

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> PUNJ 210		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Intermediate Punjabi I																			
<b>Course Short Title (if title exceeds 30 characters):</b>																			
<b>Faculty:</b> Faculty of Humanities		<b>Department (or program if no department):</b> Modern Languages Institute																	
<b>Calendar Description:</b> Designed for students who possess basic knowledge of Punjabi language. This course will introduce them to intermediate grammar and composition as well as improve their reading, writing, and speaking skills.																			
<b>Prerequisites (or NONE):</b>		One of the following: Punjabi 12, PUNJ 102, PUNJ 209, or department permission.																	
<b>Corequisites (if applicable, or NONE):</b>		None																	
<b>Pre/corequisites (if applicable, or NONE):</b>		None																	
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 60</b> <b>Typical structure of instructional hours:</b> <table border="1" style="width: 100%;"> <tr> <td>Lecture hours</td> <td>45</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total</b></td> <td><b>60</b></td> </tr> </table>		Lecture hours	45	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		<b>Total</b>	<b>60</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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<b>Total</b>	<b>60</b>																		
		<b>Maximum enrolment (for information only):</b> 26 <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Once per year																	
<b>Department / Program Head or Director:</b> Ghizlane Laghzaoui		<b>Date approved:</b> November 23, 2017																	
<b>Faculty Council approval</b>		<b>Date approved:</b> December 18, 2017																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> February 2, 2018																	
<b>Dean/Associate VP:</b> Jacqueline Nolte		<b>Date approved:</b> December 18, 2017																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> February 23, 2018																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Read and discuss class texts.
2. Write short essays ranging from 1-2 pages.
3. Use idiomatic and colloquial expressions.
4. Express themselves in a more coherent and efficient way.
5. Talk about most day to day activities such as weather, shopping, banking, education, marriages, family relations etc.
6. Use thematic Punjabi vocabulary.
7. Apply intermediate grammar.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes      ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

The communicative methodology forms the focus of the class activities, which are learner-centered. Class is conducted in Punjabi with students working with the instructor as well as together in pairs and small groups. In addition to regular classroom activities students are to work with computerized multimedia programs.

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Course pack prepared by the instructor	<input type="checkbox"/>		
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)****Typical Evaluation Methods and Weighting**

Final exam:	30%	Assignments:	20%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	25%	Lab work:	%	Field experience:	%	Shop work:	%
		Participation:	10%	Class Presentation:	15%	Total:	100%

**Details (if necessary):**

**Typical Course Content and Topics**

1. Punjabi composition skills.
2. Numbers
3. Demonstrative pronouns, Interrogative particles, auxiliary verbs
4. Nouns: gender and interrogative particles; number and interrogative particles
5. Simple yes/no type questions and answers
6. Personal pronouns
7. Possessive pronouns
8. Adjectives
9. Sentence construction
10. Past, present, and future tenses
11. Writing skills
12. Introduction to colloquial Punjabi
13. Punjabi customs