

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and material will vary
 - see course syllabus available from instructor

FACULTY/DEPARTMENT: SOCIAL, CULTURAL & MEDIA STUDIES

SOC 250 3

COURSE NAME/NUMBER FORMER COURSE NUMBER UCFV CREDITS
 SOCIOLOGY OF DEVELOPMENT -- THE THIRD WORLD EXPERIENCE
 COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course is an introduction to the sociology of international development. In it we look at the nature and development of the third world (the largest part of the global social system) and the major explanations of underdevelopment. Among the case studies used to evaluate critically the alternative paths of development there is an emphasis on examples from Latin America. It will be of special interest to those planning to teach, to anyone hoping to work in or travel to the Third World, to those interested in Canada's position in the world, and to anyone concerned about globalization.

PREREQUISITES: None. Soc. 101 is recommended

COREQUISITES: None

SYNONYMOUS COURSE(S)

(a) Replaces: N/A
 (Course #)
 (b) Cannot take N/A for further credit
 (Course #)

SERVICE COURSE TO:

(Department / Program)
 (Department / Program)

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures: 45 hrs
 Seminar: hrs
 Laboratory: hrs
 Field Experience: hrs
 Student Directed Learning: hrs
 Other (Specify):

TRAINING DAY-BASED INSTRUCTION

LENGTH OF COURSE:
 HOURS PER DAY:

MAXIMUM ENROLMENT: 36

EXPECTED FREQUENCY OF COURSE OFFERING: Once per year

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) YES X NO

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) YES X NO

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: YES X NO

AUTHORIZATION SIGNATURES:

Course designer(s): Stephen Piper Chairperson: Jim Anderson
 (Curriculum Committee)
 Department Head: Jean Ballard Dean: Virginia Cooke

PAC Approval in Principle Date: PAC Final Approval Date: October 30, 2002

LEARNING OBJECTIVES / GOALS / OUTCOMES/ LEARNING OUTCOMES:

The course is designed to provide students with an appreciation of the general nature and situation of the Third World, of differences within the Third World, of its relationship to the developed world, and of efforts to direct change within Third World societies. By the conclusion of the course, students should have developed:

- a critical understanding of some theories of development and underdevelopment and an ability to link these theories to the major sociological perspectives and traditions
- a critical understanding of "non- industrialization options" for the third world
- a greater knowledge of the work done by governmental and non- governmental organizations in the Third World, and the assumptions underlying that work
- a critical awareness of the pros and cons of foreign aid and development policies
- an ability to assess future alternatives for the Third World.

METHODS:

Class time is divided between lectures and seminar discussions. Videos and simulation exercises are used frequently to illustrate course content.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR YES X NO

METHODS OF OBTAINING PLAR:

Course may be challenged. Alternate methods looked at on a case-by-case basis.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Allen, Tim & Alan Thomas (2000) *Poverty and Development into the 21st Century*. Oxford: Open University/Oxford University Press.

Robertson, A.F. (1995) *The Big Catch: A Practical Introduction to Development*. Boulder, Colorado: Westview Press.

SUPPLIES / MATERIALS:

No unusual supplies.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

3 - 4 Quiz(zes)	10%
1st Written Assignment	15%
2nd Written Assignment	25%
Midterm Exam	25%
Final Exam	<u>25%</u>
	100

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

PART I — Examination of 3rd world conditions and stereotypes

- Food Issues
- Health
- Work
- Population & Environment
- War

PART II — The development of the 3rd world from the 15th to the 20th c.

- Colonialism and Capitalism
- The Development Era
- Theories and Agencies of Development

PART III — Development today

- Development in the New World Order
- Development Practice: Gender & Technology
- Prospects for Development in the 21st c.