



2008/09 UFV Fact Book

The 2008/09 UFV Fact Book utilizes data derived from the provincial Central Data Warehouse (CDW). Using standardized definitions, the CDW stores data from all British Columbia public post-secondary colleges, university-colleges, special purpose universities, and institutes.

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Please note that archived Fact Books prior to 2005/06 used a different methodology and sourced an internal student record system. Consequently, those particular archives are not directly comparable with more recent UCFV/UFV Fact Books.

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TIMELINE AT A GLANCE

1974

- Fraser Valley College (FVC) founded

1975

- Over 2300 students attending FVC in Chilliwack, Abbotsford, and Mission campuses

1978

- FVC Chilliwack campus offers Trades programming

1983

- FVC establishes first permanent campus in Abbotsford

1986

- FVC opens Agriculture Centre in Chilliwack

1991

- Fraser Valley College gains university-college status and becomes University College of the Fraser Valley (UCFV)

1992

- UCFV offers its first Baccalaureate degrees
- UCFV Health Sciences Centre opens in Chilliwack

1995

- UCFV Heritage Park Centre campus opens in Mission

1996

- UCFV and Coastal Pacific Aviation (CPA) launch the first four-year aviation degree in Canada

2001

- Founding of UCFV Alumni Association

2004

- UCFV awarded Federal Tier 1 Canadian Research Chair in Aboriginal Studies

2005

- Solicitor General establishes UCFV Research Chair in Criminal Justice

2006

- Over 11,000 students now attending UCFV
- UCFV Cascades basketball and soccer teams enter Canadian Interuniversity Sports league
- Centre for Indo-Canadian Studies opens
- First BBA cohort begins study in Chandigarh, India

2007

- First master degrees awarded at UCFV
- Launch of BBA (Trades Management) and Teacher Education program
- Appointment of BC Regional Innovation Chair on Canada-India Business and Economic Development
- Baker House, UCFV's first on-campus student residence, welcomes students
- Trades and Technology Centre opens at Canada Education Park campus

2008

- UCFV becomes **the University of the Fraser Valley**
- UFV installs first Chancellor
- First graduates from the Teacher Education and Bachelor of Fine Arts programs

2009

- Marked the 35th anniversary of the founding of FVC 2





VISION

The UFV vision is to maintain its heritage of building community learning capacity through a comprehensive range of programs from trades training to graduate degrees, while developing selected high-growth, world-demand areas of study based on competitive advantages and critical strengths. UFV is recognized for its students' success, excellent learning environment, creative integration of programming, and its work with the region's communities.

MISSION

The fundamental purpose of UFV is to provide a superb learning experience for our students. We provide our students and the rapidly growing Fraser Valley region with:

- Excellence in teaching and research
- A supportive, professional, and respectful learning environment
- Innovative, distinctive, and comprehensive programming
- Education directed towards both personal and career development
- Beneficial local, national, and international partnerships

VALUES

At UFV the paramount priority is placed on our students and responding to their learning goals. We are committed to excellence in post-secondary education through programs that serve the diverse needs of the Fraser Valley region. We view education as an ongoing process essential for both career progress and actualizing human potential. We make the university accessible to students with diverse backgrounds and goals, while rewarding academic success and maintaining high standards. We value and treat students as mature individuals, and encourage intellectual, cultural, creative, ethical and social development in order to prepare our graduates for their roles as productive citizens of an increasingly complex and pluralistic society. We place a high value on environmental, social and economic sustainability in all our endeavours. Visit the link below for more details:

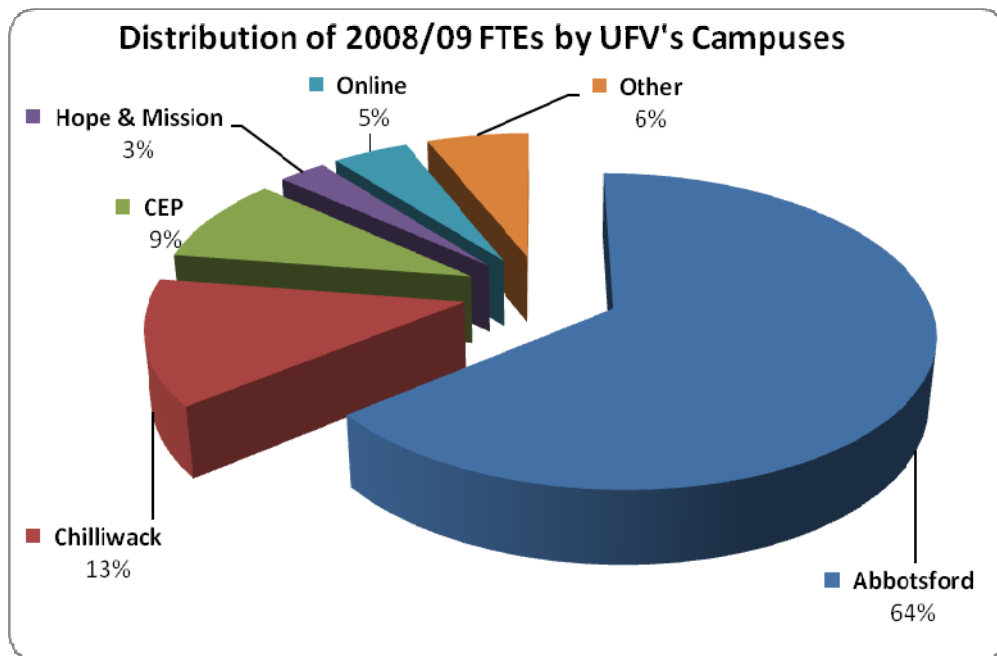
http://www.ufv.ca/Assets/IRP/Institutional+Accountability+Report+2009-10_to_2011-12.pdf

INSTITUTIONAL OVERVIEW

In 1974, Fraser Valley College (FVC) opened its doors to the community. As a two-year vocational college, FVC provided public access to post-secondary education in the Fraser Valley of British Columbia. By 1975, a permanent campus in Chilliwack had been established and was soon followed by the Marshall Rd. Annex in Abbotsford. In 1991, FVC was granted university-college status and renamed University College of the Fraser Valley (UCFV). In March 2006, UCFV presented its university status application to the Ministry of Advanced Education¹ and on April 21, 2008 was awarded university status and a new title: the University of the Fraser Valley (UFV). On September 1, 2008 UFV began fall semester classes under its new name and status. In the midst of these exciting changes, in 2007, UFV also attained a new campus at the Canada Education Park (CEP) in Chilliwack (located on the former Canadian Forces Base Chilliwack) and offered its first classes on this campus in the fall of 2007.

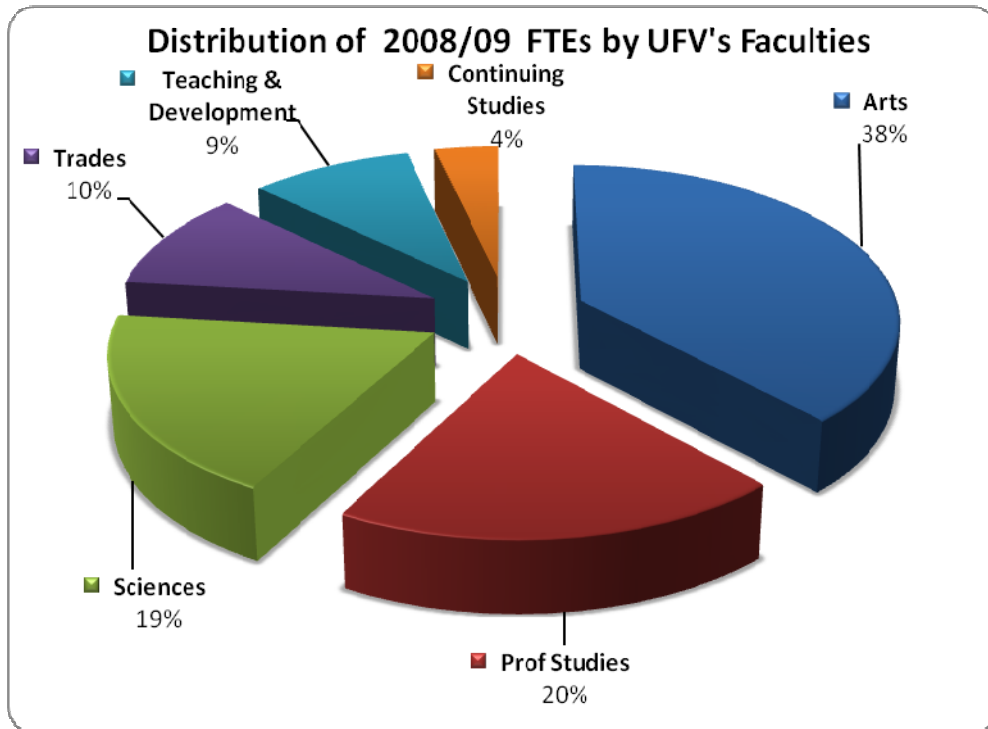
UFV provides programs and courses on five campuses: Chilliwack, CEP, Abbotsford, Mission, and Hope. Throughout the Fraser Valley, UFV offers students comprehensive programming in a learning environment that facilitates access for all students. For the past decade UFV has consistently over-produced its funded FTEs, the current student FTE population distributed by UFV's campus and faculties are shown below:

Chart 1: Current FTE Profile of UFV Campuses



¹ "Off campus" category includes enrolments from partnership agreements (e.g. CTC, Douglas College students), directed studies, Aerospace Training Centre, prior learning assessment, study tours, and practicums.

Chart 2: Current FTE Profile of UFV Faculties



Backed by a strong tradition of teaching and scholarship, UFV has prepared graduates to productively contribute to society and to the communities in which they live. Providing the personal contact associated with instructional excellence, UFV serves approximately 11,742 students with a student-faculty ratio of 20:1, and an additional 2300 students in Continuing Studies programs and courses.

Currently, UFV offers 13 different bachelor's degrees including Bachelor of Arts, Science, Kinesiology and Business and more than 60 certificate and diploma programs. UFV is also in its fourth year of offering Canada's first Master of Arts in Criminal Justice. Overall, UFV has 80 programs and options with many programs "laddering²" into UFV degree programs as well as providing transferability to other institutions.

The UFV Fact Book 2008/2009 is compiled by the UFV Department of Institutional Research. If you have any questions, please feel free to contact us at 604.504.7441 ext 4321 or via email at irpinfo@ufv.ca.

² "laddering" - building on previously earned credentials. For example, courses taken as part of a certificate can be used towards a diploma, and a diploma or associate degree can make up part of a four year degree in the same area.

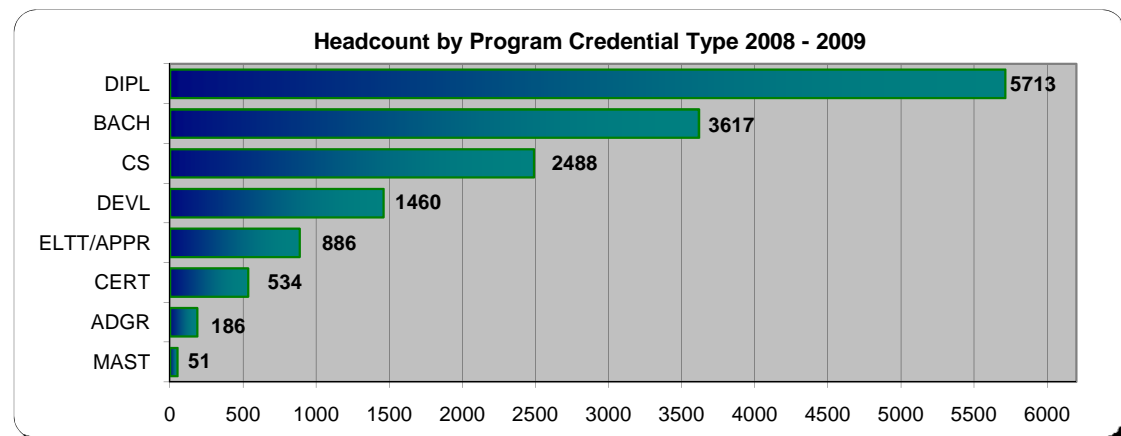
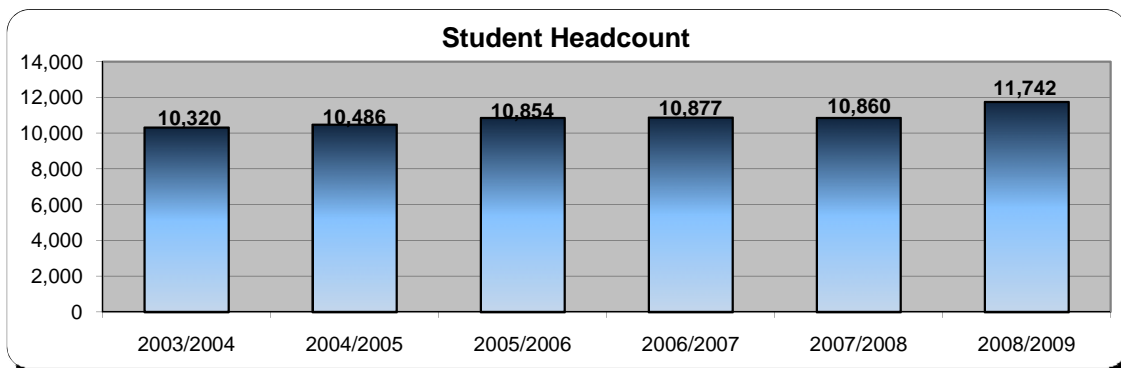
UFV STUDENT HEADCOUNT

Unless otherwise stated, data in this report is for the fiscal year April 1 2008 to March 31 2009. During 2008-2009 Fiscal Year; there were 14059 unique heads who attended UCFV. 11742 unique heads registered in academic & trades programs. When we include Continuing Studies (CS) program students, duplicates occur as some students take both CS and non CS courses.

Institutional Total	
Unduplicated Headcount*	
2003/2004	10,320
2004/2005	10,486
2005/2006	10,854
2006/2007	10,877
2007/2008	10,860
2008/2009	11,742
CE***	2,317

International vs. Domestic*	
International	709
Domestic	11,033
Total****	11,742

Program Credential Type Total**	
08/09	
Associate Degree (ADGR)	186
ELTT/ Apprenticeship (ELTT/APPR)	886
Bachelor Degree (BACH)	3,617
Certificate (CERT)	534
Developmental (DEVL)	1,460
Diploma (DIPL)	5,713
Masters Degree (MAST)	51
Continuing Studies (CS)	2,488
Total	14,935



*Does not include Continuing Studies (CS) Program students

**Note: Students who are enrolled in more than one major program may be double counted; therefore, the total headcount by program is higher than the unduplicated headcounts. Also note that CS is included in this total.

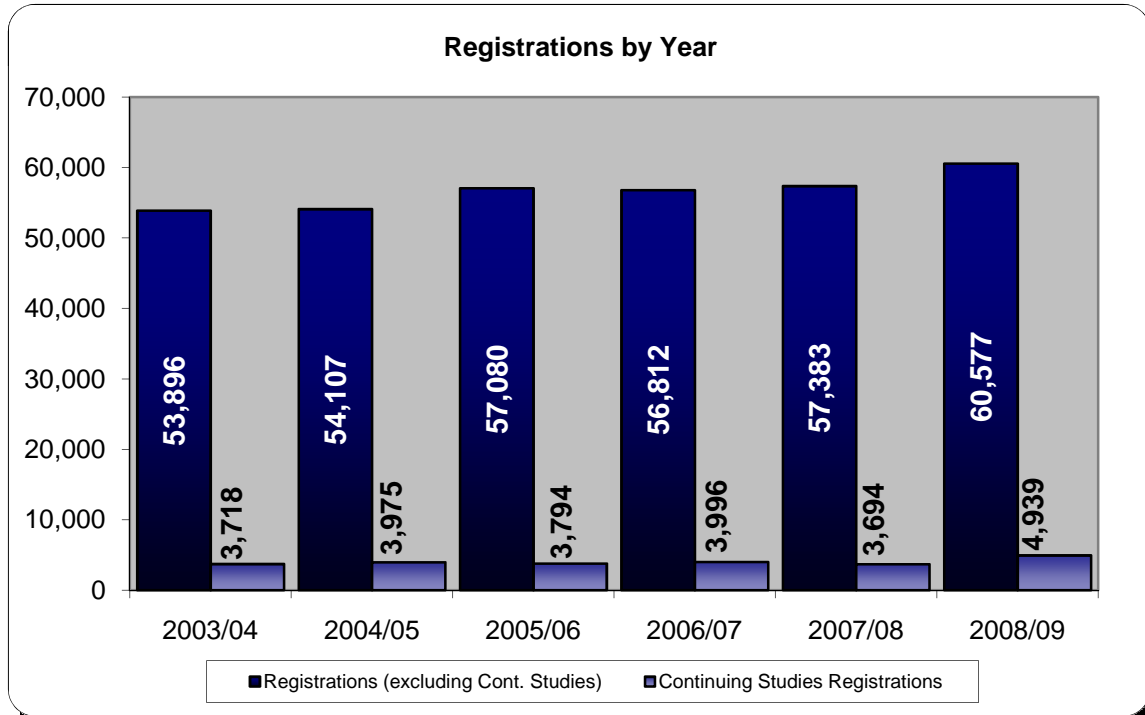
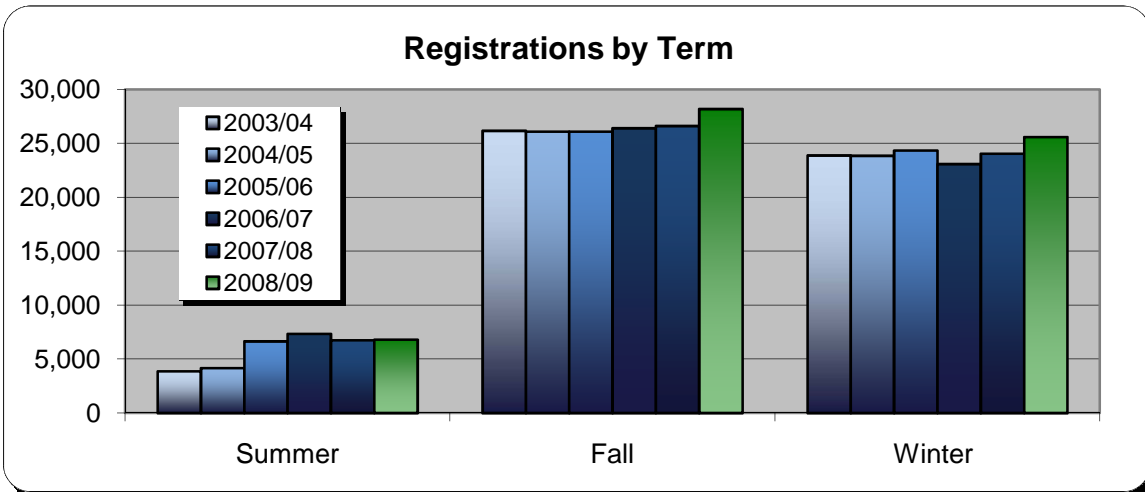
***Includes all CS Program students.

****Note: This number does not total the unduplicated headcount (11,742) as international students can become domestic over the course of the fiscal year

UFV REGISTRATIONS BY TERM 2003/2004 - 2008/2009

Registrations include all stable registrations that occur over the course of the term. Lab registrations are excluded.

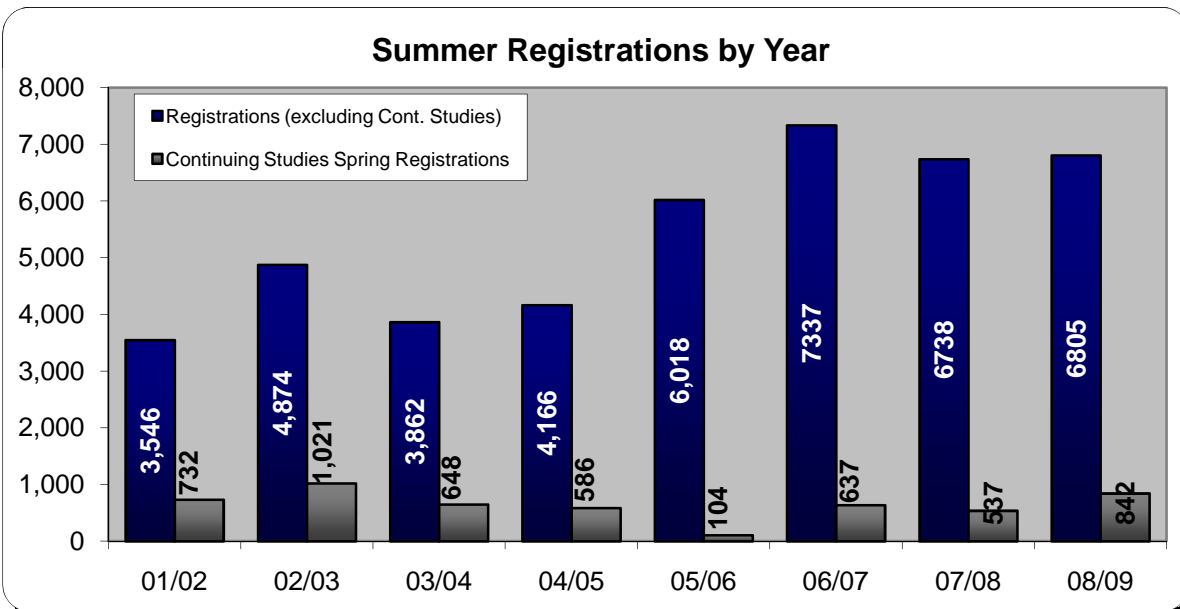
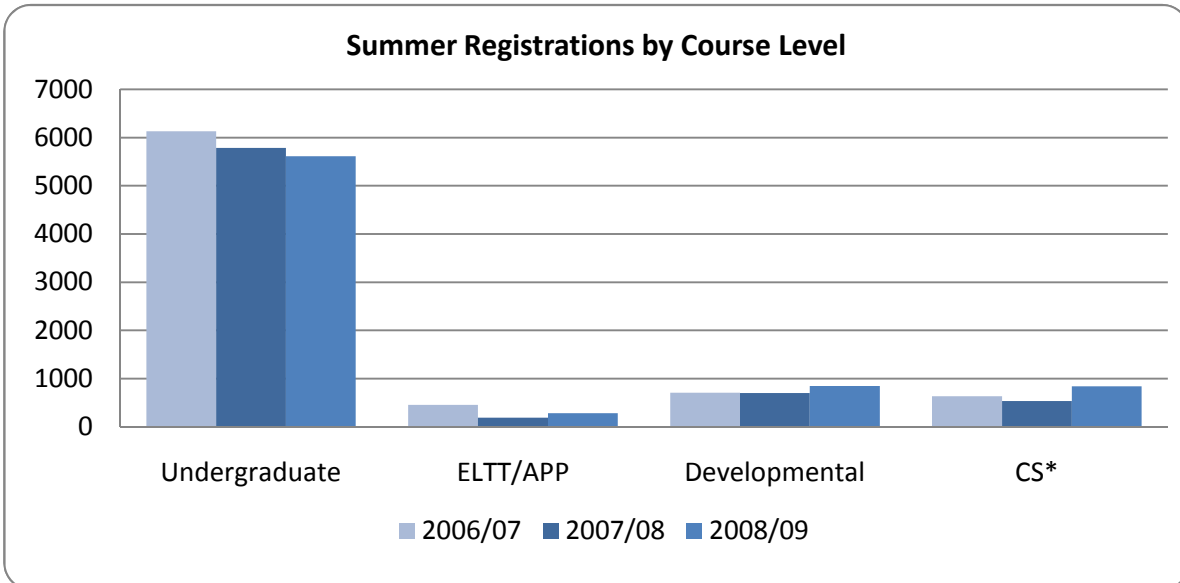
Fiscal Year	Summer	Fall	Winter	Subtotal	Continuing Studies	Total
2003/04	3,862	26,160	23,874	53,896	3,718	57,614
2004/05	4,166	26,092	23,849	54,107	3,975	58,082
2005/06	6,645	26,096	24,339	57,080	3,794	60,874
2006/07	7,337	26,401	23,074	56,812	3,996	60,808
2007/08	6,738	26,608	24,037	57,383	3,694	61,077
2008/09	6,805	28,179	25,593	60,577	4,939	65,516



UFV SUMMER REGISTRATIONS

Registrations include all stable registrations that occur over the course of the term. Lab registrations were excluded.

Summer Term	Undergraduate	ELTT/APP	Developmental	Graduate	Subtotal	CS*	Total
2006/07	6131	455	706	45	7337	637	7974
2007/08	5787	188	702	61	6738	537	7275
2008/09	5611	284	848	62	6805	842	7647



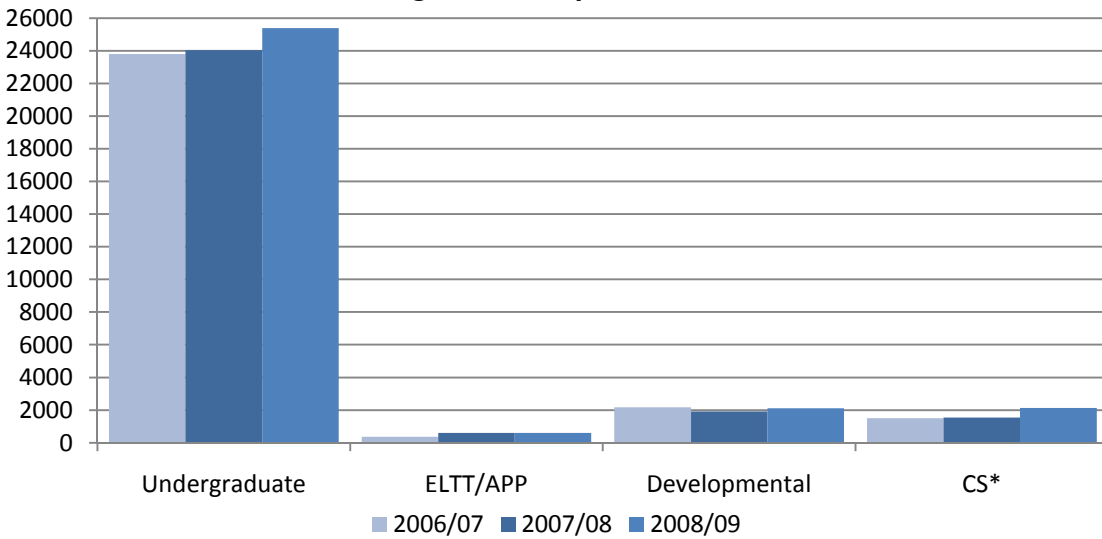
* Continuing Studies

UFV FALL REGISTRATIONS (2008/09)

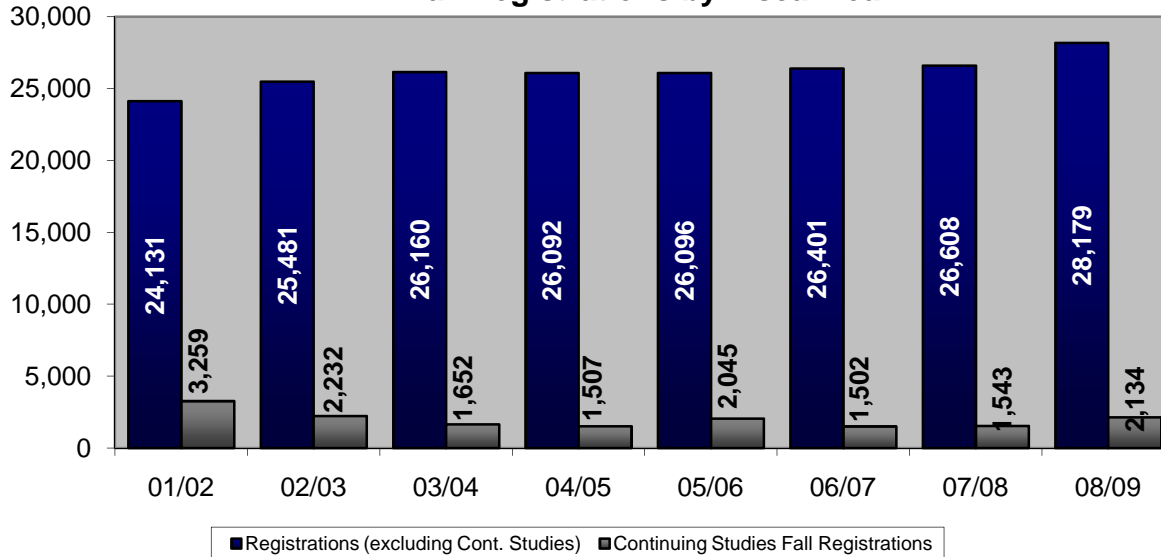
Registrations include all stable registrations that occur over the course of the term. Lab registrations were excluded.

Fall Term	Undergraduate	ELTT/APP	Developmental	Graduate	Subtotal	CS*	Total
2006/07	23800	364	2165	72	26401	1502	27903
2007/08	24029	593	1918	68	26608	1543	28151
2008/09	25393	609	2104	73	28179	2134	30313

Fall Registrations by Course Level



Fall Registrations by Fiscal Year

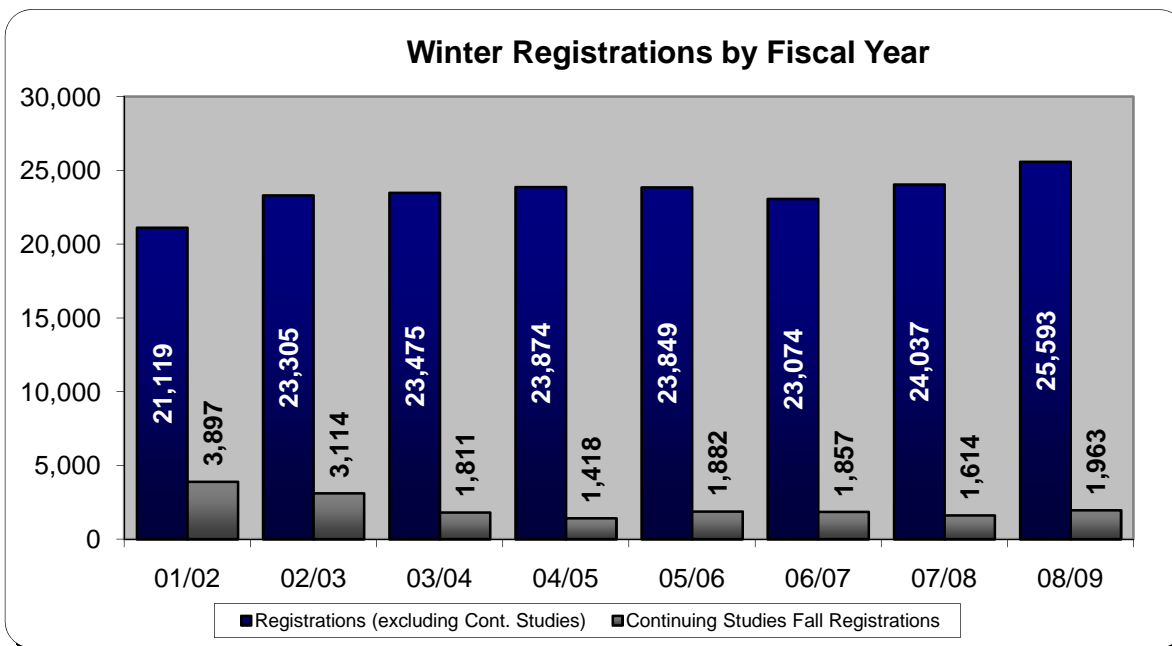
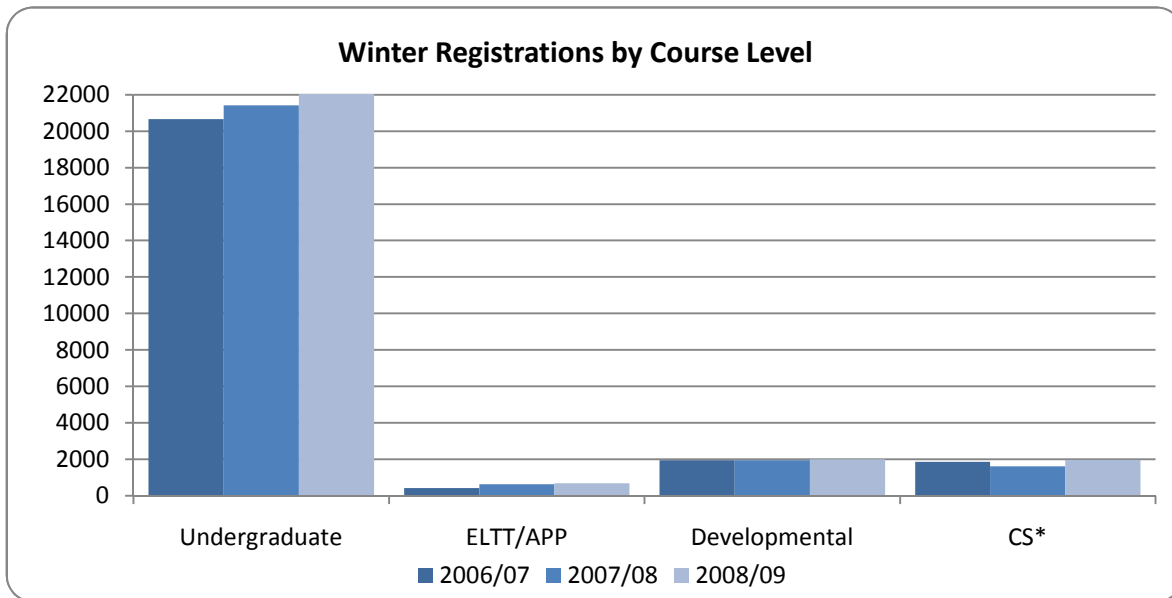


* Continuing Studies

UFV WINTER REGISTRATIONS (2008/09)

Registrations include all stable registrations that occur over the course of the term. Lab registrations were excluded.

Winter Term	Undergraduate	ELTT/APP	Developmental	Graduate	Subtotal	CS*	Total
2006/07	20668	423	1945	38	23074	1857	24931
2007/08	21418	633	1954	32	24037	1614	25651
2008/09	22868	685	1999	41	25593	1963	27556



* Continuing Studies

TARGETED vs ACTUAL FTE ENROLMENT REPORT

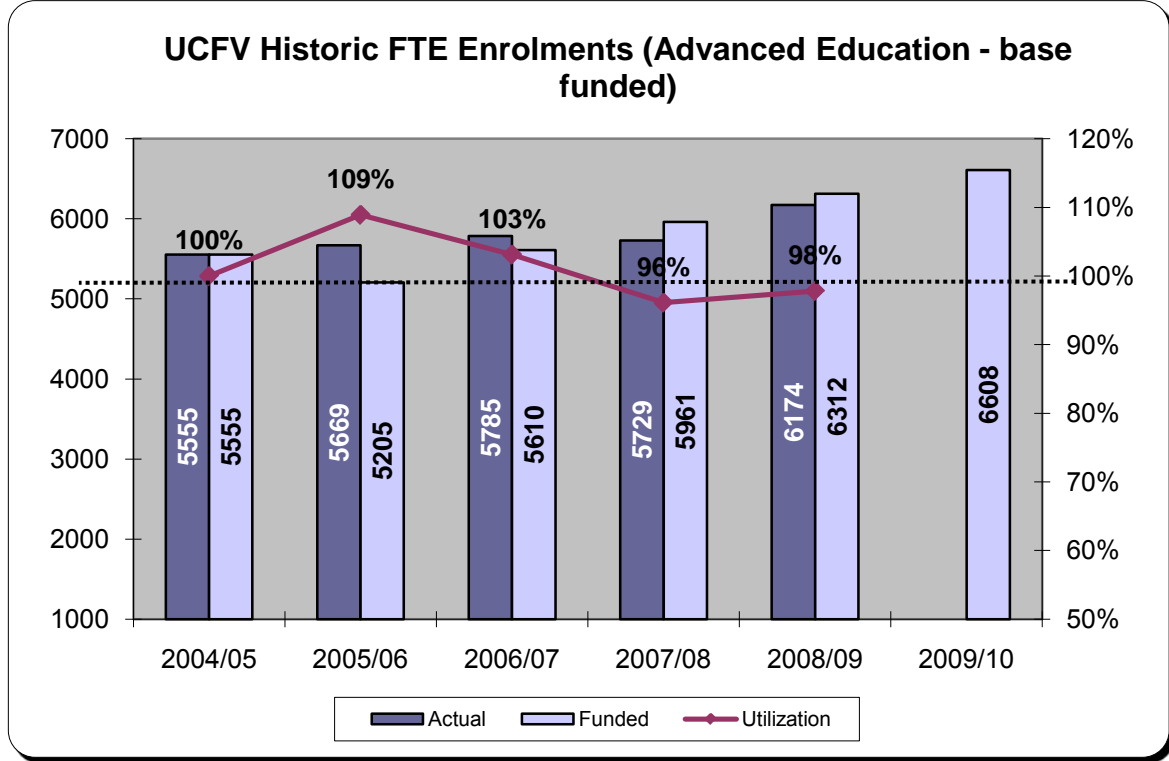
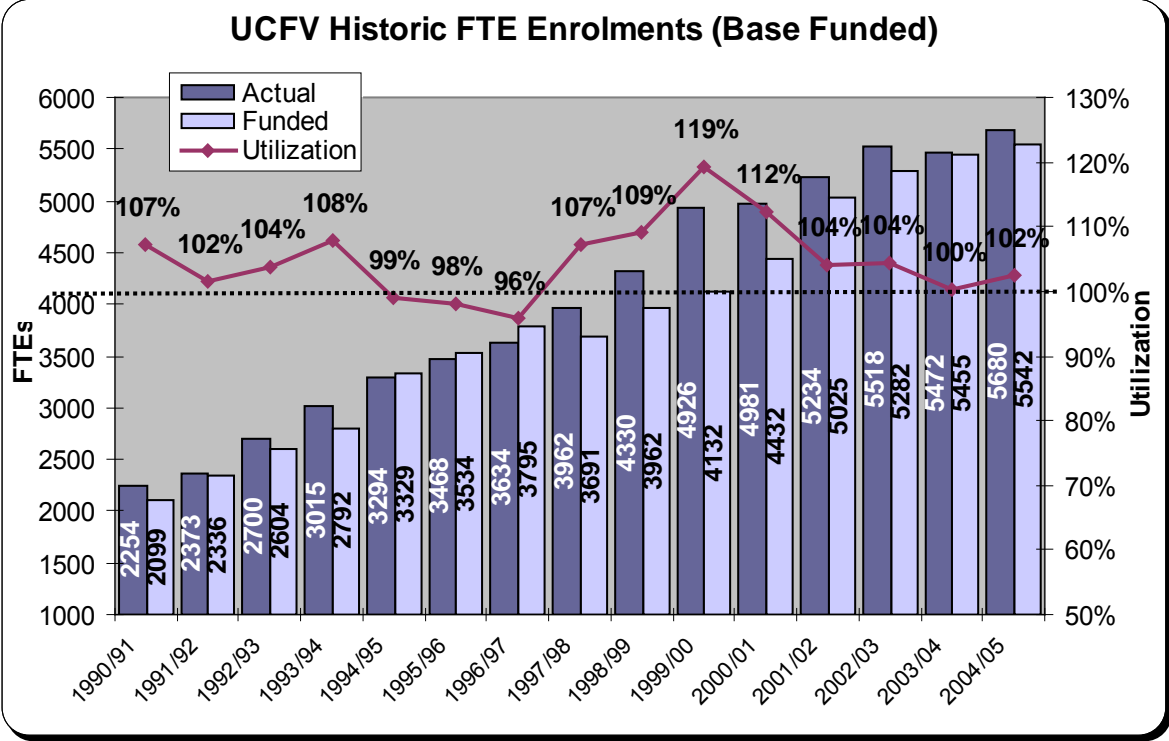
2007/08		TARGET FTE	ACTUAL FTE	2008/09		TARGET FTE	ACTUAL FTE	
Code	Program			Code	Program			
TECH	Bachelor of Computer Information Systems	110	50	NURS	BSN - Bachelor of Science in Nursing	207	257	
NURS	BSN - Bachelor of Science in Nursing	191	231	NLPN	Licensed Practical Nurse	35	38	
NLPN	Licensed Practical Nurse	35	37	NRCA	Resident Care Attendant	55	45	
NRCA	Resident Care Attendant	55	53	NRCA	Resident Care Attendant (funded by other sources)			
HLTH	Allied Health	90	85	HLTH	Allied Health	90		
HLTH	Dental Assisting		24	HLTH	Dental Assisting		24	
DEV	Developmental Programs	519		HLTH	Dental Hygiene		39	
ABE	ABE		297	HLTH	Multiple Health		73	
ESL	ESL		112	DEV	Developmental Programs	519		
ASE	ASE		18	ABE	ABE		324	
TRDI	"C" Level Welding (one-time skills)	9	9	ESL	ESL		118	
TRDI	Electrical (one-time skills)	18	10	ASE	ASE		23	
AVED	AVED Balance Not Targeted	4,934		ABAC	Aboriginal Spaces - Indigenous	10	12	
	Non-Targeted Programs		4,745	ALMD	ALMD Balance Not Targeted	5,335		
	Trades Programs Funded by AVED		57		Non-Targeted Programs		5,107	
					Trades Programs Funded by ALMD		114	
AVED SubTotal		5,625	5,411	AVED SubTotal		6,251	6,174	
ITEL	ENTRY LVL TRADES		192	ITEL	ENTRY LVL TRADES/FOUNDATIONS		215	
ITAP	APPRENTICESHIP		316	ITAP	APPRENTICESHIP		364	
ITA SubTotal		---	508	ITA SubTotal		---	579	
UCFV Base Funded Total			5,919	UFV** Base Funded Total			6,753	
	INTERNATIONAL EDUC		584		INTERNATIONAL EDUC		645	
UCFV Total			6,503	UFV** Total			7,398	
Summary Table				Summary Table				
		FTEs				FTEs		
		Target	Actual	Utilization		Target	Actual	Utilization
TECH		110	50	45.7%	NURS	207	257	124.2%
NURS		191	231	121.1%	NLPN	35	38	108.6%
NLPN		35	37	105.1%	NRCA	55	45	81.8%
NRCA		55	53	95.9%	HLTH	90	136	151.1%
HLTH		90	109	121.0%	DEV	519	465	89.6%
DEV		519	428	82.4%	ABAC	10	12	120.0%
TRDI		27	19	70.4%	ALMD	5,335	5,221	97.9%
AVED		4,934	4803	97.3%	TOTAL	6,251	6,174	98.8%
TOTAL		5,961	5729	96.1%	All Health	387	476	123.0%
All Health		371	430	115.8%				
98.8% UTILIZATION (2008/09)								

* Audited FTE Enrolment Reports

**Note: UCFV was declared a university on April 1 2008 and formally designed the University of the Fraser Valley (UFV) September 2008

***Note: In the 2008/09 year, the TECH and TRDI programs were no longer targeted.

HISTORICAL FTE GRAPHS



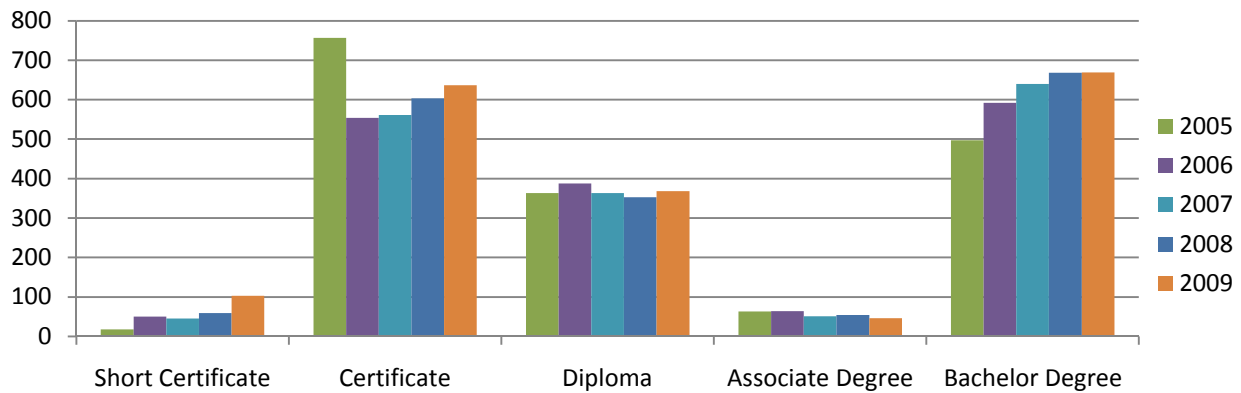
Note: As of 2005/06, the FTE reporting guidelines were revised and no longer allows us to make an historical comparison. The 2004/05 FTEs were recalibrated providing a two year comparison with the new reporting method.

UFV CREDENTIALS AWARDED BY TYPE* (2005-2009)

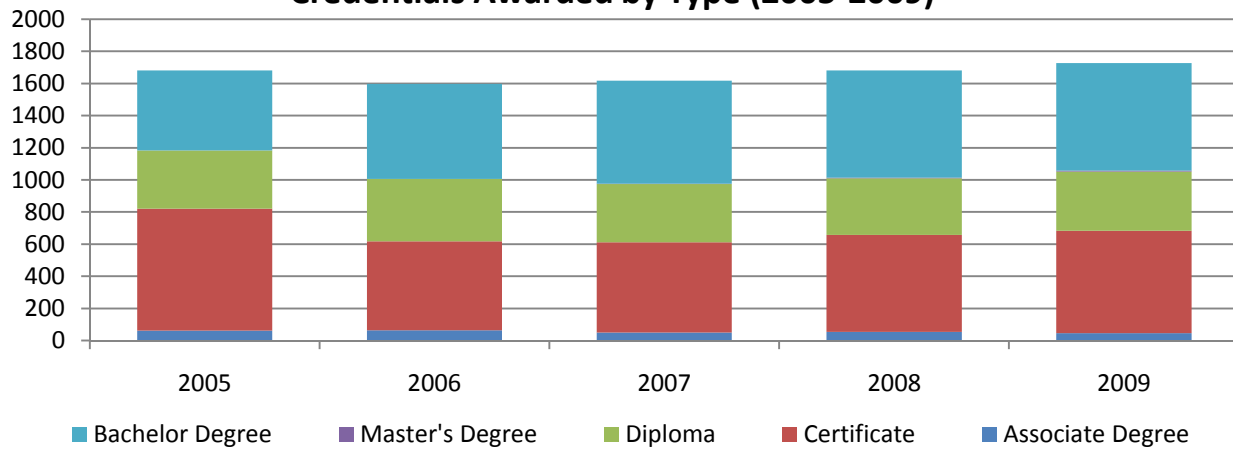
Definition: A credential is considered "awarded" the academic year the student applies for graduation, which can be after they have "earned" the credential by completing all the required courses.

Credential	2005	2006	2007	2008	2009	TOTAL
Short Certificate	18	50	45	59	103	275
Certificate	757	554	561	603	637	3112
Diploma	363	388	363	353	368	1835
Associate Degree	63	64	51	54	46	278
Bachelor Degree	497	592	640	668	669	3066
Master's Degree	---	---	2	3	6	11
TOTAL	1698	1648	1662	1740	1829	3355

Credentials Awarded by Type (2005 - 2009)



Credentials Awarded by Type (2005-2009)



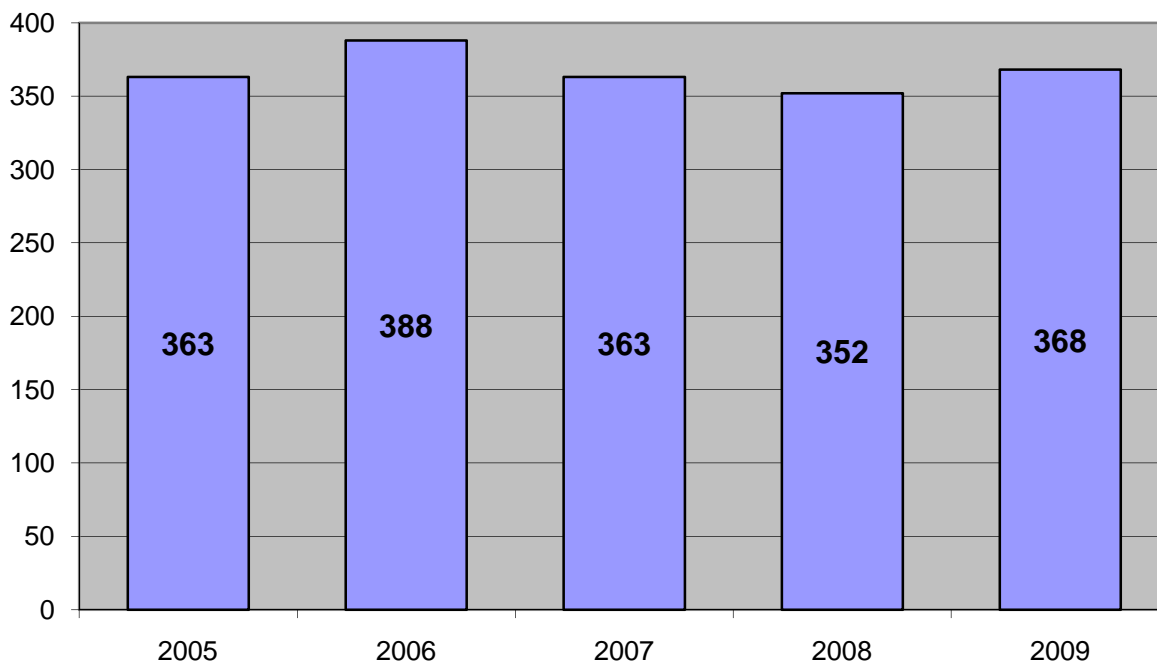
*Note: There was a methodology change from previous factbooks, so this part of the factbook is not comparable to previous factbooks. (See the definition above.)

UFV DIPLOMAS CONFERRED* (2005-2009)

Definition*: A credential is considered "conferred" the academic year the student applies for graduation, which can be after they have "earned" the credential by completing all the required courses.

Program	2005	2006	2007	2008	2009	Total
Diploma in Agriculture Technology	4	2	11	9	5	31
Diploma in Aviation	14	7	4	1	2	28
Diploma in Business Administration	47	41	69	56	85	298
Diploma in Computer Information Systems	24	15	11	15	29	94
Diploma in Criminal Justice	44	43	32	26	43	188
Diploma in Dental Hygiene	---	---	---	16	15	31
Diploma in Early Childhood Education	13	24	21	9	8	75
Diploma in Fashion Design	21	14	11	13	14	73
Diploma in Fitness & Exercise Management	5	1	1	---	---	7
Diploma in General Studies	52	81	47	50	46	276
Diploma in Liberal Arts	49	86	58	65	49	307
Diploma in Library & Information Technology	16	23	30	24	28	121
Diploma in Social Services	46	39	47	49	29	210
Diploma in Substance Abuse Counselling	3	2	2	5	2	14
Diploma in Theatre Arts	10	4	12	8	6	40
Diploma in Visual Arts	13	4	7	6	7	37
Speech & Language Assistant Diploma	2	2	---	---	---	4
Grand Total	363	388	363	352	368	1834

Total Number of Diplomas Conferred by Year

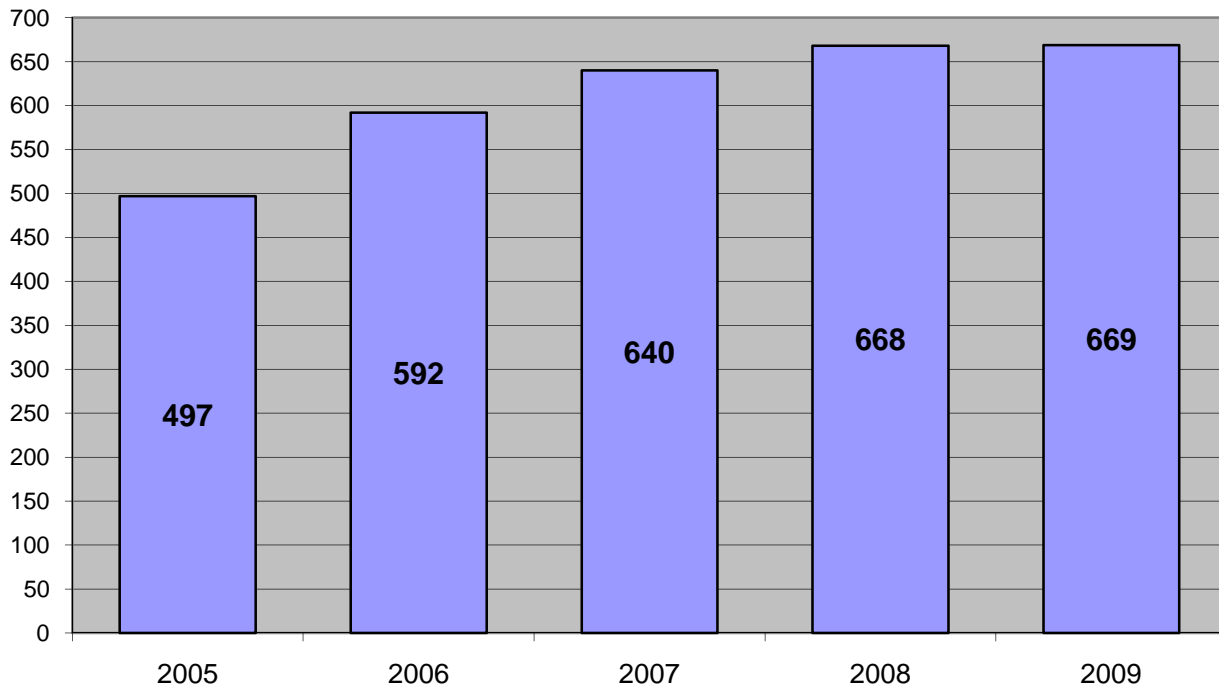


UFV BACHELOR DEGREES CONFERRED* (2005-2009)

Definition: A credential is considered "awarded" the academic year the student applies for graduation, which can be after they have "earned" the credential by completing all the required courses.

TITLE	2005	2006	2007	2008	2009	Total
Bachelor of Arts	177	215	225	227	237	1081
Bachelor of Arts (Child & Youth Care)	29	50	48	42	37	206
Bachelor of Arts (Criminal Justice)	48	54	54	46	64	266
Bachelor of Arts in Adult Education	13	19	12	11	10	65
Bachelor of Business Administration	26	32	50	56	79	243
Bachelor of Business Administration in Aviation	18	21	18	11	4	72
Bachelor of Computer Information Systems	28	23	25	31	25	132
Bachelor of Fine Arts	---	---	---	7	6	6
Bachelor of General Studies	16	25	33	52	39	165
Bachelor of General Studies (Police Studies)	---	2	3	---	2	7
Bachelor of Kinesiology	54	64	67	56	49	290
Bachelor of Science	24	32	42	49	39	186
Bachelor of Science in Nursing	32	30	30	46	40	178
Bachelor of Science in Nursing (RNA Access)	10	5	5	1	---	21
Bachelor of Social Work	22	20	28	33	38	141
Grand Total	497	592	640	668	669	3066

Total Number of Bachelor Degrees Conferred by Year



A Summary of the Diploma, Associate Degree, & Certificate Outcomes Survey Results

Institutions: University of the Fraser Valley (2008)

Number of Eligible Students: 1,251
 Number of Respondents: 711
 Response Rate: 57%

Description of Survey Respondents

Demographics

	Of Eligible Students:	Of Respondents:
Male	37%	36%
Female	63%	64%

Median age (yrs) 22.0 22.0

Aboriginal 4%

Previous Education

Completed high school (not asked in '05, '06, '08)
 Of Those With a Previous Credential (not asked in '04, '06, '08)
 Certificate or diploma
 Degree (university)

Respondents' Reason For Enrolling

Job skills	31%
Credential	40%
Credential & job skills	23%
Other	5%

Graduation Status

Completed requirements for program credential	53%
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Employment Outcomes

Of Valid Responses:

83% in the labour force
 79% employed

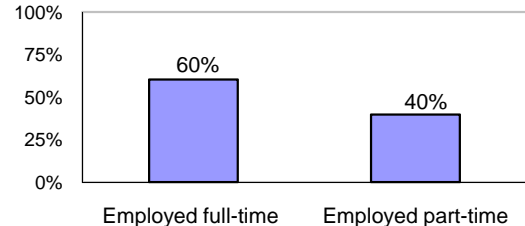
Of Those in the Labour Force:

5% unemployed

Of Those Employed:

82% employed in a **permanent job**
 49% employed in a **training-related job**
 47% had current job before/during studies

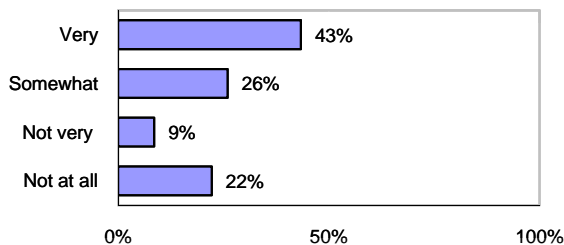
Of Employed Respondents Either Employed Full- or Part-Time: N=534



n/a gross median monthly salary of **full-time** main job
 \$15 gross median hourly wage of main job
 (Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

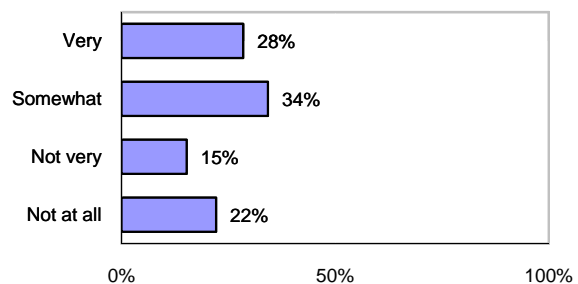
Usefulness of Studies

Usefulness of Education in Getting Job (obtained after studies)



N=293

Usefulness of Knowledge and Skill Gain in Performing Job**



N=552

* Sample size is less than ten, interpret with caution.

***Indicates the data are not shown to preserve confidentiality.

** In 2003 and 2002, a 25% sample was asked this question. Before 2002, this question was not asked.

NOTE: All percentages are rounded to whole numbers.

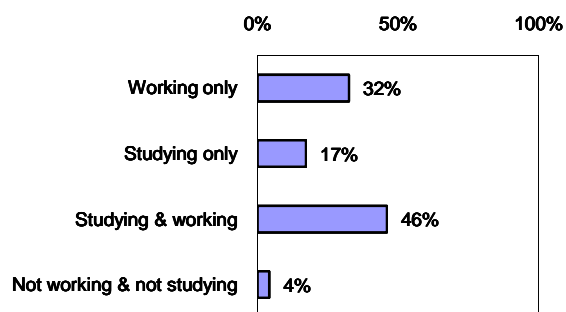
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 Number of Respondents: 711
 Response Rate: 57%

Current Activity

Of All Respondents:



Of Respondents Both Working and Studying :

41% employed full-time and studying
 59% employed part-time and studying
 21% considered themselves to be a worker rather than a student
 79% considered themselves to be a student rather than a worker

Further Education Outcomes

Of Valid Responses:

63% were currently studying
 67% have taken further studies (including those still attending the same institution)

Of Those Who Have Taken Further Studies
 (including those still attending): N=475

92% have taken further studies at a BC public post-secondary institution

Of Respondents Who Expected to Transfer Credits:

81% received the expected course transfer credits
 77% felt **satisfied** or **very satisfied** with the transfer experience

Of Those Who Have Taken **Related** Further Studies
 (including those still attending): N = 361

59% felt **very well prepared** for further study
 36% felt **somewhat prepared** for further study

Where are you studying or where did you take further studies?

BC Public Post-Secondary Institutions

2% BCIT
 0% Camosun College
 1% Capilano University (formerly Capilano College)
 0% College of New Caledonia
 0% College of the Rockies
 0% Douglas College
 0% Emily Carr University of Art and Design (formerly Emily Carr Institute of Art and Design)
 0% Institute of Indigenous Government
 1% Justice Institute of BC
 0% Langara College
 0% Nicola Valley Institute of Technology
 0% North Island College
 0% Northern Lights College
 0% Northwest College
 0% Okanagan College (formerly Okanagan Univ. College)
 0% Selkirk College
 0% Vancouver Community College

76% University of the Fraser Valley (formerly Univ. College of the Fraser Valley)
 1% Kwantlen Polytechnic University (formerly Kwantlen Univ. College)
 0% Vancouver Island University (formerly Malaspina Univ.-College)
 4% University of British Columbia / UBC Okanagan
 0% University of Northern British Columbia
 4% Simon Fraser University
 0% Royal Roads University
 1% Thompson Rivers University (formerly Univ. College of the Cariboo)
 1% Thompson Rivers University - Open Learning (formerly BC Open Learning)
 1% University of Victoria

8% Other

* Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers.
 "n/a" indicates that there are no valid responses for this year.

A Summary of the Diploma, Associate Degree, & Certificate Outcomes Survey Results

Institutions: University of the Fraser Valley (2008)

Number of Eligible Students: 1,251
 Number of Respondents: 711
 Response Rate: 57%

Skill Development and College Experience

Program Provided Opportunity for:

Skill Development

	Of respondents who felt skill was:					not applicable
	applicable					
	Very Well	Well	Adequate	Poor	Very Poor	
Write clearly and concisely	33%	44%	20%	2%	1% *	11%
Speak effectively	28%	44%	23%	4%	1% *	12%
Read and comprehend materials	39%	44%	15%	2%	0% *	4%
Work effectively with others	41%	39%	17%	2%	1% *	3%
Analyze and problem solve (before '03)	n/a	n/a	n/a	n/a	n/a	n/a
Analyze and think critically	42%	42%	14%	2%	0% *	2%
Resolve issues or problems	31%	45%	21%	3%	1% *	5%
Use mathematics	29%	36%	29%	6%	1% *	34%
Use computers	25%	37%	28%	8%	1% *	34%
Use other tools and equipment	34%	39%	23%	2%	1% *	22%
Find information (before '04)	n/a	n/a	n/a	n/a	n/a	n/a
Learn on your own	37%	45%	15%	2%	1% *	2%
Use entrepreneurial skills (before '04)	n/a	n/a	n/a	n/a	n/a	n/a

Personal Development** (not asked in '05, '07, '08)

	Of respondents who felt aspect of development was:					not applicable
	applicable					
	Very Well	Well	Adequate	Poor	Very Poor	
Decide career / education	n/a	n/a	n/a	n/a	n/a	n/a
Manage work effectively	n/a	n/a	n/a	n/a	n/a	n/a
Understand more about yourself	n/a	n/a	n/a	n/a	n/a	n/a
Develop community awareness	n/a	n/a	n/a	n/a	n/a	n/a
Appreciate the arts	n/a	n/a	n/a	n/a	n/a	n/a
Increase understanding of society	n/a	n/a	n/a	n/a	n/a	n/a

Satisfaction with Aspects of Your:

Program

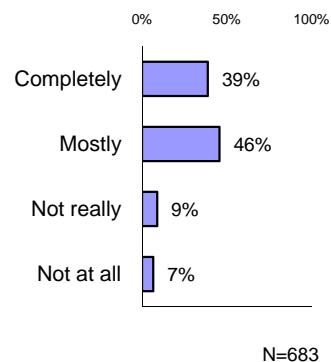
	Of respondents who felt aspect of program was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of instruction	40%	48%	11%	1% *	1% *	0% *
Amount of practical experience	30%	41%	20%	6%	3%	11%
Textbooks and learning materials	22%	52%	21%	4%	0% *	1% *
Library materials	25%	42%	26%	6%	1% *	11%
Quality of computers and software	24%	47%	23%	5%	1% *	31%
Quality of other tools / equipment	24%	53%	22%	1% *	0%	22%
Availability of instructors	45%	37%	14%	3%	1% *	3%
Helpfulness of instructors	48%	38%	10%	2%	1% *	2%
Fair assessments (tests, papers)	32%	52%	13%	2%	1% *	0% *
Variety of assessments (not asked in '07, '08)	n/a	n/a	n/a	n/a	n/a	n/a
Organization of program	27%	54%	16%	2%	1% *	1% *

Courses

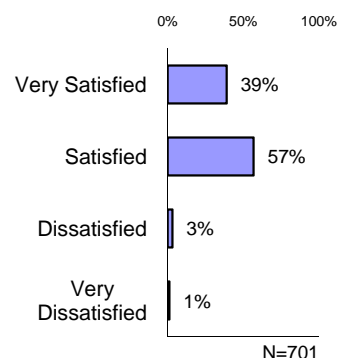
	Of respondents who felt aspect of courses was:					not applicable
	applicable					
	Very Good	Good	Adequate	Poor	Very Poor	
Being up to date	39%	48%	11%	2%	0% *	0% *
Covering topics relevant to field	37%	47%	13%	2%	1% *	2%
Covering standards used	34%	52%	12%	2%	0% *	5%
Synthesizing information (not in '08)	n/a	n/a	n/a	n/a	n/a	n/a
Encouraging to think in new ways (not in '08)	n/a	n/a	n/a	n/a	n/a	n/a
Opportunity for class discussion (not in '08)	n/a	n/a	n/a	n/a	n/a	n/a
Improve presentation skills (before '04)	n/a	n/a	n/a	n/a	n/a	n/a

Overall Satisfaction

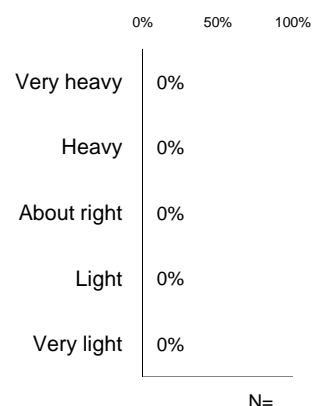
Was Main Reason for Enrolling Met?



How Satisfied with Education?***



Workload (not asked in '04, '06, '08; only asked of non-trades training respondents in '07)



*Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers. "n/a" indicates there are no valid responses.

**Personal development questions asked of a 50% sample.

***A 50% sample was asked in 2004 and 2005. A different version of the question was asked before 2004 (not shown on this report).

A Summary of the Diploma, Associate Degree, & Certificate Outcomes Survey Results

Institutions: University of the Fraser Valley (2008)

Number of Eligible Students: 1,251
 Number of Respondents: 711
 Response Rate: 57%

Reasons for choosing the institution

Why did you choose the institution? (First asked in 2006; question wording changed slightly in 2007)

- 0% It is in the region where I live
- 0% Availability of program
- 0% Program unique to this institution
- 0% Reputation of institution / went there before
- 0% Reputation of program
- 0% Less expensive
- 0% I was accepted into this institution
- 0% Location of institution
- 0% Transferability of course or program
- 0% Employer sent me
- 0% Length of program / convenient schedule
- 0% Small institution or class size
- 0% Other

Note: In 2008, the "Why did you choose the institution?" question was changed to allow multiple responses. Please refer to the Education Evaluation filtered report to see 2008 data for this question in the new multiple response format.

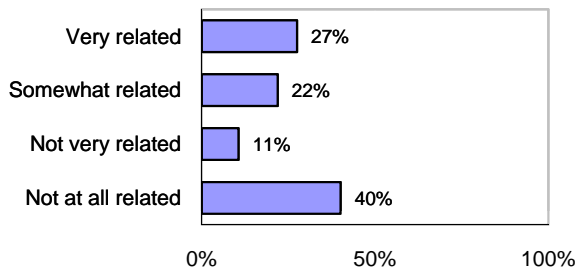
Jobs Obtained

10 Most Common Training-Related Occupations

		Employed in This Occupation	% of those Employed ***	Median Hourly Wage**	Median Weekly Hours Worked
7265	Welders	23	4%	\$ 20	40
3413	Nurse Aides & Orderlies	19	3%	\$ 21	38
1411	General Office Clerks	18	3%	\$ 16	37
6472	Elementary & Secondary School Teacher Assistants	12	2%	\$ 21	26
4214	Early Childhood Educators	12	2%	\$ 14	26
3411	Dental Assistants	10	2%	\$ 18	39
7271	Carpenters	9 *	2%	\$ 18	43
6471	Visiting Homemakers, Housekeepers & Related Occupations	6 *	1%	\$ 15	23
5254	Program Leaders in Recreation	6 *	1%	\$ 14	14
5211	Library & Archive Technicians	6 *	1%	\$ 22	31
	All Training-Related Occupations	275	49%	\$ 18	37
	Unrelated Occupations	282	51%	\$ 12	25
	Unclassified Occupations	1 *	0%	n/a	n/a
	Total Currently Employed	558	100%	\$ 15	30
	Total Not Currently Employed	30			
	Total in Labour Market	588			

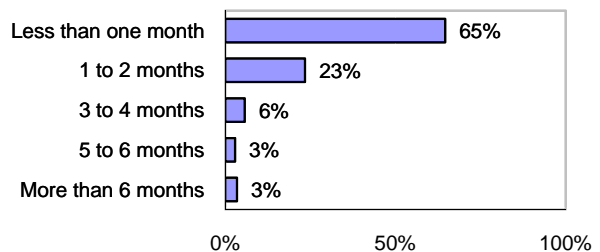
Of Those Currently Employed:

Relationship of Employment to Training



N=557

How Long Did it Take to Find Current Training-Related Employment?



N=175

* Sample size is less than ten, interpret with caution.

** Hourly wage data not available before 2005.

"n/a" indicates there are no valid responses

NOTE: All percentages are rounded to whole numbers.

***Percentage is out of all employed, not just those employed in training-related jobs.

A Summary of the Baccalaureate Graduate Survey Results

Institution: University of the Fraser Valley (2008)

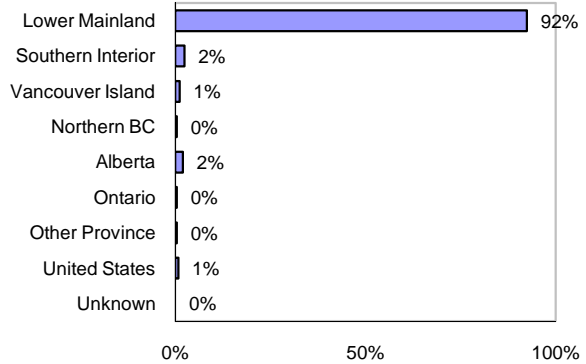
Number of Eligible Students: 583
 Number of Respondents: 300
 Response Rate: 51%

Description of Survey Respondents

Demographics

	Of Eligible Students:	Of Respondents:
Male	30%	27%
Female	70%	73%
Median age (yrs)	28.0	28.0
Aboriginal		4%

Place of residence (at time of survey)



Employment Outcomes

Labour market participation:

(not the same as CISO labour market)

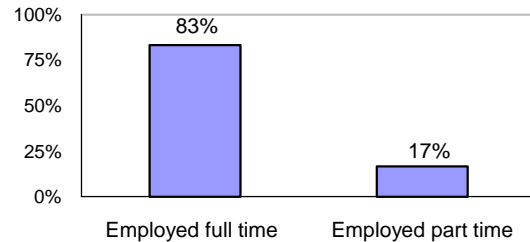
88%	Employed
2%	Not employed but looking
9%	Not employed and not looking

Main reason why currently not employed:

6%	Permanently or temporarily unable to work
0%	Temporary or seasonal layoff
0%	Casual part-time worker
0%	Lost or quit job
0%	Business conditions
56%	Going to school full-time or part-time
12%	Caring for children full-time
26%	Other reasons

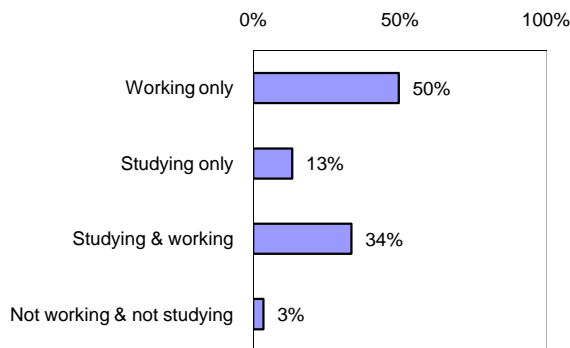
Of Employed Respondents Either Employed Full or Part Time:

N=264



\$45,000 gross median annual salary of full time job

Current Activity

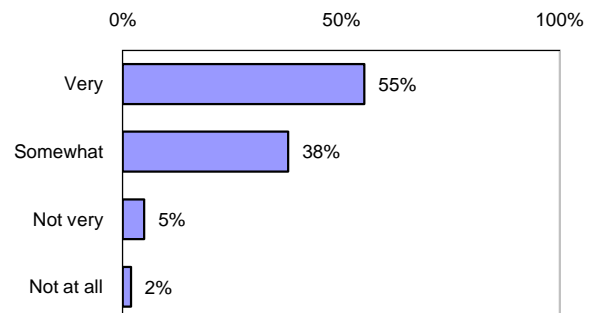


N=173

Of those studying and working:

70% employed full time and studying
 30% employed part time and studying

Usefulness of acquired knowledge, skills and abilities in work



N=264

NOTE: All percentages are rounded to whole numbers.

A Summary of the Baccalaureate Graduate Survey Results

Institution: University of the Fraser Valley (2008)

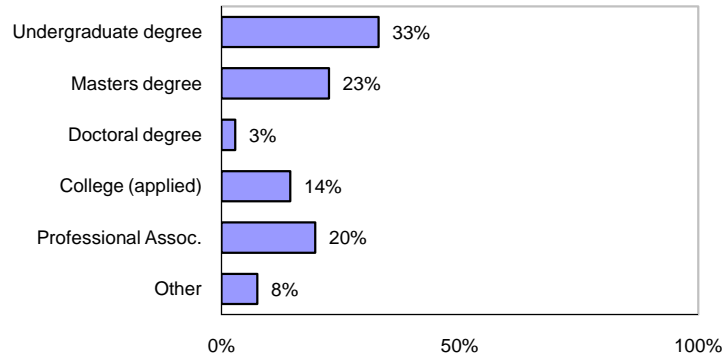
Number of Eligible Students: 583
 Number of Respondents: 300
 Response Rate: 51%

Further Education Outcomes

Of Respondents:

- 27% were currently studying
- 58% have taken further studies (including those still attending the same institution)

Type of further education taken



N=173

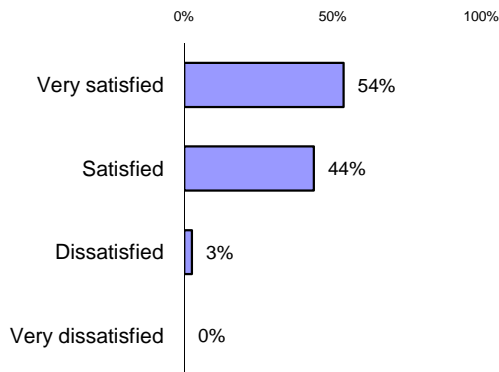
Skill Development and University Experience

Program Provided
 Opportunity for:

Of respondents who felt skill was:

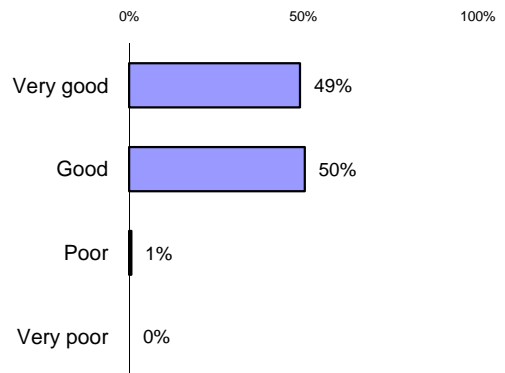
Skill Development	Applicable				No skill development	Not applicable
	Very High	High	Low	Very Low		
Write clearly and concisely	0%	86%	11%	2%	1%	2%
Speak effectively	30%	60%	9%	0%	0%	0%
Read and comprehend material	35%	58%	6%	0%	0%	2%
Work effectively with others	39%	54%	7%	0%	1%	1%
Analyze and think critically	41%	54%	4%	0%	0%	0%
Resolve issues or problems	24%	60%	15%	1%	4%	1%
Use mathematics	10%	35%	44%	11%	23%	3%
Use computers	14%	50%	30%	5%	18%	2%
Learn on your own	31%	65%	4%	1%	1%	1%

How satisfied with education?



N=300

How would you rate the quality of instruction?



N=300

NOTE: All percentages are rounded to whole numbers.

A Summary of the Apprenticeship Survey Results

Institution: University of the Fraser Valley (2008)

Number of Eligible Students: 46
 Number of Respondents: 30
 Response Rate: 65%

Former Students

Demographics

	Of Eligible Students:	Of Respondents:
Male	98%	97%
Female	2%	3%
Median age (yrs)	25	26
Aboriginal		0%

Previous Education

Completed high school	93%
In high school Apprenticeship program	30%
Took entry-level trades, trades foundation course, or pre-apprenticeship training (only available for 2006 onwards)	33%
Other previous post-secondary education	33%

Of Those With Previous Credentials

Trades Qualification (TQ), Certificate of Qualification (CQ), or Inter-Provincial (IP) certification in a different field	0%
Trades program citation, certificate or diploma	0%
Non-trades college, university college or institute certificate, diploma or associate degree	67%
University certificate, or diploma below bachelor level	0%
Baccalaureate degree(s)	33%
University degrees or certificate/diploma above bachelor level	0%

Of Valid Responses:

7% Have taken further studies

Employment Outcomes

Of Valid Responses:

100% In the labour force
 97% Employed

100% Employed full time
 0% Employed part time

Of Those in the Labour Force:

3% Unemployed

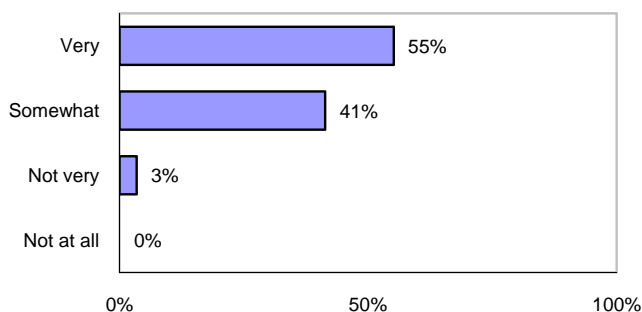
\$28 Gross median hourly wage of main job

Of Those Employed:

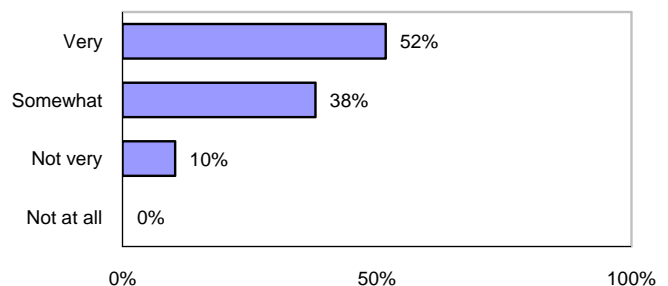
96% Employed in a **permanent** job
 90% Employed in a **training-related** job

Of Those Currently Employed:

How useful have the knowledge and skills you gained in your training at your institution been in performing your job?



How related is your main job to the training you took?



** To preserve confidentiality, the data are not shown.

A Summary of the Apprenticeship Survey Results

Institution: University of the Fraser Valley (2008)

Number of Eligible Students: 46
 Number of Respondents: 30
 Response Rate: 65%

In-School Experience

At what level did you begin your in-school apprenticeship training?

- 83% Level (or year) 1
- 13% Level (or year) 2
- 3% Level (or year) 3
- 0% Level (or year) 4
- 0% Level (or year) 5
- 0% Other

Of Valid Responses:

- Relocated to attend school
- 90% Received Trades Qualification (TQ), Certificate of Qualification (CQ) or Inter-Provincial (IP) certification

Could you please tell me who paid for your in-school training?

This includes paying for tuition, relocation costs, text books, etc. (mark all that apply)

- 100% Myself
- 17% Employer
- 0% Union or other association
- 10% Employment insurance
- 0% Indian band funding
- 3% Other government, including ITA (Industry Training Authority)
- 7% Bursary or scholarship
- 0% Training was free
- 17% Parents / Family
- 0% Other

Why did you choose the institution? (one reason only)

Only asked in 2007

- #REF! It is in the region where I live
- #REF! Availability of program
- #REF! Program unique to this institution
- #REF! Reputation of institution / went there before
- #REF! Reputation of program
- #REF! Less expensive
- #REF! I was accepted into this institution
- #REF! Location of institution
- #REF! Transferability of course or program
- #REF! Employer sent me there
- #REF! Length of program / convenient schedule
- #REF! Small institution or class size
- #REF! Reputation of instructors
- #REF! Other

Why did you choose the institution? (select up to 3 options)

Changed in 2009 to "Select 3 options" instead of "Choose all that apply"

- 86% It is in the region where I live
- 0% Availability of program
- 0% Program unique to this institution
- 14% Reputation of institution / went there before
- 41% Reputation of program
- 5% Less expensive
- 0% I was accepted into this institution
- 9% Location of institution
- 5% Transferability of course or program
- 0% Employer sent me there
- 0% Length of program / convenient schedule
- 5% Small institution or class size
- 0% Reputation of instructors
- 9% Other

Skill Development

How well students were prepared to:

	Percentage of respondents who felt skill was applicable					Not applicable
	Very Well	Well	Adequate	Poorly	Very Poorly	
Write clearly and concisely	19%	52%	29%	0%	0%	30%
Speak effectively	26%	53%	21%	0%	0%	37%
Work effectively with others	27%	46%	27%	0%	0%	13%
Analyze and think critically	50%	46%	4%	0%	0%	7%
Resolve issues or problems	32%	46%	21%	0%	0%	7%
Use mathematics	63%	23%	13%	0%	0%	0%
Use computers	5%	42%	42%	5%	5%	37%
Use other tools and equipment	25%	57%	18%	0%	0%	7%
Learn on your own	30%	50%	20%	0%	0%	0%
Read and comprehend materials	45%	41%	14%	0%	0%	3%

** To preserve confidentiality, the data are not shown.

"n/a" indicates there are no valid responses.
 NOTE: All percentages are rounded to whole numbers.

A Summary of the Apprenticeship Survey Results

Institution: University of the Fraser Valley (2008)

Number of Eligible Students: 46
 Number of Respondents: 30
 Response Rate: 65%

In-School Experience, continued

Aspects of Program

How did students rate:

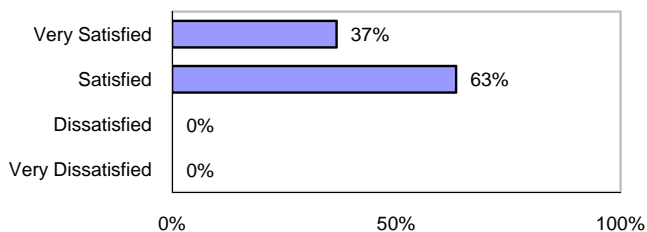
	Percentage of respondents who felt aspect was applicable:					Not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Quality of instruction	43%	53%	3%	0%	0%	0%
Organization of program	43%	50%	0%	7%	0%	0%
Amount of practical experience	3%	55%	34%	7%	0%	3%
Textbooks and learning materials	33%	43%	17%	7%	0%	0%
Library materials	0%	78%	22%	0%	0%	67%
Availability of instructors for course help	72%	17%	10%	0%	0%	3%
Quality of computers and software	24%	41%	29%	6%	0%	41%
Quality of other tools and equipment	33%	43%	17%	7%	0%	0%
Variety of assessments	27%	60%	10%	3%	0%	0%
Fair assessments (tests, papers, projects)	40%	43%	13%	3%	0%	0%
Helpfulness of instructors	67%	30%	3%	0%	0%	0%

Aspects of Courses

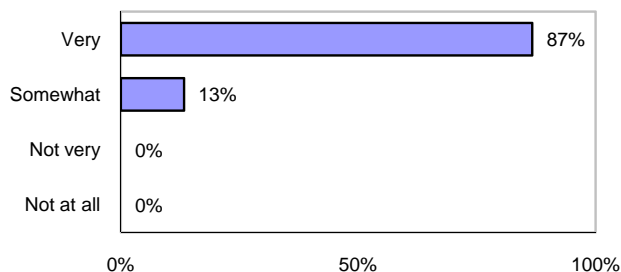
How did students rate:

	Percentage of respondents who felt aspect was applicable:					Not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Courses were up to date	3%	47%	30%	20%	0%	0%
Covering topics relevant to field	17%	47%	30%	3%	3%	0%
Covering standards used in field	30%	43%	23%	3%	0%	0%

How satisfied are you with the education you received?



How useful have the knowledge and skills you gained from your training been in preparing you to write the TQ, CQ or IP certification examination?



Workplace Experience

How many different employers did you have during your apprenticeship?

40% 1 employer
 17% 2 employers
 43% 3 or more employers

How many months did you spend actively looking for a sponsor for your apprenticeship?

83% Less than 1 month
 7% 1 to 2 months
 3% 3 to 4 months
 0% 5 to 6 months
 3% 7 to 12 months
 3% more than 1 year

** To preserve confidentiality, the data are not shown.

"n/a" indicates there are no valid responses.
 NOTE: All percentages are rounded to whole numbers.

A Summary of the Apprenticeship Survey Results

Institution: University of the Fraser Valley (2008)

Number of Eligible Students: 46
 Number of Respondents: 30
 Response Rate: 65%

Workplace Experience, continued

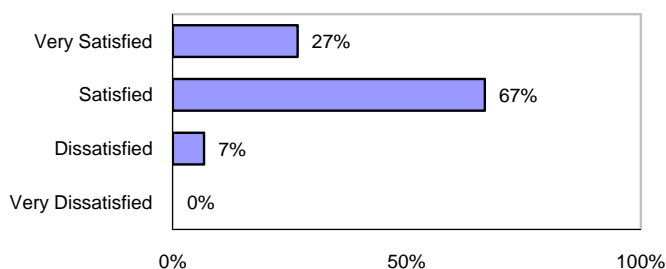
Aspects of Workplace Experience

How did students rate:

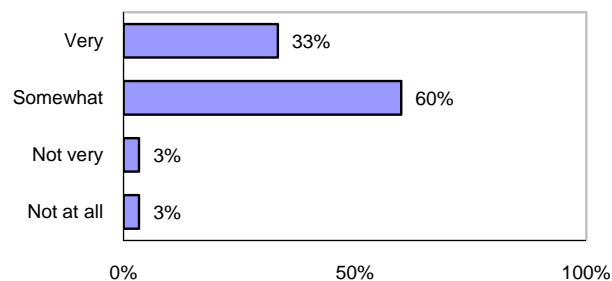
Exposure to a variety of equipment
 Appropriate variety of duties
 Quality of teaching or mentoring provided
 Skills taught on the job
 Opportunity to experience all aspects of the trade

	Percentage of respondents who felt aspect was applicable:					Not applicable
	Very Good	Good	Adequate	Poor	Very Poor	
Exposure to a variety of equipment	30%	50%	13%	3%	3%	0%
Appropriate variety of duties	40%	40%	17%	3%	0%	0%
Quality of teaching or mentoring provided	40%	23%	27%	0%	10%	0%
Skills taught on the job	30%	43%	23%	3%	0%	0%
Opportunity to experience all aspects of the trade	30%	37%	23%	3%	7%	0%

How satisfied are you with the overall workplace training experience?



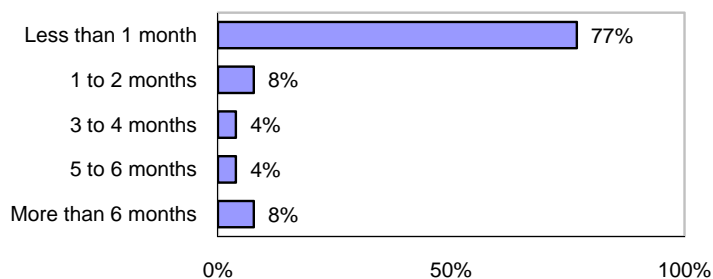
How useful have the knowledge and skills you gained on the job during your apprenticeship been in preparing you to write the TQ or IP exam (not asked in 2009)?



Jobs Obtained

Of those currently employed, 90% said their main job was very or somewhat related to their training

How long did it take you to find your current training-related job?



Most Common Training-Related Occupations

7321 Motor Vehicle Mechanics
 7241 Electricians (Except Industrial & Power)
 7271 Carpenters
 7215 Contractors & Supervisors-Carpentry Trades
 7611 Construction Trades Helpers

	Skill Level Equivalent	# Employed in This Occupation	% of those Employed ***	Median Hourly Wage	Median Weekly Hours Worked
7321	College	7 *	24%	\$ 27	40
7241	College	5 *	17%	\$ 31	40
7271	College	5 *	17%	\$ 33	45
7215	College	4 *	14%	**	42
7611	Short Train	1 *	3%	**	38
All Training-Related Occupations		26	90%	\$ 28	40
Unrelated Occupations		3	10%	**	**
Unclassified Occupations		0	0%	n/a	n/a
Total Currently Employed		29	100%	\$ 28	40
Total Not Currently Employed		1			
Total in Labour Market		30			

** To preserve confidentiality, the data are not shown.

***Percentage is out of all employed, not just those employed in training-related jobs.

"n/a" indicates there are no valid responses.

NOTE: All percentages are rounded to whole numbers.

UFV STUDENT DEMOGRAPHICS (ALL PROGRAMS*)

GENDER & AGE** DISTRIBUTIONS (2008-09)

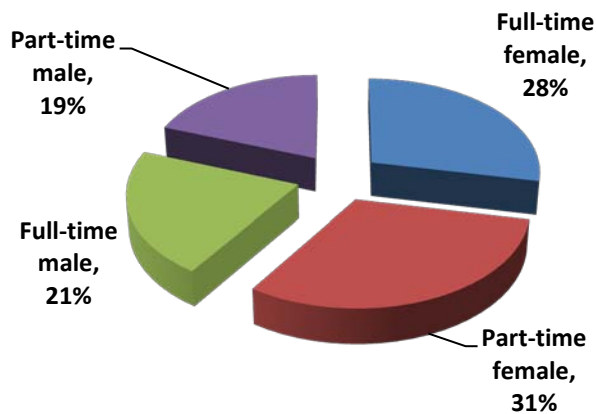
Full-time/Part-time Distribution***

	Full-time	Part-time	Total
Female	3,311	3,657	6,968
Male	2,506	2,267	4,773
Not reported	0	1	1
Total	5,817	5,925	11,742

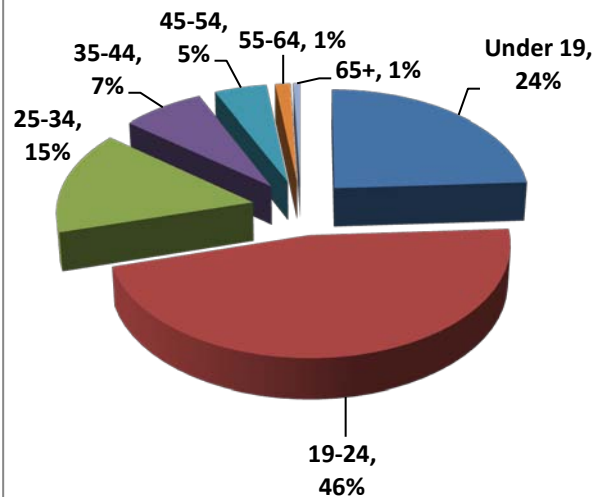
Age**	Full-time		Part-time		Total	Percent of Total
	Female	Male	Female	Male		
Under 19	848	769	673	541	2,831	24%
19-24	1,790	1,358	1,342	968	5,458	46%
25-34	398	280	712	399	1,789	15%
35-44	178	57	463	177	875	7%
45-54	85	37	317	115	554	5%
55-64	12	4	104	43	163	1%
65+		1	46	24	71	1%
Not reported		1	0	0	1	0%
Total	3,311	2,506	3,657	2,267	11,742	100%

Average age	22.7	21.5	28.3	25.4	24.7
Median age	20.0	20.0	23.0	22.0	21.0

Gender Distribution for All Programs



Total Age Distribution by Age Group



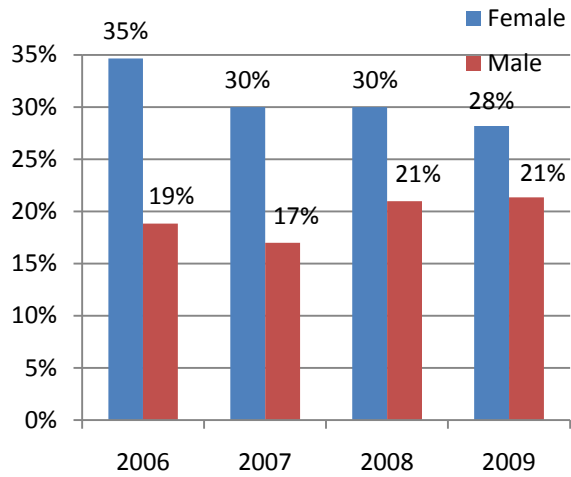
*Does not include Continuing Studies

**Note: Age as of July 01, 2008

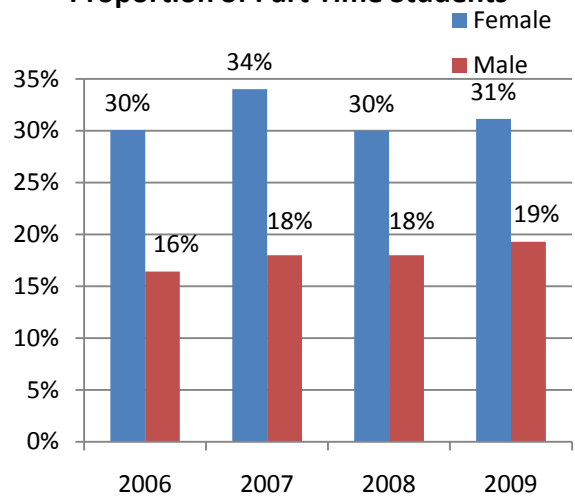
***Full Time is defined as a student that counts as at least 60% of an FTE for a given program or 60% of a typical courseload for a given program

UFV DEMOGRAPHIC TRENDS ALL PROGRAMS (2006-2009)

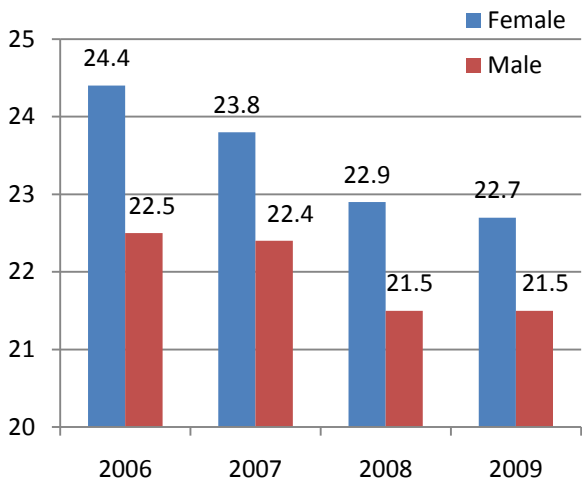
Proportion of Full Time Students



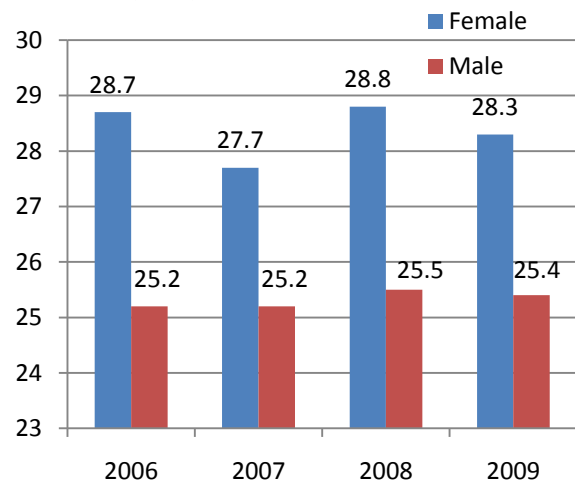
Proportion of Part Time Students



Average Age of Full Time Students



Average Age of Part Time Students



UFV DIPLOMA & ASSOCIATE & BACHELOR DEGREE PROGRAMS GENDER & AGE DISTRIBUTIONS (2008-09)

Full-time*/Part-time Distribution

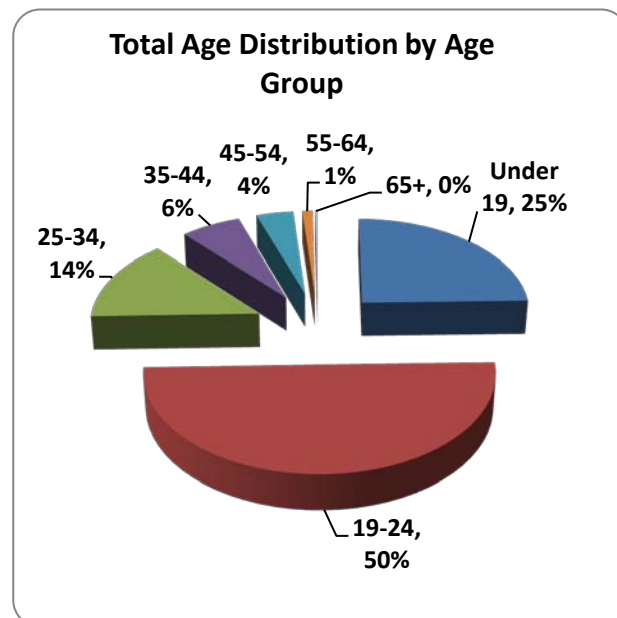
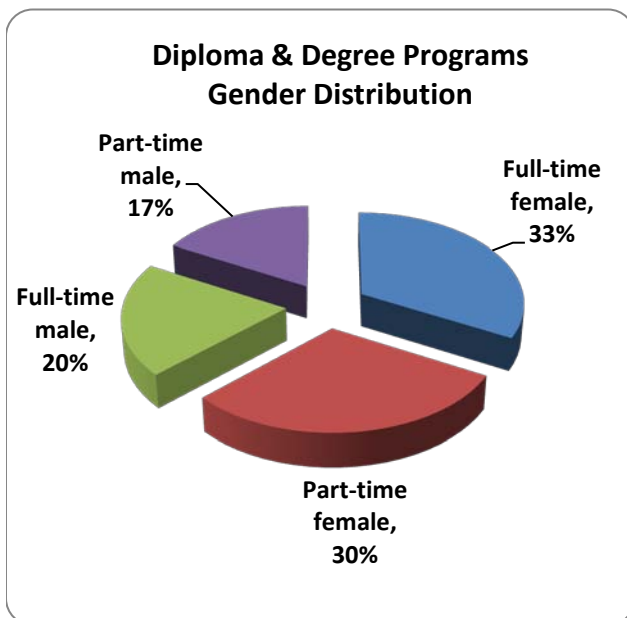
	Full-time	Part-time	Total
Female	3,133	2,859	5,992
Male	1,914	1,609	3,523
Not reported	0	1	1
Total	5,047	4,469	9,516

*Full Time is defined as a student that counts as at least 60% of an FTE for a given program or 60% of a typical courseload for a given program

Age**	Full-time		Part-time		Total	Percent of Total
	Female	Male	Female	Male		
Under 19	803	610	572	359	2,344	25%
19-24	1,768	1,093	1,139	751	4,751	50%
25-34	349	164	522	286	1,321	14%
35-44	136	27	329	109	601	6%
45-54	66	19	218	68	371	4%
55-64	11	1	65	27	104	1%
65+			14	9	23	0%
Not reported	1				1	0%
Total	3,133	1,914	2,859	1,609	9,516	100%

Average age	22.3	20.9	27.0	24.8	23.9
Median age	20	20	22	21	21

**Note: Age as of July 01, 2008



UFV DEVELOPMENT PROGRAMS GENDER & AGE DISTRIBUTIONS (2008-09)

Full-time*/Part-time Distribution

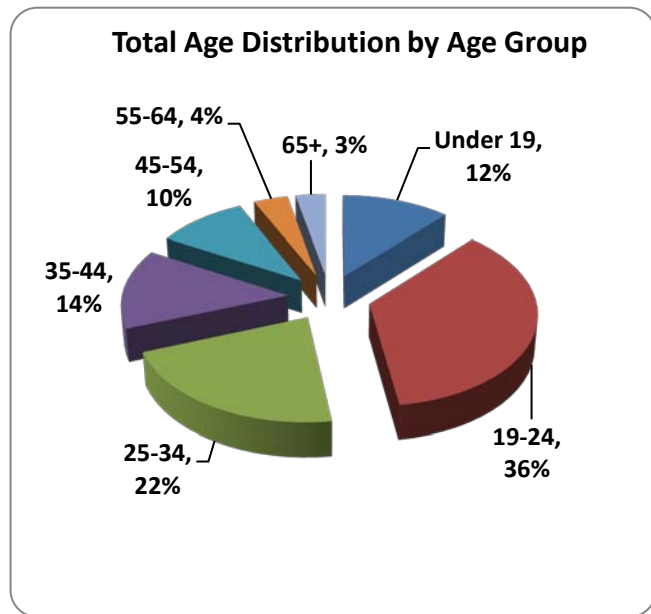
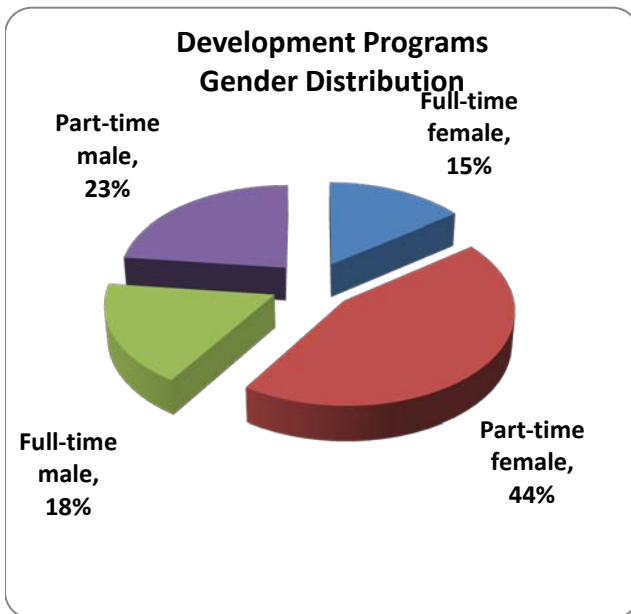
	Full-time	Part-time	Total
Female	216	648	864
Male	258	338	596
Not reported	0	0	0
Total	474	986	1,460

*Full Time is defined as a student that counts as at least 60% of an FTE for a given program or 60% of a typical courseload for a given program

Age**	Full-time		Part-time		Total	Percent of Total
	Female	Male	Female	Male		
Under 19	30	69	40	32	171	12%
19-24	117	140	151	118	526	36%
25-34	40	32	177	65	314	22%
35-44	24	9	121	50	204	14%
45-54	5	6	91	42	144	10%
55-64	0	1	37	16	54	4%
65+	0	1	31	15	47	3%
Not reported	0	0	0	0	0	0%
Total	216	258	648	338	1,460	100%

Average age	24.6	22.5	35	32.2	30.6
Median age	21	20	32	27	25.0

**Note: Age as of July 01, 2008



UFV ELTT/APPRENTICESHIP PROGRAMS

GENDER & AGE DISTRIBUTIONS (2008-09)

Full-time*/Part-time Distribution

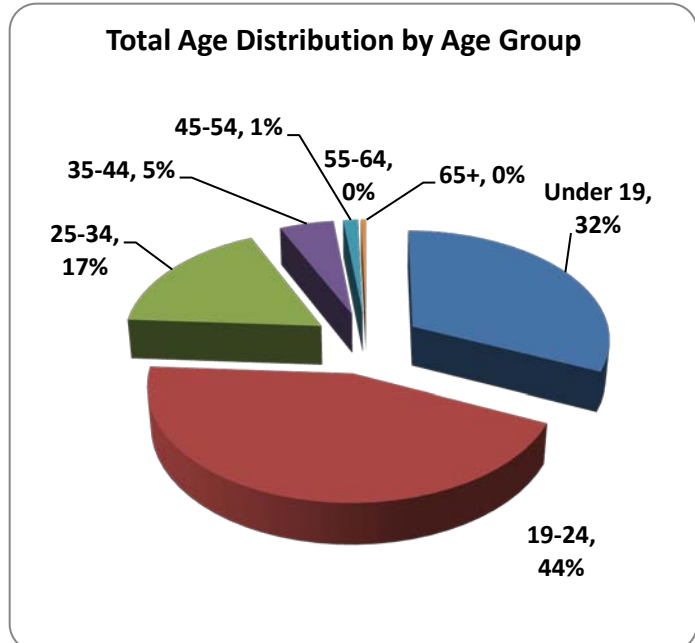
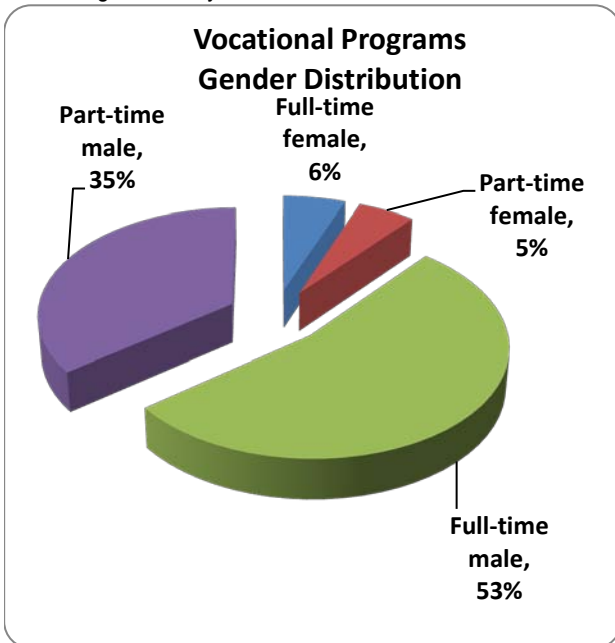
	Full-time	Part-time	Total
Female	51	47	98
Male	474	314	788
Not reported	0	0	0
Total	525	361	886

*Full Time is defined as a student that counts as at least 60% of an FTE for a given program or 60% of a typical courseload for a given program

Age**	Full-time		Part-time		Total	Percent of Total
	Female	Male	Female	Male		
Under 19	16	106	15	144	281	32%
19-24	22	238	27	105	392	44%
25-34	6	99	2	46	153	17%
35-44	6	24	1	13	44	5%
45-54	1	5	1	5	12	1%
55-64	0	2	1	1	4	0%
65+	0	0	0	0	0	0%
Not reported	0	0	0	0	0	0%
Total	51	474	47	314	886	100%

Average age	23.1	23	21.2	21.1	22.2
Median age	20	21	19	19	20.0

**Note: Age as of July 01, 2008



UFV CERTIFICATE PROGRAMS

GENDER & AGE DISTRIBUTIONS (2008-09)

Full-time*/Part-time Distribution

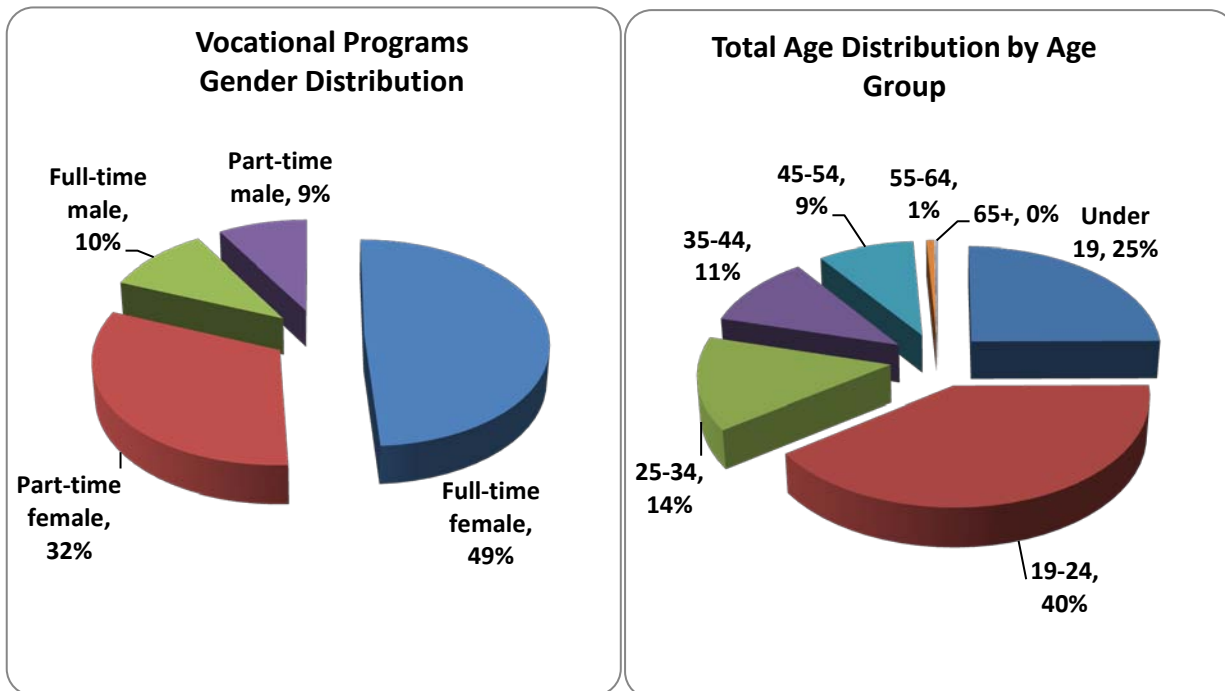
	Full-time	Part-time	Total
Female	262	171	433
Male	55	46	101
Not reported	0	0	0
Total	317	217	534

*Full Time is defined as a student that counts as at least 60% of an FTE for a given program or 60% of a typical courseload for a given program

Age**	Full-time		Part-time		Total	Percent of Total
	Female	Male	Female	Male		
Under 19	54	9	59	11	133	25%
19-24	116	25	60	14	215	40%
25-34	44	8	11	12	75	14%
35-44	27	4	22	5	58	11%
45-54	20	8	16	4	48	9%
55-64	1	1	2	0	4	1%
65+	0	0	1	0	1	0%
Not reported	0	0	0	0	0	0%
Total	262	55	171	46	534	100%

Average age	25.7	27.7	25.4	26.5	25.9
Median age	21	21	23	23	21.0

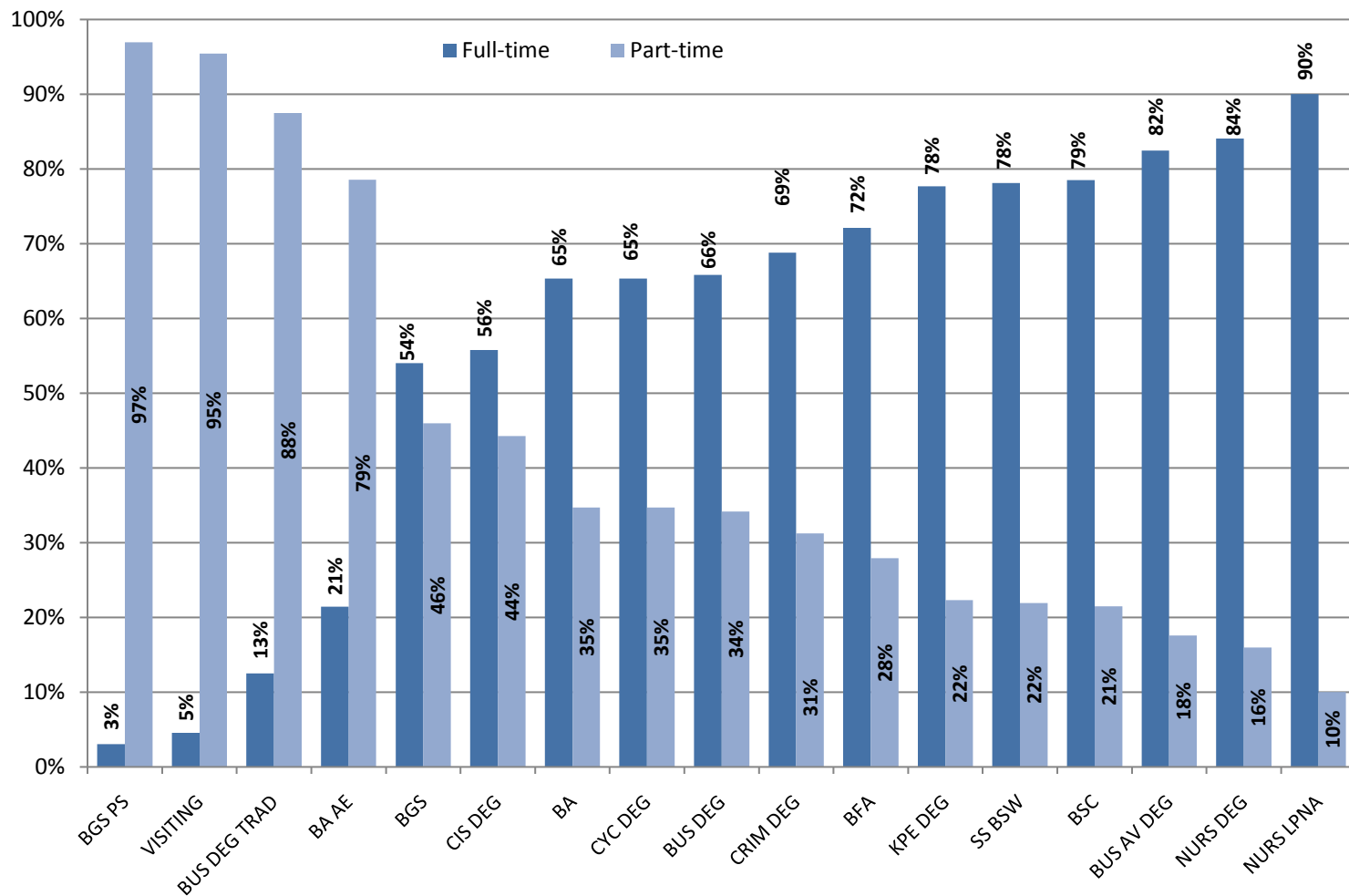
**Note: Age as of July 01, 2008



UFV FULL-TIME/PART-TIME DISTRIBUTION OF BACHELOR DEGREE STUDENTS (2008-09)

2008/09 DEGREE STUDENTS						
PROGRAM	Full Title	Full-time		Part-time		TOTAL
BA	Bachelor of Arts	917	65%	487	35%	1404
BA AE	Bachelor of Adult Education	15	21%	55	79%	70
BFA	Bachelor of Fine Arts	31	72%	12	28%	43
BGS	Bachelor of General Studies	87	54%	74	46%	161
BGS PS	Bachelor of General Studies, Police Studies	1	3%	32	97%	33
BSC	Bachelor of Science	347	79%	95	21%	442
BUS AV DEG	Business Aviation	47	82%	10	18%	57
BUS DEG	Business Admin Degree	133	66%	69	34%	202
BUS DEG TRAD	Business Admin, Trades Degree	1	13%	7	88%	8
CIS DEG	Computer Information Systems Degree	121	56%	96	44%	217
CRIM DEG	Criminal Justice Degree	119	69%	54	31%	173
CYC DEG	Child and Youth Care Degree	81	65%	43	35%	124
KPE DEG	Kinesiology Degree	195	78%	56	22%	251
NURS DEG	Nursing Degree	211	84%	40	16%	251
NURS LPNA	LPN Access Nursing Degree	9	90%	1	10%	10
SS BSW	Bachelor of Social Work	82	78%	23	22%	105
VISITING	Visiting from other Institution	3	5%	63	95%	66
TOTAL		2400	66%	1217	34%	3617

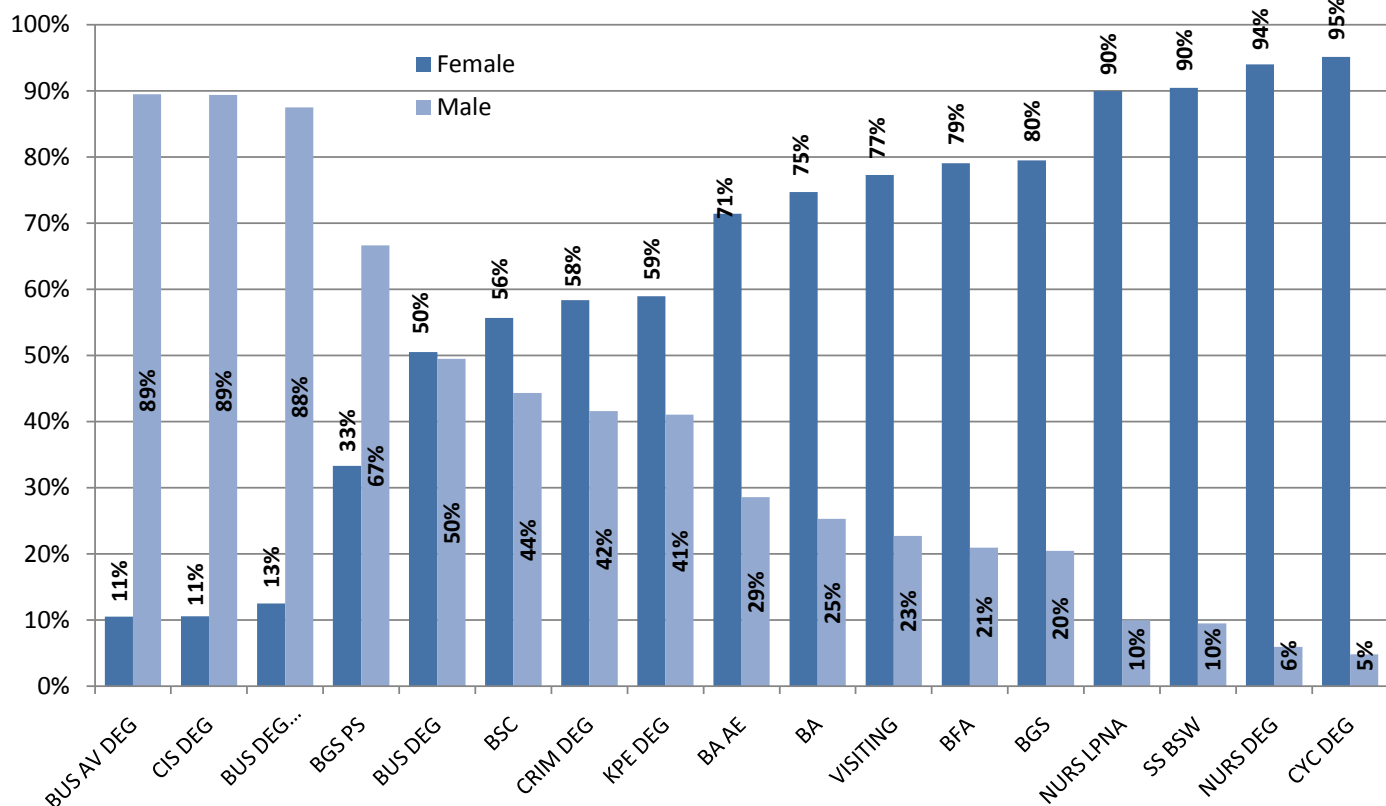
UFV Full-time/Part-time Distribution by Bachelor Program (2008/09)



UFV GENDER DISTRIBUTION OF BACHELOR DEGREE STUDENTS (2008-09)

2008/09 DEGREE STUDENTS						
PROGRAM	Full Title	Female		Male		TOTAL
BA	Bachelor of Arts	1049	75%	355	25%	1404
BA AE	Bachelor of Adult Education	50	71%	20	29%	70
BFA	Bachelor of Fine Arts	34	79%	9	21%	43
BGS	Bachelor of General Studies	128	80%	33	20%	161
BGS PS	Bachelor of General Studies, Police Studies	11	33%	22	67%	33
BSC	Bachelor of Science	246	56%	196	44%	442
BUS AV DEG	Business Aviation	6	11%	51	89%	57
BUS DEG	Business Admin Degree	102	50%	100	50%	202
BUS DEG TRAD	Business Admin, Trades Degree	1	13%	7	88%	8
CIS DEG	Computer Information Systems Degree	23	11%	194	89%	217
CRIM DEG	Criminal Justice Degree	101	58%	72	42%	173
CYC DEG	Child and Youth Care Degree	118	95%	6	5%	124
KPE DEG	Kinesiology Degree	148	59%	103	41%	251
NURS DEG	Nursing Degree	236	94%	15	6%	251
NURS LPNA	LPN Access Nursing Degree	9	90%	1	10%	10
SS BSW	Bachelor of Social Work	95	90%	10	10%	105
VISITING	Visiting from other Institution	51	77%	15	23%	66
TOTAL		2408	67%	1209	33%	3617

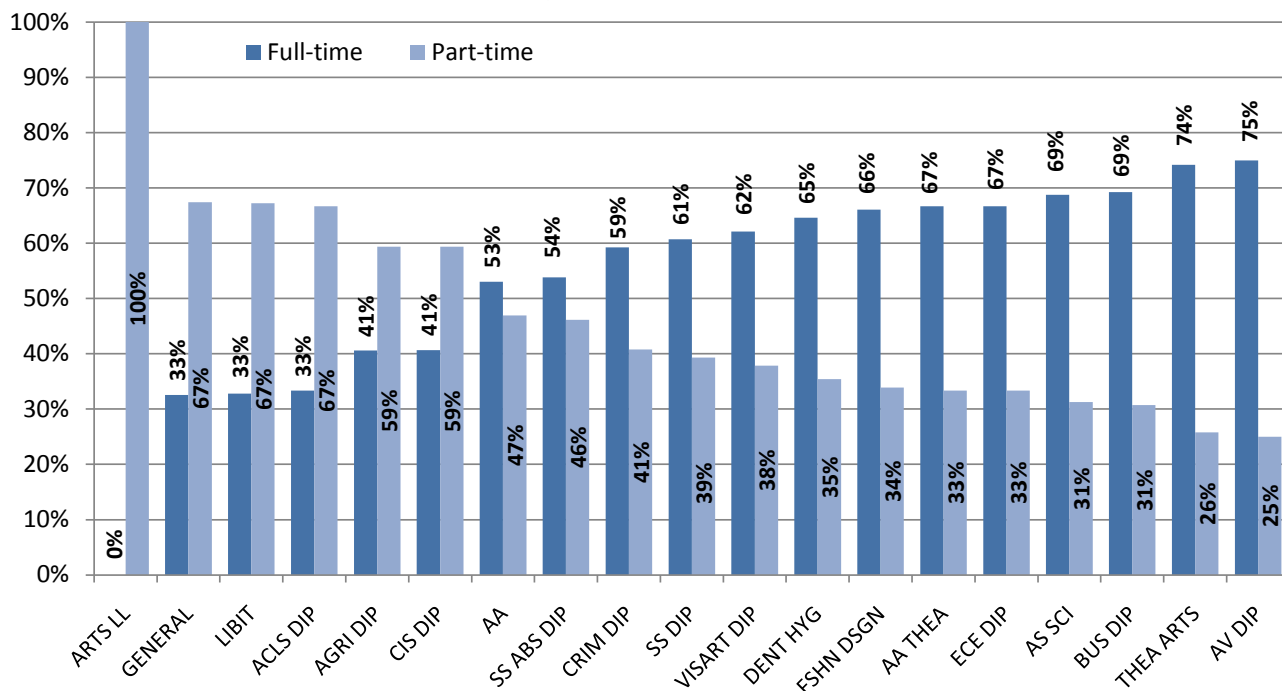
UFV Gender Distribution by Bachelor Program (2008-09)



UFV FULL-TIME/PART-TIME DISTRIBUTION OF ASSOCIATE DEGREE AND DIPLOMA STUDENTS* (2008-09)

2008/09 STUDENTS						
PROGRAM	Full Title	Full-time		Part-time		TOTAL
AA	Associate of Arts	87	53%	77	47%	164
AA THEA	Associate of Arts Theatre	4	67%	2	33%	6
ACLS DIP	Aboriginal Culture & Language Support Diploma	2	33%	4	67%	6
AGRI DIP	Agriculture Diploma	13	41%	19	59%	32
ARTS LL	Associate of Arts or Diploma in Liberal Studies	0	0%	1	100%	1
AS SCI	Associate of Science Degree	11	69%	5	31%	16
AV DIP	Diploma in Aviation	15	75%	5	25%	20
BUS DIP	Diploma in Business Administration	471	69%	209	31%	680
CIS DIP	Computer Information Systems Diploma	37	41%	54	59%	91
CRIM DIP	Diploma in Criminal Justice	173	59%	119	41%	292
DENT HYG	Dental Hygiene Diploma	31	65%	17	35%	48
ECE DIP	Diploma in Early Childhood Education	14	67%	7	33%	21
FSHN DSGN	Diploma in Fashion Design	39	66%	20	34%	59
GENERAL	Diploma in General Studies	477	33%	988	67%	1465
LIBIT	Diploma in Library & Information Technology	40	33%	82	67%	122
SS ABS DIP	Diploma in Substance Abuse Counselling	7	54%	6	46%	13
SS DIP	Diploma in Social Services	88	61%	57	39%	145
THEA ARTS	Diploma in Theatre Arts	23	74%	8	26%	31
VISART DIP	Diploma in Visual Arts	41	62%	25	38%	66
TOTAL		1573	48%	1705	52%	3278

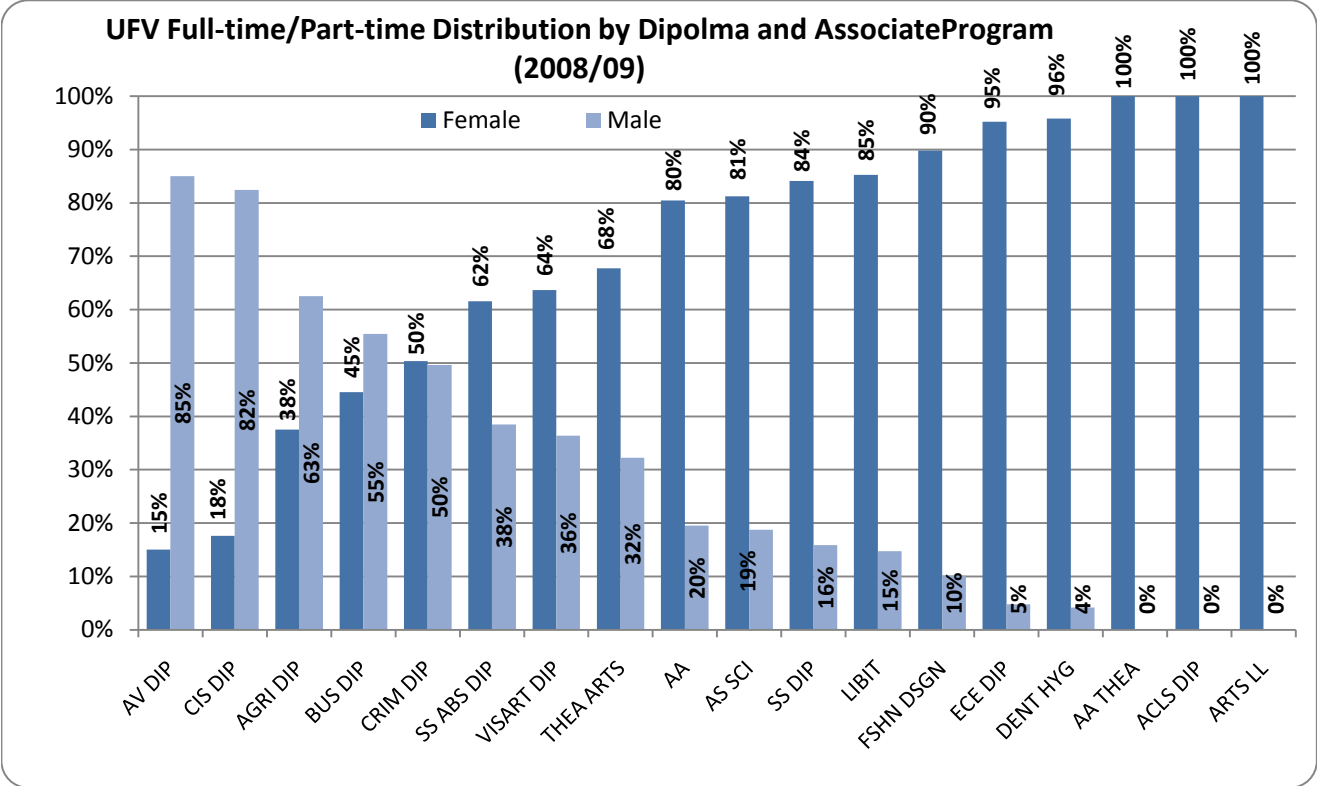
UFV Full-time/Part-time Distribution by Diploma and Associate Program (2008/09)



*This lists the number of distinct students in Diploma and Associate Degree granting programs for the 08-09 Fiscal Year. It should be noted that this is a subset of the 5713 Diploma students listed on page 6.

UFV GENDER DISTRIBUTION OF ASSOCIATE DEGREE AND DIPLOMA STUDENTS* (2008-09)

2008/09 STUDENTS						
PROGRAM	Full Title	Female		Male		TOTAL
AA	Associate of Arts	132	80%	32	20%	164
AA THEA	Associate of Arts Theatre	6	100%	0	0%	6
ACLS DIP	Aboriginal Culture & Language Support Diploma	6	100%	0	0%	6
AGRI DIP	Agriculture Diploma	12	38%	20	63%	32
ARTS LL	Associate of Arts or Diploma in Liberal Studies	1	100%	0	0%	1
AS SCI	Associate of Science Degree	13	81%	3	19%	16
AV DIP	Diploma in Aviation	3	15%	17	85%	20
BUS DIP	Diploma in Business Administration	303	45%	377	55%	680
CIS DIP	Computer Information Systems Diploma	16	18%	75	82%	91
CRIM DIP	Diploma in Criminal Justice	147	50%	145	50%	292
DENT HYG	Dental Hygiene Diploma	46	96%	2	4%	48
ECE DIP	Diploma in Early Childhood Education	20	95%	1	5%	21
FSHN DSGN	Diploma in Fashion Design	53	90%	6	10%	59
GENERAL	Diploma in General Studies	882	60%	583	40%	1465
LIBIT	Diploma in Library & Information Technology	104	85%	18	15%	122
SS ABS DIP	Diploma in Substance Abuse Counselling	8	62%	5	38%	13
SS DIP	Diploma in Social Services	122	84%	23	16%	145
THEA ARTS	Diploma in Theatre Arts	21	68%	10	32%	31
VISART DIP	Diploma in Visual Arts	42	64%	24	36%	66
TOTAL		1937	59%	1341	41%	3278

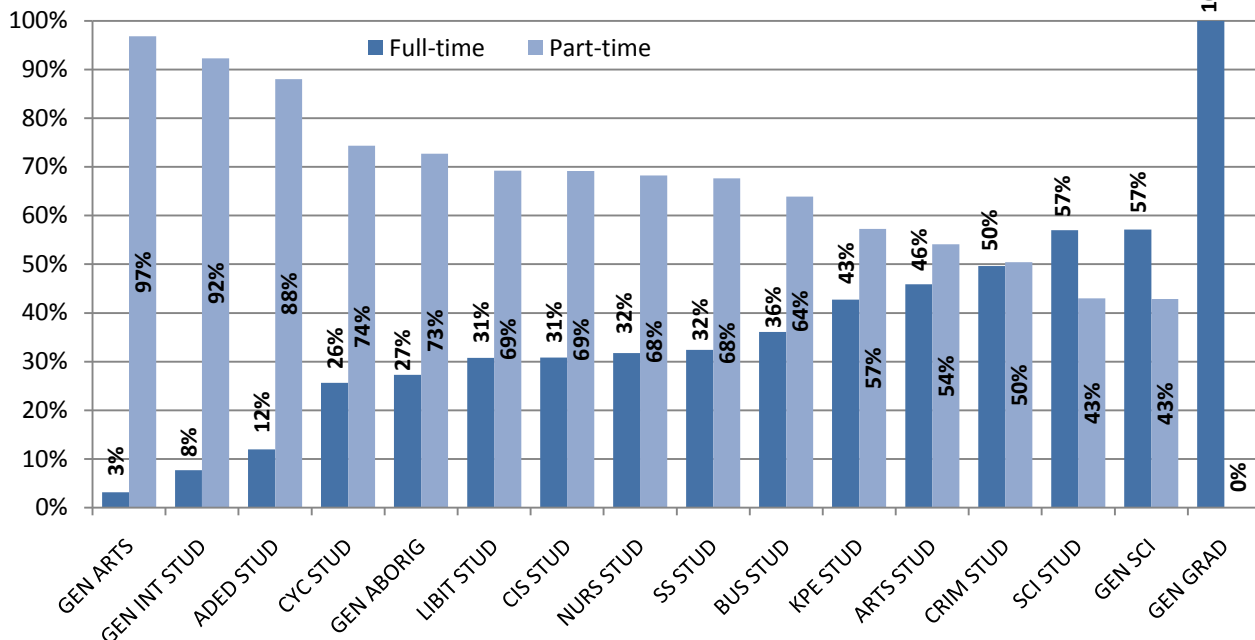


*This lists the number of distinct students in Diploma and Associate Degree granting programs for the 08-09 Fiscal Year. It should be noted that this is a subset of the 5713 Diploma students listed in on page 6.

UFV FULL-TIME/PART-TIME DISTRIBUTION OF GENERAL AND DEGREE STUDIES* STUDENTS (2008-09)

2008/09 STUDENTS						
PROGRAM	Full Title	Full-time		Part-time		TOTAL
ADED STUD	Adult Education Studies	3	12%	22	88%	25
ARTS STUD	Arts Studies	411	46%	485	54%	896
BUS STUD	Business Admin Studies	134	36%	237	64%	371
CIS STUD	Computer Info Systems Studies	25	31%	56	69%	81
CRIM STUD	Criminal Justice Studies	62	50%	63	50%	125
CYC STUD	Child and Youth Care Studies	20	26%	58	74%	78
GEN ABORIG	Aboriginal Foundations	3	27%	8	73%	11
GEN ARTS	General Arts	3	3%	91	97%	94
GEN GRAD	Graduated and classified as General Studies	12	100%		0%	12
GEN INT STUD	Studying for General Interest	5	8%	60	92%	65
GEN SCI	General Science	4	57%	3	43%	7
KPE STUD	Kinesiology Studies	44	43%	59	57%	103
LIBIT STUD	Library Info Tech Studies	4	31%	9	69%	13
NURS STUD	Nursing Studies	54	32%	116	68%	170
SCI STUD	Science Studies	244	57%	184	43%	428
SS STUD	Social Services Studies	46	32%	96	68%	142
TOTAL		1074	41%	1547	59%	2621

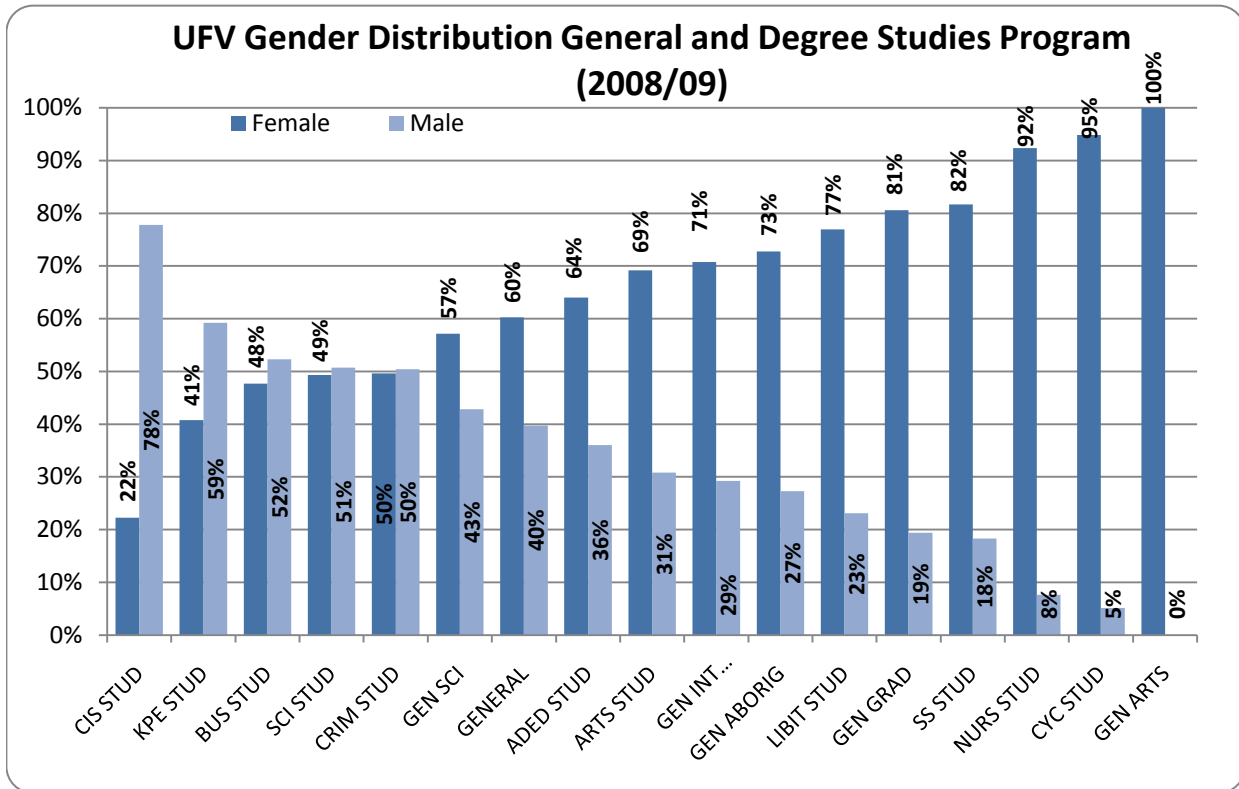
UFV Full-time/Part-time Distribution by General and Degree Studies Program (2008/09)



*Note: The programs listed here do not directly lead to a certification. These are "program paths" for students who may not meet the academic or time commitment requirements for a degree granting program. It is expected that the student at some point will switch to a Associate, Diploma or Bachelor Degree granting Program. It should be noted that this is a subset of the 5713 Diploma students listed on page 6

UFV GENDER DISTRIBUTION OF GENERAL AND DEGREE STUDIES* STUDENTS (2008-09)

2008/09 STUDENTS						
PROGRAM		Female		Male		TOTAL
ADED STUD	Adult Education Studies	16	64%	9	36%	25
ARTS STUD	Arts Studies	620	69%	276	31%	896
BUS STUD	Business Admin Studies	177	48%	194	52%	371
CIS STUD	Computer Info Systems Studies	18	22%	63	78%	81
CRIM STUD	Criminal Justice Studies	62	50%	63	50%	125
CYC STUD	Child and Youth Care Studies	74	95%	4	5%	78
GEN ABORIG	Aboriginal Foundations	8	73%	3	27%	11
GEN ARTS	General Arts	3	100%	0	0%	3
GEN GRAD	Graduated and classified as General Studies	83	81%	20	19%	103
GEN INT STUD	Studying for General Interest	46	71%	19	29%	65
GEN SCI	General Science	4	57%	3	43%	7
KPE STUD	Kinesiology Studies	42	41%	61	59%	103
LIBIT STUD	Library Info Tech Studies	10	77%	3	23%	13
NURS STUD	Nursing Studies	157	92%	13	8%	170
SCI STUD	Science Studies	211	49%	217	51%	428
SS STUD	Social Services Studies	116	82%	26	18%	142
TOTAL		1647	63%	974	37%	2621



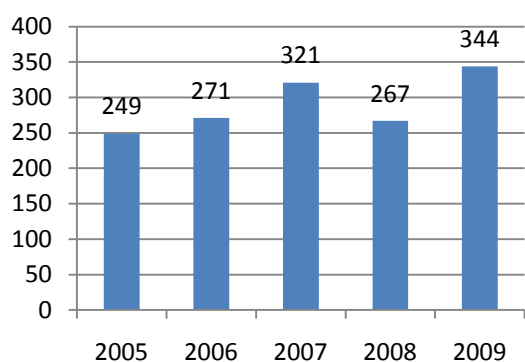
*Note: The programs listed here do not directly lead to a certification. These are "program paths" for students who may not meet the academic or time commitment requirements for a degree granting program. It is expected that the student at some point will switch to a Associate, Diploma or Bachelor Degree granting Program. It should be noted that this is a subset of the 5713 Diploma students listed on page 6.

UFV ABORIGINAL * STUDENT HEADCOUNT (2008-09)

Major Program	Total
Diploma and Degree	236
Adult Basic Education	65
ELTT/Apprenticeship	19
Certificate Programs	39
Other	15
TOTAL**	374

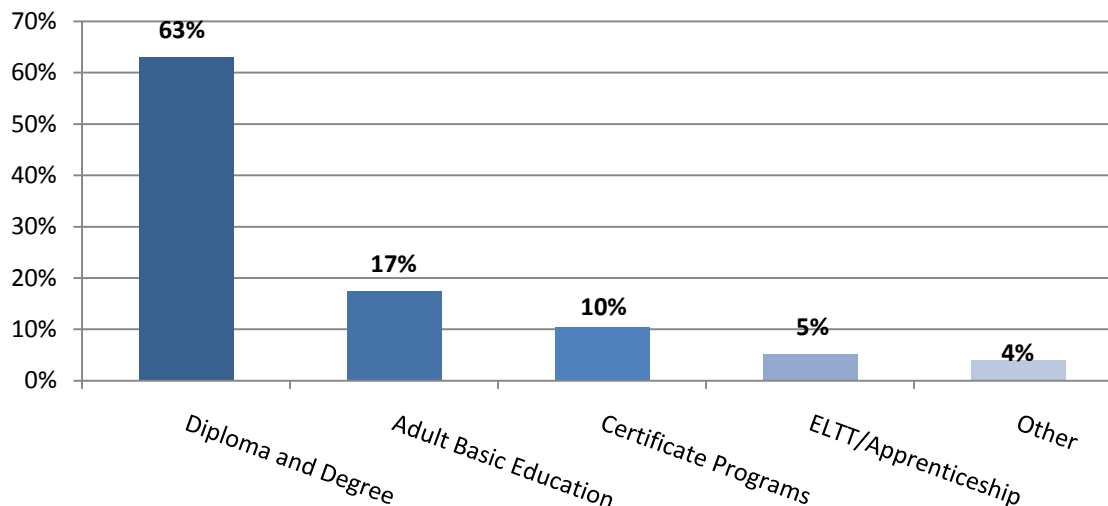
Unduplicated Headcount		
Female	248	72%
Male	96	28%
Not reported	0	0%
TOTAL**	344	100%

Aboriginal Headcount



Age	Gender		Total
	F	M	
20 and under	66	36	102
21 - 24	47	12	59
25 - 29	31	17	48
30 - 34	35	10	45
35 - 39	17	6	23
40 - 54	46	12	58
55 and over	6	3	9
Total	248	96	344

Distribution by Major Program Area



*Note: These figures may not reflect the total enrolment of Aboriginal students at UFV as the figures are derived from a self-identification question on the application form.

**Note: Students who are enrolled in more than one major program may be double counted; therefore, the total headcount by program is higher than the unduplicated headcounts. The figures shown do not include Continuing Studies registrations.

UFV STUDENTS BY HOME LOCATION 2008/09

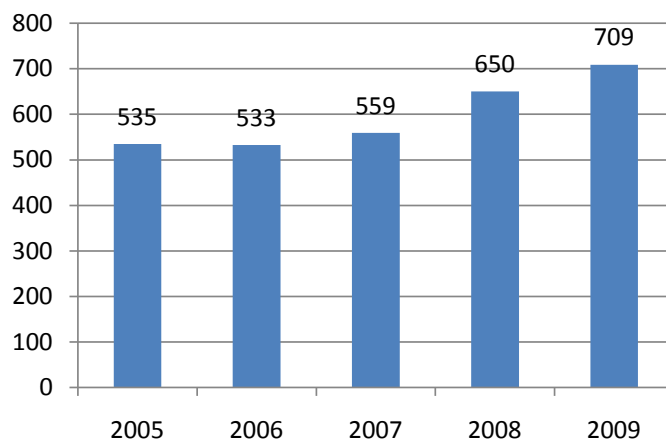
REGION	CITY	Total	% of Total
EAST	Agassiz	140	1%
	Boston Bar	2	0%
	Chilliwack	2138	18%
	Cultus Lake	39	0%
	Deroche	29	0%
	Harrison Hot Springs	29	0%
	Harrison Mills	5	0%
	Hope	164	1%
	Lindell Beach	12	0%
	Rosedale	82	1%
	Sardis	21	0%
	Yale	3	0%
	Yarrow	16	0%
	Other	1	0%
	EAST Region Total		2681
WEST	Abbotsford	4760	41%
	Aldergrove	298	3%
	Burnaby	48	0%
	Coquitlam	53	0%
	Delta	28	0%
	Langley	832	7%
	Maple Ridge	535	5%
	Mission	837	7%
	New Westminister	22	0%
	Pitt Meadows	60	1%
	Port Coquitlam	37	0%
	Richmond	25	0%
	Surrey	458	4%
	Vancouver	77	1%
	White Rock	21	0%
Other	78	1%	
WEST Region Total		8169	70%
Camosun	(Sidney, Victoria)	23	0%
Capilano	(N. Vancouver, Whistler)	29	0%
Cariboo	(Kamloops, Merritt)	22	0%
East Kootenay	(Cranbrook, Creston)	2	0%
Inuvik	(Inuvik)	1	0%
Malaspina	(Nanaimo, Powell River)	16	0%
New Caledonia	(Prince George, Quesnel)	13	0%
North Island	(Campbell River, Port Alberni)	7	0%
Northern Lights	(Fort St. John, Fort Nelson)	5	0%
Northwest	(Houston, Terrace)	13	0%
Okanagan	(Kelowna, Salmon Arm)	29	0%
Selkirk	(Castlegar, Nelson)	9	0%
Other Provincial Regions Total		169	1%
Out-of-Province	(Outside BC)	72	1%
International		118	1%
Not Reported		533	5%
Grand Total		11742	100%

UFV INTERNATIONAL STUDENTS 2008/09

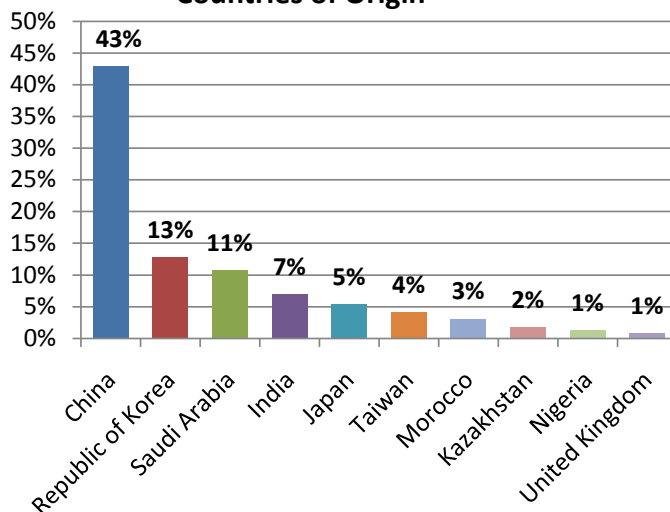
Country of Origin	Total
Brazil	1
China	304
Ethiopia	1
France	2
Germany	3
Ghana	4
Hong Kong	3
India	49
Indonesia	3
Iraq	4
Israel	1
Italy	3
Japan	38
Jordan	3
Kazakhstan	12
Mauritius	5
Mexico	2
Morocco	22
Netherlands	2
Nigeria	9
Norway	1
Pakistan	5
Republic of Korea	91
Russian Federation	1
Saudi Arabia	76
Singapore	1
Spain	1
Sri Lanka	4
Sweden	1
Switzerland	5
Syrian Arab Republic	1
Taiwan	29
Thailand	1
Turkey	2
Uganda	2
United Arab Emirates	3
United Kingdom	6
United Republic of Tanzania	1
United States of America	5
Venezuela	1
Vietnam	1
Total	709

Unduplicated Headcount		
Female	256	36%
Male	453	64%
Not specified	0	0%
TOTAL	709	100%

International Student Headcount



International Students and Top 10 Countries of Origin



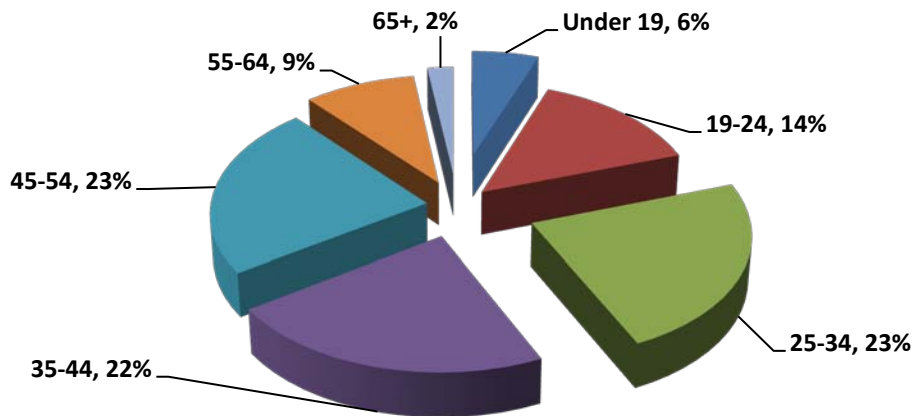
UFV CONTINUING STUDIES STUDENT DEMOGRAPHICS*
GENDER & AGE DISTRIBUTIONS

Age**	Female	Male	Not Reported	Total	Percent of Total
Under 19	92	36		128	6%
19-24	243	85		328	14%
25-34	372	165		537	23%
35-44	368	152		520	22%
45-54	367	166	1	534	23%
55-64	135	76		211	9%
65+	29	20		49	2%
Not reported	5	4	1	10	0%
Total	1611	704	2	2317	100%

**Note: Age as of July 01, 2008

Average age	37.4	39.2	N/A	37.9
Median age	37	39	N/A	37.0

Total Age Distribution by Age Group

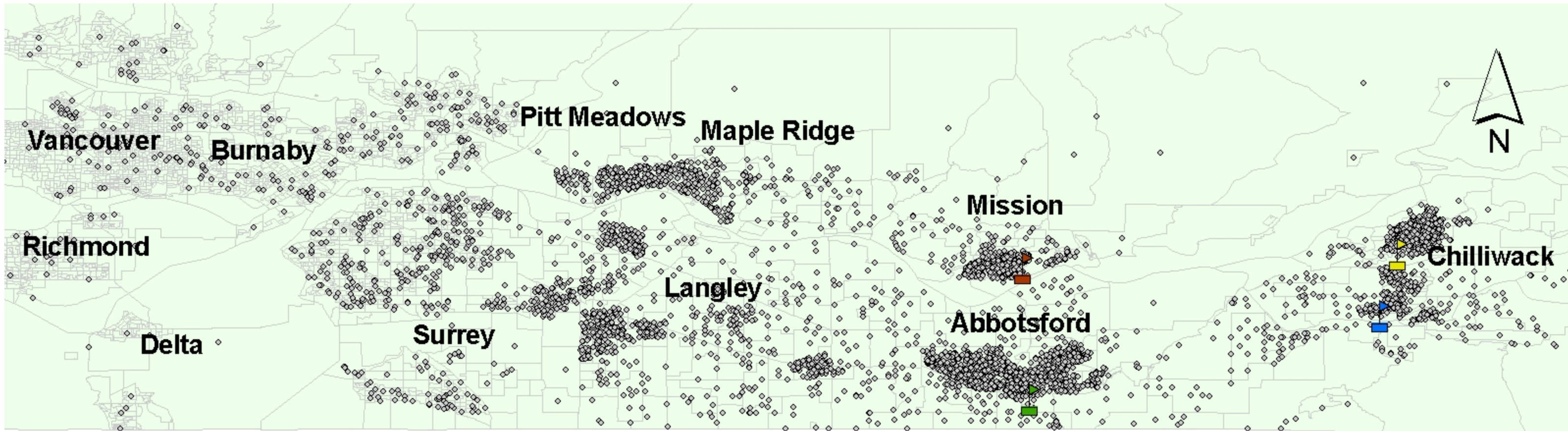


*Note: Of All CS Students enrolled in 2008/09, only 9 were self-declared Aboriginal Students, 6 were female & 3 were male.






UFV CONTINUING STUDIES STUDENTS BY HOME LOCATION 2008/09

REGION	CITY	Total	% of Total
EAST	Agassiz	42	2%
	Boston Bar	1	0%
	Chilliwack	657	28%
	Cultus Lake	8	0%
	Deroche	9	0%
	Harrison Hot Springs	11	0%
	Harrison Mills	2	0%
	Hope	44	2%
	Lake Errock	2	0%
	Lindell Beach	4	0%
	Rosedale	33	1%
	Sardis	28	1%
	Yarrow	2	0%
	Other	4	0%
EAST Region Total		847	37%
WEST	Abbotsford	909	39%
	Aldergrove	32	1%
	Burnaby	3	0%
	Coquitlam	9	0%
	Delta	2	0%
	Langley	101	4%
	Maple Ridge	35	2%
	Mission	238	10%
	New Westminster	1	0%
	Pitt Meadows	2	0%
	Port Coquitlam	6	0%
	Richmond	4	0%
	Surrey	53	2%
	Vancouver	10	0%
	White Rock	2	0%
Other	8	0%	
WEST Region Total		1415	61%
Camosun	(Sidney, Victoria)	4	0%
Capilano	(N. Vancouver, Whistler)	4	0%
Cariboo	(Kamloops, Merritt)	0	0%
East Kootenay	(Cranbrook, Creston)	1	0%
Malaspina	(Nanaimo, Powell River)	2	0%
New Caledonia	(Prince George, Quesnel)	0	0%
North Island	(Campbell River, Port Alberni)	1	0%
Northern Lights	(Fort St. John, Fort Nelson)	1	0%
Northwest	(Houston, Terrace)	1	0%
Okanagan	(Kelowna, Salmon Arm)	5	0%
Other Provincial Regions Total		19	1%
Out-of-Province	(Outside BC)	2	0%
International		1	0%
Not Reported		33	1%
Grand Total		2317	100%

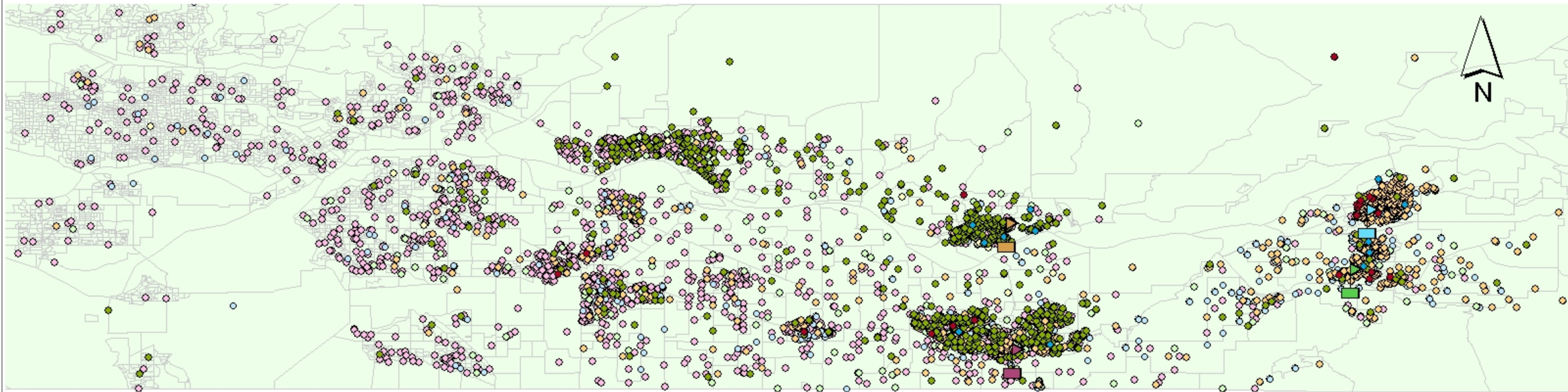
Where Do UFV Students Come From?















Legend

-  Abbotsford
-  Chilliwack
-  Total UFV Student Population 2008-2009
-  Canada Education Park
-  Mission

Where Do UFW Students Come From?



Legend

- | | | |
|---|---|--|
|  Abbotsford |  Students attending the Abbotsford Campus only |  Students at both Abbotsford and Chilliwack Campuses Only |
|  Canada Education Park |  Students attending Mission Campus only |  Students at both Abbotsford and Mission Campuses Only |
|  Chilliwack |  Students attending Chilliwack Campus only |  Students at both Chilliwack and CEP Only |
|  Mission |  Students attending CEP only |  Students at both Chilliwack and Mission Campuses Only |

UFV FACULTY AND STAFF DEMOGRAPHICS (2008/09)

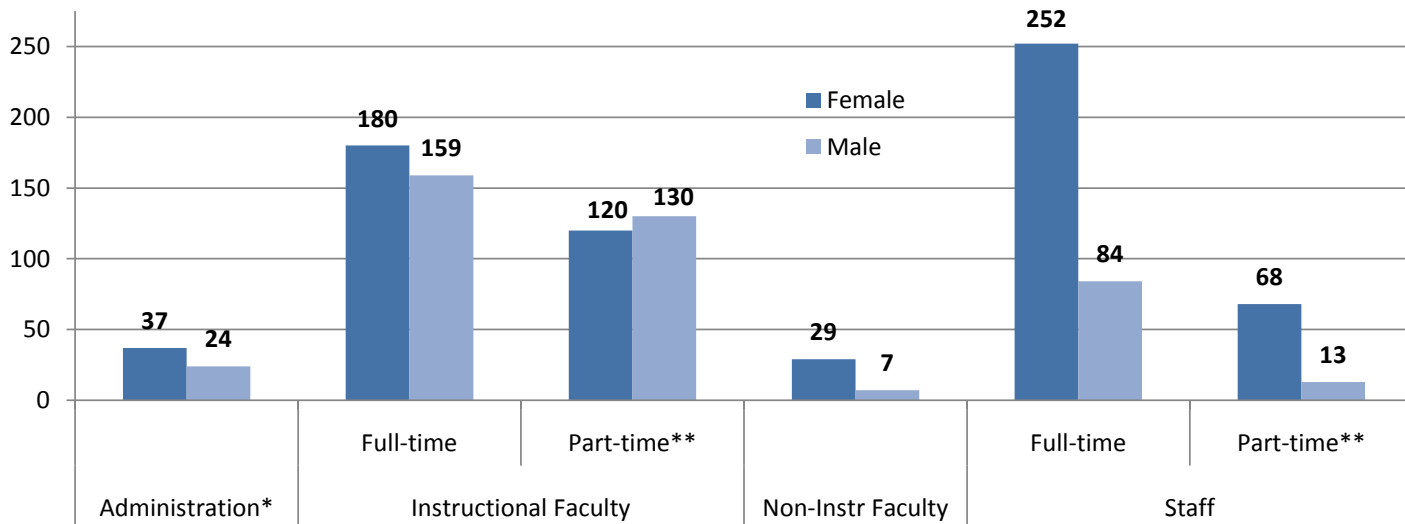
Distribution by Gender

Employee Class	Female		Male		TOTAL Number	% of TOTAL
	N	%	N	%		
Administration*	37	5%	24	6%	61	6%
Instructional Full-time Faculty	180	26%	159	38%	339	31%
Part-time**	120	17%	130	31%	250	23%
Non-Instr Faculty	29	4%	7	2%	36	3%
Staff Full-time	252	37%	84	20%	336	30%
Part-time**	68	10%	13	3%	81	7%
TOTAL	686	62%	417	38%	1103	100%

*Administration includes senior management, directors and administrative assistants to senior management.

**Part-time includes non-permanent positions.

UFV Employees by Gender and Employee Class

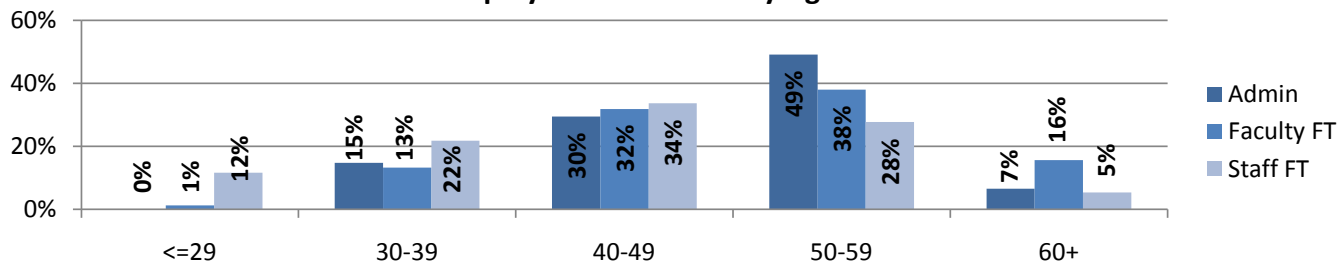


Distribution by Age

Employee Class	<=29	30-39	40-49	50-59	60+	TOTAL	Average Age
Administration		9	18	30	4	61	51.7
Instructional Full-time Faculty	4	45	108	129	53	339	50.0
Part-time	19	64	77	58	32	250	46.7
Non-Instructional Faculty		10	9	13	4	36	47.5
Staff Full-time	39	73	113	93	18	336	45.0
Part-time	31	12	21	14	3	81	39.5
TOTAL	93	213	346	337	114	1103	47.0

*Note: Age as of July 01, 2008

Full-time Employee Distribution by Age



UFV LIBRARY SERVICES (2008/09)

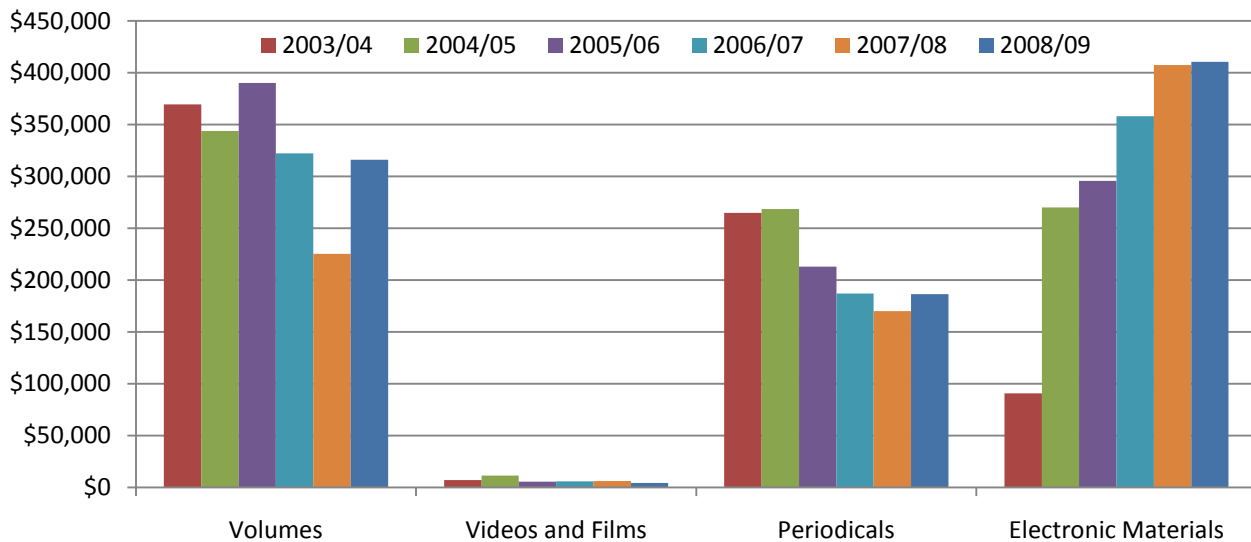
COLLECTIONS	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09
Volumes	151,871	156,436	162,932	167,650	172,318	173,047
Videos and Films	6,161	6,635	7,190	7,634	7,935	8,381
Other Audio/Visual Formats	1,463	1,540	1,466	1,098	884	968
Back Issues Periodicals	23,573	24,406	25,252	25,964	26,628	27,291
TOTAL	183,068	189,017	196,840	202,346	207,765	209,687

STAFF*	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09
FTE Librarians	6.05	6.17	6.59	6.60	7.48	6.77
FTE Library Staff	16.17	16.52	16.73	16.75	16.85	16.89
TOTAL	22.22	22.69	23.32	23.35	24.33	23.66

*Includes staff from Abbotsford, Chilliwack and Mission campuses

LIBRARY ACQUISITIONS	2003/04	2004/05	2005/06	2006/07	2007/08	2008/09
Volumes	\$369,632	\$344,035	\$390,209	\$322,458	\$225,275	\$316,157
Videos and Films	\$7,076	\$11,564	\$5,690	\$6,111	\$6,246	\$4,457
Periodicals	\$264,857	\$268,758	\$213,120	\$187,062	\$170,083	\$186,524
Electronic Materials	\$90,939	\$270,079	\$295,820	\$358,275	\$407,406	\$410,496
TOTAL	\$732,504	\$894,436	\$904,839	\$873,906	\$809,010	\$917,634

Library Collections (2003 - 2009)



Appendix

Data Definitions

- **2008-2009 Fact Book** – includes all stable enrolment from the fiscal year (Summer 2008, Fall 2008 and Winter 2009 terms).
- **Full-time Undergraduate Student** – a student enrolled in 60% or more of the standard course load.
- **Full-time Graduate Student** - a student who is admitted to a graduate program and enrolled in a minimum of six credits during a single semester for two or more semesters.
- **Home Location** – a student’s home location is determined by their mailing address.
- **DASCO** - Diploma, Associate Degree, and Certificate Student Outcomes (formerly College and Institute Student Outcomes (CISO))
- **BGS** – Baccalaureate Graduate Survey