

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: RUSS 201		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Intermediate Russian Language I																			
Course Short Title (if title exceeds 30 characters): Intermediate Russian Lang. I																			
Faculty: Faculty of Humanities		Department (or program if no department): Modern Languages																	
Calendar Description: Reviews the important elements of Russian grammar studied in the first year, concentrating on the case and verb system. This course develops students' command of both oral and written Russian and introduces texts for literary study. Films, songs, and videos enrich cultural knowledge. Note: This course is equivalent to CEFR Level B1.																			
Prerequisites (or NONE):		RUSS 102.																	
Corequisites (if applicable, or NONE):		None																	
Pre/corequisites (if applicable, or NONE):		None																	
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 60 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>45</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>60</td> </tr> </table>		Lecture hours	45	Seminars/tutorials/workshops	15	Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours:		Total	60	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Total	60																		
		Maximum enrolment (for information only): 26 Expected frequency of course offerings (every semester, annually, every other year, etc.): every year																	
Department / Program Head or Director: Teresa Arroliga-Piper		Date approved: November 2016																	
Faculty Council approval		Date approved: November 2016																	
Campus-Wide Consultation (CWC)		Date of posting: February 17, 2017																	
Dean/Associate VP: Jacqueline Nolte		Date approved: November 2016																	
Undergraduate Education Committee (UEC) approval		Date of meeting: March 24, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Demonstrate mastery of the Russian alphabet.
2. Read and write longer texts enabling them to function at an intermediate level in Russian.
3. Interact verbally with native speakers by asking and answering questions which deal with every-day issues.
4. Demonstrate knowledge of social conventions and important cultural values embedded in the target language.
5. Demonstrate skill at reading and understanding certain extracts from Russian literature

In addition, learners will have the necessary skills to be able to:

6. Discuss weather and travel
7. Manage telephone conversations
8. Understand and give city directions
9. Make travel and hotel arrangements
10. Talk about movies and television

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

This course is taught using a communicative method where paired and group activities are combined with syntactical analysis. Readings are also used as subjects for discussion. Considerable emphasis is placed on learning about Russian culture.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☒ No ☐

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Robin et al	<i>ГОЛОСА (Golosa)</i> – Book Two (Chaps 1-5)	<input checked="" type="checkbox"/>	Pearson	2014
2.		<input type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

Typical Evaluation Methods and Weighting

Final exam:	15%	Assignments:	40%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	30%	Lab work:	15%	Field experience:	%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

Week One: weather, dative case, seasons + instrumental

Week Two: months, invitations, locative in -Y

Week Three: prepositions, “whether”, ЕСЛИ vs КОГДА

Week Four: cardinal numbers, telephone, verbs of perception

Week Five: short adjectives, verb review, МОЧЬ

Week Six: directions, locations, prepositions

Week Seven: transportation, verbs of motion

Week Eight: verbs of motion

Week Nine : imperative, imperfective vs perfective aspect

Week Ten: ordinal numbers, dates, genitive plural

Week Eleven: numbers + adjectives, accusative plural, prefixed verbs of motion

Week Twelve: verbs “to like”, comparisons, reflexive verbs

Week Thirteen: verbs of giving, gerundives, overall review