

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: SOWK 410		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Social Policy Analysis Course Short Title:															
Faculty: Faculty of Professional Studies		Department: School of Social Work and Human Services													
Calendar Description: <p>Examines social policies that affect diverse populations, including Indigenous communities. Students learn how policy development is shaped by a range of processes and stakeholders, including politicians, corporations, news media, and social workers. The role of the social worker in influencing the development of policy that promotes social justice is also examined.</p>															
Prerequisites (or NONE):		(Admission to the Bachelor of Social Work, SOWK 330, and SOWK 392) or admission to the Master of Social Work.													
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No Grading System: Letter Grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 32													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Tutorials/workshops</td> <td>5</td> </tr> <tr> <td>Lecture/seminar</td> <td>40</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Tutorials/workshops	5	Lecture/seminar	40							Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Tutorials/workshops	5														
Lecture/seminar	40														
Total hours	45														
Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit <i>(See bctransferguide.ca.)</i> Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: October 8, 2021													
Faculty Council approval		Date of meeting: December 10, 2021													
Undergraduate Education Committee (UEC) approval		Date of meeting: February 25, 2022													

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Explore the dynamics of social policy in Canada.
- Describe the impact of social policy on social work practice in Canada.
- Analyze a range of social policy issues, including those affecting diverse populations, including Indigenous communities, and other historically marginalized groups.
- Assess social policy development processes and policy discourses and the ways in which these are influenced by politics, bureaucracy, corporate media, citizens, diverse communities, and a variety of other factors.
- Critically analyze social policies, issues, and administrative processes.
- Explain the role of the social worker in developing policy that promotes social justice.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Final exam:	25%	Assignments:	25%	%
Project:	25%	Quizzes/tests:	25%	%

Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	Harding, R., and Jeyapal, D. (Eds.).	<i>Canadian social policy for social workers</i>	Current

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

Course overview and introduction
 Social workers and social policy
 Media and social policy
 Ideology and constitutional realities of policymaking: The Finnish example
 Post-secondary education and health care
 Taxation and social spending
 Poverty, housing, and homelessness
 Food security and unemployment insurance
 Child welfare policy
 Women and social policy; disability and social policy
 Indigenous peoples and social policy, race, racialization, and racism
 Sexual and gender diversity and social policy
 Francophones and social policy
 The justice system and social policy