Punjabi conversations in a variety of environments such as school, bank, grocery store, temple etc.
7. Apply basic grammar

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

The course takes a communicative approach, dealing as much as possible with authentic language sources. Students are involved in producing Punjabi from the very first class as they work to develop the four basic skills: [i] listening to and [ii] speaking, [iii] reading and [iv] writing. Instruction includes grammatical explanations and group interaction and practice with in-class and online exercises.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Oberoi, Harjot & Binnings, Sandhu	Elementary Punjabi Workbook: Punjabi Scripts, Exercises and Readings, Book 2 (lessons 15-22)	<input checked="" type="checkbox"/>	Dept. of Asian studies, UBC	
2.	Kalra, Surjit Singh & Purewal Navtej Kaur with Tyson-Ward, Sue	Teach Yourself Punjabi: A complete Course in Understanding, Speaking and Writing	<input type="checkbox"/>	Teach Yourself Books, London	1999
3.	Bhardwaj, Mangat Rai	Colloquial Punjabi: A complete Language Course	<input type="checkbox"/>	Routledge, London	1995
4.		English-Punjabi Dictionary 4 th Edition	<input type="checkbox"/>	Patiala, Punjabi University Publications	1994
5.			<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

English-Punjabi Dictionary

Typical Evaluation Methods and Weighting

Final exam:	30%	Assignments:	20%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	20%	Lab work:	%	Field experience:	%	Shop work:	%
Attendance:	10%	Oral Exam:	20%	Other:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

1. Revision of nouns, pronouns, adjectives, adverbs and postpositions
2. Dative case forms of pronouns
3. Past tense auxiliary forms
4. Introduction of verbs, verb roots and imperative forms
5. Present participle, present indefinite tense, present and past continuous tenses
6. Future forms of verbs, past participle (with a transitive verb form)
7. Word order, perfect tense, relative pronouns
8. Ordinal numbers
9. Pronunciation and communicative situations: personal opinion, qualities, characteristics, past events, negotiation, and description
10. Punjabi proverbs and riddles
11. Cultural topics: Exploring Indian and Pakistani marriage customs, folk songs/dances, famous Punjabis, immigration, festivals, etc.