

COURSE IMPLEMENTATION DATE: May 2014
 COURSE REVISED IMPLEMENTATION DATE: _____
 COURSE TO BE REVIEWED: May 2020
(six years after UEC approval) (month, year)

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
 Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

SPAN 381	Modern Languages	6
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UFV CREDITS
	Spanish Practicum II	
	COURSE DESCRIPTIVE TITLE	

CALENDAR DESCRIPTION:

This independent studies course provides an opportunity for students to polish and expand their Spanish usage through practical experience in a workplace. Typically, it assumes a minimum of 240 hours paid or volunteer work experience over the course of the semester in which the working language is entirely, or almost entirely, Spanish. This course is at a more advanced level and requires more hours of workplace immersion than SPAN 380 Spanish Practicum I. Placements are most likely to be overseas. With permission from both the MOLA department and the Dean of Arts, Spanish Practicum II may be taken concurrently with another practicum or internship.

Note: Students cannot take SPAN 380 and SPAN 381 concurrently.

PREREQUISITES: SPAN 201, SPAN 202, and departmental permission.

COREQUISITES:

PRE or COREQUISITES:

SYNONYMOUS COURSE(S):

- (a) Replaces: _____
 (b) Cross-listed with: _____
 (c) Cannot take: _____ for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: 240

STRUCTURE OF HOURS:

Lectures: _____ Hrs
 Seminar: 20 Hrs
 Laboratory: _____ Hrs
 Field experience: 220 Hrs

Student directed learning: _____ Hrs
 Other (specify): _____ Hrs

TRAINING DAY-BASED INSTRUCTION:

Length of course: _____

Hours per day: _____

OTHER:

Maximum enrolment: 6 or more as approved by the
 Dean of Arts

Expected frequency of course offerings: Every term, on demand
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)

☐ Yes ☒ No

WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)

☒ Yes ☐ No

TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:

☐ Yes ☒ No

Course designer(s): Teresa Arróliga-Piper

Department Head: Betty-Joan Traverse

Campus-Wide Consultation (CWC)

Curriculum Committee chair: Amanda McCormick

Dean/Associate VP: Jacqueline Nolte

Undergraduate Education Committee (UEC) approval

Date approved: November 15, 2013

Date of meeting: December 6, 2013

Date approved: January 17, 2014

Date approved: January 17, 2014

Date of meeting: January 31, 2014

LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- demonstrate significantly improved fluency in oral and written communication
- participate effectively in normal workplace interactions at close to the speed expected of native speakers
- perceive and act in accordance with culturally specific workplace expectations
- describe the differences between Canadian and Hispanic cultural practices and understandings
- use an extended vocabulary and grammar particular to the type of work and the location of the workplace
- communicate effectively in a number of formats and media (e.g. telephone calls, text messages, emails, letters, memos, etc.)
- assess gaps in their language skills and formulate strategies for overcoming them

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Students will keep a written record (journal) of their language learning goals, challenges, and achievements. If possible, they will be in weekly contact with their instructor to report on their progress and goals for the following week. Consultation will take place by email if the student is overseas.

If appropriate or necessary, structured tasks may be assigned to the student each week.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☒ Examination(s) ☒ Portfolio assessment ☒ Interview(s)

☐ Other (specify):

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

Kendris, Christopher and Theodore Kendris (2013) *501 Spanish Verbs*, 7th ed. Barron's Educational Series.
Collins Spanish Dictionary, 9th ed.
Santamaria Iglesias, Esther and Helen Jones (2008) *En Activo: Practical Business Spanish*. Routledge.

SUPPLIES / MATERIALS:

Students are responsible for all costs of the practicum, including transportation and accommodation, plus tuition.

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Credit for this course is awarded on a credit or no credit basis.

Oral exam	20%
Weekly reports	20%
Journal	20%
Final analytical report	20%
Work supervisor's report	20%