

OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: SOWK 496		Number of Credits: 3 Course credit policy (105)																	
Course Full Title: Social Work and Critical Approaches to Disability																			
Course Short Title (if title exceeds 30 characters): Crit. Approaches to Disability																			
Faculty: Faculty of Professional Studies		Department (or program if no department): School of SWHS																	
Calendar Description: <p>Students will critically examine disability theories, policies, and practice models to inform a social work perspective on disability issues. Societal discourses about disability, normalcy, and inclusion/exclusion are explored through an analysis of social justice, ethics, intersectionality, and citizenship.</p> <p>Note: Students with credit for CYC 496 cannot take this course for further credit.</p>																			
Prerequisites (or NONE):		Admission to Bachelor of Social Work program.																	
Corequisites (if applicable, or NONE):																			
Pre/corequisites (if applicable, or NONE):																			
Equivalent Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Equivalent course(s): CYC 496 <i>Note: Equivalent course(s) should be included in the calendar description by way of a note that students with credit for the equivalent course(s) cannot take this course for further credit.</i>		Transfer Credit Transfer credit already exists: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No Transfer credit requested (OReg to submit to BCCAT): <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No (if yes, fill in transfer credit form) Resubmit revised outline for articulation: <input type="checkbox"/> Yes <input type="checkbox"/> No To find out how this course transfers, see bctransferguide.ca .																	
Total Hours: 45 Typical structure of instructional hours: <table border="1"> <tr> <td>Lecture hours</td> <td>35</td> </tr> <tr> <td>Seminars/tutorials/workshops</td> <td></td> </tr> <tr> <td>Laboratory hours</td> <td></td> </tr> <tr> <td>Field experience hours</td> <td></td> </tr> <tr> <td>Experiential (practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Online learning activities</td> <td>10</td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td>Total</td> <td>45</td> </tr> </table>		Lecture hours	35	Seminars/tutorials/workshops		Laboratory hours		Field experience hours		Experiential (practicum, internship, etc.)		Online learning activities	10	Other contact hours:		Total	45	Special Topics Will the course be offered with different topics? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If yes, different lettered courses may be taken for credit: <input type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit <i>Note: The specific topic will be recorded when offered.</i>	
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Other contact hours:																			
Total	45																		
		Maximum enrolment (for information only): 36 Expected frequency of course offerings (every semester, annually, every other year, etc.): Annually																	
Department / Program Head or Director: Margaret Coombes		Date approved: April 21, 2017																	
Faculty Council approval		Date approved: May 5, 2017																	
Campus-Wide Consultation (CWC)		Date of posting: June 2, 2017																	
Dean/Associate VP: Tracy Ryder-Glass		Date approved: May 5, 2017																	
Undergraduate Education Committee (UEC) approval		Date of meeting: June 16, 2017																	

Learning Outcomes

Upon successful completion of this course, students will be able to:

1. Critically reflect on personal and societal assumptions about disability.
2. Examine language and discourses about disability.
3. Develop a framework for social work practice with people with disabilities that is congruent with the values and ethics of the social work profession.
4. Critique interdisciplinary roles, practices and services used by people with disabilities and their families/caregivers throughout the lifespan.
5. Analyze the intersectionality of ability/disability with diverse social locations, including Indigeneity, race, gender, sexuality, and class.
6. Critique conceptual models of disability and theories of oppression and social justice.

Prior Learning Assessment and Recognition (PLAR)

☒ Yes ☐ No, PLAR cannot be awarded for this course because

Typical Instructional Methods (guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion)

Guest speakers, presentations, assignments, final exams.

Grading system: Letter Grades: ☒ Credit/No Credit: ☐ Labs to be scheduled independent of lecture hours: Yes ☐ No ☒

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials (if more space is required, download Supplemental Texts and Resource Materials form)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Robertson, Jeanette and Larson, Grant	Disability and social change: A progressive Canadian approach	<input checked="" type="checkbox"/>	Fernwood	2016
2.		Honouring the Truth, Reconciling for the Future: Summary of the Final Report of the Truth and Reconciliation Commission of Canada	<input type="checkbox"/>		
3.		BCCSW Code of Ethics and Standards of Practice	<input type="checkbox"/>		
4.			<input type="checkbox"/>		
5.			<input type="checkbox"/>		

Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	%	Practicum:	%
Media Study or Case Study:	30%	Seminar Facilitation: Disability and Social Work Praxis:	20%		
Reflexivity and Positioning Paper:	20%	Learning Reflections:	30%	Total:	100%

Details (if necessary):**Typical Course Content and Topics**

Week 1: Introduction: Tensions and debates
 Week 2: Narratives and reflexivity
 Week 3: Theoretical foundations: Oppression and social justice
 Week 4: Historical perspectives: Dominant and critical models
 Week 5: Disability across the life span
 Week 6: Disability across the life span (cont'd)
 Week 7: Disability policy: National and international contexts
 Week 8: Critical disability perspectives and citizenship
 Week 9: Disability, representation, and the media
 Week 10: Disability and intersectionality
 Week 11: Social work practice: Self-determination and "independence"
 Week 12: Social work practice: Violence, abuse and marginalization
 Week 13: Social work practice: Psychiatric disability