

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: SOWK 431 (may be offered as SOWK 431A/SOWK 431B)		Number of Credits: 9 Course credit policy (105)															
Course Full Title: MSW Foundational Year Practicum Course Short Title: <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
Faculty: Faculty of Professional Studies		Department (or program if no department): School of Social Work and Human Services															
Calendar Description: Supervised field placement in an approved setting to develop a foundation for professional social work practice. Critical reflection and integration of the knowledge, skills, and theory learned in social work curriculum is required. Note: Attendance in pre-placement and integrative seminars is required. Note: This course is offered either as SOWK 431 or (SOWK 431A and SOWK 431B). When run as a full year course, SOWK 431A and SOWK 431B are offered over two terms in the same academic year. Students must take both SOWK 431A and SOWK 431B to receive credit.																	
Prerequisites (or NONE):		Admission to the Master of Social Work Foundational stream.															
Corequisites (if applicable):																	
Pre/corequisites (if applicable):		SOWK 300, SOWK 311, SOWK 312, SOWK 320, SOWK 392, SOWK 404, SOWK 410, and two of the following: (SOWK 301, SOWK 302, SOWK 380, SOWK 394, SOWK 412, SOWK 450, SOWK 483, SOWK 490. SOWK 491, SOWK 493, SOWK 496, or SOWK 497).															
Antirequisite Courses <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Special Topics <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar hours</td> <td></td> </tr> <tr> <td>Tutorials/workshops</td> <td>20</td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td>450</td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours: Pre-placement seminars</td> <td>10</td> </tr> <tr> <td>Total hours</td> <td>480</td> </tr> </table> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Lecture/seminar hours		Tutorials/workshops	20	Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)	450	Supervised online activities		Other contact hours: Pre-placement seminars	10	Total hours	480	Independent Study If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit	
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Transfer Credit Transfer credit already exists: <i>(See bctransferguide.ca.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>																	
Grading System <input type="checkbox"/> Letter Grades <input checked="" type="checkbox"/> Credit/No Credit																	
		Maximum enrolment (for information only): 16 Expected Frequency of Course Offerings: Annually <i>(Every semester, Fall only, annually, etc.)</i>															
Department / Program Head or Director: Margaret Coombes		Date approved: June 14, 2019															
Faculty Council approval		Date approved: October 11, 2019															
Dean/Associate VP: Tracy Ryder-Glass		Date approved: October 11, 2019															
Campus-Wide Consultation (CWC)		Date of posting: January 17, 2020															
Undergraduate Education Committee (UEC) approval		Date of meeting: January 31, 2020															

Learning Outcomes:

Upon successful completion of this course, students will be able to:

- Engage in and critically reflect on multilevel social work practice
- Define professional social work and name transferable social work skills
- Demonstrate a social justice foundation in social work practice
- Engage in assessment and relationship-building skills with individuals, groups, and communities
- Apply and reflect on professional boundaries, ethical practice issues, integration of social work theory, knowledge, skills, and professional social work standards of practice
- Critically reflect on the application of social policy as it affects social work practice
- Identify and critically reflect on social work leadership and collaborative practice within interdisciplinary teams
- Critically reflect on communication skills (verbal, non-verbal, written)
- Demonstrate cultural humility through a respect for human diversity in all its forms and areas of practice
- Apply knowledge of international worldviews to develop one's professional philosophy and social work practice coming from a place of curiosity
- Apply knowledge of and respect diverse Indigenous worldviews to develop one's professional philosophy and social work practice coming from a place of curiosity
- Demonstrate self-awareness and self-care through a knowledge and use of self
- Critically reflect on student role and actively engage in supervision
- Demonstrate critically reflective writing skills

Prior Learning Assessment and Recognition (PLAR)

☐ Yes ☒ No, PLAR cannot be awarded for this course because of CASWE accreditation standards

Typical Instructional Methods (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

The primary emphasis in this integrative seminar will be for students to examine practice experiences through online class discussion, critical reflection, and collaborative learning regarding professional issues, practice situations, and ethical dilemmas. While in their field placement setting, students will be expected to demonstrate competence in their ability to identify, apply, critique and evaluate theories and conceptual frameworks. Selected topics will be covered based on student-identified learning needs and interests. Students will be expected to attend at least two face to face seminars in the term.

Group and class discussion, presentations, critical reflection (verbal and written), collaborative learning, guest lecturers, field trips

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (*If more space is required, download Supplemental Texts and Resource Materials form.*)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	BC College of Social Workers	Social Work Code of Ethics and Standards of Practice	<input checked="" type="checkbox"/>		Current
2.			<input type="checkbox"/>		
3.			<input type="checkbox"/>		
4.			<input type="checkbox"/>		
5.			<input type="checkbox"/>		

Required Additional Supplies and Materials (*Software, hardware, tools, specialized clothing, etc.*)

UFV Master of Social Work Field Education Manual and School of Social Work & Human Services Field Practice Guidelines.

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Project:	%	Practicum:	100%	Other:	%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):

Successful completion of this course involves:

- Mandatory attendance in all pre-placement activities
- Attendance and engagement in field placement measured through seminar participation and feedback from the field instructor
- Mandatory attendance in concurrent seminars
- Completion of reflective Process Recordings/Journals
- Adding field-based learning to the E-Portfolio
- Completion of all IPT documentation including mid-term and final evaluations
- Completion of field placement evaluation

Typical Course Content and Topics

1. Expectations and processes involved in field placement, including review of field practice guidelines
2. BCCSW Code of Ethics and Standards of Practice and Professionalism
3. Use of self in supervision
4. Reflexivity in social work practice
5. Topics identified by students in practicum

Potential Topics

- What does social justice look like in practicum?
- What does human diversity look like in practicum?
- Practicing from an anti-oppressive lens in an environment that might be oppressive
- What does social work Leadership look like on the interdisciplinary team?
- Navigating systems in practice
- Interconnectedness of multi-levels of social work practice
- Use of technology and social media in social work practice
- Trauma-informed practice
- Grief and loss
- Confidentiality
- Documentation
- Building connections between theory and practice
- Impact of international issues on social work practice with local populations
- Exploring the diversity in indigenous worldviews