

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: SOWK 450		Number of Credits: 3 Course credit policy (105)													
Course Full Title: Social Work in Health Care															
Course Short Title:															
Faculty: Faculty of Professional Studies		Department: School of Social Work and Human Services													
Calendar Description: Examines the role of the social worker as an interdisciplinary team member within the health care system. Students apply critical analysis of health policy and services as they learn to empower clients and families in a wide range of clinical settings.															
Prerequisites (or NONE):		Admission to the Bachelor of Social Work and SOWK 330, or admission to the Master of Social Work.													
Corequisites (if applicable, or NONE):															
Pre/corequisites (if applicable, or NONE):															
Antirequisite Courses (<i>Cannot be taken for additional credit.</i>) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		Course Details Special Topics course: No <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: No <i>(See policy 207 for more information.)</i> Grading System: Letter grades Delivery Mode: May be offered in multiple delivery modes Expected frequency: Annually Maximum enrolment (for information only): 32													
Typical Structure of Instructional Hours <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Total hours</td> <td>45</td> </tr> </table>		Lecture/seminar	45									Total hours	45	Prior Learning Assessment and Recognition (PLAR) PLAR is available for this course.	
Lecture/seminar	45														
Total hours	45														
Scheduled Laboratory Hours Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		Transfer Credit (See bctransferguide.ca) Transfer credit already exists: No Submit outline for (re)articulation: No <i>(If yes, fill in transfer credit form.)</i>													
Department approval		Date of meeting: October 8, 2021													
Faculty Council approval		Date of meeting: December 10, 2021													
Undergraduate Education Committee (UEC) approval		Date of meeting: February 25, 2022													

Learning Outcomes *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Describe the historical context and current framework of the Canadian health care system.
2. Critically analyze legislation, policy, and service delivery models as they relate to changing demographics and epidemiology, including mental health and substance use.
3. Articulate the role of the health care social worker within and interdisciplinary team including relevant theoretical frameworks and models of intervention.
4. Examine the social determinants of health as they relate to various health care models.
5. Demonstrate basic skills in health care social work assessment and documentation.
6. Evaluate the paradigm shift towards community and primary care development and implications for social work practice.
7. Establish an understanding of health care ethics, bioethics, and ethical decision-making.
8. Recognize the structural and systemic barriers that exist and interfere with equal access to health care services for Indigenous communities and marginalized populations including persons living with dis(ability), Indigenous peoples, and LGBTQ2+ people.
9. Describe the application of a social model of care for effective management and prevention of chronic illness.
10. Explain how psychosocial support is part of a holistic approach when working with client and families receiving end of life care.
11. Examine adult guardianship issues including professional obligations, best interests of the client, and least intrusive practice.

Recommended Evaluation Methods and Weighting *(Evaluation should align to learning outcomes.)*

Assignments:	100%	%	%
		%	%

Details:

Resource presentation: 20%

Assessment/documentation exercise: 20%

Article review and critique: 25%

Social Worker interview and analysis: 25%

Individual engagement and participation: 10%

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Texts and Resource Materials *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Online resource	Government of BC	In plain sight: Addressing Indigenous specific Racism and Discrimination in B.C. Health Care	Current
2. Textbook	Dziegielewska, S.	The changing face of health care social work (3 rd ed.)	Current

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)***Course Content and Topics**

Introduction to social work in health care

Historical context of the current Canadian health care system and the social determinants of health

Clinical settings of social work in health care: acute, outpatient, community, and long-term care

Assessment and documentation

Person-centered practice in ethical decision-making: Confidentiality, consent, and professional obligations

Legislation and policy that guides social work practice in health care across the lifespan

Adult guardianship: Balancing least intrusive practice with the best interests of the client

End of life care and advanced care planning

Interdisciplinary and interagency teamwork

Marginalized populations, diversity, and access to health care, including Indigenous racism in health care

Mental health and substance use in health care

Chronic disease management and a social model of care

Crisis intervention, CISM, trauma informed practice, and self-care