

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: SOC 201		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Key Ideas in Sociology Course Short Title: Key Ideas in Sociology															
Faculty: Faculty of Social Sciences		Department: School of Culture, Media, and Society													
Calendar Description: Students survey sociological theories and theoretical perspectives from early classical theorists up to those writing in contemporary times. Students review history and critiques of sociological ideas and thought that have shaped the discipline, with particular focus on a decolonizing lens.															
Prerequisites (or NONE):		SOC 101.													
Corequisites (if applicable, or NONE):		None.													
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No Grading System: Letter Grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Twice per year Maximum enrolment (for information only): 36													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
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Total hours	45														
Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: Yes Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: October 2023													
Faculty Council approval		Date of meeting: November 10, 2023													
Undergraduate Education Committee (UEC) approval		Date of meeting: January 26, 2024													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Describe a range of sociological concepts and theories.
2. Apply a range of sociological concepts and theories to everyday life.
3. Explain how the application of a sociological concept is consistent with how the original theorist conceived of the concept.
4. Analytically compare sociological theories in terms of relative strengths and weaknesses.
5. Critically evaluate sociological concepts and theories from a decolonized perspective.
6. Explain how different ways of knowing, including Indigenous ways of knowing, shape what we come to know about the social world.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	40%	Quizzes/tests:	Final exam:	30%
Holistic assessment:	30%	%		%

Details:

- Mini assignments in which students apply and analyze personal experiences in relation to a sociological concept
- Reflective essays, in which students apply and analyze everyday events regarding sociological concepts and theories

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Mann, D.	Understanding Society: A Survey of Modern Social Theory, 2 nd edition	2010
2. Textbook	Scott, J.	Sociology: The Key Concepts	2006
3. Textbook	Dillon, Michele.	Introduction to Sociological Theory: Theorists, Concepts and their Applicability to the Twenty-First Century. 3 rd edition. Wiley Blackwell.	2020
4. Indigenous knowledge	Brayboy, Bryan M.J. And Emma Maughan.	"Indigenous Knowledges and the Story of the Bean," Harvard Educational Review Vol. 79 No. 1 Spring	2009
5. OER book	Selected articles from academic and popular culture periodicals available through UFV Library		

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Contextualizing social theory
- Marx, materialism, and critical theory
- Durkheim, social solidarity and functionalism
- Weber, power and social action
- Bourdieu
- Feminist theorists
- Post-colonialism and race
- Symbolic Interactionism
- Phenomenology and ethnomethodology
- Globalization and postmodernism
- Decolonizing social theory