



ORIGINAL COURSE IMPLEMENTATION DATE:

May 1995

REVISED COURSE IMPLEMENTATION DATE:

September 2024

COURSE TO BE REVIEWED (six years after UEC approval):

January 2030

Course outline form version: 28/10/2022

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: SOC 220		Number of Credits: 3 Course credit policy (105)															
Course Full Title: Feminist Perspectives on Community, Work, and Family Course Short Title: Feminist Perspectives																	
Faculty: Faculty of Social Sciences		Department: School of Culture, Media, and Society															
Calendar Description: Students apply a feminist, intersectional lens to understanding people's community, work, and family experiences in Canada. Students examine changing patterns of socialization into community, paid and unpaid work, and family behaviours, differentiated in relation to individuals' gender, sexuality, race, class, Indigeneity, citizenship, and (dis)ability.																	
Prerequisites (or NONE):		None. Note: As of January 2025, prerequisites will change to SOC 101.															
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):																	
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 36															
Typical Structure of Instructional Hours <table><tr><td>Lecture/seminar</td><td>45</td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td></td><td></td></tr><tr><td>Total hours</td><td>45</td></tr></table>		Lecture/seminar	45											Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	45																
Total hours	45																
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit (See bctransferguide.ca) Transfer credit already exists: Yes Submit outline for (re)articulation: Yes <i>(If yes, fill in transfer credit form.)</i>															
Department approval		Date of meeting: October 2023															
Faculty Council approval		Date of meeting: November 10, 2023															
Undergraduate Education Committee (UEC) approval		Date of meeting: January 26, 2024															

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Apply core concepts related to feminist, intersectional lenses (e.g. race, feminism, gender, class, Indigeneity, standpoint, social position).
2. Analyze and understand feminisms.
3. Discuss how socialization is a life-long process.
4. Analyze the different meanings of community, work, and family.
5. Describe people's community, work, and family experiences as informed by their social location.
6. Analyze the domains of community, work, and family in Canada as they are unequally shaped by social structural forces (e.g. racism, whiteness, heterosexism, ableism, etc.).

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Quizzes/tests:	35%	Assignments:	35%	Final exam:	30%
	%		%		%

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Lectures, small group activities, videos, and classroom discussion.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Neis, Barbara, Murray, Christina, and Spinks, Nora (eds)	Families, Mobility, and Work	2022
2. Textbook	Nichols, Leslie	Working Women in Canada: An Intersectional Approach	2019
3. Textbook	Anderson, Kim	A Recognition of Being: Reconstructing Native Womanhood	2016
4. Other	Selected articles from academic and popular culture periodicals available through UFV library		
5.			

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

- Introduction to feminisms and the use of an intersectional lens
- Definitions of community, work, and family
- Feminist theories used in unpacking and theorizing differences in the experiences of community, work, and family, integrating insights from scholars working in the areas of Indigenous theory, queer theory, critical race theory, and Black and antiracist feminism
- Historical experiences of community, work, and family (given colonization, the period of European Industrialization to 1950s)
- Shifts in ideologies (e.g. gender ideologies) that shape norms and values pertaining to community, work, and family
- Patterns and social structures of inequality in community, work, and family over time (e.g. colonialism, racism, heteropatriarchy, sexism)
- Social change and broader contemporary patterns of community, work, and family life

Overarching themes integrated throughout all topics:

- Difference, inequality, and power