

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> SOWK 380		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>																	
<b>Course Full Title:</b> Social Work and Community Development <b>Course Short Title (if title exceeds 30 characters):</b> Social Work & Community Dev.																			
<b>Faculty:</b> Faculty of Professional Studies		<b>Department (or program if no department):</b> Social Work & Human Services																	
<b>Calendar Description:</b> <p>This course focuses on community development approaches that build local capacity and empower marginalized populations. Students will be encouraged to develop an anti-oppressive framework to examine the impact of social location, identity, and intersectionality on community dynamics and processes.</p>																			
<b>Prerequisites (or NONE):</b>		Admission to the Bachelor of Social Work or (admission to the Bachelor of Arts in Global Development Studies and 45 university-level credits) or instructor's permission.																	
<b>Corequisites (if applicable, or NONE):</b>																			
<b>Pre/corequisites (if applicable, or NONE):</b>																			
<b>Equivalent Courses (cannot be taken for additional credit)</b> Former course code/number: <b>SSSW 380</b> Cross-listed with: Equivalent course(s): <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		<b>Transfer Credit</b> Transfer credit already exists: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No To find out how this course transfers, see <a href="http://bctransferguide.ca">bctransferguide.ca</a> .																	
<b>Total Hours: 45</b> <b>Typical structure of instructional hours:</b> <table border="1"> <tr> <td>Lecture hours</td> <td>30</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td></td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td></td> </tr> <tr> <td>Supervised student directed learning:</td> <td>15</td> </tr> <tr> <td><b>Total</b></td> <td><b>45</b></td> </tr> </table>		Lecture hours	30	Seminars/tutorials/workshops		Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities		Supervised student directed learning:	15	<b>Total</b>	<b>45</b>	<b>Special Topics</b> Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
Lecture hours	30																		
Seminars/tutorials/workshops																			
Laboratory hours																			
Field experience hours																			
Experiential (practicum, internship, etc.)																			
Online learning activities																			
Supervised student directed learning:	15																		
<b>Total</b>	<b>45</b>																		
		<b>Maximum enrolment (for information only):</b> 30 <b>Expected frequency of course offerings (every semester, annually, every other year, etc.):</b> Annually																	
<b>Department / Program Head or Director:</b> Margaret Coombes		<b>Date approved:</b> October 20, 2017																	
<b>Faculty Council approval</b>		<b>Date approved:</b> November 3, 2017																	
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> December 12, 2017																	
<b>Dean/Associate VP:</b> Tracy Ryder-Glass		<b>Date approved:</b> November 3, 2017																	
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> January 26, 2018																	

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Analyze the diverse nature of communities in Canada, including Indigenous and Francophone communities, and identify their strengths and the challenges facing them.
2. Articulate a variety of theoretical perspectives on working with communities to effect change and build local capacity.
3. Apply community development processes to better understand local communities.
4. Plan effective strategies for community change.
5. Organize and work with the community to eliminate oppression and encourage democratic process and social justice.

**Prior Learning Assessment and Recognition (PLAR)**

☒ Yes ☐ No, PLAR cannot be awarded for this course because

**Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)**

This course will be taught using a combination of lectures, class discussions, group projects, small group exercises, multi-media resources and guest lecturers.

**Grading system:** Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)**

Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1. Brown, J. D. & Hannis D.	<i>Community Development in Canada.</i>	<input checked="" type="checkbox"/>	Toronto: Pearson.	
2. Harding, R. (Ed.).	<i>SOWK 380 Coursepack.</i>	<input checked="" type="checkbox"/>	Abbotsford: University of the Fraser Valley	
3.		<input type="checkbox"/>		
4.		<input type="checkbox"/>		
5.		<input type="checkbox"/>		

**Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)****Typical Evaluation Methods and Weighting**

Final exam:	30%	Assignments:	%	Midterm exam:	25%	Practicum:	%
Quizzes/tests:	%	Lab work:	%	Field experience:	%	Shop work:	%
Group Project:	25%	Project Evaluation Report:	10%	Group Presentation:	10%	Total:	100%

**Details (if necessary):**

**Typical Course Content and Topics****Week Topic**

- |    |  |
|----|--|
| 1  | Course Overview<br>Skills for Working in the Community<br>Assignment of Group Projects                               |
| 2  | Introduction to Community Development<br>History of Community Development in BC                                      |
| 3  | Perspectives on Community Development<br>Relationship-Building in the Community<br>Asset-based Community Development |
| 4  | Community Development Processes  |
| 5  | Indigenous Approaches  |
| 6  | Feminist Approaches  |
| 7  | Community Change or Containment  |
| 8  | Ethics & Community Development   |
| 9  | Framework for Ethical Decision-Making  |
| 10 | Evaluation of Community Process<br>Group Project -Evaluation   |
| 11 | Group Presentations<br>Group Submission of All Written Materials   |
| 12 | International Community Development  |