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SLA 215  
**NAME & NUMBER OF COURSE**

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**SYNONOMOUS COURSES:**

- (a) replaces \_\_\_\_\_  
(course #)
- (b) cannot take \_\_\_\_\_ for further credit  
(course #)

**SUPPLIES/MATERIALS:**

**TEXTBOOKS, REFERENCES, MATERIALS** (List reading resources elsewhere)

Course pack

**OBJECTIVES:**

The student will be able to:

- apply behavioural techniques that facilitate learning
- implement predesigned language and articulation individual program plans
- demonstrate behavioural observation techniques
- prepare progress reports
- participate as a team member and demonstrate appropriate interpersonal skills
- Demonstrate professional and ethical behaviour.

**METHODS:**

1. Orientation to Practicum
2. Centre experience of understanding and applying competencies in practicum booklet
3. Seminar of applied skills

**STUDENT EVALUATION PROCEDURE:**

- University College placement personnel will manage the location and work related responsibilities for the students and serve as liaison with the employers.
- qualified university college faculty will supervise the students on field practica and will evaluate competency completion
- qualified agency speech language pathologists who will also be involved in student evaluation
- participate as a team member and demonstrate appropriate interpersonal skills.
- demonstrate professional and ethical behaviour

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**COURSE CONTENT**

Using knowledge presented in Speech and Language Assistant courses, in a work setting.  
Specific practicum content will be dependent on the practicum site.  
Details will be discussed with the site supervisor.

**LABORATORY EXPERIMENTS**