

ORIGINAL Course Implementation Date (yyyy-mm):	2010-09
REVISED Course Implementation Date:	2023-09
Course to be REVIEWED Date: (six years after GSC approval)	2028-06
Senate Graduate Studies Committee approval:	2022-06

OFFICIAL GRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: SOWK 799 (A and B)		Number of Credits: 3 See Course credit policy (105) and the Principles for Course Credit Assignment: Graduate Studies															
Course Full Title: Major Paper Course Short Title:																	
Faculty: Faculty of Professional Studies		Department/School: School of Social Work & Human Services															
Calendar Description: A two-semester graduate-level course. Students will complete a major paper/manuscript with faculty supervision as required by the General Regulations for Graduate Studies.																	
Prerequisites (or NONE):		Admission to the Master of Social Work, SOWK 700, SOWK 704, SOWK 710, SOWK 711, SOWK 720, and one of (SOWK 750, SOWK 783, or SOWK 797).															
Corequisites (if applicable, or NONE):																	
Pre/corequisites (if applicable, or NONE):																	
Antirequisite UFV Courses (cannot be taken for additional credit) Former course code/number: Cross-listed with: Dual-listed with: Equivalent UFV course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>																	
Total Contact Hours: 45 Sample structure of instructional hours:		Special Topics Course: No If yes, the topic will be recorded when offered.															
<table border="1"> <thead> <tr> <th></th> <th>Hours</th> </tr> </thead> <tbody> <tr> <td>Online class learning</td> <td>10</td> </tr> <tr> <td>Group work</td> <td>10</td> </tr> <tr> <td>Face to face instruction (in class, lecture, etc.)</td> <td>15</td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td></td> <td></td> </tr> <tr> <td>Independent Study</td> <td>10</td> </tr> </tbody> </table>			Hours	Online class learning	10	Group work	10	Face to face instruction (in class, lecture, etc.)	15					Independent Study	10	Grading system: Credit/No Credit	
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See: Course credit policy (105) and the Principles for Course Credit Assignment: Graduate Studies Note: For each contact hour students should expect to spend at least three hours further on coursework outside of class.		Prior Learning Assessment and Recognition (PLAR) PLAR cannot be awarded for this course because: Major Paper is required for completion of degree.															
		Expected Frequency of Course Offerings Every other year															

Course Objective

The overall purpose/rationale for this course is to develop the students' advanced academic skills by writing a major paper/manuscript related to their specific area of professional interest and informed by theory. The written submission demonstrates the ability to articulate thematic findings from the literature, and apply them to social work practice, policy, and/or future research.

Learning Outcomes

Upon successful completion of this course, students will be able to:

- Apply skills learned in SOWK 704 (Research Methods) to prepare a major paper/manuscript for potential publication.
- Conceptualize the major paper/manuscript with theories, ethics, and lenses consistent with social work (e.g. social justice, anti-oppression, anti-colonial perspectives).
- Provide critical peer review to student colleagues.
- Demonstrate an advanced level of knowledge of the chosen topic area.
- Articulate the implications of findings for social work practice, policy, and further research.

NOTE: The following sections vary by instructor. Please see course syllabus available from the specific instructor.

Sample Instructional Methods

(e.g., face to face instruction, online collaborative, online self-directed, experiential, student led learning, group collaboration, etc.).

This course will be conducted as an independent study. Methods will vary according to the senior supervisor, but may include face to face meetings, telephone, and email contact, Blackboard Learn sessions, Zoom etc., group meetings, etc.

Sample Text(s) and Resource Materials:

Type	Author or description	Title and publication/access details	Year
1. Online resource		Guidelines on the Preparation & Examination of Thesis & Major Papers	
2. Online resource		Library Guidelines - Major paper	
3. Textbook	Belcher, W. L.	Writing your journal article in twelve weeks (2nd ed.). University of Chicago Press	
4. Online resource		UFV Theses and Major Papers	
5. Textbook	Rai, L	Writing for social work. Open University, UK	2021
6. Online resource		APA Citation Style Guide	

Sample Required Additional Supplies and Materials (software, hardware, tools, specialized clothing, etc.)**Sample Evaluation Methods and Weighting**

(e.g., term paper, essay, assignment, research paper, final exam, midterm exam, major paper, thesis, practicum, research proposal, lab work, etc.)

Major paper	60%	Assignment	20%	Assignment	20%	%
	%		%		%	%

Sample Course Content and Topics (approximately 50-250 words)

- Identifying the research question or problem: Problem statement
- How to address the research question or problem: Methodology, theoretical frameworks
- Writing the proposal; how to start, getting organized, addressing issues in writing; selecting potential journals for publication
- Answering the research question or problem
- Analysis of literature/data
- Data collection
- Writing the major paper/manuscript
- Submission of draft major paper/manuscript (to instructor); writing about implications for theory and practice, revising previous work
- Submission of draft major paper/manuscript (to instructor); writing conclusions, revising previous work
- Peer review (MSW students) and revisions
- Submission of manuscript for potential publication
- Presentation of poster at UFV Research Day