

UNIVERSITY COLLEGE OF THE FRASER VALLEY

COURSE INFORMATION

DISCIPLINE/DEPARTMENT: Social, Cultural & Media Studies **IMPLEMENTATION DATE:** September 1998

Revised: Sept. 1999

<u>SCMS 470A</u>	<u>Latin American Immigrants and Immigration</u>	<u>4</u>
SUBJECT/NUMBER OF COURSE	DESCRIPTIVE TITLE	UCFV CREDITS

CALENDAR DESCRIPTION: Immigration has been a crucial element in the formation of Latin American society and culture. It has shaped identity and community among Latin Americans abroad and has had reciprocal effects on the immigrants' societies of origin. This course explores various aspects of Latino immigration from several perspectives. Topics covered may include: the push/pull factors causing immigration, immigration policy, the development of immigrant identities, the meaning of exile, and the formation of immigrant communities and their relationship to the dominant culture of Canadian society. The course will be of interest to students in Latin American Studies and others who will work with Latino communities in Canada.

RATIONALE: The course adds an important element to the Sociology and Anthropology offerings. It should also be of interest to students in Criminology, Social Work, Latin American Studies and other Arts disciplines.

COURSE PREREQUISITES: 60 credits, to include at least 9 credits of sociology, anthropology and/or LAS. (LAS 110 and/or HIST 261 recommended.)

COURSE COREQUISITES: None

HOURS PER TERM FOR EACH STUDENT	Lecture	30	hrs	Student Directed	
	Laboratory		hrs	Learning	hrs
	Seminar	30	hrs	Other - specify:	
	Field Experience		hrs		hrs
				TOTAL	60

MAXIMUM ENROLMENT: 25

Is transfer credit requested? **9** Yes : No

AUTHORIZATION SIGNATURES:	
Course Designer(s): _____	Chairperson: _____ (E. Davis) Curriculum Committee
Department Head: _____ J. Ballard	Dean: _____ J.D. Tunstall
PAC: Approval in Principle _____ (Date)	PAC: Final Approval: <u>September 29, 1999</u> (Date)

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SYNONYMOUS COURSES:

- (a) replaces Anth 470A/Soc 470A/LAS 470
 (course #)
- (b) cannot take Anth 470A/Soc 470A/LAS 470 for further credit

SUPPLIES/MATERIALS:

TEXTBOOKS, REFERENCES, MATERIALS (List reading resources elsewhere)

Li, Peter S. (ed) (1990) *Race and ethnic relations in Canada*. Don Mills, Ont.: Oxford University Press Canada.

Portes, Alejandro (ed) (1995) *The economic sociology of immigration: essays on networks, ethnicity, and entrepreneurship*. New York: Russell Sage Foundation.

Satzewich, Vic (ed) (1992) *Deconstructing a nation: immigration, multiculturalism and racism in '90s Canada*. Halifax, N.S.: Fernwood Publishing.

Sociology 470 Coursepack

OBJECTIVES:

To study in depth a selected topic in the area of race, racism and ethnicity in order to develop an understanding of the cultural and structural conditions underlying social issues involving these themes.

METHODS:

The course will use a combination of formal lectures, seminar discussions, audio-visual materials and guest lectures/discussions with people who work with local immigrant communities.

STUDENT EVALUATION PROCEDURE:

Participation	10%
Midterm exam*	20%
Research paper*	30%
Presentation	15%
Final exam	25%

* Students who so wish may complete a piece of original research (worth 50% of the final grade) in conjunction with a local immigrant services agency in place of these two components.

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COURSE CONTENT

Part One: Introduction to the course; a multicultural Canada

Part Two: Canadian immigration history; First Nations; Charter groups

Part Three: Political economy of immigration policy

Part Four: Immigration push factors; Social conditions in countries of origin; Political and economic refugees

Part Five: Ethnicity and socio-economic status

Part Six: Ethnicity and education

Part Seven: Racism and discrimination

Part Eight: The development of ethnic identities and communities

Part Nine: Social problems facing immigrant and minority communities