

GRADUATE STUDIES

ORIGINAL Course Implementation Date: September 2010

REVISED Course Implementation Date: September 2023

Course to be REVIEWED Date: (six years after GSC approval) May 2026

OFFICIAL GRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: SOWK 704			Number of Credits: 3 See <u>Course credit policy (105)</u> and the <u>Principles for Course Credit Assignment: Graduate Studies</u>					
Course Full Title: Research Methods in Social Work								
Course Short Title: Research Methods: Social Work								
Faculty: Faculty of Education, Community, and	Human Development	Departmen	Department/School: School of Social Work and Human Services					
will analyze opportunities and constraints in the current gaps in social work research and prepar	e creation of applied resear e a proposal for a major pa	ch and learn to per/manuscript	ethics, social work practice, and social justice. Students be critical consumers of research. Students identify					
Prerequisites (or NONE):	Admission to the Master of Social Work, SOWK 404, and one of (STAT 104, STAT 106, or PSYC 110).							
Corequisites (if applicable, or NONE):	Corequisites (if applicable, or NONE): NONE							
Pre/corequisites (if applicable, or NONE):	NONE							
Cross-listed with: Dual-listed with: Equivalent UFV course(s): (If offered in the previous five years, antirequisity antirequisity course for the previous five years).		in the calendar	description as a note that students with credit for the					
Total Contact Hours:	45	Special T	opics Course: No					
Sample structure of instructional hours:	Hours	If yes, the	If yes, the topic will be recorded when offered.					
Face to face instruction (in class, lecture, etc.)	45							
		Grading	system: Letter grades					
		Prior Lea	rning Assessment and Recognition (PLAR)					
Other		PLAR can	PLAR cannot be awarded for this course because:					
See: Course credit policy (105) and the Principles for Course Credit Assignment: Graduate Studies			Students are required to extend their theory, research, and applied skills to complete the MSW program.					
	Frequency of Course Offerings							
Note : For each contact hour students should expect to spend at least three hours further on coursework outside of class.			Every other year					
Senate Graduate Studies Committee			Date Approved: September 22, 2022					

Course outline form version: 2021 12 16

Course Objective

The overall purpose/rationale for this course is to provide an overview of research methods, ethical issues, the role of the researcher, and the limitations to research that arise on the basis of research design. Applied research skills are important to social work policy and practice, to ensure the ongoing attainment of current knowledge that is required for social work professionals.

Learning Outcomes

Upon successful completion of this course, students will be able to:

- 1. Evaluate the utility of research paradigms and ways of knowing.
- 2. Analyze social work research ethics, power, positionality, and relationality.
- 3. Formulate conceptual and methodological approaches to social work research (i.e., Indigenous methodologies, qualitative/quantitative, and evaluation research).
- 4. Critically analyze data and existing literature.
- 5. Propose a manuscript for potential publication aimed at a specific audience (i.e., organizing, writing, and the process of publication).
- 6. Formulate a strategy to disseminate research findings (i.e., posters, manuscripts, article, final report).
- 7. Assess the evolving connections between research, practice, and policy.

NOTE: The following sections vary by instructor. Please see course syllabus available from the specific instructor.

Sample Instructional Methods

(e.g., face to face instruction, online collaborative, online self-directed, experiential, student led learning, group collaboration, etc.).

Methods include classroom (face to face) attendance, online classes, and an audio-conference component (if available). Classroom component: lecture, discussion, guidance, and discussion about specific projects. Online component: lecture, student postings regarding specific discussion questions. Audio-conference component: combine lecture, discussion and specific questions and discussion about individual research projects.

Sar	Sample Text(s) and Resource Materials:								
Туре		Author or description	Title and publication/access details	Year					
1.	Textbook Engle, R. J., & Schutt, R. K.		The practice of research in social work	current					
2.	Online resource	ource University of the Fraser Valley Understanding human research ethics: A handbook for researcher		current					
3.	Textbook	Symbaluk, D. G.	Research methods: Exploring the social world in Canadian contexts	current					
4.	Textbook	Kovach, M.	Indigenous methodologies: Characteristics, conversations, and contexts	current					
5.	Textbook	Wilson, S.	Research is ceremony: Indigenous research methods	current					
6.	Textbook	extbook Dudley, J.R. Research methods for social work: Being producers and consumers of research		current					

Sample Required Additional Supplies and Materials

(e.g., software, hardware, tools, specialized clothing, etc.)

Sample Evaluation Methods and Weighting

(e.g., term paper, essay, assignment, research paper, final exam, midterm exam, major paper, thesis, practicum, research proposal, lab work, etc.)

Assignment	10%	Assignment	25%	Assignment	25%	Assignment	40%
	%				%		%

Sample Course Content and Topics (approximately 50-250 words)

- Research paradigms and ways of knowing
- Research ethics and politics (i.e., occupying space, reflexivity, and social location)
- Conceptual and methodological approaches (i.e., Indigenous methodologies, qualitative/quantitative, and evaluation research)
- Critical analysis of data and existing literature
- Organizing, writing, and the process of publication
- Dissemination and presentation (i.e., posters, manuscripts, article, final report)
- Evolving connection to practice and policy