UNIVERSITY COLLEGE of the FRASER VALLEY

COURSE IMPLEMENTATION DATE:	January 1995
COURSE REVISED IMPLEMENTATION DATE:	September, 2004
COURSE TO BE REVIEWED:	1999; 2003; Sept 2007
(Four years after implementation date)	(MMMM YY format)

OFFICIAL COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.

Shaded headings are subject to change at the discretion of the department and the material will vary - see course syllabus available from instructor

FACULTY/DEPARTMENT: **SCHOOL OF SOCIAL WORK & HUMAN SERVICES**

SOWK 450	**SSSW 450**	**3**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UCFV CREDITS

SOCIAL WORK IN HEALTH CARE
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course will focus on social work issues in Canadian health care settings. Topics to be explored include: HIV/AIDS, provincial and federal health care systems; professional ethics; palliative care, death and dying; discharge planning; mental health issues; cross cultural issues in health care; and working with marginalized populations in meeting their health care needs. Students will be encouraged to develop a critical analysis of the health care system, health policy, and health services.

PREREQUISITES: **SOWK 330**
PRE OR COREQUISITES: **SOWK 410**

SYNONYMOUS COURSE(S)
(a) Replaces: **SSSW 450** *(Course #)*
(b) Cannot take: _____ *(Course #)* for further credit.

SERVICE COURSE TO: _____ *(Department/Program)* _____ *(Department/Program)*

TOTAL HOURS PER TERM: **45**
STRUCTURE OF HOURS:

Lectures:	**30**	Hrs
Seminar:	**15**	Hrs
Laboratory:		Hrs
Field Experience:		Hrs
Student Directed Learning:		Hrs
Other (Specify):		Hrs

TRAINING DAY-BASED INSTRUCTION
LENGTH OF COURSE: **14 weeks**
HOURS PER DAY: _____

MAXIMUM ENROLLMENT: **30**
EXPECTED FREQUENCY OF COURSE OFFERINGS: **Once per year**

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☐ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☒ Yes	☐ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☐ Yes	☒ No

AUTHORIZATION SIGNATURES:

Course Designer(s): **Gloria Wolfson, Curtis Magnuson Rodney Plante**

Chairperson: _____ *(Curriculum Committee)*

Department Head: **Gloria Wolfson (Director)**

Dean: **Dr. Jacalyn Snodgrass**

PAC Approval in Principle Date: _____

PAC Final Approval Date: October 29, 2003

SOWK 450
COURSE NAME/NUMBER

LEARNING OBJECTIVES / GOALS / OUTCOMES / LEARNING OUTCOMES:

- Undertake a critical analysis of Canadian health care policy and the health care system
- Develop an understanding of social work in health care settings, population health, the challenges of long-term illness, the eight factors in chronic illness, social work interventions for people living with chronic conditions, guidelines for conducting psychosocial assessments, the Provincial Long Term Care System, and health care ethics
- Understand the historical context of HIV/AIDS, International, National and Provincial HIV/AIDS strategies, policies, programs, and services and their implications for individuals and communities, as well as the personal challenges faced by people living with HIV/AIDS
- Develop an understanding of mental health conditions, the DSM IV-TR, social work interventions with people with mental disorders, mental health evaluations, diagnostic criteria for: Depression, Substance Abuse, and Suicide and Self Destructive Behaviours, the provincial mental heath system, and structural barriers that interfere with those who require mental health services
- Understand the physical, mental, emotional, cultural, gender, social, spiritual, and religious aspects relating to death and dying
- Develop a beginning practice competence to work with those at the end-stage of life and provide clinical social work within a palliative care framework
- Understand the continuum of health care services (community to institutional care)
- Develop an understanding of marginalized populations' access to health care, including gay/lesbian/bisexual/transgendered/two spirited people.

METHODS:

This course will be instructed using a complement of lectures, seminars, class discussions, videos, guest speakers, and field visits.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):
Credit can be awarded for this course through PLAR (Please check :) ☒ Yes ☐ No

METHODS OF OBTAINING PLAR:

This course is open to PLAR through portfolio and oral examination

TEXTBOOKS, REFERENCES, MATERIALS:

Aronstein, D.M., & Thompson, B.J. (Eds.). (1998). *HIV and social work: A practitioner's guide.* New York: Haworth.

Bolaria, B. S., & Dickinson, H.D. (1994). *Sociology of health care in Canada.* Toronto: Harcourt Brace.

Clarke, J.N. (2000). *Health, illness, and medicine in Canada. (3rd edition).* Don Mills: Oxford University Press.

Holosko, M.J. & Taylor, P.A. (1994). *Social work practice in health care settings (2nd edition*). Toronto: Canadian Scholars Press.

Rowe, W., & Ryan, B. (Eds). (1998). *Social work and HIV: The Canadian experience.* Don Mills: Oxford University Press.

Segall, A., & Chappell, N.L. (2000). *Health and health care in Canada.* Toronto: Prentice Hall.

Waxler-Morrison, N.J., Anderson, J., & Richardson, E. (Eds.). (2002). *Cross cultural caring: A handbook for health professionals in Western Canada.* Vancouver: UBC Press.

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COURSE NAME/NUMBER

SUPPLIES / MATERIALS:

N/A

STUDENT EVALUATION:

Mental Health or Psych/Social Assessment	10%
Hospital Discharge Plan	10%
Major Paper on Health Care Topic	30%
Critique on an Aspect of the Health Care System	30%
Group Presentation on Service Sector (e.g., HIV, Palliative, Mental Health, Acute Care, Children's Mental Health)	20%
Total	**100%**

COURSE CONTENT:

Topics to be covered in class include, but are not limited to, the following:

1. Introduction to Health Care in Canada
2. Current Issues in the Canadian Health Care System
3. Social Work Mental Health Settings/ Mental Health Issues
4. Social Work in Community Health Care Settings
5. Death, Dying and Palliative Care
6. Correlates of Health
7. Psychological/Social Assessment
8. Social Work in Acute Health Care Settings
9. Social Work in Health Care Sectors (Mental Health, Palliative, Addictions, Hospital, Community)
10. Marginalized Populations and Access to Health Care
11. HIV/AIDS
12. Critical Analysis of Health Care in Canada
13. Cross Cultural Issues in Health Care