

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: SOWK 330 (may be offered as SOWK 330A/SOWK 330B)		Number of Credits: 6 Course credit policy (105)																	
Course Full Title: BSW Practicum I Course Short Title (if title exceeds 30 characters):																			
Faculty: Faculty of Professional Studies		Department: School of Social Work and Human Services																	
Calendar Description: <p>A supervised field placement in an approved setting to introduce multilevels of professional social work practice. Students will integrate and critically reflect on social work knowledge, skills, theory, ethics, and values.</p> <p>Note: Attendance in pre-placement activities, practicum, and seminars is required.</p> <p>Note: This course is offered either as SOWK 330 or (SOWK 330A and 330B). When run as a full year course SOWK 330A and SOWK 330B are offered over two terms in the same academic year. Students must take both SOWK 330A and SOWK 330B to receive credit.</p>																			
Prerequisites (or NONE):		Admission into the Bachelor of Social Work, SOWK 300, and SOWK 311.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):		SOWK 312, SOWK 320, and SOWK 392																	
Equivalent Courses (cannot be taken for additional credit) Former course code/number: SSSW 330 Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OREg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 336 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td></td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td>21</td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td>305</td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Other contact hours: Field Coordinator Pre-placement seminars/Practice Conference</td> <td>10</td> </tr> <tr> <td>Total</td> <td>336</td> </tr> </table>		Lecture hours		Seminars/tutorials/workshops	21	Laboratory hours		Field experience hours	305	Experiential (practicum, internship, etc.)		Online learning activities		Other contact hours: Field Coordinator Pre-placement seminars/Practice Conference	10	Total	336	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Total	336																		
		Maximum enrolment (for information only) 16 Expected frequency of course offerings (every semester, annually, every other year, etc.): Annually																	
Department / Program Head or Director: Dr. Margaret Coombes		Date approved: June 16, 2017																	
Faculty Council approval		Date approved: September 15, 2017																	
Campus-Wide Consultation (CWC)		Date of posting: October 13, 2017																	
Dean/Associate VP: Dr. Tracy Ryder Glass		Date approved: September 15, 2017																	
Undergraduate Education Committee (UEC) approval		Date of meeting: October 27, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Recognize social justice issues in practice situations
- Apply the BCCSW Code of Ethics and Standards of Practice to ethical dilemmas experienced in field placement
- Reflect on knowledge and use of self in relation to developing professional social work practice
- Engage in and describe the integration of the micro, mezzo, and macro levels of social work practice
- Utilize an integrated and interdisciplinary approach when working with individuals, groups, communities, and systems
- Practice assessment and relationship building with individuals, groups and communities
- Demonstrate professional written, verbal and nonverbal communication skills
- Critically reflect on the application of classroom learning, knowledge and skills to practice based situations
- Identify theories and describe how they are applied in the field placement
- Demonstrate humility in practice situations
- Critically reflect upon various forms of diversity
- Identify the diversity of Indigenous worldviews and develop one's professional philosophy and practice to respect these indigenous worldviews
- Identify and reflect on international perspectives in social work practice and develop one's professional philosophy and practice to respect these worldviews as they apply to practice
- Analyze collaborative practice within teams and describe leadership skills that align with social work
- Identify various forms of supervision and articulate your supervision needs
- Articulate transferable social work skills acquired throughout field placement

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded

Note: Students who have received PLAR for HSER 130 and/or HSER 230 will not receive PLAR for SOWK 330.

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Group and class discussion, presentations, critical reflection (verbal and written), collaborative learning, guest lecturers, field projects.

Grading system: Letter Grades: ☐ Credit/No Credit: ☒ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. BC College of Social Workers	Social Work Code of Ethics and Standards of Practice	<input checked="" type="checkbox"/>		Current
2.		<input checked="" type="checkbox"/>		
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)

UFV Bachelor of Social Work Program Field Education Manual and School of Social Work & Human Services Field Practice Guidelines

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	%	Midterm exam:	%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field/Practicum experience:	100%	Shop work:	%
Other:	%	Other:	%	Other:	%	Total:	100%

Details (if necessary):

Successful completion of this course involves:

- Mandatory attendance in all pre-placement activities
- Attendance and engagement in field placement measured through seminar participation and feedback from the field instructor
- Mandatory attendance in concurrent seminars
- Completion of reflective Process Recordings/Journals
- Adding field-based learning to the E-Portfolio
- Completion of all IPT documentation including mid-term and final evaluations
- Completion of field placement evaluation

Typical Course Content and Topics

1. Expectations and processes involved in field placement including safety planning, review of field practice guidelines
2. BCCSW Code of Ethics and Standards of Practice and Professionalism
3. Use of self in supervision
4. Reflexivity in social work practice
5. Topics identified by students in practicum

Potential Topics

- Social justice in practicum
- Connection of micro, mezzo, and macro practice
- Use of technology and social media in social work practice
- Trauma informed practice
- Grief and loss
- Confidentiality and its limits
- Documentation
- Connection between theory and practice
- Impact of international issues on social work practice with local populations
- Spirituality versus the secular profession of social work
- Diversity in Indigenous worldviews
- Impact of policy in social work
- Self-care and resiliency
- Develop your definition of social work