

COURSE IMPLEMENTATION DATE: September 2004
 COURSE REVISED IMPLEMENTATION DATE: January 2012
 COURSE TO BE REVIEWED: October 2017
(six years after UEC approval) (month, year)

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

SOC 250	Social, Cultural and Media Studies	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
Sociology of Development – The Global South		
COURSE DESCRIPTIVE TITLE		

CALENDAR DESCRIPTION:

This course is an introduction to the sociology of international development, looking at the nature and development of the global south (the largest part of the global social system) and the major explanations of underdevelopment. Among the case studies used to critically evaluate the alternative paths of development there is an emphasis on examples from Latin America. It will be of special interest to those planning to teach, to anyone hoping to work in or travel to the developing World, to those interested in Canada's position in the world, and to anyone concerned about globalization.

This course is offered as SOC 250 and GDS 250. Students may take only one of these for credit.

PREREQUISITES: None; SOC 101 recommended.
 Note: As of September 2013, completion of 18 university-level credits will be required.
 COREQUISITES: None
 PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
- (b) Cross-listed with: GDS 250
- (c) Cannot take: GDS 250 for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 45

STRUCTURE OF HOURS:

Lectures:	<u>30</u>	Hrs
Seminar:	<u>15</u>	Hrs
Laboratory:	_____	Hrs
Field experience:	_____	Hrs
Student directed learning:	_____	Hrs
Other (specify):	_____	Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____
 Hours per day: _____

OTHER:

Maximum enrolment: 36
 Expected frequency of course offerings: Twice each year
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only) Yes No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department) Yes No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE: Yes No

Course designer(s): <u>Stephen Piper</u>	Date approved: <u>September 23, 2011</u>
Department Head: <u>Stephen Piper</u>	Date of meeting: <u>October 7, 2011</u>
Supporting area consultation (Pre-UEC)	Date approved: <u>October 14, 2011</u>
Curriculum Committee chair: <u>Tetsuomi Anzai</u>	Date approved: <u>October 14, 2011</u>
Dean/Associate VP: <u>Jacqueline Nolte</u>	Date of meeting: <u>October 28, 2011</u>
Undergraduate Education Committee (UEC) approval	

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Describe the global south and differences within it.
- Discuss major characteristics of underdeveloped regions.
- Explain several theories of development and underdevelopment and be able to link these theories to the major sociological perspectives and traditions.
- Explain several aspects of the relationship between the North and the South.
- Outline the historical construction of North and South.
- Use some analytical frameworks (gender, environmental, appropriate technology).
- Demonstrate knowledge of the work done by governmental and non-governmental agencies in the third World, and the assumptions underlying that work.
- Debate the pros and cons of foreign aid and development policies.
- Assess development alternatives for the South.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Class time is divided between lectures and seminar discussions. Videos and simulation exercises are used frequently to illustrate course content.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Examination(s) Portfolio assessment Interview(s)

Other (specify): Course may be challenged. Alternative methods looked at on a case-by-case basis.

TEXTBOOKS, REFERENCES, MATERIALS: *[Textbook selection varies by instructor. Examples for this course might be:]*

Allen, Tim & Alan Thomas (2000) *Poverty and Development into the 21st Century*. Oxford: Open University/Oxford University Press.

Robertson, A.F. (1995) *The Big Catch: A Practical Introduction to Development*. Boulder, Colorado: Westview Press.

SUPPLIES / MATERIALS:

No unusual supplies are required.

STUDENT EVALUATION: *[An example of student evaluation for this course might be:]*

3 - 4 quizzes	10%
Written assignment	30%
Midterm exam	30%
Final exam	30%

COURSE CONTENT: *[Course content varies by instructor. An example of course content might be:]*

PART I — Examination of conditions in the South and stereotypes of underdevelopment

- Food Issues
- Health
- Work
- Population & Environment
- War

PART II — The development of the South from the 15th to the 20th c.

- Colonialism and Capitalism
- The Development Era
- Theories and Agencies of Development

PART III — Development today

- Development in the New World Order
- Development Practice: Gender & Technology
- Prospects for Development in the 21st c.