

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: SOC 210		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Social Problems Course Short Title: Social Problems															
Faculty: Faculty of Social Sciences		Department: School of Culture, Media, and Society													
Calendar Description: Students investigate social problems through a social constructionist and socio-historical framework. Content focuses on the claims-making activities of social actors and groups involved in defining and constructing social problems. Students examine the empirical research on a variety of social problems, such as youth crime, sexuality, drug use, racism, Indigenous issues, and gun control.															
Prerequisites (or NONE):		SOC 101.													
Corequisites (if applicable, or NONE):		None.													
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 36													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>30</td> </tr> <tr> <td>Tutorials/workshops</td> <td>15</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	30	Tutorials/workshops	15							Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	30														
Tutorials/workshops	15														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: Yes Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: October 2023													
Faculty Council approval		Date of meeting: November 10, 2023													
Undergraduate Education Committee (UEC) approval		Date of meeting: January 26, 2024													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Evaluate and critically apply key concepts, theories and methods used to examine social problems.
2. Describe the difference between 'subjective' and 'objectivist' approaches to social problems.
3. Apply a social constructionist perspective to their understanding of contemporary social issues.
4. Analyze social policies that demonstrate the process by which social problems are defined and recognized.
5. Demonstrate an insight into the historical development and current dynamics of selected social issues in and outside Canada, including issues arising in relation to Indigenous/settler relations.
6. Apply research skills that are appropriate to the exploration of Canadian and global social issues.
7. Demonstrate an ability to use library and electronic sources that are appropriate for learning about social problems

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	60%	Quizzes/tests:	20%	Final exam:	20%
	%		%		%

Details:

Research proposal (10%), research and reflection paper (30%), group project (10%), presentation (10%)

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Best, Joel	<i>Social problems</i> , 4th Edition. New York: WW Norton	2020
2. Textbook	Tepperman, Lorne, Latouch, J. Curtis and R.	<i>Social Problems: a Canadian Perspective</i> , 5th Edition. Oxford University Press	2020
3. Textbook	Kendall, Diana., Nygaard V., and Thompson E.	<i>Social Problems in a Diverse Society</i> , 4th Canadian Edition	2015
4. OER book	Selected articles from academic and popular culture periodicals available through UFV Library		

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Intro to 'society': key characteristics and concepts important for understanding Canadian society and social problems
- Sociological perspectives on social problems
- Introduction to claims-making and the Natural History Model of social problems
- Significant social forces and structural factors that shape social problem construction
- Major social issues and implications for Canada and the globe in the contemporary setting
- Examining policy outcomes of claims-making activities in the Canadian context
- Canada in the global context: comparisons and perspectives