

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: PUNJ 209		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Introduction to Punjabi Reading and Writing																			
Course Short Title (if title exceeds 30 characters): Intro to Reading and Writing																			
Faculty: Faculty of Humanities		Department (or program if no department): Modern Languages Institute																	
Calendar Description: <p>This course is specifically designed for students who can speak and understand Punjabi but are unable to read or write Gurmukhi. This is an intensive course aimed at helping students acquire a thorough knowledge of the Punjabi alphabet and vowel signs and engage in written and verbal discourse in different situations.</p> <p>Note: Students with credit for Punjabi 12 or for PUNJ 101 and/or PUNJ 102 cannot take this course for further credit.</p>																			
Prerequisites (or NONE):		Basic knowledge of spoken Punjabi and department permission. Department assessment is required prior to registration.																	
Corequisites (if applicable, or NONE):		None																	
Pre/corequisites (if applicable, or NONE):		None																	
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): See course description note <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 60 Typical structure of instructional hours: <table border="1" data-bbox="94 1312 799 1591"> <tr> <td>Lecture hours</td> <td>45</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>60</td> </tr> </table>		Lecture hours	45	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	60	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
Total	60																		
		Maximum enrolment (for information only): 26 Expected frequency of course offerings (every semester, annually, every other year, etc.): Once per year																	
Department / Program Head or Director: Ghizlane Laghzaoui		Date approved: November 23, 2017																	
Faculty Council approval		Date approved: December 18, 2017																	
Campus-Wide Consultation (CWC)		Date of posting: February 2, 2018																	
Dean/Associate VP: Jacqueline Nolte		Date approved: December 18, 2017																	
Undergraduate Education Committee (UEC) approval		Date of meeting: February 23, 2018																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Read Punjabi alphabet (Gurmukhi) and vowel signs
2. Write coherent sentences and paragraphs of 10 to 20 sentences
3. Read and write Punjabi numerals up to 100
4. Correctly use basic grammar and punctuation rules
5. Give answers to simple written questions
6. Engage in written and verbal discourse in different situations

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

The course takes a communicative approach, dealing as much as possible with authentic language sources. Students are involved in producing Punjabi from the very first class as they work to develop the four basic skills: [i] listening to and [ii] speaking, [iii] reading and [iv] writing. Instruction includes grammatical explanations and group interaction and practice with in-class and online exercises.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Oberoi, Harjot & Binnings, Sandhu	Elementary Punjabi Workbook: Punjabi Scripts, Exercises and Readings, Book 2 (lessons 15-22)	<input checked="" type="checkbox"/>	Dept. of Asian studies, UBC	
2.	Kalra, Surjit Singh & Purewal Navtej Kaur with Tyson-Ward, Sue	Teach Yourself Punjabi: A complete Course in Understanding, Speaking and Writing	<input type="checkbox"/>	Teach Yourself Books, London	1999
3.	Bhardwaj, Mangat rai	Colloquial Punjabi: A complete Language Course	<input type="checkbox"/>	Routledge, London	1995
4.		English-Punjabi Dictionary 4 th Edition	<input type="checkbox"/>	Patiala, Punjabi University Publications	1994
5.			<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

English-Punjabi Dictionary

Typical Evaluation Methods and Weighting

Final exam:	30%	Assignments:	20%	Midterm exam:	20 %	Practicum:	%
Quizzes/tests:	20%	Lab work:	%	Field experience:	%	Shop work:	%
Participation:	10%			Other:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

1. Alphabet
2. Vowel Signs
3. Punjabi numerals
4. Making words using letters and vowel signs
5. Using punctuation marks
6. Sentence construction
7. Nouns: Gender, Singular-plural, Interrogative
8. Adjectives
9. Writing paragraphs
10. Writing Letters and applications
11. Writing Punjabi on computers and phones
12. Avoiding common spelling and grammar mistakes
13. Writing about past, present and future situations, conclusion.