

<b>ORIGINAL</b> Course Implementation Date:	September 2011
<b>REVISED</b> Course Implementation Date:	September 2022
<b>Course to be REVIEWED</b> Date: (six years after GSC approval)	September 2028

## OFFICIAL GRADUATE COURSE OUTLINE FORM

**Note:** The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> SOWK 700		<b>Number of Credits:</b> 3 See <a href="#">Course credit policy (105)</a> and the <a href="#">Principles for Course Credit Assignment: Graduate Studies</a>													
<b>Course Full Title:</b> Advanced Clinical Social Work Practice <b>Course Short Title (To be assigned by OReg based on university standards):</b> Advanced Clinical Practice															
<b>Faculty:</b> Faculty of Professional Studies		<b>Department/School:</b> School of Social Work and Human Services													
<b>Calendar Description:</b> An examination of clinical social work theories, evidence-based/emerging models, and ethical requirements and tensions for advanced clinical work that is congruent with the professional pursuit of social justice for diverse populations. The varying impacts of trauma and trauma-informed clinical skills and responses are emphasized. Students develop their unique model for clinical practice.															
<b>Prerequisites</b> (or NONE):		Admission to the Master of Social Work.													
<b>Corequisites</b> (if applicable, or NONE):		None													
<b>Pre/corequisites</b> (if applicable, or NONE):		None													
<b>Antirequisite UFV Courses</b> (cannot be taken for additional credit) Former course code/number: Cross-listed with: Dual-listed with: Equivalent UFV course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>															
<b>Total Contact Hours:</b> 45 <b>Sample structure of instructional hours:</b>		<b>Special Topics Course:</b> No If yes, the topic will be recorded when offered.													
<table border="1"> <thead> <tr> <th></th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>Face to face instruction (in class, lecture, etc.)</td> <td>45</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Other</td> <td></td> </tr> </tbody> </table>			Hours	Face to face instruction (in class, lecture, etc.)	45							Other		<b>Grading system:</b> Letter grades	
	Hours														
Face to face instruction (in class, lecture, etc.)	45														
Other															
<b>See:</b> <a href="#">Course credit policy (105)</a> and the <a href="#">Principles for Course Credit Assignment: Graduate Studies</a>  <b>Note:</b> For each contact hour students should expect to spend at least three hours further on coursework outside of class.		<b>Prior Learning Assessment and Recognition (PLAR)</b> <b>PLAR cannot be awarded for this course because:</b> Students are required to extend their theory, research, and applied skills to complete the MSW program.													
		<b>Expected Frequency of Course Offerings</b> Every other year													
<b>Senate Graduate Studies Committee</b>		<b>Date Approved:</b> February 17, 2022													

**Course Objective**

The overall purpose/rationale for this course is to prepare students to be advanced clinical social worker practitioners, with a social justice focus.

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

- Analyze how clinical social workers are unique and distinct from other counselling/clinical professions, related to their commitment to social justice.
- Develop generalist clinical assessment and interviewing skills, as well as effective assessment and responses to high-risk issues (including suicidal/homicidal intent, interpersonal violence, abuse and neglect).
- Apply a preferred integrated practice model with advanced critical thinking and decision-making skills in the application of this model.
- Demonstrate the application of trauma-informed clinical practice, and how to increase safety and trust in clinical settings for diverse clients with potentially complex situations.
- Examine the impacts of trauma and resilience, and the implications for clinical social work, as they relate to Indigenous peoples and histories in a local context.
- Apply the principles of cultural humility in all stages of clinical social work.
- Exemplify an advanced level of self-awareness in acknowledging how one's approach, values, biases, assumptions, and worldview, as well as how notions of strengths, power, privilege, and oppression operate in clinical practice.
- Respond to clinically-focused feedback from both peers and instructor in a reflective, humble and open manner.
- Evaluate how social work ethics, legalities, and practicalities shape professional clinical responses.

**NOTE:** The following sections vary by instructor. Please see course syllabus available from the specific instructor.

**Sample Instructional Methods**

(e.g., face to face instruction, online collaborative, online self-directed, experiential, student led learning, group collaboration, etc.).

SOWK 700 is an online/hybrid course through UFV's Blackboard Learn environment. There are 2-3 face-to-face learning sessions.

Students learn using a combination of face-to-face/online instruction, independent reading, videos, podcasts, small group work, and self-directed and collaborative blackboard posts. Graduate students are expected to be active in leading discussions on clinical topics of interest of relevance to them.

**Sample Text(s) and Resource Materials:**

Type	Author or description	Title and publication/access details	Year
1. Textbook	Gerbrandt, N. et al	A Little Book About Trauma-Informed Workplaces	2021
2. Textbook	Goelitz, A.	From Trauma to Healing: A Social Worker's Guide to Working with Survivors 2nd Ed	2021
3. Indigenous knowledge	Linklater, R.	Decolonizing Trauma Work: Indigenous Stories and Strategies	2014

**Sample Evaluation Methods and Weighting**

(e.g., term paper, essay, assignment, research paper, final exam, midterm exam, major paper, thesis, practicum, research proposal, lab work, etc.)

Presentation	20%	Group Project	30%	Assignment	10%	Major paper	40%
Choose an item.	%	Choose an item.	%	Choose an item.	%	Choose an item.	%

**Sample Course Content and Topics (approximately 50-250 words)**

- Course Introduction
- Clinical Social Work: overview, ethics, and boundaries; an integrated approach
- Understanding and treating trauma
- Engagement and assessment
- Intervention
- Cultural humility
- Indigenous approaches and ways of healing
- Behavioural and cognitive therapy
- Psychodynamic and psycho-social therapies
- Narrative, anti-oppressive, and emerging treatments
- Clinical practice with children and adolescents
- Clinical termination.