

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: RUSS 101		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Russian Language I																			
Course Short Title (if title exceeds 30 characters):																			
Faculty: Faculty of Humanities		Department (or program if no department): Modern Languages																	
Calendar Description: <p>An introduction to the Russian language by an intensive study of the Cyrillic alphabet, the case and verb system, and essential vocabulary. Through the use of communicative exercises and grammatical explanations, students will learn to speak, understand, read, and write Russian.</p> <p>Note: This course is equivalent to CEFR level A1.</p>																			
Prerequisites (or NONE):		None.																	
Corequisites (if applicable, or NONE):		None.																	
Pre/corequisites (if applicable, or NONE):		None.																	
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 60 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>45</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>60</td> </tr> </table>		Lecture hours	45	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	60	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
Total	60																		
		Maximum enrolment (for information only): 26 Expected frequency of course offerings (every semester, annually, every other year, etc.): every year																	
Department / Program Head or Director:		Date approved: November 2016																	
Faculty Council approval		Date approved: November 2016																	
Campus-Wide Consultation (CWC)		Date of posting: February 17, 2017																	
Dean/Associate VP:		Date approved: November 2016																	
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Read and write short texts enabling them to function at a simple level in Russian
2. Interact verbally with native speakers by asking and answering simple questions in areas of immediate concern or on familiar topics
3. Show awareness of social conventions and cultural values embedded in the target language
4. Demonstrate proficient usage of the Russian alphabet
5. Discuss names, nationalities, seasons and weather
6. Demonstrate mastery of around forty verbs, both regular and irregular in present and imperfective past
7. Describe persons places, and things
8. Correctly use locative case forms to express location and concern
9. Correctly use genitive case forms to express possession and quantity
10. Correctly use accusative case forms to express destination and direct objects

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Russian 101 is taught using a communicative method where paired and group activities are combined with syntactical analysis.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☒ No ☐

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Cameron	<i>Russian for the 21st Century</i> – Book One	<input checked="" type="checkbox"/>	UFV Press	2016
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Typical Evaluation Methods and Weighting

Final exam:	15%	Assignments:	40%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	30%	Lab work:	15%	Field experience:	%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Week One: Introduction to the Russian alphabet, names and health
 Week Two: alphabet, numbers, seasons and weather
 Week Three: present tense of “a-stem” verbs, gender, numbers, days of the week
 Week Four: parts of the body, possessive and demonstrative adjectives, adverbial expressions of time
 Week Five: descriptive adjectives, months of the year, ordinal numbers, the irregular verb ЖИТЬ
 Week Six: locative case of nouns, adjectives and pronouns
 Week Seven: verbs in -ать and -ить, locative case
 Week Eight: Imperfective past, irregular verbs МОЧЬ and ХОТЕТЬ
 Week Nine : genitive case of nouns, adjectives and pronouns
 Week Ten: review of possession and “to have” vs “to have not”
 Week Eleven: accusative case of nouns, adjectives and pronouns
 Week Twelve: verbs of motion, destination and direct objects
 Week Thirteen: accusative expressions of time, abstract vs concrete verbs of motion