



ORIGINAL COURSE IMPLEMENTATION DATE: September 1975  
 REVISED COURSE IMPLEMENTATION DATE: September 2024  
 COURSE TO BE REVIEWED (six years after UEC approval): October 2017  
 Course outline form version: 28/10/2022

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

|   |           |   |    |  |  |  |  |  |  |  |  |                    |           |   |  |
|---|-----------|---|----|--|--|--|--|--|--|--|--|--------------------|-----------|---|--|
| <b>Course Code and Number:</b> SOC 101  |           | <b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>  |    |  |  |  |  |  |  |  |  |                    |           |   |  |
| <b>Course Full Title:</b> Introductory Sociology<br><b>Course Short Title:</b> Introductory Sociology   |           |   |    |  |  |  |  |  |  |  |  |                    |           |   |  |
| <b>Faculty:</b> Faculty of Social Sciences  |           | <b>Department:</b> School of Culture, Media, and Society  |    |  |  |  |  |  |  |  |  |                    |           |   |  |
| <b>Calendar Description:</b><br>Students are introduced to analysis of social life using basic sociological concepts, methods, and theoretical orientations. Designed to acquaint students with the discipline as well as facilitate critical thought concerning explanations of social interactions, organizations, institutions, and society.   |           |   |    |  |  |  |  |  |  |  |  |                    |           |   |  |
| <b>Prerequisites (or NONE):</b>   |           | None.   |    |  |  |  |  |  |  |  |  |                    |           |   |  |
| <b>Corequisites (if applicable, or NONE):</b>   |           | None.   |    |  |  |  |  |  |  |  |  |                    |           |   |  |
| <b>Pre/corequisites (if applicable, or NONE):</b>   |           | None.   |    |  |  |  |  |  |  |  |  |                    |           |   |  |
| <b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i><br>Former course code/number:<br>Cross-listed with:<br>Equivalent course(s):<br><i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i> |           | <b>Course Details</b><br>Special Topics course: <b>No</b><br><i>(If yes, the course will be offered under different letter designations representing different topics.)</i><br>Directed Study course: <b>No</b><br><i>(See <a href="#">policy 207</a> for more information.)</i><br>Grading System: <b>Letter grades</b><br>Delivery Mode: <b>May be offered in multiple delivery modes</b><br>Expected frequency: <b>Every semester</b><br>Maximum enrolment (for information only): <b>36</b> |    |  |  |  |  |  |  |  |  |                    |           |   |  |
| <b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>45</b></td> </tr> </table>   |           | Lecture/seminar   | 45 |  |  |  |  |  |  |  |  | <b>Total hours</b> | <b>45</b> | <b>Prior Learning Assessment and Recognition (PLAR)</b><br>PLAR is available for this course. |  |
| Lecture/seminar   | 45        |   |    |  |  |  |  |  |  |  |  |                    |           |   |  |
|   |           |   |    |  |  |  |  |  |  |  |  |                    |           |   |  |
|   |           |   |    |  |  |  |  |  |  |  |  |                    |           |   |  |
|   |           |   |    |  |  |  |  |  |  |  |  |                    |           |   |  |
|   |           |   |    |  |  |  |  |  |  |  |  |                    |           |   |  |
| <b>Total hours</b>  | <b>45</b> |   |    |  |  |  |  |  |  |  |  |                    |           |   |  |
| <b>Scheduled Laboratory Hours</b><br>Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes   |           | <b>Transfer Credit</b> <i>(See <a href="#">bctransferguide.ca</a>.)</i><br>Transfer credit already exists: <b>Yes</b><br>Submit outline for (re)articulation: <b>No</b><br><i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>   |    |  |  |  |  |  |  |  |  |                    |           |   |  |
| <b>Department approval</b>  |           | <b>Date of meeting:</b> October 2023  |    |  |  |  |  |  |  |  |  |                    |           |   |  |
| <b>Faculty Council approval</b>   |           | <b>Date of meeting:</b> November 10, 2023   |    |  |  |  |  |  |  |  |  |                    |           |   |  |
| <b>Undergraduate Education Committee (UEC) approval</b>   |           | <b>Date of meeting:</b> January 26, 2024  |    |  |  |  |  |  |  |  |  |                    |           |   |  |

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Utilize sociological concepts and methods to understand society.
2. Apply sociological theories and perspectives to social life.
3. Examine social realities in local and global contexts.
4. Explain the foundations of social science research.
5. Reflect on the relationships between individuals and society.
6. Evaluate power and privilege to advance equity, social justice, and decolonization.
7. Apply sociological lenses to their own social experiences.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

|                |     |              |     |   |
|----------------|-----|--------------|-----|---|
| Final exam:    | 25% | Assignments: | 50% | % |
| Quizzes/tests: | 25% |              | %   | % |

**Details:**

Research paper/final project: 30%

Short assignments: 20% (eg: oral presentations)

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

May include lecture, small group work, videos, class discussion.

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

| Type        | Author or description   | Title and publication/access details  | Year |
|-------------|---|---|------|
| 1. Textbook | Letts, L.K. and Steckley, J.  | Elements of Sociology. 6 <sup>th</sup> Ed. Oxford University Press.                         | 2020 |
| 2. Textbook | Symbaluk, B.  | Sociology in Action. A Canadian Perspective. 4 <sup>th</sup> Ed. Nelson College Indigenous. | 2018 |
| 3. Textbook | Ravelli, B. and Webber, M.  | Exploring Sociology. A Canadian Perspective. 5 <sup>th</sup> Ed. Pearson Canada.            | 2021 |
| 4. OER book | Selected articles from academic and popular culture periodicals available through UFV Library |   |      |
| 5.          |   |   |      |

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

## Required topics:

- Sociological perspective: theory
- Sociological research methods
- Culture
- Socialization
- Social stratification (local, national, and global)
- Gender and sexuality
- Race, racialization, and ethnicity

## Optional topics:

- The family
- Education and religion
- Crime and deviance
- Social movements
- Health
- Environment
- Media and technology
- Demography
- Individuals, groups, and organizations