

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> SOWK 493		<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>													
<b>Course Full Title:</b> Feminist Social Work <b>Course Short Title:</b>															
<b>Faculty:</b> Faculty of Professional Studies		<b>Department (or program if no department):</b> School of Social Work and Human Services													
<b>Calendar Description:</b> <p>Examines social work practice from a feminist perspective, including an analysis of theories and approaches underpinning social work with women. Transnational, transgender, intersectional, and decolonizing views of feminism are incorporated. Explores gender role stereotypes and specific issues experienced by women in areas such as violence, reproduction, housing, parenting, body image, mental health, disability, and care work.</p>															
<b>Prerequisites (or NONE):</b>		Admission to the Bachelor of Social Work or Master of Social Work. Note: Students with a minimum of 45 university-level credits in other degree programs may be able to obtain permission from the School of Social Work and Human Services.													
<b>Corequisites (if applicable, or NONE):</b>		None													
<b>Pre/corequisites (if applicable, or NONE):</b>		None													
<b>Antirequisite Courses</b> ( <i>Cannot be taken for additional credit.</i> ) Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>No</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Letter grades</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Every other year</b> Maximum enrolment (for information only): <b>32</b>													
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>45</b></td> </tr> </table>		Lecture/seminar	45									<b>Total hours</b>	<b>45</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR is available for this course.	
Lecture/seminar	45														
<b>Total hours</b>	<b>45</b>														
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes		<b>Transfer Credit</b> (See <a href="#">bctransferguide.ca</a> .) Transfer credit already exists: <b>Yes</b> Submit outline for (re)articulation: <b>No</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>													
<b>Department approval</b> Curtis Magnuson		<b>Date of meeting:</b> March 4, 2022													
<b>Faculty Council approval</b>		<b>Date of meeting:</b> May 6, 2022													
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> June 17, 2022													

**Learning Outcomes** *(These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)*

Upon successful completion of this course, students will be able to:

1. Critically assess how feminist theory has evolved over time to include, for example, anti-racist, transnational, transgender, and decolonial perspectives.
2. Analyze power and control within patriarchal structures in relation to women's lived experiences.
3. Identify one's own experience with oppression and privilege.
4. Explain the ways in which white feminism can be oppressive.
5. Articulate the role of intersectionality in feminist social work practice.
6. Identify how social policy development and public discourse may contribute to the marginalization and stigmatization of women.
7. Demonstrate an awareness of current ethical issues within social work practice from a feminist perspective.
8. Articulate how a feminist lens can be applied to micro, mezzo, and macro social work practice.
9. Analyze feminism as it intersects with gender, race/ethnicity, sexuality, ability, and other identities in the lives of women, transpeople, and nonbinary and gender-diverse individuals.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Quizzes/tests:	20%	Project:	60%	Assignments:	20%
	%		%		%

**Details:**

Assignment – Individual reflective analysis and participation; Project – Arts-based collaborative group project based on weekly topics.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1. Textbook	hooks, b.	Feminism is for everybody: Passion politics	current
2. Textbook	Adichie, C. N.	We should all be feminists	current
3.			
4.			
5.			

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)*

Additional up-to-date social work journal articles and videos are used to supplement the chosen textbook(s).

**Course Content and Topics**

Introduction to feminism and feminist theory  
 Historical context of feminism and exploring ethical feminist social work practice  
 Intersectionality  
 Transforming feminism – anti-racist, decolonial and transgender feminism  
 Reproductive justice  
 Housing insecurity and gender-based violence  
 Understanding and supporting mothers/parents  
 Body image  
 Mental health and feminist counselling  
 Community-based feminist practices  
 Care work, social policy, and unpaid labour  
 Transnational feminism  
 Social activism