UNIVERSITY COLLEGE of the FRASER VALLEY

COURSE IMPLEMENTATION DATE: Nov 1994
COURSE REVISED IMPLEMENTATION DATE:
COURSE TO BE REVIEWED: Nov 98; Nov 02
(Four years after implementation date) (MONTH YEAR)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **School of Social Work and Human Services**

SOWK 404	**SSSW 404**	**3**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

Research Methods and Evaluation
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course will cover scientific methods and their application to social work practice and research. Also included will be strategies and skills appropriate to evaluation of social work interventions and programs. Learners will be expected to read and analyze social work research with a critical focus. Learners can expect to develop a beginning competence in the design and implementation of social work research. Skills in accessing computer-based information will be examined.

PREREQUISITES: **SOWK 330, and either MATH 104 or MATH 106 or PSYC 110 (or equivalent)**
COREQUISITES:

SYNONYMOUS COURSE(S)
(a) Replaces: **SSSW 404** *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO: _____ *(Department/Program)*
_____ *(Department/Program)*

TOTAL HOURS PER TERM: **45**
STRUCTURE OF HOURS:

Lectures:	**10**	Hrs
Seminar:	**25**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:	**10**	Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE:
HOURS PER DAY:

MAXIMUM ENROLLMENT: **18**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Once per year**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☒ Yes	☐ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): Gloria Wolfson
Chairperson: *(Curriculum Committee)*
Department Head: Gloria Wolfsonl
Dean: Jackie Snodgrass
PAC Approval in Principle Date:
PAC Final Approval Date: September 25, 2002

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

- become a critical consumer of social work research

- use the Internet for retrieving current information

- understand the forms of social work research including single case study design, experimental design, descriptive design, needs assessment, and program evaluation

- conceptualize, design, implement, and disseminate social work research.

Specific Objectives:

1. discuss the scientific method and its applicability to social work research methods.
2. demonstrate competency in using basic research concepts
3. discuss a variety of research methods and their application to social work practice
4. describe the steps involved in conducting a research project
5. describe and discuss needs assessments, program evaluation, experimental design, and program development in terms of their relationship to social work research.
6. describe and discuss action, conscientizing, and participatory research and their relationship to social work practice.
7. assess and critically analyze social work research studies
8. recognize the influence of social work research on social work policy and practice
9. identify the procedures required and identify the steps in the design of social work research
11. formulate, conduct, and write a literature review.
12. demonstrate the ability to be both culturally and gender sensitive in the design and implementation of research.
12. use APA 4th edition as a form and style guide, particularly with references to citations.
13. use electronic mail and the world wide web to gather information and communicate.

METHODS:

The course will be conducted in lecture/discussion style with seminar presentations, class discussion, and small group activities as indicated.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

All SWHS 3rd and 4th year courses (with the exception of SOWK 430 Field Work) are open for PLAR. Follow UCFV and Department PLAR process.

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Yegidis, B L & Weinbach, R W (1996). Research Methods for Social Workers (2nd ed). Toronto: Allyn & Bacon.

Friedman, B D (1998). The Research Tool Kit. Pacific Grove, CA: Brooks Cole.

Rubin, A & Babbie, E (1089). Research Methods for Social Work. Belmont, CA: Wadsworth Publishing.

SUPPLIES / MATERIALS:

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

As this course is based on cooperative and collaborative learning, credit will be withheld from a student who does not participate satisf well, given the above, attendance is required and credit will be withheld from students who miss more than 3 classes.

Literature Review	25%
Research Critique	20%
Group Research Design	30%
Critique	25%

A+	= 90 - 100	C+	= 67 - 69
A	= 85 - 89	C	= 63 - 66
A-	= 80 - 84	C-	= 60 - 62
B+	= 77 - 79	P	= 50 - 59
B	= 73 - 76	NC	= 00 - 49
B-	= 70 - 72		

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

1. Introduction, Defining the Problem
2. Knowledge and Science, Ethical Constraints, Gender and Cultural Sensitivity
3. Defining the Problem
4. Literature Review and Hypothesis Creation, Focusing the Problem
5. Research Design
6. Sampling and measurement
7. Designs that Explore and Describe
8. Acquiring Data, Using Data Collection Instruments
9. Program Evaluation as Research
10. Practice Evaluation - Single Case Study Designs
11. Data Analysis
12. Disseminating Findings, Writing the report
13. Wrap-up and Catch-up, Submission of Reports.