

ORIGINAL COURSE IMPLEMENTATION DATE:

REVISED COURSE IMPLEMENTATION DATE:

September 1992 September 2025 November 2029

**COURSE TO BE REVIEWED** (six years after UEC approval):

Course outline form version: 28/10/2022

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: VA 251		Number of Credits: 3 Course credit policy (105)					
Course Full Title: Print Media Fundamentals							
Course Short Title: Print Media Fundamentals							
Faculty: Faculty of Humanities		Department (or program if no department): Visual Arts					
Calendar Description:							
Students learn basic relief printmaking methods, including linocut, relief stenciling, and colour applications. Historical and social contexts for understanding print media and examples of Indigenous printmakers are introduced as students develop their own perspective on image development in contemporary art.							
Prerequisites (or NONE):	VA 100.						
Corequisites (if applicable, or NONE):							
Pre/corequisites (if applicable, or NONE):							
Antirequisite Courses (Cannot be taken for additional credit.)			Course	Details			
Former course code/number: VA 151, FA 151			Special	Special Topics course: <b>No</b>			
Cross-listed with:			(If yes, the course will be offered under different letter designations representing different topics.)				
Equivalent course(s):			Directed Study course: <b>No</b> (See policy 207 for more information.)  Grading System: <b>Letter grades</b> Delivery Mode: <b>Face-to-face only</b>				
(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)							
Typical Structure of Instructional Hours			Expected frequency: Annually				
Lecture/seminar 10		10	Maximum enrolment (for information only): 17				
Supervised studio hours	vised studio hours 30						
Tutorials/workshops 5		5	Prior Learning Assessment and Recognition (PLAR)				
			PLAR IS	s available for this course.			
	Total hours	45					
	Total Hours	43		er Credit (See <u>bctransfer</u>			
Scheduled Laboratory Hours  Labs to be scheduled independent of lecture hours: ⊠ No ☐ Yes			Transfer credit already exists: <b>Yes</b> Submit outline for (re)articulation: <b>Yes</b> (If yes, fill in <u>transfer credit form</u> .)				
Department approval				Date of meeting:	May 9, 2023		
Faculty Council approval				Date of meeting:	June 2, 2023		
Undergraduate Education Committee (UEC) approval				Date of meeting:	November 24, 2023		

Learning Outcomes (These should contribute to students' ability to meet program outcomes and thus Institutional Learning Outcomes.)

Upon successful completion of this course, students will be able to:

- 1. Implement basic relief print processes in image development.
- 2. Demonstrate safe technical material and equipment skills in the print studio environment.
- 3. Integrate themes, concepts and creative research into print editions.
- 4. Employ basic print media vocabulary in discussions, writing, and critiques.
- 5. Prepare and complete prints for presentation, using traditional print media editioning conventions.
- 6. Collaborate respectfully and creatively with diverse peers in shared print studio environment.
- 7. Respond respectfully to the critical feedback of others.
- 8. Articulate the roles print media plays in different cultural contexts, with emphasis on Indigenous printmaking practices.

## Recommended Evaluation Methods and Weighting (Evaluation should align to learning outcomes.)

Assignments: 40%	Portfolio: 20%	%
Project: 40%	%	%

## Details:

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Instructional Methods (Guest lecturers, presentations, online instruction, field trips, etc.)

Lecture, demonstrations, in-class presentations, discussions, critiques

**Texts and Resource Materials** (Include online resources and Indigenous knowledge sources. <u>Open Educational Resources</u> (OER) should be included whenever possible. If more space is required, use the Supplemental Texts and Resource Materials form.)

Туре	Author or description	Title and publication/access details	Year		
1.	Texts, journals, and visual resources reflect contemporary artists and practices; resources will vary by instructor and year to year.				
2.					
3.					
4.					
5.					

Required Additional Supplies and Materials (Software, hardware, tools, specialized clothing, etc.)

Supplies vary by instructor; list will be given to students through email or on the first day of class.

## **Course Content and Topics**

- Introduction to shared print studio environment, procedures, and materials
- Lino cutting tools and techniques
- Printing with ink by hand and with presses
- Process in pulling prints: plate development, proofing, and editioning
- Creative research and idea development in print
- Printmaking as Indigenous cultural practice, with emphasis on Cape Dorset print artists and the role of print making in Indigenous resurgence
- Print practices, current and historical, with diverse world views, including socio-political block printed works from South America, traditional South Asian textile printing
- Contemporary print media work by LGBTQ+ artists.
- · Curating prints for editions and exhibitions
- Principles of colour mixing with ink in print media
- Tactics for image transfer and reversal in printmaking
- Storytelling as artist statement and critique methodology