Graduate Studies

OFFICIAL COURSE OUTLINE INFORMATION

FACULTY/DEPARTMENT: **SCHOOL OF SOCIAL WORK**		
SOWK 750	**N/A**	**3**
COURSE NAME/NUMBER	FORMER COURSE NUMBER	UFV CREDITS

Advanced Intervention in Health

COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This course examines various models, cultural concepts, and determinants of health from a social work perspective. It prepares students for advanced practice through skill building, critical analysis of Canadian health policies, interactive case studies, ethical evaluation, and the study of social work and health issues through the lifespan. Specific topics addressed include pregnancy, child and youth issues, acute and chronic conditions, vulnerable populations, aging, and end of life issues. This course focuses on person-centred care, social work leadership, culturally relevant approaches, stigma, prevention and advocacy, and social work charting and communication in health care.

PREREQUISITES: **Admission to the MSW program**

COREQUISITES: **None.**

TOTAL HOURS PER TERM: **45**

* STRUCTURE OF HOURS

Lectures:	**15**
Seminar:	**30**
Laboratory:	
Field Experience:	
Student Directed Learning:	
Other (Specify):	

MAXIMUM ENROLLMENT: 24

EXPECTED FREQUENCY OF COURSE OFFERINGS:
On a yearly basis

AUTHORIZATION SIGNATURES:

Course Designer(s):	Leah Douglas MSW, RSW, PhD	GPC Chair:	John Hogg
Dean:	Rosetta Khalideen	GSC Chair:	Yvon Dandurand

GSC Approval in Principle Date:

GSC Final Approval Date: August 27, 2009

COURSE IMPLEMENTATION DATE: September 1, 2010

COURSE REVISED IMPLEMENTATION DATE:

COURSE TO BE REVIEWED (4 years after approval): August 1, 2013

COURSE NAME/NUMBER **SOWK 750: Advanced Intervention in Health**

COURSE OBJECTIVE - The overall purpose / rationale for this course is:

To explore health issues from a social work perspective. This will include an exploration of attitudes and values with respect to health behaviors, the management of chronic and acute illnesses throughout the lifespan, stigma in health care, death, dying, and bereavement. Socio-cultural influences and the social context of health will be included. The nature of the Canadian health care system and the economics that undergird the system will be explored. The relationship between social policy and health maintenance indicators will be a focus.

LEARNING OUTCOMES – Upon successful completion of this course, students will be able to:

- Understand the determinants of health and their implications for policy, practice, and research;
- Identify ethical issues in health care and have a framework for addressing them;
- Use motivational interviewing techniques and the stages of change in a health context;
- Evaluate the strengths and limitations of major health models (medical model, Aboriginal health models, alternative perspectives);
- Acknowledge and value individual and community goals, perspectives, and cultures with respect to health;
- Demonstrate skill in health-focused psychosocial assessment and charting;
- Critically analyze the current health care system in Canada: federal, provincial, and municipal policies.

***METHODS:**

A variety of methods of instruction will be used to promote learning. These may include: lectures, guest speakers, classroom discussions, case studies, group work, audio/visual materials, student presentations, skills practice, and/or experiential exercises.

***COURSE CONTENT:**

- What is Health? The Social Determinants of Health
- Evaluating Models of Health: Medical Models, Aboriginal Models, and Alternative Perspectives
- The Health Care System in Canada and BC
- The Patient Perspective: Culture, Identity, and Health
- Social Work Ethics in Health Care
- Motivational Interviewing and the Stages of Change
- Psychosocial Assessment, Charting, and Communication for Health Care
- Social Work Issues related to Pregnancy, Childhood and Youth
- Social Work Issues related to Adults (Chronic/Acute Conditions, Legislation and Policies)
- Stigma and Health Care (Violence, Sexual Orientation, Mental Health & Addiction)
- Social Work Issues related to Bereavement, Loss, Death and Dying
- Social Work Leadership and Management; Review and Summary

***STUDENT EVALUATION:**

Assignment 1: Group Presentation (Value: 15% - Assigned dates throughout semester)

Assignment 2: Communication Skills Assignment (Value: 15%)

Assignment 3: Case Study (Value: 15%)

Assignment 4: Major Paper (on a specific health Issue of interest to the student - Value: 25%)

Final Exam: as per UFV schedule (Value: 30%)

***TEXTBOOKS, REFERENCES, MATERIALS:**

Rollnick, S., Miller, W., and Butler, C. (2007). Motivational Interviewing in Health Care: Helping Patients Change Behavior. New York, NY: Guildford Publications, Inc.

Heinonen, T. & Metteri, A. (2005). (Eds.). Social work in health and mental health: Issues, developments and actions. Toronto, ON: Canadian Scholars' Press.

***SUPPORT MATERIALS:**

Abada, T., Hou, F. & Ram, B. (2008). The effects of harassment and victimization on self-rated health and mental health among Canadian adolescents. Social Science and Medicine, 67(4): 557-67.

Ahmad, F., Shik, A., Vanza, R., Cheung, A., George, U. & Stewart, DE. (2004). Popular health promotion strategies among Chinese and East Indian Immigrant Women. Women Health, 40(1), 21-40.

Ballon, D., Gamble, N. & Kirsch, S. (2005). Beyond the Label. Toronto, ON: Centre for Addiction and Mental Health. Available on-line at www.camh.net/About_Addiction_Mental_Health/Concurrent_Disorders/beyond_the_label_toolkit05.pdf

Barbara, A. (2007). Asking the right questions, 2: talking about sexual orientation and gender identity in mental health, counselling, and addiction settings. Toronto, ON: Centre for Addiction and Mental Health. Available on-line at www.camh.net/Publications/Resources_for_Professionals/ARQ2/arq2.pdf

Batt, S. (2005). Marching to Different Drummers: Health Advocacy Groups in Canada and Funding from the Pharmaceutical Industry. Toronto, ON: Women and Health Protection. Available on-line at www.whp-apsf.ca/pdf/corpFunding.pdf

Broom, A. &Tovey, P. (Eds.). (2009). Men's Health: Body, Identity and Social Context. Somerset, NJ: Wiley

Cameron, S., Turtle-Song, I. (2002). Learning to write case notes using the SOAP format. Journal of Counselling and Development, 80(3): 286-92.

Coombs-Arme T. (1990). Social work practice in maternal and child health. New York. Springer Press.

Crooks, V., Chouinard, V. & Wilton, R. (2008). Understanding, embracing, rejecting: women's negotiations of disability constructions and categorizations after becoming chronically ill.Social Science and Medicine, 67(11): 1837-1846.

Eden, T., Barr, R., Bleyer, A. & Whiteson, M. (Eds.). (2005). Cancer and the Adolescent, 2nd Edition. Somerset, NJ: Wiley.

Fairbain, N, et al. (2008). Seeking refuge from violence in street-based drug scenes: women's experiences in North America's first supervised injection facility.Social Science and Medicine, 67(5): 817-823.

Gambrill, E. & Pruger, R. (1997). Controversial issues in social work ethics, values, and obligations. Toronto: Allyn and Bacon

Gehlert, S. & Arthur Browne, T. (2006). Handbook of Health Social Work. Somerset, NJ: Wiley.

Germain, C. (1984). Social work practice and health care: ecological perspective. New York: MacMillan.

Gomm, M., Lincoln, P., Pikora, T. & Giles-Corti, B. (2006). Planning and implementing a community-based public health advocacy campaign: a transport case study from Australia. Health Promotion International, 21(6): 284-292.

Grenier, A., and Guberman, N. (2009). Creating and sustaining disadvantage: the relevance of a social exclusion framework.Health and Social Care in the Community, 17(2): 116-124.

Grewal, S., Bottorff, J., & Hilton, B. (2005). The Influence of Family on Immigrant South Asian Women's Health. Journal of Family Nursing, 11(3), 242-263.

Heinonen, T., Metteri, A. & Leach, J. (2008). Applying health dimensions and determinants in social work practice. European Journal of Social Work.

Jones, J., et al. (2008). Attitudes of community developmental services agency staff toward issues of inclusion for individuals with intellectual disabilities.Journal of Policy and Practice in Intellectual Disabilities, 5(4): 219-226.

Julia, M. C. (1996). Multicultural awareness in health care professions. Allyn & Bacon.

Kadushin, G. & Kulys, R. (1993). Discharge Planning Revisited: What Do Social Workers Actually Do in Discharge Planning? Social Work, 38(6): 713-26.

Kinsler, J., Wong, M., Sayles, J., Davis, C., and Cunningham, W. (2007). The Effect of Perceived Stigma from a Health Care Provider on Access to Care Among a Low-Income HIV-Positive Population. AIDS Patient Care and STDs. 21(8): 584-592.

Korhonen, M. (2005). Ikajurniq Basic Counselling Sills: Inuit Voices, Modern Methods. Ajunnginiq Centre at the National Aboriginal Health Organization. Available on-line at www.naho.ca/inuit/english/documents/BasicCounsellingSkillsFinal_001.pdf

Kuhl, D. (2002). What dying people want: practical wisdom for the end of life. Canada: Doubleday.

MacLean, L., Edwards, N., Garrad., Sims-Jones, N., Clinton, K. & Ashley, L. (2009). Obesity, stigma and public health planning. Health Promotion International, 24(1): 88-93.

McAlynn, M. & McLaughlin, J. (2008). Key Factors impeding discharge planning in hospital social work: an exploratory study. Social Work in Health Care, 46(3): 1-27.

National Aboriginal Health Organization. (2008). Cultural Competency and Safety: A Guide for Health Care Administrators, Providers and Educators. Ottawa, ON: Author. Available on-line at www.naho.ca/publications/culturalCompetency.pdf

National Aboriginal Health Association. (2008). Celebrating Birth - Exploring the Role of Social Support in Labour and Delivery for First Nations Women and Families. Ottawa, ON: Author. Available on-line at www.naho.ca/english/midwifery/celebratingBirth/Doulapaper_English.pdf

Nordenfelt, L. (2009). Dignity in Care for Older People. Somerset, NJ: Wiley.

Olson, M. M. (1994). Women's health & social work. New York: The Haworth Press.

Pauktuutit Inuit Women's Association. (2006). National Strategy to Prevent Abuse in Inuit Communities and Sharing Knowledge, Sharing Wisdom - A Guide to the National Strategy. Ottawa, ON: Author. Available on-line at www.pauktuutit.ca/pdf/publications/abuse/InuitStrategy_e.pdf

Raphael, Dennis. (2004). Social Determinants of Health: Canadian Perspectives. Toronto: Canadian Scholars' Press.

Richmond, C. & Ross, N. (2008). Social support, material circumstance and health behaviour: influences on health in First Nation and Inuit communities of Canada.Social Science and Medicine, 67(9): 1423-1433.

Robb, Pam (2006). Social Workers in Health: Working Conditions and Related Topics, Literature Review. Ottawa, ON: CASW.

Robinson, W., et al. (2008). Aging with HIV: historical and intra-community differences in experience of aging with HIV.Journal of Gay and Lesbian Social Services, 20(1/2): 111-128.

Sims-Gould, J & Martin-Matthews, A. (2008). Themes in family care-giving: implications for social work practice with older adults.British Journal of Social Work, 38(8): 1572-1587.

Suter, E., et al. (2009). Role understanding and effective communication as core competencies for collaborative practice.Journal of Interprofessional Care, 23(1): 41-51.

Turner, F. (1995). (Ed.). Differential diagnosis and treatment in social work. New York: The Free Press.

Waldrum, J., Herring, D. & Kue Young, T. (2006). Aboriginal health in Canada: historical, cultural, and epidemiological perspectives. Toronto, ON: University of Toronto Press Inc.

Waxler-Morrison, N., Anderson, J.M. & Richardson, E. (Eds). (1990). Cross cultural caring: A handbook for health professionals in western Canada. UBC Press.

PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

Credit can be awarded for this course through PLAR (Please check:) ☒ YES ☐ NO

*** If YES specify how:**

Through a portfolio presentation, examination and/or oral interview as per UFV PLAR policies and the School's requirements.

_____

* These sections are subject to change at the discretion of the department and the content will vary.