

COURSE IMPLEMENTATION DATE:	September, 2004
COURSE REVISED IMPLEMENTATION DATE:	September 2006
COURSE TO BE REVIEWED:	September, 2008
(Four years after implementation date)	(MONTH YEAR format)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT:	Modern Languages	
PUNJ 211		3
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS
	Intermediate Punjabi II	
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course is a continuation of PUNJ 210, and provides further study of the Punjabi (Gurmukhi) script and modern Punjabi Language. It deals with the important grammatical features of Standard Punjabi and its syntax and morphology. The course is restricted to students with familiarity with spoken contemporary Punjabi, but limited knowledge of reading and writing Gurmukhi script.

PREREQUISITES: PUNJ 210
COREQUISITES:

SYNONYMOUS COURSE(S)	SERVICE COURSE TO:
(a) Replaces: _____ (Course #)	_____
(b) Cannot take: _____ for further credit. (Course #)	_____

TOTAL HOURS PER TERM: 60	TRAINING DAY-BASED INSTRUCTION
STRUCTURE OF HOURS:	LENGTH OF COURSE: _____
Lectures: 35 Hrs	HOURS PER DAY: _____
Seminar: 13 Hrs	
Laboratory: 12 Hrs	
Field Experience: _____ Hrs	
Student Directed Learning: _____ Hrs	
Other (Specify): _____ Hrs	

MAXIMUM ENROLLMENT:	26
EXPECTED FREQUENCY OF COURSE OFFERINGS:	Once per year
WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	<input type="checkbox"/> Yes <input type="checkbox"/> No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

AUTHORIZATION SIGNATURES:

Course Designer(s): _____ Betty-Joan Traverse	Chairperson: _____ Jim Andersen (<i>Curriculum Committee</i>)
Department Head: _____ Betty-Joan Traverse	Dean: _____ Virginia Cooke
PAC Approval in Principle Date: _____	PAC Final Approval Date: May 26, 2006

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

At the end of the course students are expected to comprehend more refined discourse, discuss daily topics in more sophisticated ways, and write longer and more complex compositions using the Gurmukhi script.

METHODS:

Activities may include, but are not restricted to:

- Small group practice of grammatical structures studied in class and at home
- Reading aloud, comprehending and discussing the main texts
- Writing and memorizing the Gurmukhi script.
- Participating in conversation labs with the lab assistant
- Completing all the usage-based exercises in each lesson

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check :) Yes No

METHODS OF OBTAINING PLAR:

Challenge exam.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Elementary Punjabi Workbook 2

SUPPLIES / MATERIALS:

N/A

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

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Bi-weekly Tests	30%
Compositions	10%
Mid-term exam	10%
Lab participation	10%
Class participation	10%
Final Exam (written and oral)	30%

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

- 1 Adverbs of Place
- 2 Adverbs of Time - Days of the Week ...
- 3 Past Tense Auxiliary Forms
- 4 Post Positions - Declension of Nouns, Oblique Case
- 5 Dative Case Forms of Pronouns
- 6 **Verbs** - Imperative Forms
- 7 Present Participles, Past Participles, Future Participles
Present and Past Continuous Tense,
Past Participles with a Transitive Verb Form