



# 2007/08 UFV Fact Book

The 2007/08 UFV Fact Book utilizes data derived from the provincial Central Data Warehouse (CDW). Using standardized definitions, the CDW stores data from all British Columbia public post-secondary colleges, university-colleges, special purpose universities, and institutes. All trend and current fiscal year data have been updated. *Please note that archived Fact Books prior to 2005/06 used a different methodology and sourced an internal student record system. Consequently, those particular archives are not directly comparable with more recent UCFV/UFV Fact Books.*

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## TIMELINE AT A GLANCE

1974

- Fraser Valley College (FVC) founded

1975

- Over 2300 students attending FVC in Chilliwack, Abbotsford, and Mission campuses

1978

- FVC Chilliwack campus offers Trades programming

1983

- FVC establishes first permanent campus in Abbotsford

1986

- FVC opens Agriculture Centre in Chilliwack

1991

- Fraser Valley College gains university-college status and becomes University College of the Fraser Valley (UCFV)
- UCFV consolidates all Trades programming at the Abbotsford campus.

1992

- UCFV offers its first Baccalaureate degrees
- UCFV Health Sciences Centre opens in Chilliwack

1995

- UCFV Heritage Park Centre campus opens in Mission

1996

- UCFV and Coastal Pacific Aviation (CPA) launch the first four-year aviation degree in Canada

2001

- Founding of UCFV Alumni Association

2004

- UCFV awarded Federal Tier 1 Canadian Research Chair in Aboriginal Studies

2005

- Solicitor General establishes UCFV Research Chair in Criminal Justice

2006

- Over 11,000 students now attending UCFV
- UCFV Cascades basketball and soccer teams enter Canadian Interuniversity Sports league
- Centre for Indo-Canadian Studies opens
- First BBA cohort begins study in Chandigarh, India

2007

- Campus 2020 Report recommends regional university status for UCFV
- First master degrees awarded at UCFV
- Launch of BBA (Trades Management) and Teacher Education program
- Appointment of BC Regional Innovation Chair on Canada-India Business and Economic Development
- Baker House, UCFV's first on-campus student residence, welcomes students
- Trades and Technology Centre opens at Canada Education Park campus

2008

- UCFV becomes **the University of the Fraser Valley**





## **VISION**

The UFV vision is to maintain its heritage of building community learning capacity through a comprehensive range of programs from trades training to graduate degrees, while developing selected high-growth, world-demand areas of study based on competitive advantages and critical strengths. UFV is recognized for its students' success, excellent learning environment, creative integration of programming, and its work with the region's communities.

## **MISSION**

The fundamental purpose of UFV is to provide a superb learning experience for our students. We provide our students and the rapidly growing Fraser Valley region with:

- Excellence in teaching and research
- A supportive, professional, and respectful learning environment
- Innovative, distinctive, and comprehensive programming
- Education directed towards both personal and career development
- Beneficial local, national, and international partnerships

## **VALUES**

At UFV the paramount priority is placed on our students and responding to their learning goals. We are committed to excellence in post-secondary education through programs that serve the diverse needs of the Fraser Valley region. We view education as an ongoing process essential for both career progress and actualizing human potential. We make the university accessible to students with diverse backgrounds and goals, while rewarding academic success and maintaining high standards. We value and treat students as mature individuals, and encourage intellectual, cultural, creative, ethical and social development in order to prepare our graduates for their roles as productive citizens of an increasingly complex and pluralistic society. We place a high value on environmental, social and economic sustainability in all our endeavours. Visit the link below for more details: ([http://www.ufv.ca/\\_shared/assets/IAR\\_P\\_2008-09\\_2010-1116880.pdf](http://www.ufv.ca/_shared/assets/IAR_P_2008-09_2010-1116880.pdf)).

## INSTITUTIONAL OVERVIEW

In 1974, Fraser Valley College (FVC) opened its doors to the community. As a two-year vocational college, FVC provided public access to post-secondary education in the Fraser Valley of British Columbia. By 1975, a permanent campus in Chilliwack had been established and was soon followed by the Marshall Rd. Annex in Abbotsford. In 1991, FVC was granted university-college status and renamed University College of the Fraser Valley (UCFV). In March 2006, UCFV presented its university status application to the Ministry of Advanced Education<sup>1</sup> and on April 21, 2008 was awarded university status and a new title: the University of the Fraser Valley (UFV). On September 1, 2008 UFV began fall semester classes under its new name and status. In the midst of these exciting changes, in 2007, UFV also attained a new campus at the Canada Education Park (CEP) in Chilliwack (located on the former Canadian Forces Base Chilliwack) and offered its first classes on this campus in the fall of 2007.

UFV provides programs and courses on five campuses: Chilliwack, CEP, Abbotsford, Mission, and Hope. Throughout the Fraser Valley, UFV offers students comprehensive programming in a learning environment that facilitates access for all students. For the past decade UFV has consistently over-produced its funded FTEs with its current student FTE population distributed as follows:

**Table 1: Current FTE Profile of UFV Campuses**

| <b>Campus</b>           | <b>2007/08 FTEs</b> | <b>% Of Total FTEs</b> |
|-------------------------|---------------------|------------------------|
| Abbotsford              | 4675.4              | 68.5%                  |
| Chilliwack              | 976.2               | 14.3%                  |
| CEP                     | 399.0               | 5.8%                   |
| Off-Campus <sup>2</sup> | 318.0               | 4.7%                   |
| Online                  | 268.2               | 3.9%                   |
| Mission                 | 165.1               | 2.4%                   |
| Hope                    | 19.4                | 0.3%                   |
| <b>Total</b>            | <b>6821.3</b>       | <b>100.0%</b>          |

Backed by a strong tradition of teaching and scholarship, UFV has prepared graduates to productively contribute to society and to the communities in which they live. Providing the personal contact associated with instructional excellence, UFV serves approximately 10,860 students with a student-faculty ratio of 18:1.

Currently, UFV offers 13 different bachelor's degrees including Bachelor of Arts, Science, Kinesiology and Business and more than 60 certificate and diploma programs. UFV is also in its third year of offering Canada's first Master of Arts in Criminal Justice. Overall, UFV has 80

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<sup>1</sup> "UCFV presents university application to Ministry," March 31, 2006  
<<http://www.ucfv.ca/MarCom/Newsroom/UniApplication.htm>>

<sup>2</sup> "Off campus" category includes enrolments from partnership agreements (e.g. CTC, Douglas College students), directed studies, Aerospace Training Centre, prior learning assessment, study tours, and practicums.

programs and options with many programs “laddering<sup>3</sup>” into UFV degree programs as well as providing transferability to other institutions.

The UFV Fact Book 2007/2008 is compiled by the UFV Department of Institutional Research. If you have any questions, please feel free to contact us at 604.504.7441 or via email at [irpinfo@ufv.ca](mailto:irpinfo@ufv.ca).

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<sup>3</sup> “laddering” - building on previously earned credentials. For example, courses taken as part of a certificate can be used towards a diploma, and a diploma or associate degree can make up part of a four year degree in the same area.

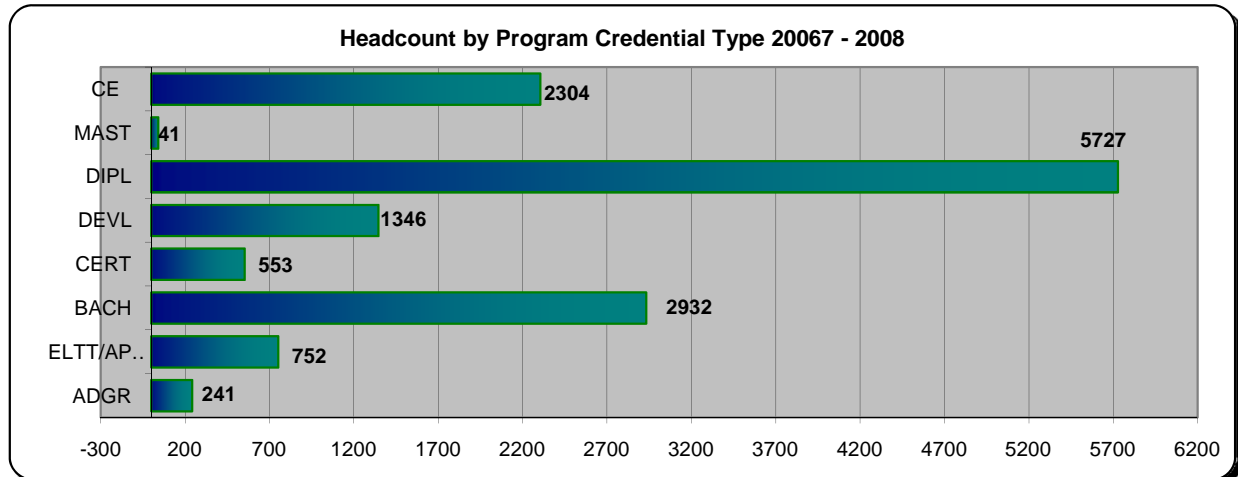
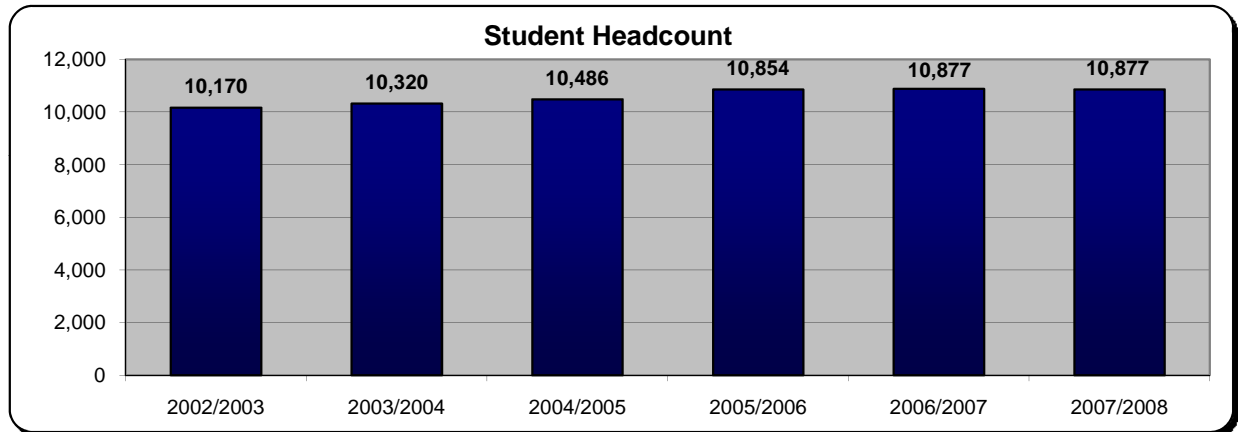
## UCFV STUDENT HEADCOUNT

During 2007-2008 Fiscal, there were **13,085 unique heads** who attended UCFV. 10,860 unique heads registered in credit courses. When we include CE program students, duplicates occur as some students take credit level courses as well as CE courses.

| Institutional Total     |               |
|-------------------------|---------------|
| Unduplicated Headcount* |               |
| 2002/2003               | 10,170        |
| 2003/2004               | 10,320        |
| 2004/2005               | 10,486        |
| 2005/2006               | 10,854        |
| 2006/2007               | 10,877        |
| <b>2007/2008</b>        | <b>10,860</b> |
| CE***                   | 2,302         |

| Program Credential Type Total** |               |
|---------------------------------|---------------|
| 07/08                           |               |
| Associate Degree (2 yrs)        | 241           |
| ELTT/ Apprenticeship            | 752           |
| Bachelor Degree                 | 2932          |
| Certificate                     | 553           |
| Developmental                   | 1346          |
| Diploma                         | 5727          |
| Masters Degree                  | 41            |
| CE                              | 2304          |
| <b>Total</b>                    | <b>13,896</b> |

| International vs. Domestic* |               |
|-----------------------------|---------------|
| International               | 651           |
| Domestic                    | 10,209        |
| <b>Total</b>                | <b>10,860</b> |



\*Does not include CE Program students

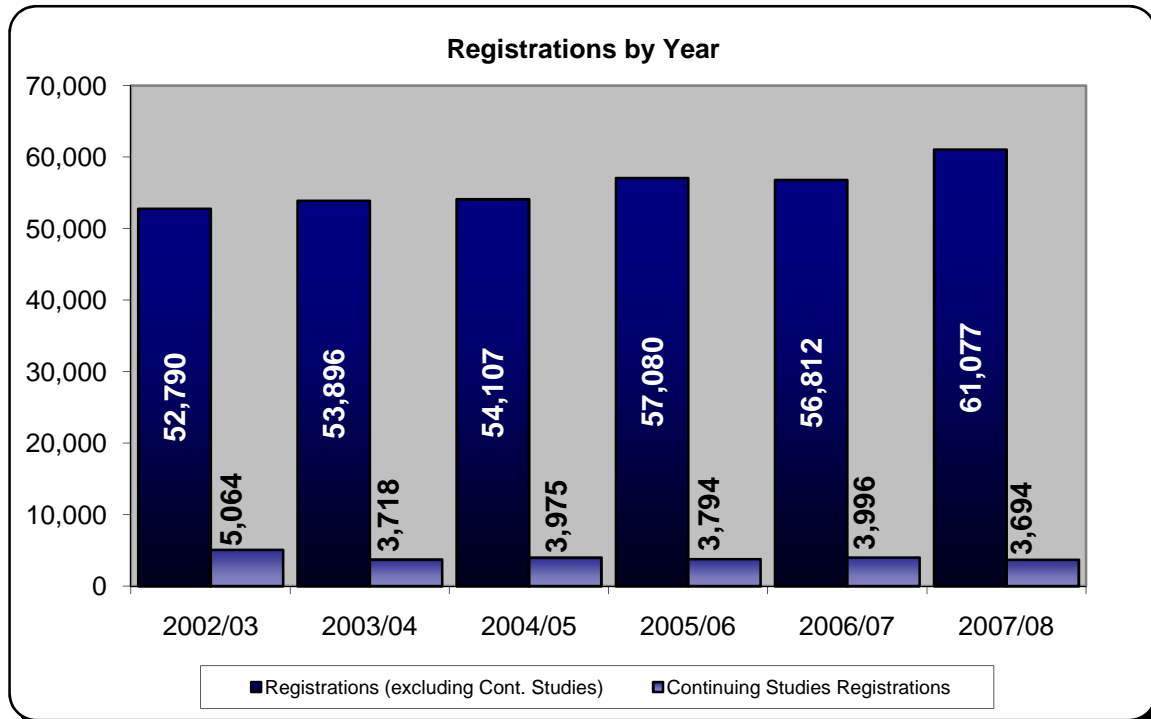
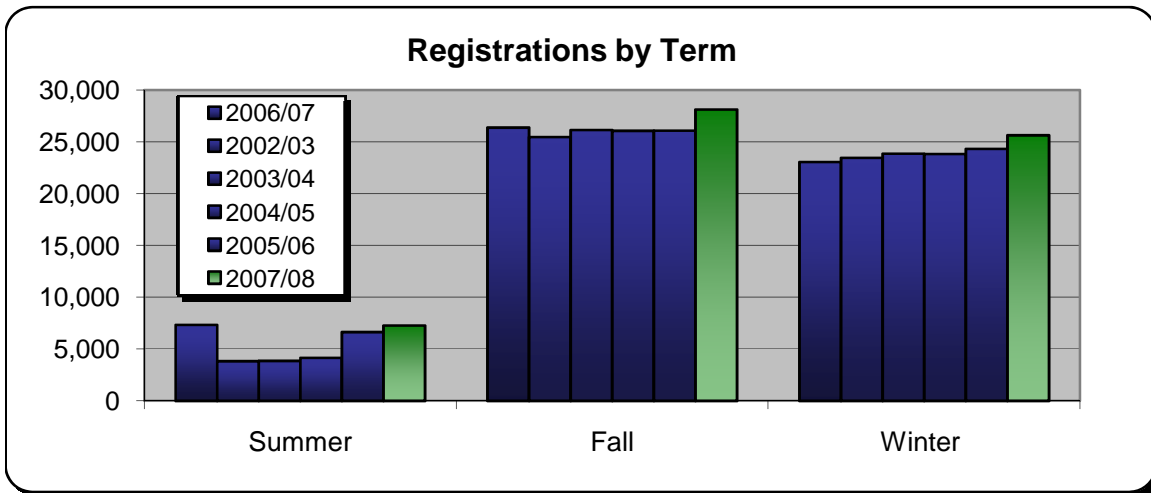
\*\*Note: Students who are enrolled in more than one major program may be double counted; therefore, the total headcount by program is higher than the unduplicated headcounts. Also note that CE is included in this total.

\*\*\*Includes all CE Program students

## UCFV REGISTRATIONS BY TERM 2002/2003 - 2007/2008

Registrations include all stable registrations that occur over the course of the term. Lab registrations are excluded.

| Academic Year  | Summer       | Fall          | Winter        | Subtotal      | Continuing Studies | Total         |
|----------------|--------------|---------------|---------------|---------------|--------------------|---------------|
| 2002/03        | 3,834        | 25,481        | 23,475        | 52,790        | 5,064              | 57,854        |
| 2003/04        | 3,862        | 26,160        | 23,874        | 53,896        | 3,718              | 57,614        |
| 2004/05        | 4,166        | 26,092        | 23,849        | 54,107        | 3,975              | 58,082        |
| 2005/06        | 6,645        | 26,096        | 24,339        | 57,080        | 3,794              | 60,874        |
| 2006/07        | 7,337        | 26,401        | 23,074        | 56,812        | 3,996              | 60,808        |
| <b>2007/08</b> | <b>7,275</b> | <b>28,151</b> | <b>25,651</b> | <b>61,077</b> | <b>3,694</b>       | <b>64,771</b> |

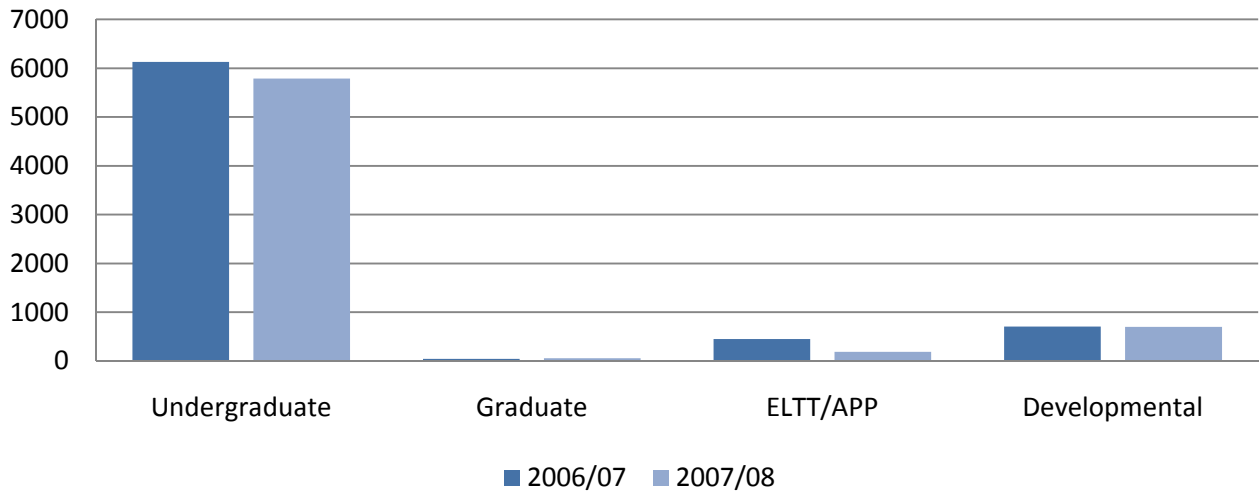


## UCFV SUMMER REGISTRATIONS (2007/08)

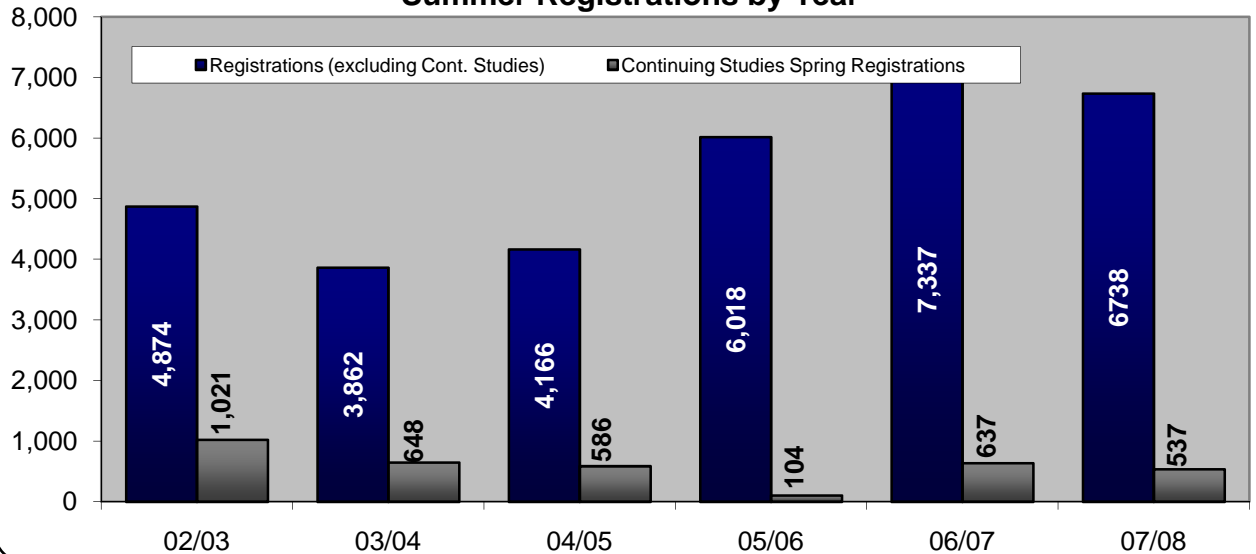
Registrations include all stable registrations that occur over the course of the term. Lab registrations were excluded.

| Summer Term | Undergraduate | Graduate | ELTT/APP | Developmental | Subtotal | CE* | Total |
|-------------|---------------|----------|----------|---------------|----------|-----|-------|
| 2006/07     | 6131          | 45       | 455      | 706           | 7337     | 637 | 7974  |
| 2007/08     | 5787          | 61       | 188      | 702           | 6738     | 537 | 7275  |

**Summer Registrations by Course Level 2007/08**



**Summer Registrations by Year**

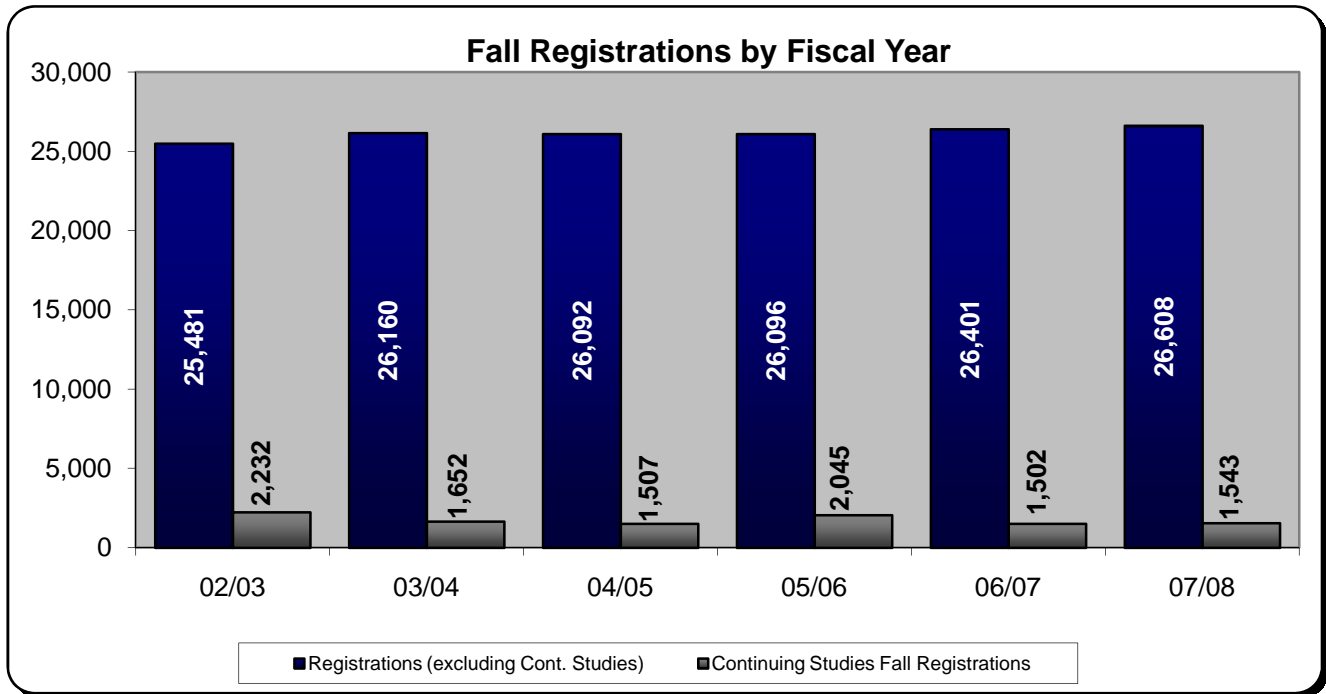
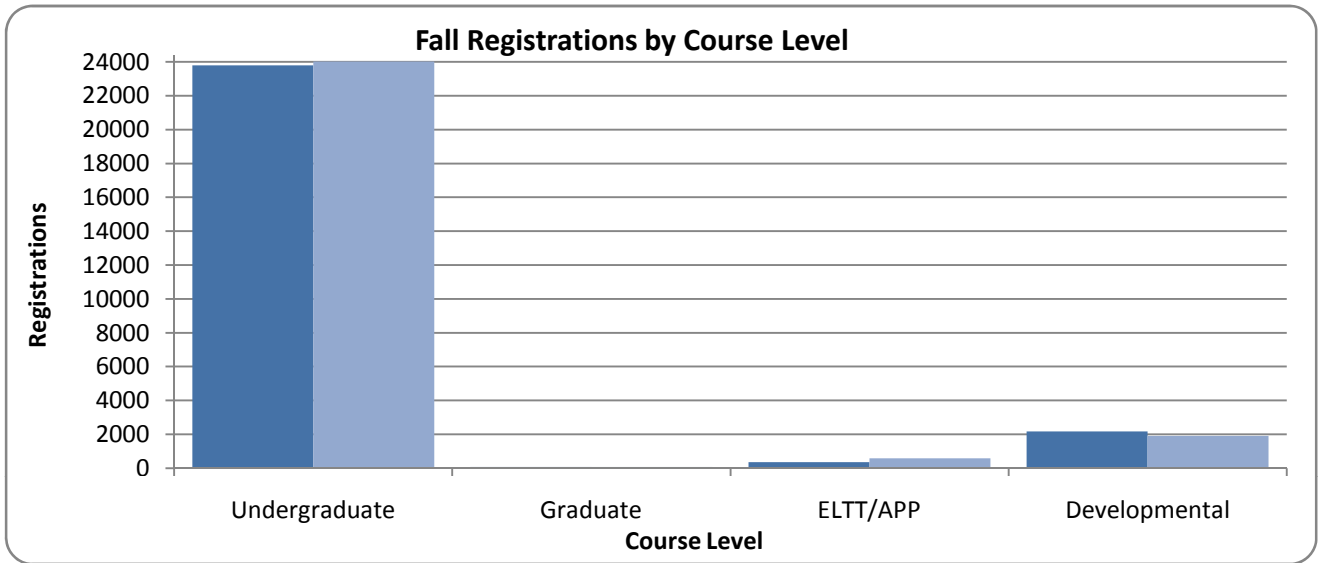


\* Continuing Education (Studies)

## UCFV FALL REGISTRATIONS (2007/08)

Registrations include all stable registrations that occur over the course of the term. Lab registrations were excluded.

| Fall Term | Undergraduate | Graduate | ELTT/APP | Developmental | Subtotal | CE*  | Total |
|-----------|---------------|----------|----------|---------------|----------|------|-------|
| 2006/07   | 23800         | 72       | 364      | 2165          | 26401    | 1502 | 27903 |
| 2007/08   | 24029         | 68       | 593      | 1918          | 26608    | 1543 | 28151 |

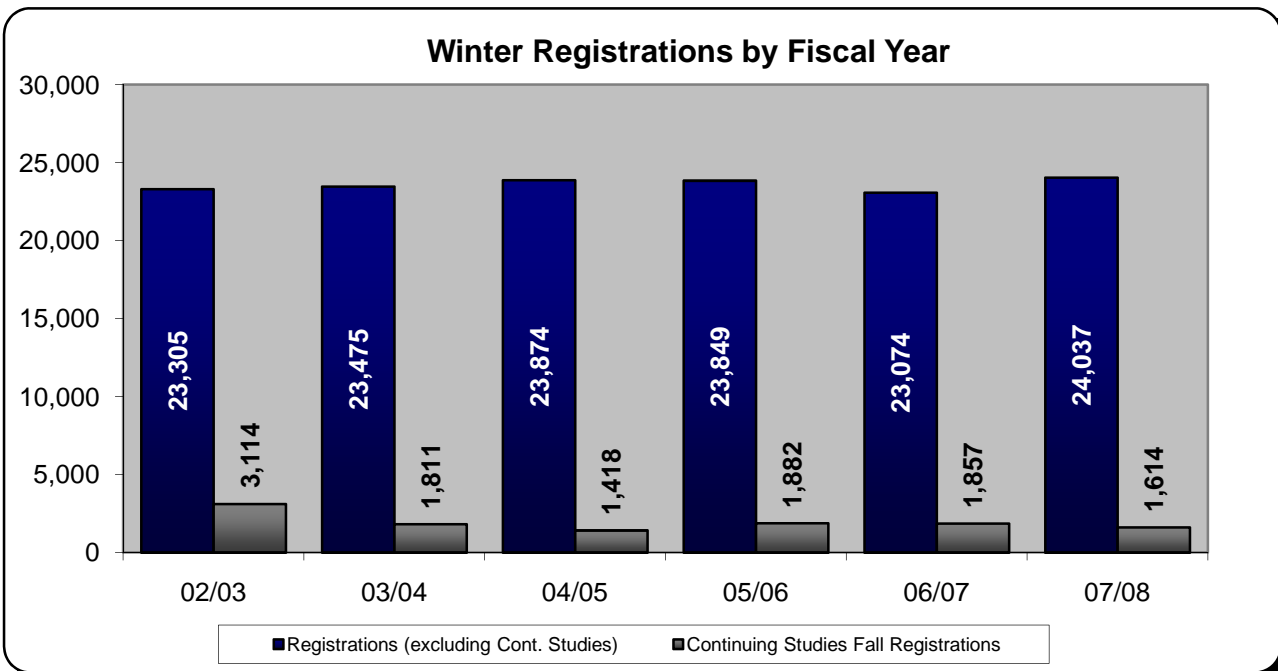
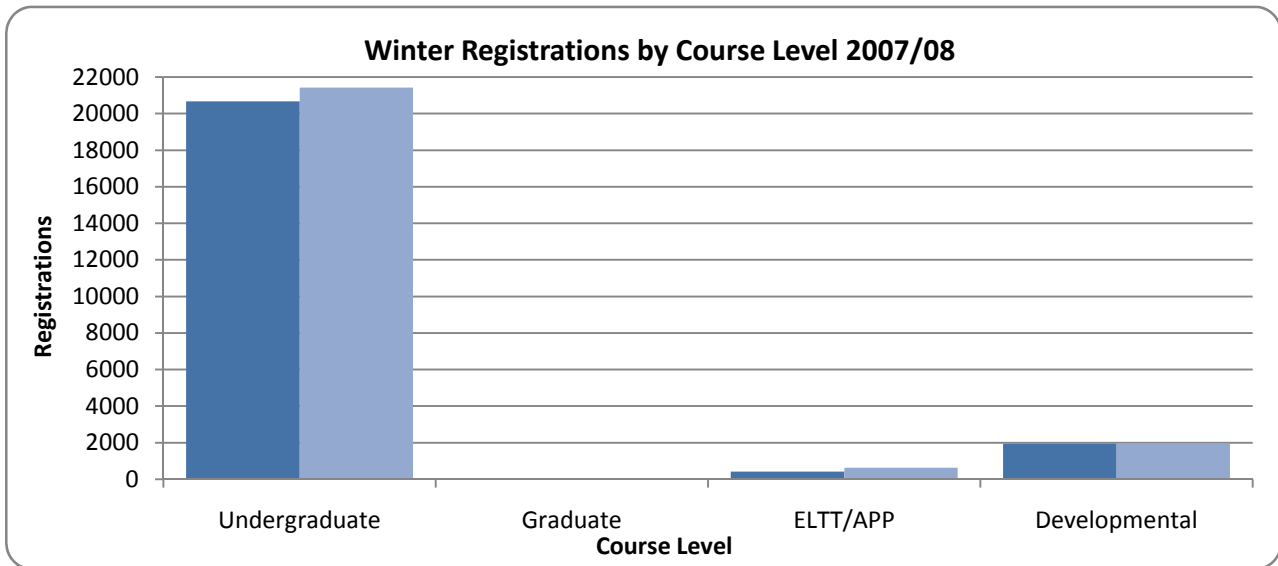


\* Continuing Education

## UCFV WINTER REGISTRATIONS (2007/08)

Registrations include all stable registrations that occur over the course of the term. Lab registrations were excluded.

| Winter Term  | Undergraduate | Graduate | ELTT/APP | Developmental | Subtotal | CE*  | Total |
|--------------|---------------|----------|----------|---------------|----------|------|-------|
| 2006/07      | 20668         | 38       | 423      | 1945          | 23074    | 1857 | 24931 |
| 2007/08      | 21418         | 32       | 633      | 1954          | 24037    | 1614 | 25651 |
| <b>Total</b> | 20668         | 38       | 423      | 1945          | 23074    | 1857 | 24931 |

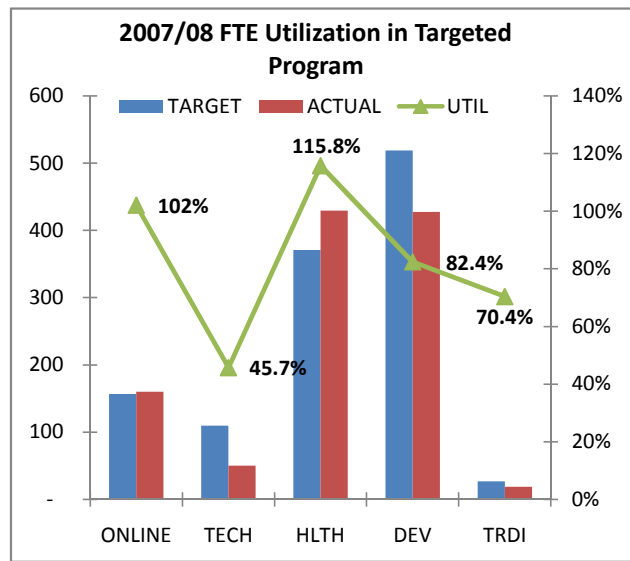
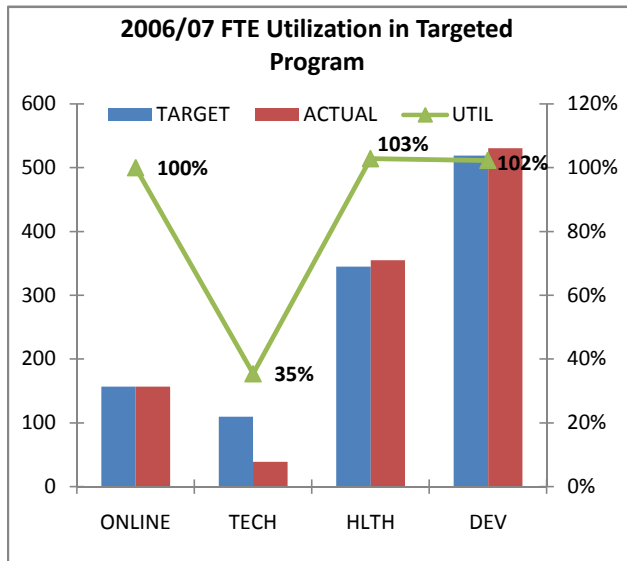


\* Continuing Education

## FTE ENROLMENT REPORTS\*

| 2006/07                       |                      | TARGET FTE   | ACTUAL FTE   |
|-------------------------------|----------------------|--------------|--------------|
| <u>Code</u>                   | <u>Program</u>       |              |              |
| ONL                           | ASSOCIATE OF ARTS    | 94           | 97           |
| ONL                           | BACHELOR GEN STUD    | 50           | 47           |
| ONL                           | LIBRARY TECH DIP     | 13           | 13           |
| TECH                          | BACHELOR OF CIS      | 110          | 39           |
| NURS                          | BACH OF SCI IN NURS  | 175          | 184          |
| NLPN                          | LICENSED PRAC NURS   | 35           | 36           |
| NRCA                          | RESIDENT CARE ATTEND | 45           | 38           |
| HLTH                          | ALLIED HEALTH PROG   | 90           |              |
| HLTH                          | DENTAL ASSISTING     |              | 97           |
| DEV                           | DEVELOPMENTAL PROG   | 519          | 531          |
| AVED                          | BALANCE NOT TARGETED | 4,479        | 4,703        |
| <b>AVED SubTotal</b>          |                      | <b>5,610</b> | <b>5,785</b> |
| ITEL                          | ENTRY LVL TRADES     |              | 177          |
| ITAP                          | APPRENTICESHIP       |              | 301          |
| <b>ITA SubTotal</b>           |                      | <b>---</b>   | <b>478</b>   |
| <b>UCFV Base Funded Total</b> |                      |              | <b>6,263</b> |
| INTERNATIONAL EDUC            |                      |              | 503          |
| <b>UCFV Total</b>             |                      |              | <b>6,766</b> |

| 2007/08                        |                      | TARGET FTE   | ACTUAL FTE   |
|--------------------------------|----------------------|--------------|--------------|
| <u>Code</u>                    | <u>Program</u>       |              |              |
| ONL                            | ASSOCIATE OF ARTS    | 94           | 96           |
| ONL                            | BACHELOR GEN STUD    | 50           | 52           |
| ONL                            | LIBRARY TECH DIP     | 13           | 12           |
| TECH                           | BACHELOR OF CIS      | 110          | 50           |
| NURS                           | BACH OF SCI IN NURS  | 191          | 231          |
| NLPN                           | LICENSED PRAC NURS   | 35           | 37           |
| NRCA                           | RESIDENT CARE ATTEND | 55           | 53           |
| HLTH                           | ALLIED HEALTH PROG   | 90           | 85           |
| HLTH                           | DENTAL ASSISTING     |              | 24           |
| DEV                            | DEVELOPMENTAL PROG   | 519          | 428          |
| TRDI                           | TRADES PROGRAMS      | 27           | 19           |
| AVED                           | BALANCE NOT TARGETED | 4,934        | 4,745        |
| TRADES PROGRAMS FUNDED BY AVED |                      |              | 57           |
| <b>AVED SubTotal</b>           |                      | <b>5,961</b> | <b>5,729</b> |
| ITEL                           | ENTRY LVL TRADES     |              | 192          |
| ITAP                           | APPRENTICESHIP       |              | 316          |
| <b>ITA SubTotal</b>            |                      | <b>---</b>   | <b>508</b>   |
| <b>UCFV Base Funded Total</b>  |                      |              | <b>6,237</b> |
| INTERNATIONAL EDUC             |                      |              | 584          |
| <b>UCFV Total</b>              |                      |              | <b>6,821</b> |

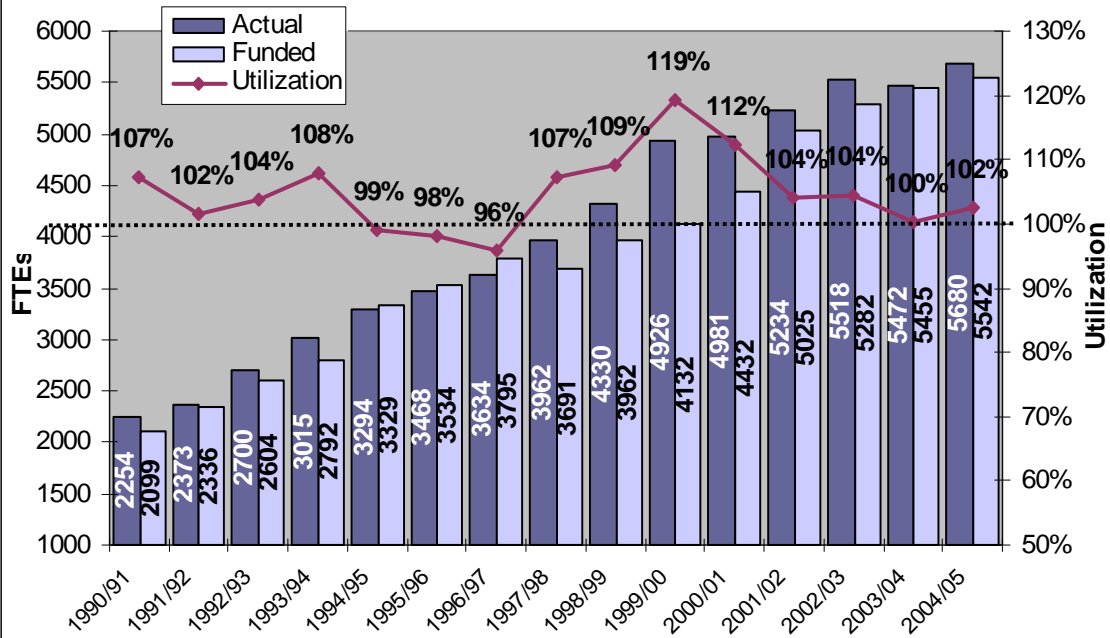


**96.1% UTILIZATION (2007/08)**

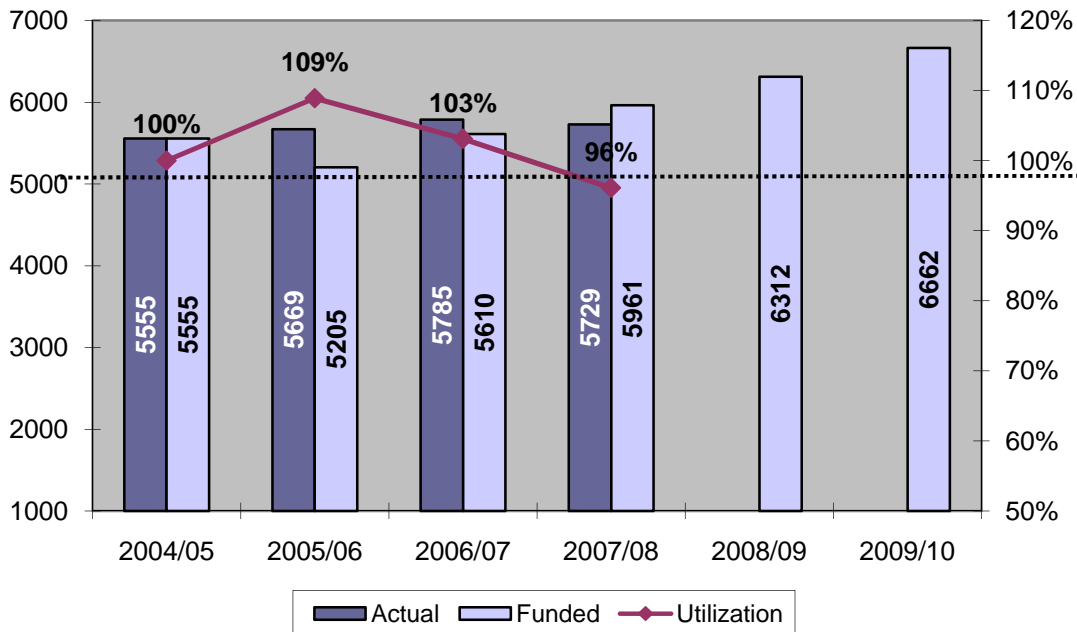
| <u>Unfunded Activity</u> |  |        |                         |
|--------------------------|--|--------|-------------------------|
| INTERNATIONAL EDUCATION  |  | 503.10 | INTERNATIONAL EDUCATION |
|                          |  |        | 584                     |

\* Audited FTE Enrolment Reports

### UCFV Historic FTE Enrolments (Base Funded)



### UCFV Historic FTE Enrolments (Advanced Education - base funded)

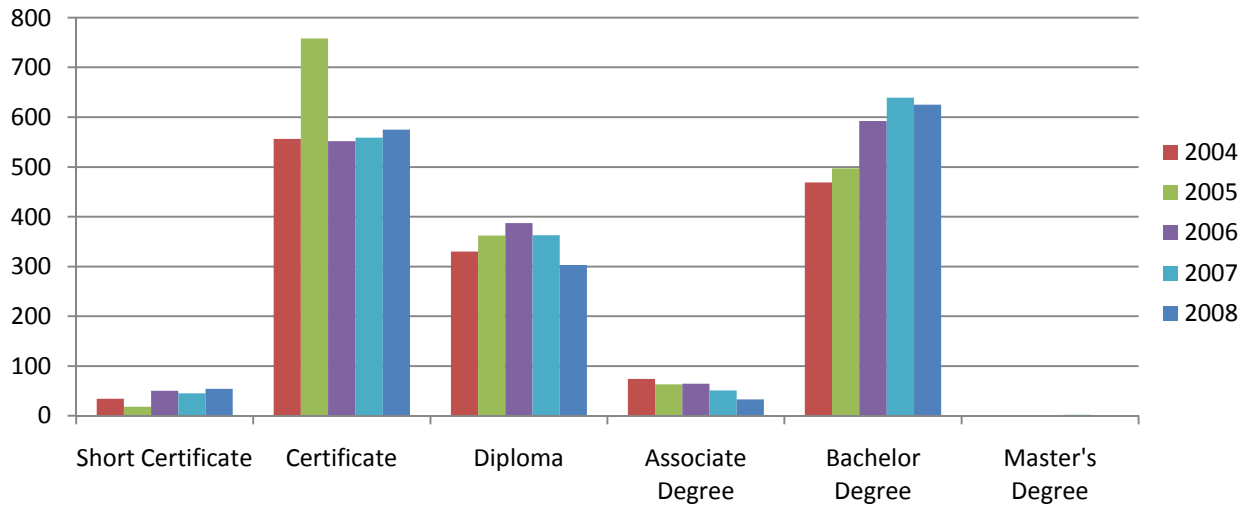


Note: As of 2005/06, the FTE reporting guidelines were revised and no longer allows us to make an historical comparison. The 2004/05 FTEs were recalibrated providing a two year comparison with the new reporting method.

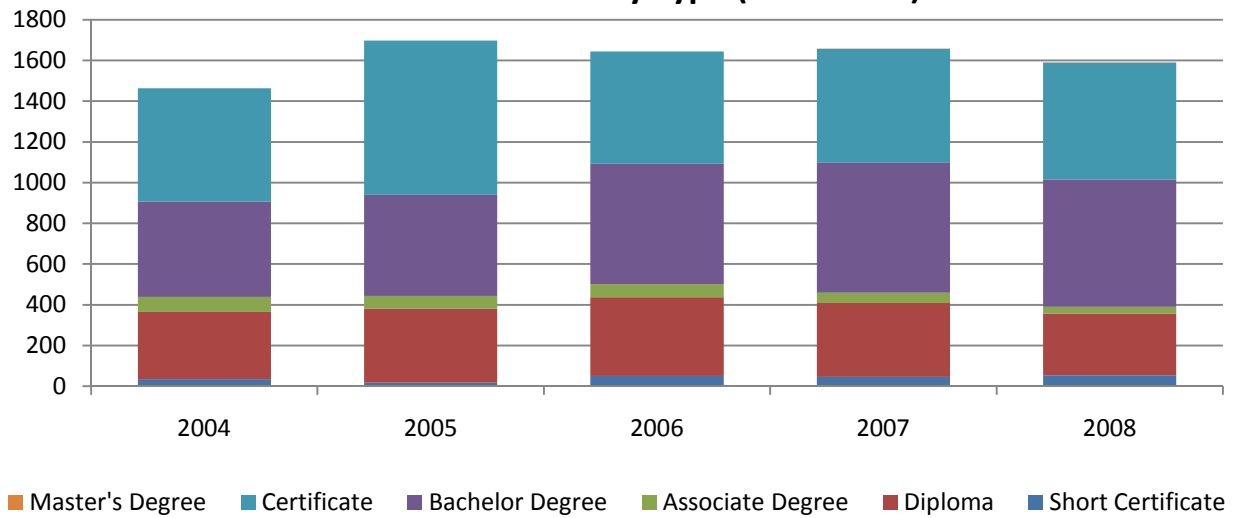
## UCFV CREDENTIALS AWARDED BY TYPE

| Credential        | 2004        | 2005        | 2006        | 2007        | 2008        | TOTAL       |
|-------------------|-------------|-------------|-------------|-------------|-------------|-------------|
| Short Certificate | 34          | 18          | 50          | 45          | 54          | 201         |
| Certificate       | 556         | 758         | 552         | 559         | 575         | 3000        |
| Diploma           | 330         | 362         | 387         | 363         | 303         | 1745        |
| Associate Degree  | 74          | 63          | 64          | 51          | 33          | 285         |
| Bachelor Degree   | 469         | 497         | 592         | 639         | 625         | 2822        |
| Master's Degree   | ---         | ---         | ---         | 2           | 1           | 3           |
| <b>TOTAL</b>      | <b>1463</b> | <b>1698</b> | <b>1645</b> | <b>1659</b> | <b>1591</b> | <b>8056</b> |

### Credentials Awarded by Type (2004 - 2008)



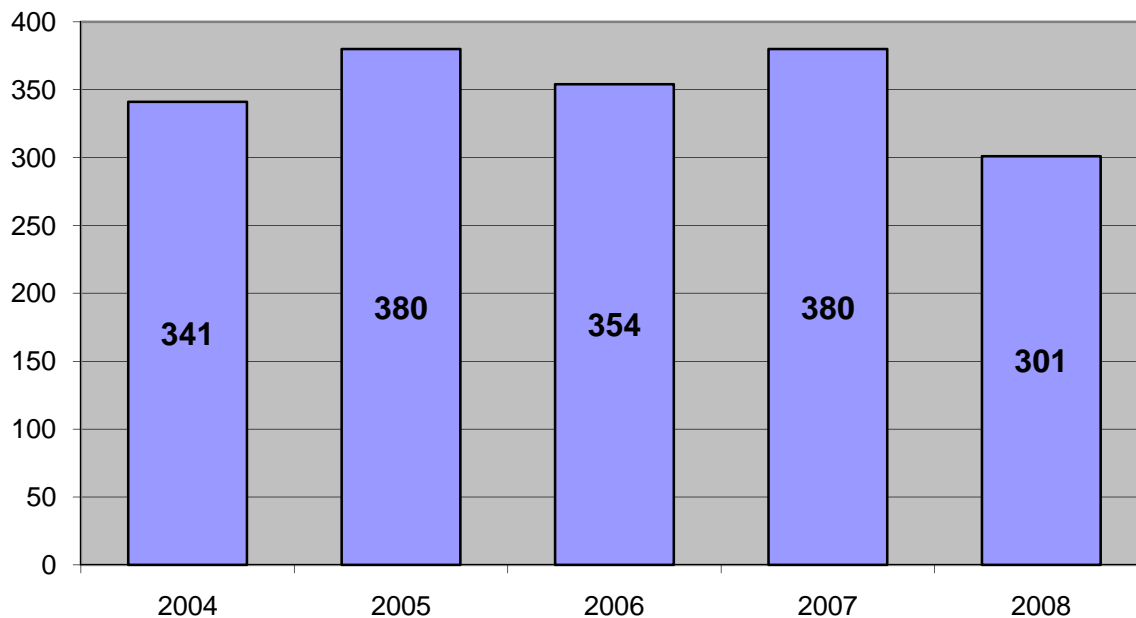
### Credentials Awarded by Type (2004-2008)



## UCFV DIPLOMAS CONFERRED (2004-2008)

| Program                                     | 2004       | 2005       | 2006       | 2007       | 2008       | Total       |
|---|------------|------------|------------|------------|------------|-------------|
| BC Adult Graduation                         | 8          | 9          | 8          | 6          | 14         | 45          |
| Diploma in Agriculture Technology           | 5          | 4          | 2          | 11         | 9          | 31          |
| Diploma in Aviation                         | 3          | 14         | 8          | 4          | 2          | 31          |
| Diploma in Business Administration          | 37         | 45         | 34         | 69         | 58         | 243         |
| Diploma in Computer Information Systems     | 36         | 23         | 11         | 11         | 8          | 89          |
| Diploma in Criminal Justice                 | 37         | 46         | 43         | 43         | 26         | 195         |
| Diploma in Early Childhood Education        | 17         | 15         | 23         | 21         | 9          | 85          |
| Diploma in Fashion Design                   | 16         | 21         | 13         | 11         | 12         | 73          |
| Diploma in Fitness & Exercise Management    | 3          | 4          | ---        | 1          | ---        | 8           |
| Diploma in General Studies                  | 41         | 50         | 73         | 47         | 40         | 251         |
| Diploma in Graphic Design                   | ---        | ---        | ---        | ---        | ---        | 0           |
| Diploma in Liberal Arts                     | 66         | 60         | 60         | 58         | 39         | 283         |
| Diploma in Library & Information Technology | 22         | 16         | 27         | 30         | 24         | 119         |
| Diploma in Social Services                  | 31         | 46         | 40         | 47         | 44         | 208         |
| Diploma in Substance Abuse Counselling      | 2          | 2          | 2          | 2          | 2          | 10          |
| Diploma in Theatre Arts                     | 4          | 10         | 4          | 12         | 8          | 38          |
| Diploma in Visual Arts                      | 11         | 13         | 4          | 7          | 6          | 41          |
| Speech & Language Assistant Diploma         | 2          | 2          | 2          | ---        | ---        | 6           |
| <b>Grand Total</b>                          | <b>341</b> | <b>380</b> | <b>354</b> | <b>380</b> | <b>301</b> | <b>1756</b> |

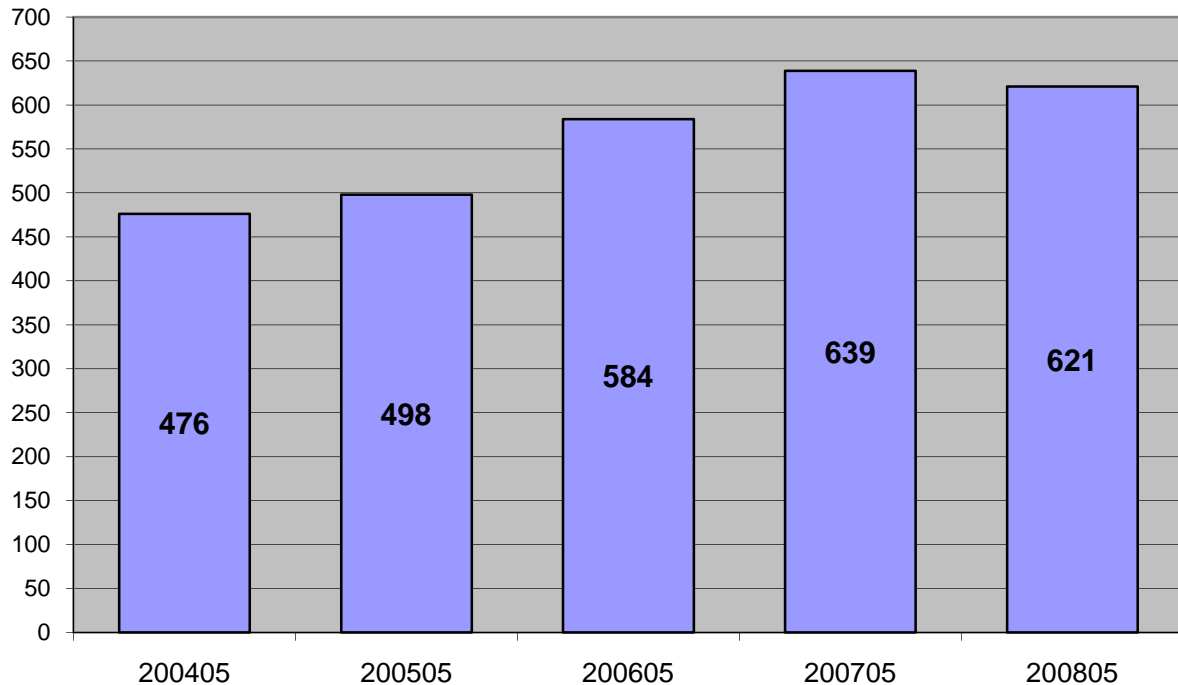
**Total Number of Diplomas Conferred by Year**



## UCFV BACHELOR DEGREES CONFERRED (2004-2008)

| TITLE   | 200405     | 200505     | 200605     | 200705     | 200805     | Total       |
|---|------------|------------|------------|------------|------------|-------------|
| Bachelor of Arts                                | 148        | 176        | 215        | 225        | 222        | 986         |
| Bachelor of Arts (Child & Youth Care)           | 44         | 28         | 47         | 48         | 39         | 206         |
| Bachelor of Arts (Criminal Justice)             | 55         | 49         | 52         | 54         | 46         | 256         |
| Bachelor of Arts in Adult Education             | 14         | 13         | 18         | 12         | 10         | 67          |
| Bachelor of Business Administration             | 31         | 26         | 32         | 50         | 57         | 196         |
| Bachelor of Business Administration in Aviation | 15         | 18         | 20         | 18         | 14         | 85          |
| Bachelor of Computer Information Systems        | 23         | 27         | 23         | 25         | 27         | 125         |
| Bachelor of General Studies                     | 7          | 18         | 22         | 36         | 50         | 133         |
| Bachelor of Kinesiology                         | 51         | 55         | 63         | 67         | 55         | 291         |
| Bachelor of Science                             | 31         | 24         | 32         | 41         | 49         | 177         |
| Bachelor of Science in Nursing                  | 28         | 31         | 33         | 30         | 18         | 140         |
| Bachelor of Science in Nursing (RNA Access)     | ---        | 11         | 7          | 5          | 1          | 24          |
| Bachelor of Social Work                         | 29         | 22         | 20         | 28         | 33         | 132         |
| <b>Grand Total</b>                              | <b>476</b> | <b>498</b> | <b>584</b> | <b>639</b> | <b>621</b> | <b>2818</b> |

**Total Number of Bachelor Degrees Conferred by Year**



# A Summary of Survey Results - Diploma, Associate Degree, & Certificate Outcomes

## Institutions: FVAL (2007)

Number of Eligible Students: 974  
 Number of Respondents: 546  
 Response Rate: 56%

### Description of Survey Respondents

#### Demographics

|        | Of Eligible Students: | Of Respondents: |
|--------|-----------------------|-----------------|
| Male   | 38%                   | 40%             |
| Female | 62%                   | 60%             |

Median age (yrs) 23.0 22.0

Aboriginal 5%

#### Previous Education

|   |     |
|---|-----|
| Completed high school (not asked in '05, '06, '08)                          | 93% |
| <i>Of Those With a Previous Credential (not asked in '04, '06, 08) N=76</i> |     |
| Certificate or diploma  | 88% |
| Degree (university)   | 9%  |

#### Respondents' Reason For Enrolling

|                         |     |
|-------------------------|-----|
| Job skills              | 46% |
| Credential              | 32% |
| Credential & job skills | 17% |
| Other                   | 6%  |

#### Graduation Status

|   |     |
|---|-----|
| Completed requirements for program credential | 62% |
|---|-----|

### Employment Outcomes

#### Of Valid Responses:

84% in the labour force  
 81% employed

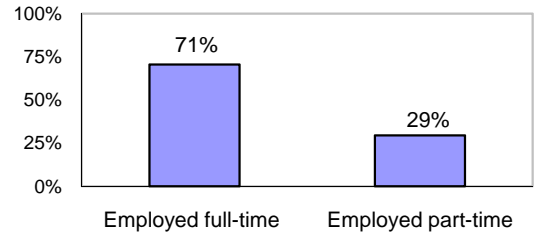
#### Of Those in the Labour Force:

3% unemployed

#### Of Those Employed:

86% employed in a **permanent** job  
 59% employed in a **training-related** job  
 36% had current job before/during studies

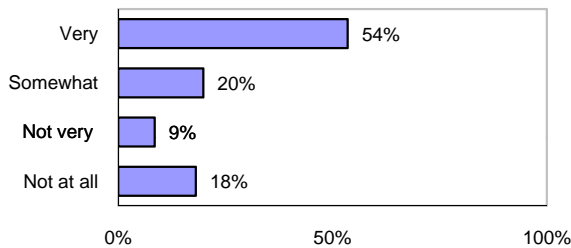
Of Employed Respondents Either Employed Full- or Part-Time: N=434



n/a gross median monthly salary of **full-time** main job  
 \$15 gross median hourly wage of main job  
 (Obtained hourly wage data since 2005. Monthly salary data only available before 2005.)

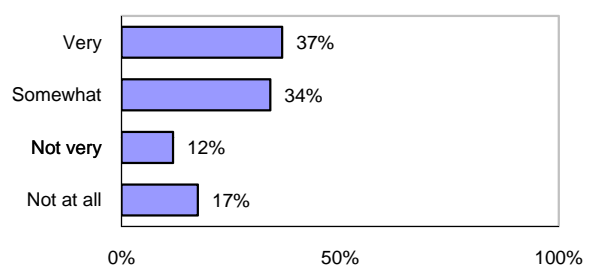
### Usefulness of Studies

#### Usefulness of Education in Getting Job (obtained after studies)



N=282

#### Usefulness of Knowledge and Skill Gain in Performing Job\*\*



N=441

\* Sample size is less than ten, interpret with caution.

\*\*\*Indicates the data are not shown to preserve confidentiality.

\*\* In 2003 and 2002, a 25% sample was asked this question. Before 2002, this question was not asked.

NOTE: All percentages are rounded to whole numbers.

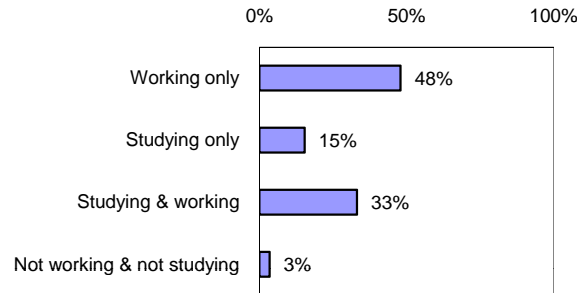
# A Summary of Survey Results - Diploma, Associate Degree, & Certificate Outcomes

## Institutions: FVAL (2007)

Number of Eligible Students: 974  
 Number of Respondents: 546  
 Response Rate: 56%

### Current Activity

Of *All Respondents*:



Of Respondents Both Working and Studying :

37% employed full-time and studying  
 63% employed part-time and studying  
 26% considered themselves to be a worker rather than a student  
 74% considered themselves to be a student rather than a worker

### Further Education Outcomes

Of *Valid Responses*:

49% were currently studying  
 52% have taken further studies (including those still attending the same institution)

Of Those Who Have Taken Further Studies  
 (including those still attending): N=283

88% have taken further studies at a BC public post-secondary institution

Of Respondents Who Expected to Transfer Credits:

71% received the expected course transfer credits  
 87% felt **satisfied** or **very satisfied** with the transfer experience

Of Those Who Have Taken **Related** Further Studies  
 (including those still attending): N = 222

62% felt **very well prepared** for further study  
 34% felt **somewhat prepared** for further study

### Where are you studying or where did you take further studies?

#### BC Public Post-Secondary Institutions

2% BCIT  
 0% Camosun College  
 0% Capilano University (formerly Capilano College)  
 0% College of New Caledonia  
 0% College of the Rockies  
 1% Douglas College  
 0% Emily Carr University of Art and Design (formerly Emily Carr Institute of Art and Design)  
 0% Institute of Indigenous Government  
 1% Justice Institute of BC  
 0% Langara College  
 0% Nicola Valley Institute of Technology  
 0% North Island College  
 0% Northern Lights College  
 0% Northwest College  
 0% Okanagan College (formerly Okanagan Univ. College)  
 0% Selkirk College  
 1% Vancouver Community College

66% University of the Fraser Valley (formerly Univ. College of the Fraser Valley)  
 1% Kwantlen Polytechnic University (formerly Kwantlen Univ. College)  
 0% Vancouver Island University (formerly Malaspina Univ.-College)  
 7% University of British Columbia / UBC Okanagan  
 0% University of Northern British Columbia  
 4% Simon Fraser University  
 0% Royal Roads University  
 1% Thompson Rivers University (formerly Univ. College of the Cariboo)  
 1% Thompson Rivers University - Open Learning (formerly BC Open Learning)  
 2% University of Victoria

12% Other

\* Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers.  
 "n/a" indicates that there are no valid responses for this year.

# A Summary of Survey Results - Diploma, Associate Degree, & Certificate Outcomes

## Institutions: FVAL (2007)

Number of Eligible Students: 974  
 Number of Respondents: 546  
 Response Rate: 56%

### Skill Development and College Experience

#### Program Provided Opportunity for:

##### Skill Development

|   | Of respondents who felt skill was: |      |          |      |           | not applicable |
|---|------------------------------------|------|----------|------|-----------|----------------|
|   | applicable                         |      |          |      |           |                |
|   | Very Well                          | Well | Adequate | Poor | Very Poor |                |
| Write clearly and concisely             | 39%                                | 40%  | 18%      | 3%   | 0%        | 12%            |
| Speak effectively                       | 31%                                | 47%  | 20%      | 3%   | 0%        | 16%            |
| Read and comprehend materials           | 46%                                | 38%  | 14%      | 2%   | 0%        | 2%             |
| Work effectively with others            | 48%                                | 38%  | 12%      | 2%   | 0%        | 4%             |
| Analyze and problem solve (before '03)  | n/a                                | n/a  | n/a      | n/a  | n/a       | n/a            |
| Analyze and think critically            | 45%                                | 43%  | 10%      | 1%   | 0%        | 2%             |
| Resolve issues or problems              | 33%                                | 43%  | 21%      | 2%   | 0%        | 5%             |
| Use mathematics                         | 41%                                | 32%  | 22%      | 4%   | 1%        | 31%            |
| Use computers                           | 34%                                | 35%  | 26%      | 5%   | 1%        | 37%            |
| Use other tools and equipment           | 37%                                | 43%  | 18%      | 2%   | 0%        | 21%            |
| Find information (before '04)           | n/a                                | n/a  | n/a      | n/a  | n/a       | n/a            |
| Learn on your own                       | 46%                                | 41%  | 12%      | 1%   | 0%        | 3%             |
| Use entrepreneurial skills (before '04) | n/a                                | n/a  | n/a      | n/a  | n/a       | n/a            |

##### Personal Development\*\* (not asked in '05, '07, '08)

|                                   | Of respondents who felt aspect of development was: |      |          |      |           | not applicable |
|-----------------------------------|--|------|----------|------|-----------|----------------|
|                                   | applicable   |      |          |      |           |                |
|                                   | Very Well  | Well | Adequate | Poor | Very Poor |                |
| Decide career / education         | n/a  | n/a  | n/a      | n/a  | n/a       | n/a            |
| Manage work effectively           | n/a  | n/a  | n/a      | n/a  | n/a       | n/a            |
| Understand more about yourself    | n/a  | n/a  | n/a      | n/a  | n/a       | n/a            |
| Develop community awareness       | n/a  | n/a  | n/a      | n/a  | n/a       | n/a            |
| Appreciate the arts               | n/a  | n/a  | n/a      | n/a  | n/a       | n/a            |
| Increase understanding of society | n/a  | n/a  | n/a      | n/a  | n/a       | n/a            |

#### Satisfaction with Aspects of Your:

##### Program

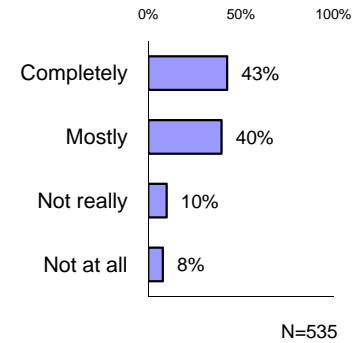
|  | Of respondents who felt aspect of program was: |      |          |      |           | not applicable |
|--|--|------|----------|------|-----------|----------------|
|  | applicable                                     |      |          |      |           |                |
|  | Very Good                                      | Good | Adequate | Poor | Very Poor |                |
| Quality of instruction                         | 40%  | 48%  | 10%      | 2%   | 1%        | 0%             |
| Amount of practical experience                 | 35%  | 35%  | 20%      | 8%   | 2%        | 9%             |
| Textbooks and learning materials               | 24%  | 51%  | 19%      | 5%   | 0%        | 1%             |
| Library materials                              | 26%  | 47%  | 20%      | 6%   | 1%        | 17%            |
| Quality of computers and software              | 29%  | 46%  | 21%      | 4%   | 1%        | 32%            |
| Quality of other tools / equipment             | 30%  | 52%  | 17%      | 1%   | 0%        | 22%            |
| Availability of instructors                    | 50%  | 33%  | 13%      | 4%   | 1%        | 3%             |
| Helpfulness of instructors                     | 54%  | 32%  | 10%      | 2%   | 1%        | 1%             |
| Fair assessments (tests, papers)               | 37%  | 48%  | 13%      | 1%   | 1%        | 0%             |
| Variety of assessments (not asked in '07, '08) | n/a  | n/a  | n/a      | n/a  | n/a       | n/a            |
| Organization of program                        | 34%  | 47%  | 15%      | 3%   | 1%        | 1%             |

##### Courses

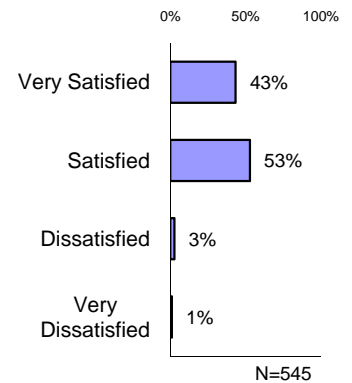
|   | Of respondents who felt aspect of courses was: |      |          |      |           | not applicable |
|---|--|------|----------|------|-----------|----------------|
|   | applicable                                     |      |          |      |           |                |
|   | Very Good                                      | Good | Adequate | Poor | Very Poor |                |
| Being up to date                              | 44%  | 44%  | 10%      | 2%   | 0%        | 1%             |
| Covering topics relevant to field             | 36%  | 48%  | 13%      | 2%   | 0%        | 2%             |
| Covering standards used                       | 34%  | 52%  | 12%      | 2%   | 0%        | 5%             |
| Synthesizing information (not in '08)         | 30%  | 47%  | 18%      | 4%   | 0%        | 3%             |
| Encouraging to think in new ways (not in '08) | 38%  | 41%  | 16%      | 4%   | 1%        | 2%             |
| Opportunity for class discussion (not in '08) | 49%  | 35%  | 12%      | 3%   | 0%        | 1%             |
| Improve presentation skills (before '04)      | n/a  | n/a  | n/a      | n/a  | n/a       | n/a            |

### Overall Satisfaction

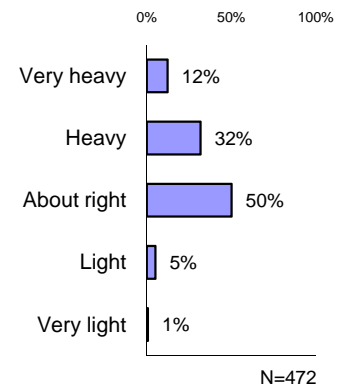
#### Was Main Reason for Enrolling Met?



#### How Satisfied with Education?\*\*\*



#### Workload (not asked in '04, '06, '08; only asked of non-trades training respondents in '07)



\*Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers. "n/a" indicates there are no valid responses.

\*\*Personal development questions asked of a 50% sample.

\*\*\*A 50% sample was asked in 2004 and 2005. A different version of the question was asked before 2004 (not shown on this report).

# A Summary of Survey Results - Diploma, Associate Degree, & Certificate Outcomes

## Institutions: FVAL (2007)

Number of Eligible Students: 974  
 Number of Respondents: 546  
 Response Rate: 56%

## Reasons for choosing the institution

Why did you choose the institution? (First asked in 2006; question wording changed slightly in 2007)

- 47% It is in the region where I live
- 2% Availability of program
- 5% Program unique to this institution
- 9% Reputation of institution / went there before
- 5% Reputation of program
- 8% Less expensive
- 2% I was accepted into this institution
- 18% Location of institution
- 1% Transferability of course or program
- 1% Employer sent me

- n/a Length of program / convenient schedule
- 3% Small institution or class size
- 0% Other

Note: In 2008, the "Why did you choose the institution?" question was changed to allow multiple responses. Please refer to the Education Evaluation filtered report to see 2008 data for this question in the new multiple response format.

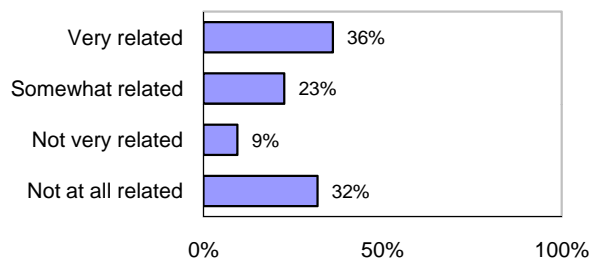
## Jobs Obtained

### 10 Most Common Training-Related Occupations

|   | Employed in This Occupation | % of those Employed *** | Median Hourly Wage** | Median Weekly Hours Worked |
|---|-----------------------------|-------------------------|----------------------|----------------------------|
| 3413 Nurse Aides & Orderlies                          | 16                          | 4%                      | \$ 20                | 35                         |
| 7241 Electricians (Except Industrial & Power)         | 14                          | 3%                      | \$ 13                | 40                         |
| 6472 Elementary & Secondary School Teacher Assistants | 14                          | 3%                      | \$ 18                | 30                         |
| 3411 Dental Assistants                                | 14                          | 3%                      | \$ 16                | 33                         |
| 7271 Carpenters                                       | 13                          | 3%                      | \$ 17                | 40                         |
| 7265 Welders  | 11                          | 2%                      | \$ 20                | 40                         |
| 4214 Early Childhood Educators                        | 10                          | 2%                      | \$ 13                | 21                         |
| 1411 General Office Clerks                            | 10                          | 2%                      | \$ 18                | 40                         |
| 6421 Retail Salespersons                              | 9 *                         | 2%                      | \$ 11                | 30                         |
| 7312 Heavy-Duty Equipment Mechanics                   | 8 *                         | 2%                      | \$ 15                | 40                         |
| <b>All Training-Related Occupations</b>               | <b>260</b>                  | <b>59%</b>              | <b>\$ 16</b>         | <b>40</b>                  |
| <b>Unrelated Occupations</b>                          | <b>183</b>                  | <b>41%</b>              | <b>\$ 12</b>         | <b>30</b>                  |
| <b>Unclassified Occupations</b>                       | <b>0</b>                    | <b>0%</b>               | <b>n/a</b>           | <b>n/a</b>                 |
| <b>Total Currently Employed</b>                       | <b>443</b>                  | <b>100%</b>             | <b>\$ 15</b>         | <b>35</b>                  |
| <b>Total Not Currently Employed</b>                   | <b>15</b>                   |                         |                      |                            |
| <b>Total in Labour Market</b>                         | <b>458</b>                  |                         |                      |                            |

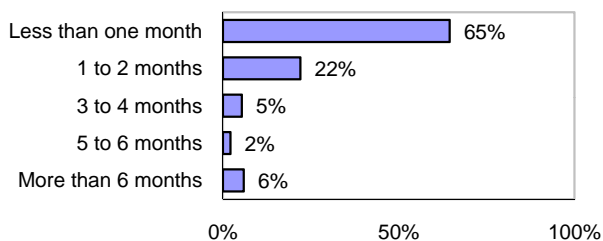
Of Those Currently Employed:

Relationship of Employment to Training



N=443

How Long Did it Take to Find Current Training-Related Employment?



N=186

\* Sample size is less than ten, interpret with caution.

\*\* Hourly wage data not available before 2005.

"n/a" indicates there are no valid responses

NOTE: All percentages are rounded to whole numbers.

\*\*\*Percentage is out of all employed, not just those employed in training-related jobs.

# A Summary of Survey Results - Baccalaureate Graduate Survey

## Institutions: FVAL (2007)

Note: Results shown are for 2005 graduates

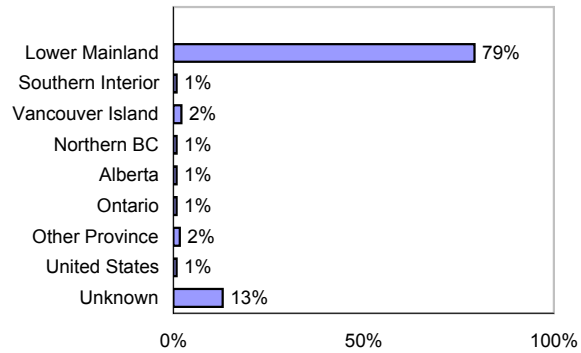
Number of Eligible Students: 480  
 Number of Respondents: 240  
 Response Rate: 50%

### Description of Survey Respondents

#### Demographics

|                  | Of Eligible Students: | Of Respondents: |
|------------------|-----------------------|-----------------|
| Male             | 33%                   | 29%             |
| Female           | 67%                   | 71%             |
| Median age (yrs) | 28.0                  | 28.0            |
| Aboriginal       |                       | 5%              |

#### Place of residence (at time of survey)



### Employment Outcomes

#### Labour market participation:

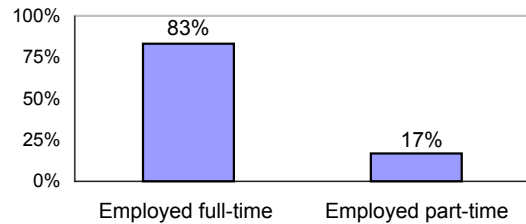
(not the same as CISO labour market)

|      |                              |
|------|------------------------------|
| 90%  | Employed                     |
| 1% * | Not employed but looking     |
| 9%   | Not employed and not looking |

#### Main reason why currently not employed:

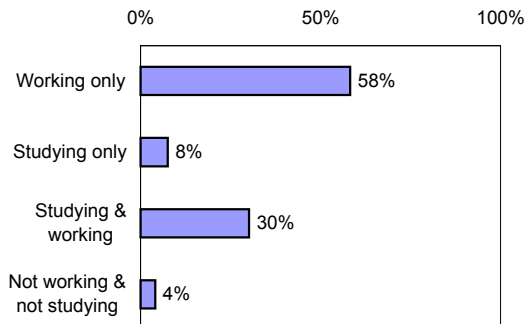
|     |   |
|-----|---|
| 8%  | Permanently or temporarily unable to work |
| 0%  | Temporary or seasonal layoff              |
| 4%  | Casual part-time worker                   |
| 4%  | Lost or quit job                          |
| 4%  | Business conditions                       |
| 40% | Going to school full-time or part-time    |
| 8%  | Caring for children full-time             |
| 32% | Other reasons                             |

Of Employed Respondents Either Employed Full- or Part-Time: N=208



\$45,000 gross median annual salary of full-time job

### Current Activity

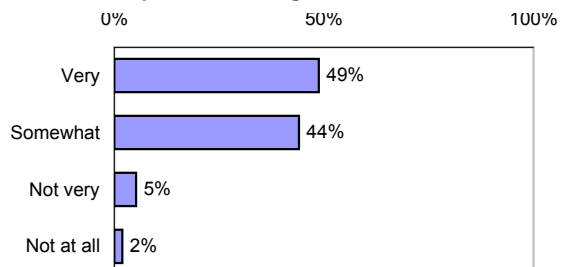


N=146

#### Of those studying and working:

|     |                                 |
|-----|---------------------------------|
| 63% | employed full-time and studying |
| 37% | employed part-time and studying |

#### Usefulness of aquired knowledge, skills and abilities in work



N=211

\* Sample size is less than ten, interpret with caution.

# A Summary of Survey Results - Baccalaureate Graduate Survey

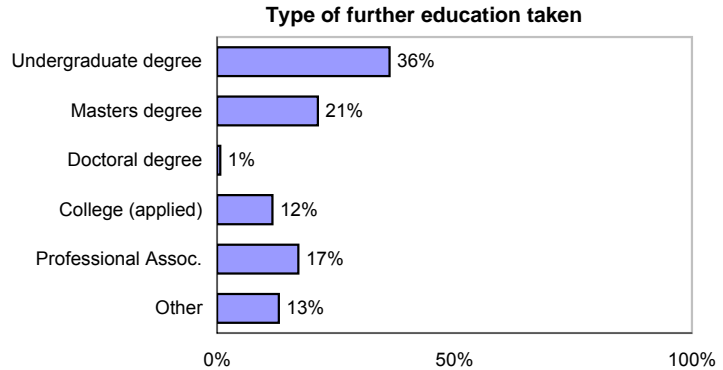
## Institutions: FVAL (2007)

Number of Eligible Students: 480  
 Number of Respondents: 240  
 Response Rate: 50%

### Further Education Outcomes

Of Respondents:

- 23% were currently studying
- 61% have taken further studies (including those still attending the same institution)



N=146

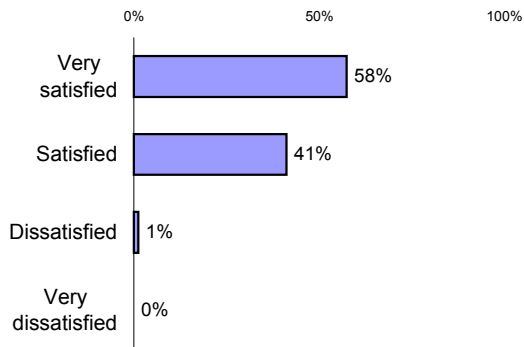
### Skill Development and University Experience

#### Program Provided Opportunity for:

Of respondents who felt skill was:

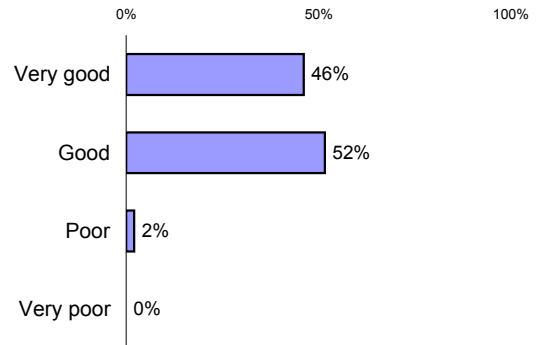
| Skill Development             | applicable |      |      |          | no skill development | not applicable |
|-------------------------------|------------|------|------|----------|----------------------|----------------|
|                               | Very High  | High | Low  | Very Low |                      |                |
| Write clearly and concisely   | 31%        | 57%  | 12%  | 0%       | 2% *                 | 1% *           |
| Speak effectively             | 29%        | 59%  | 11%  | 0%       | 1% *                 | 1% *           |
| Read and comprehend materials | 33%        | 61%  | 6%   | 0%       | 2% *                 | 2% *           |
| Work effectively with others  | 39%        | 48%  | 12%  | 0%       | 2% *                 | 1% *           |
| Analyze and think critically  | 47%        | 50%  | 4% * | 0%       | 0%                   | 1% *           |
| Resolve issues or problems    | 24%        | 57%  | 18%  | 1%       | 5%                   | 1% *           |
| Use mathematics               | 9%         | 42%  | 39%  | 10%      | 25%                  | 1% *           |
| Use computers                 | 18%        | 39%  | 35%  | 7%       | 18%                  | 1% *           |
| Learn on your own             | 34%        | 57%  | 8%   | 0%       | 2% *                 | 1% *           |

#### How satisfied with education?



N=240

#### How would you rate the quality of instruction?



N=240

\*Sample size is less than ten, interpret with caution.

NOTE: All percentages are rounded to whole numbers. "n/a" indicates there are no valid responses.

\*\*Personal development questions asked of a 50% sample.

# Apprenticeship - A Summary of Survey Results

## Institutions: FVAL (2007)

Number of Eligible Students: 60  
 Number of Respondents: 34  
 Response Rate: 57%

### Former Students

| <i>Demographics</i> |                              |                        |
|---------------------|------------------------------|------------------------|
|                     | <i>Of Eligible Students:</i> | <i>Of Respondents:</i> |
| Male                | 98%                          | 100%                   |
| Female              | 2% *                         | 0%                     |
| Median age (yrs)    | 27                           | 30                     |
| Aboriginal          |                              | 0%                     |

| <i>Previous Education</i>  |       |
|--|-------|
| Completed high school  | 91%   |
| In high school Apprenticeship program  | 24% * |
| Took entry-level trades or pre-apprenticeship training (only available for 2006 onwards) | 29%   |
| Other previous postsecondary education   | 44%   |

| <i>Of Those With Previous Credentials</i>  |     |
|--|-----|
| Trades qualification (TQ) or Inter-provincial (IP) certification in a different field        | 14% |
| Trades program citation, certificate or diploma  | 29% |
| Non-trades college, university college or institute certificate, diploma or associate degree | 43% |
| University certificate, or diploma below bachelor level                                      | 43% |
| Baccalaureate Degree(s)  | 14% |
| University degrees or certificate/diploma above bachelor level                               | 0%  |

| <i>Of Valid Responses:</i> |                            |
|----------------------------|----------------------------|
| 12%                        | Have taken further studies |

### Employment Outcomes

| <i>Of Valid Responses:</i> |                     |
|----------------------------|---------------------|
| 100%                       | In the labour force |
| 100%                       | Employed            |

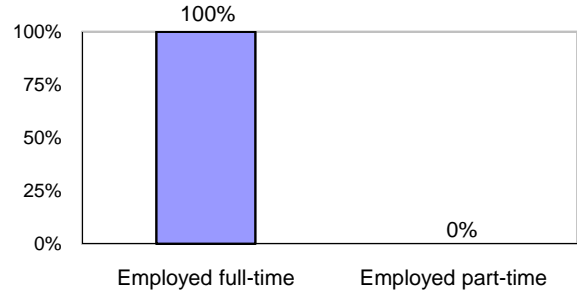
  

| <i>Of Those in the Labour Force:</i> |            |
|--------------------------------------|------------|
| 0%                                   | Unemployed |

| <i>Of Those Employed:</i> |   |
|---------------------------|---|
| 97%                       | Employed in a <b>permanent</b> job        |
| 94%                       | Employed in a <b>training-related</b> job |

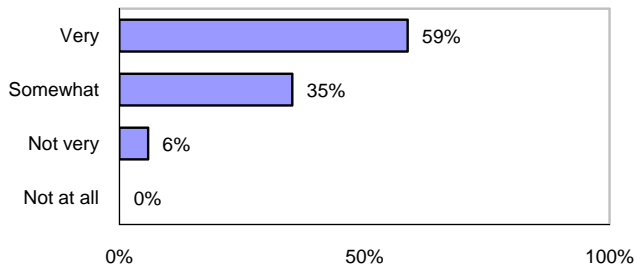
*Of Employed Respondents (Either Employed Full- or Part-Time): N=34*



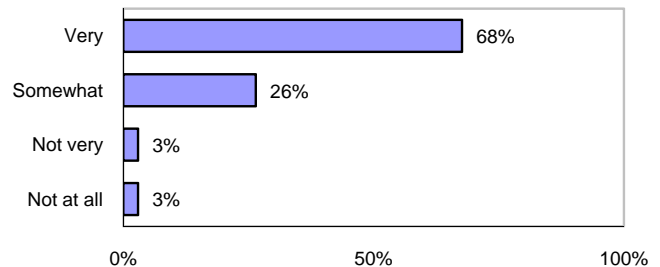
\$25 gross median hourly wage of main job

*Of Those Currently Employed:*

**How useful have the knowledge and skills you gained in your training at your institution been in performing your job?**



**How related is your main job to the training you took?**



\* Fewer than 10 respondents, interpret with caution.  
 \*\* To preserve confidentiality, the data are not shown.

"n/a" indicates there are no valid responses  
 NOTE: All percentages are rounded to whole numbers.

# Apprenticeship - A Summary of Survey Results

## Institutions: FVAL (2007)

Number of Eligible Students: 60  
 Number of Respondents: 34  
 Response Rate: 57%

## In-School Experience

### At what level did you begin your in-school apprenticeship training?

82% Level (or year) 1  
 12% Level (or year) 2  
 0% Level (or year) 3  
 6% Level (or year) 4  
 0% Level (or year) 5  
 0% Other (specify)

#### Of Valid Responses:

9% relocated to attend school  
 88% received Trades Qualification (TQ) or Inter-provincial (IP) certification

### Could you please tell me who paid for your in-school training?

**This includes paying for tuition, relocation costs, text books, etc. (mark all that apply)**

0% Myself  
 0% Employer  
 0% Union or other association  
 0% Employment insurance  
 0% Indian band funding  
 0% Other government, including ITA (Industry Training Authority)  
 0% Bursary or scholarship  
 0% Training was free  
 0% Parents / Family  
 0% Other

### Why did you choose the institution? (one reason only)

*Only asked in 2007*

36% It is in the region where I live  
 9% Availability of program  
 0% Program unique to this institution  
 5% Reputation of institution / went there before  
 9% Reputation of program  
 0% Less expensive  
 0% I was accepted into this institution  
 36% Location of institution  
 0% Transferability of course or program  
 0% Employer sent me  
 0% Length of program / convenient schedule  
 0% Small institution or class size  
 0% Reputation of instructors  
 5% Other

### Why did you choose the institution? (mark all that apply)

*First asked in 2008*

0% It is in the region where I live  
 0% Availability of program  
 0% Program unique to this institution  
 0% Reputation of institution / went there before  
 0% Reputation of program  
 0% Less expensive  
 0% I was accepted into this institution  
 0% Location of institution  
 0% Transferability of course or program  
 0% Employer sent me  
 0% Length of program / convenient schedule  
 0% Small institution or class size  
 0% Reputation of instructors  
 0% Other

## Skill Development

### How well students were prepared to:

|                               | Percentage of respondents who felt skill was applicable: |       |          |      |           | Not applicable |
|-------------------------------|--|-------|----------|------|-----------|----------------|
|                               | Very Well  | Well  | Adequate | Poor | Very Poor |                |
| Write clearly and concisely   | 42%  | 33% * | 17% *    | 8% * | 0%        | 29%            |
| Speak effectively             | 35% *  | 50%   | 10% *    | 5% * | 0%        | 41%            |
| Work effectively with others  | 48%  | 41%   | 10% *    | 0%   | 0%        | 15% *          |
| Analyze and think critically  | 52%  | 45%   | 3% *     | 0%   | 0%        | 3% *           |
| Resolve issues or problems    | 44%  | 50%   | 6% *     | 0%   | 0%        | 6% *           |
| Use mathematics               | 71%  | 21% * | 9% *     | 0%   | 0%        | 0%             |
| Use computers                 | 22% *  | 43%   | 30% *    | 4% * | 0%        | 32%            |
| Use other tools and equipment | 42%  | 42%   | 10% *    | 6% * | 0%        | 9% *           |
| Learn on your own             | 45%  | 45%   | 9% *     | 0%   | 0%        | 3% *           |
| Read and comprehend materials | 59%  | 31%   | 6% *     | 3% * | 0%        | 6% *           |

\* Fewer than 10 respondents, interpret with caution.  
 \*\* To preserve confidentiality, the data are not shown.

# Apprenticeship - A Summary of Survey Results

## Institutions: FVAL (2007)

Number of Eligible Students: 60  
 Number of Respondents: 34  
 Response Rate: 57%

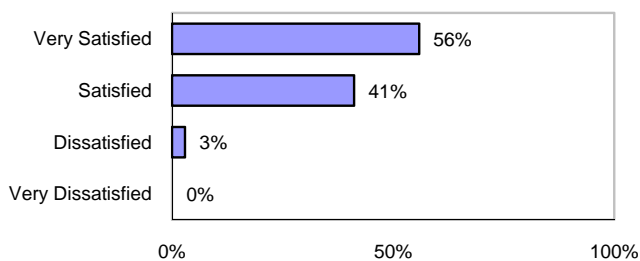
### In-School Experience, continued

| Aspects of Program<br>How did students rate:       | Percentage of respondents who felt aspect was applicable: |       |          |       |           | Not applicable |
|--|---|-------|----------|-------|-----------|----------------|
|  | Very Good   | Good  | Adequate | Poor  | Very Poor |                |
| Quality of instruction                             | 76%   | 18% * | 3% *     | 3% *  | 0%        | 0%             |
| Organization of program                            | 62%   | 24% * | 6% *     | 9% *  | 0%        | 0%             |
| Amount of practical experience                     | 18% *   | 48%   | 18% *    | 15% * | 0%        | 3% *           |
| Textbooks and learning materials                   | 26% *   | 38%   | 29%      | 6% *  | 0%        | 0%             |
| Library materials                                  | 29% *   | 21% * | 43% *    | 7% *  | 0%        | 55%            |
| Availability of instructors                        | 68%   | 26% * | 6% *     | 0%    | 0%        | 0%             |
| Quality of computers and software                  | 28% *   | 48%   | 20% *    | 4% *  | 0%        | 26% *          |
| Quality of other tools / equipment                 | 33%   | 50%   | 17% *    | 0%    | 0%        | 12% *          |
| Variety of assessments ( <i>not asked in '07</i> ) | 62%   | 29%   | 6% *     | 3% *  | 0%        | 0%             |
| Fair assessments (tests, papers, projects)         | 59%   | 32%   | 6% *     | 3% *  | 0%        | 0%             |
| Helpfulness of instructors                         | 85%   | 12% * | 3% *     | 0%    | 0%        | 0%             |

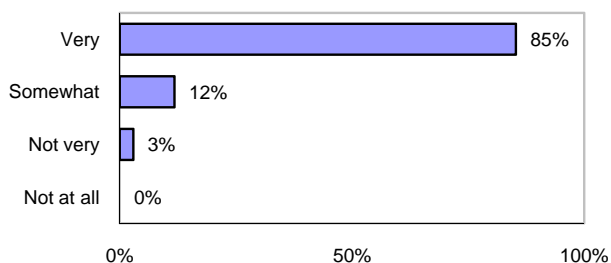
  

| Aspects of Courses<br>How did students rate: | Percentage of respondents who felt aspect was applicable: |      |          |      |           | Not applicable |
|--|---|------|----------|------|-----------|----------------|
|  | Very Good   | Good | Adequate | Poor | Very Poor |                |
| Courses were up to date                      | 32%   | 29%  | 24% *    | 9% * | 6% *      | 0%             |
| Covering topics relevant to field            | 32%   | 41%  | 18% *    | 6% * | 3% *      | 0%             |
| Covering standards used                      | 38%   | 41%  | 21% *    | 0%   | 0%        | 0%             |

How satisfied are you with the education you received?



How useful have the knowledge and skills you gained from your training been in preparing you to write the TQ or IP certification examination?



### Workplace Experience

How many different employers did you have during your apprenticeship?

- 53% 1 employer
- 15% 2 employers
- 32% 3 or more employers

How many months did you spend actively looking for a sponsor for your apprenticeship?

- 85% Less than 1 month
- 6% 1 to 2 months
- 0% 3 to 4 months
- 0% 5 to 6 months
- 6% 7 to 12 months
- 3% more than 1 year

\* Fewer than 10 respondents, interpret with caution.  
 \*\* To preserve confidentiality, the data are not shown.

# Apprenticeship - A Summary of Survey Results

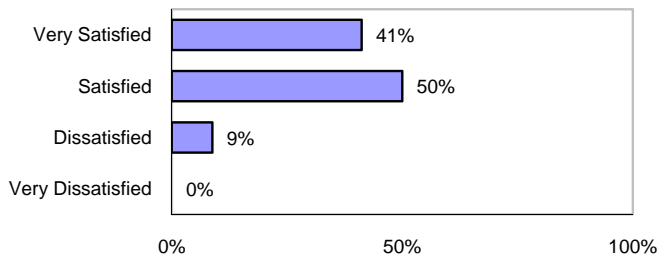
## Institutions: FVAL (2007)

Number of Eligible Students: 60  
 Number of Respondents: 34  
 Response Rate: 57%

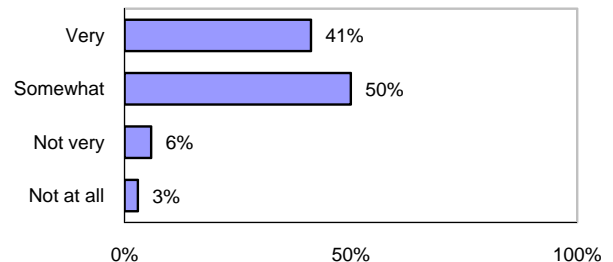
### Workplace Experience, continued

| Aspects of Workplace Experience                    | Percentage of respondents who felt aspect was applicable: |       |          |       |           | Not applicable |
|--|---|-------|----------|-------|-----------|----------------|
|  | Very Good   | Good  | Adequate | Poor  | Very Poor |                |
| <b>How did students rate:</b>                      |   |       |          |       |           |                |
| Exposure to a variety of equipment                 | 44%   | 26% * | 15% *    | 15% * | 0%        | 0%             |
| Appropriate variety of duties                      | 44%   | 26% * | 18% *    | 12% * | 0%        | 0%             |
| Quality of teaching or mentoring provided          | 41%   | 32%   | 12% *    | 15% * | 0%        | 0%             |
| Skills taught on the job                           | 38%   | 38%   | 12% *    | 12% * | 0%        | 0%             |
| Opportunity to experience all aspects of the trade | 35%   | 24% * | 26% *    | 15% * | 0%        | 0%             |

How satisfied are you with the overall workplace training experience?



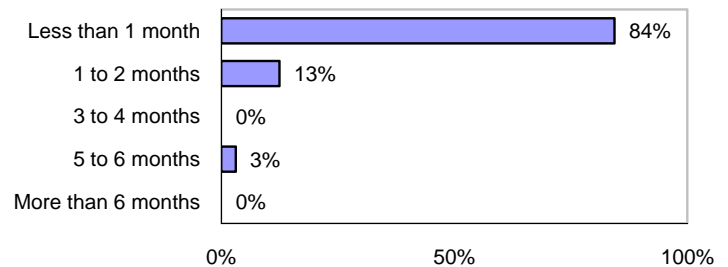
How useful have the knowledge and skills you gained on the job during your apprenticeship been in preparing you to write the TQ or IP exam?



### Jobs Obtained

Of those currently employed, 94% said their main job was very or somewhat related to their training

How long did it take you to find your current training-related job?



#### Most Common Training-Related Occupations

| Occupation Code | Occupation Name  | Skill Level Equivalent | # Employed in This Occupation | % of those Employed *** | Median Hourly Wage | Median Weekly Hours Worked |
|-----------------|--|------------------------|-------------------------------|-------------------------|--------------------|----------------------------|
| 7241            | Electricians (Except Industrial & Power)               | College                | 9 *                           | 26%                     | \$ 25              | 40                         |
| 7321            | Motor Vehicle Mechanics                                | College                | 9 *                           | 26%                     | \$ 22              | 40                         |
| 7242            | Industrial Electricians                                | College                | 7 *                           | 21%                     | \$ 28              | 40                         |
| 7271            | Carpenters   | College                | 3 *                           | 9%                      | **                 | 55                         |
| 7212            | Contractors & Supervisors-Electrical Trades & Telecom. | College                | 3 *                           | 9%                      | **                 | 40                         |

|   |           |             |              |           |
|---|-----------|-------------|--------------|-----------|
| <b>All Training-Related Occupations</b> | 32        | 94%         | \$ 25        | 40        |
| <b>Unrelated Occupations</b>            | 2 *       | 6%          | **           | **        |
| <b>Unclassified Occupations</b>         | 0         | 0%          | n/a          | n/a       |
| <b>Total Currently Employed</b>         | <b>34</b> | <b>100%</b> | <b>\$ 25</b> | <b>40</b> |
| <b>Total Not Currently Employed</b>     | <b>0</b>  |             |              |           |
| <b>Total in Labour Market</b>           | <b>34</b> |             |              |           |

\* Fewer than 10 respondents, interpret with caution.

\*\* To preserve confidentiality, the data are not shown.

\*\*\*Percentage is out of all employed, not just those employed in training-related jobs.

"n/a" indicates there are no valid responses  
 NOTE: All percentages are rounded to whole numbers.

## UCFV STUDENT DEMOGRAPHICS (ALL PROGRAMS\*)

### GENDER & AGE DISTRIBUTIONS

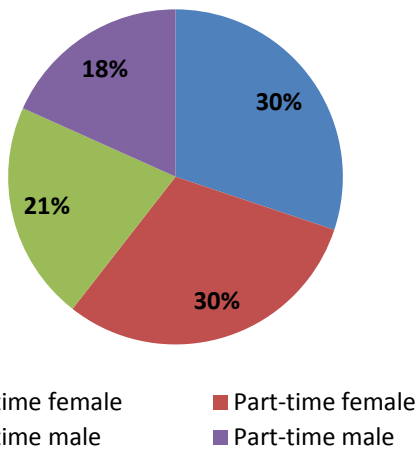
#### Full-time/Part-time Distribution

|              | Full-time   | Part-time   | Total        |
|--------------|-------------|-------------|--------------|
| Female       | 3270        | 3307        | 6577         |
| Male         | 2297        | 1986        | 4283         |
| Not reported | 0           | 0           | 0            |
| <b>Total</b> | <b>5567</b> | <b>5293</b> | <b>10860</b> |

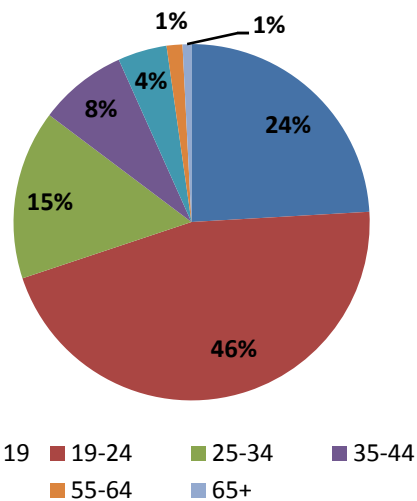
| Age**        | Full-time   |             | Part-time   |             | Total        | Percent of Total |
|--------------|-------------|-------------|-------------|-------------|--------------|------------------|
|              | Female      | Male        | Female      | Male        |              |                  |
| Under 19     | 828         | 706         | 585         | 496         | 2615         | 24%              |
| 19-24        | 1723        | 1227        | 1199        | 825         | 4974         | 46%              |
| 25-34        | 432         | 275         | 619         | 343         | 1669         | 15%              |
| 35-44        | 211         | 60          | 426         | 175         | 872          | 8%               |
| 45-54        | 66          | 26          | 314         | 79          | 485          | 4%               |
| 55-64        | 9           | 3           | 105         | 39          | 156          | 1%               |
| 65+          | 1           |             | 59          | 27          | 87           | 1%               |
| Not reported | 0           | 0           | 0           | 0           | 0            | 0%               |
| <b>Total</b> | <b>3270</b> | <b>2297</b> | <b>3307</b> | <b>1984</b> | <b>10858</b> | <b>100%</b>      |

|                    |      |      |      |      |             |
|--------------------|------|------|------|------|-------------|
| <b>Average age</b> | 22.9 | 21.5 | 28.8 | 25.5 | <b>24.7</b> |
| <b>Median age</b>  | 20.0 | 20.0 | 23.0 | 21.0 | <b>21.0</b> |

**Gender Distribution for All Programs**



**Total Age Distribution by Age Group**



\*Does not include Continuing Studies

\*\*Note: Age as of July 01, 2007

## UCFV DIPLOMA & DEGREE PROGRAMS

### GENDER & AGE DISTRIBUTIONS

#### Full-time/Part-time Distribution

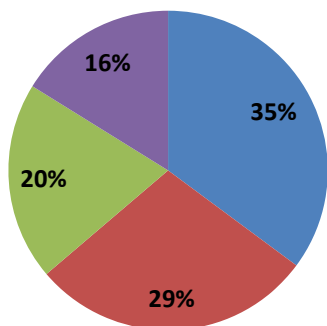
|              | Full-time   | Part-time   | Total       |
|--------------|-------------|-------------|-------------|
| Female       | 3114        | 2534        | 5648        |
| Male         | 1778        | 1431        | 3209        |
| Not reported | 10          | 33          | 43          |
| <b>Total</b> | <b>4902</b> | <b>3998</b> | <b>8900</b> |

| Age*         | Full-time   |             | Part-time   |             | Total       | Percent of Total |
|--------------|-------------|-------------|-------------|-------------|-------------|------------------|
|              | Female      | Male        | Female      | Male        |             |                  |
| Under 19     | 769         | 522         | 480         | 322         | <b>2093</b> | <b>24%</b>       |
| 19-24        | 1737        | 1010        | 1005        | 686         | <b>4438</b> | <b>50%</b>       |
| 25-34        | 385         | 196         | 442         | 240         | <b>1263</b> | <b>14%</b>       |
| 35-44        | 171         | 28          | 299         | 105         | <b>603</b>  | <b>7%</b>        |
| 45-54        | 44          | 21          | 223         | 46          | <b>334</b>  | <b>4%</b>        |
| 55-64        | 8           | 1           | 62          | 22          | <b>93</b>   | <b>1%</b>        |
| 65+          |             |             | 23          | 10          | <b>33</b>   | <b>0%</b>        |
| Not reported | 10          |             | 33          |             | <b>43</b>   | <b>0%</b>        |
| <b>Total</b> | <b>3124</b> | <b>1778</b> | <b>2567</b> | <b>1431</b> | <b>8900</b> | <b>100%</b>      |

|                    |      |      |      |      |             |
|--------------------|------|------|------|------|-------------|
| <b>Average age</b> | 22.5 | 21.3 | 27.7 | 24.6 | <b>24.0</b> |
| <b>Median age</b>  | 20   | 20   | 23   | 21   | <b>21</b>   |

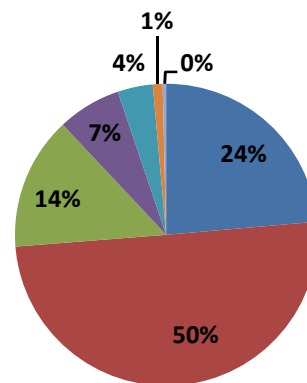
\*Note: Age as of July 01, 2007

**Diploma & Degree Programs  
Gender Distribution**



■ Full-time female      ■ Part-time female  
■ Full-time male      ■ Part-time male

**Total Age Distribution by Age Group**



■ Under 19      ■ 19-24      ■ 25-34      ■ 35-44  
■ 45-54      ■ 55-64      ■ 65+

## UCFV DEVELOPMENT PROGRAMS GENDER & AGE DISTRIBUTIONS

### Full-time/Part-time Distribution

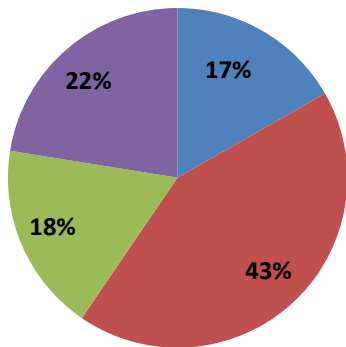
|              | Full-time  | Part-time  | Total       |
|--------------|------------|------------|-------------|
| Female       | 222        | 568        | 790         |
| Male         | 239        | 298        | 537         |
| Not reported | 1          | 18         | 19          |
| <b>Total</b> | <b>462</b> | <b>884</b> | <b>1346</b> |

| Age*         | Full-time  |            | Part-time  |            | Total       | Percent of Total |
|--------------|------------|------------|------------|------------|-------------|------------------|
|              | Female     | Male       | Female     | Male       |             |                  |
| Under 19     | 38         | 70         | 28         | 30         | 166         | 12%              |
| 19-24        | 111        | 141        | 145        | 87         | 484         | 36%              |
| 25-34        | 39         | 18         | 150        | 68         | 275         | 20%              |
| 35-44        | 25         | 7          | 105        | 59         | 196         | 15%              |
| 45-54        | 9          | 2          | 69         | 23         | 103         | 8%               |
| 55-64        | 0          | 1          | 35         | 14         | 50          | 4%               |
| 65+          | 0          | 0          | 36         | 17         | 53          | 4%               |
| Not reported | 1          |            | 18         |            | 19          | 1%               |
| <b>Total</b> | <b>223</b> | <b>239</b> | <b>586</b> | <b>298</b> | <b>1346</b> | <b>100%</b>      |

|                    |    |      |      |      |             |
|--------------------|----|------|------|------|-------------|
| <b>Average age</b> | 25 | 21.3 | 35.4 | 33.1 | <b>28.7</b> |
| <b>Median age</b>  | 22 | 20   | 31.5 | 29   | <b>25.5</b> |

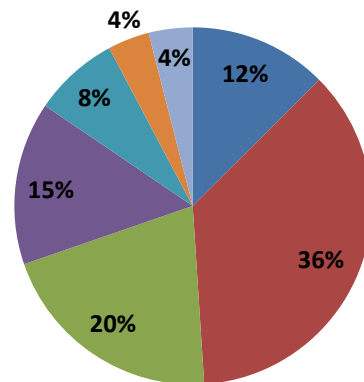
\*Note: Age as of July 01, 2007

**Development Programs  
Gender Distribution**



■ Full-time female      ■ Part-time female  
■ Full-time male      ■ Part-time male

**Total Age Distribution by Age Group**



■ Under 19      ■ 19-24      ■ 25-34      ■ 35-44  
■ 45-54      ■ 55-64      ■ 65+

## UCFV ELTT/APPRENTICESHIP PROGRAMS

### GENDER & AGE DISTRIBUTIONS

#### Full-time/Part-time Distribution

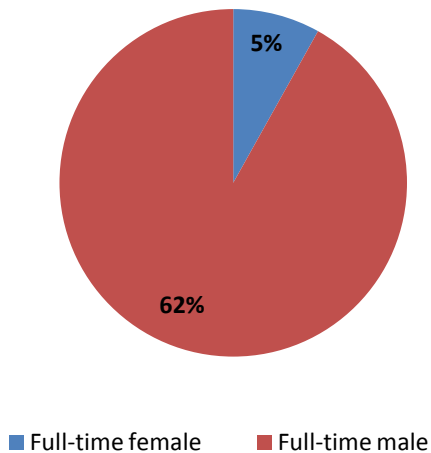
|              | Full-time  | Part-time  | Total      |
|--------------|------------|------------|------------|
| Female       | 41         | 28         | 69         |
| Male         | 464        | 214        | 678        |
| Not reported | 5          | 0          | 5          |
| <b>Total</b> | <b>510</b> | <b>242</b> | <b>752</b> |

| Age*         | Full-time |            | Part-time |            | Total      | Percent of Total |
|--------------|-----------|------------|-----------|------------|------------|------------------|
|              | Female    | Male       | Female    | Male       |            |                  |
| Under 19     | 16        | 130        | 13        | 124        | <b>283</b> | <b>38%</b>       |
| 19-24        | 19        | 221        | 8         | 56         | <b>304</b> | <b>40%</b>       |
| 25-34        | 2         | 86         | 3         | 19         | <b>110</b> | <b>15%</b>       |
| 35-44        | 3         | 24         | 3         | 9          | <b>39</b>  | <b>5%</b>        |
| 45-54        | 0         | 2          | 1         | 2          | <b>5</b>   | <b>1%</b>        |
| 55-64        | 1         | 1          | 0         | 2          | <b>4</b>   | <b>1%</b>        |
| 65+          | 0         | 0          | 0         | 0          | <b>0</b>   | <b>0%</b>        |
| Not reported | 5         |            | 0         | 2          | <b>7</b>   | <b>1%</b>        |
| <b>Total</b> | <b>46</b> | <b>464</b> | <b>28</b> | <b>214</b> | <b>752</b> | <b>100%</b>      |

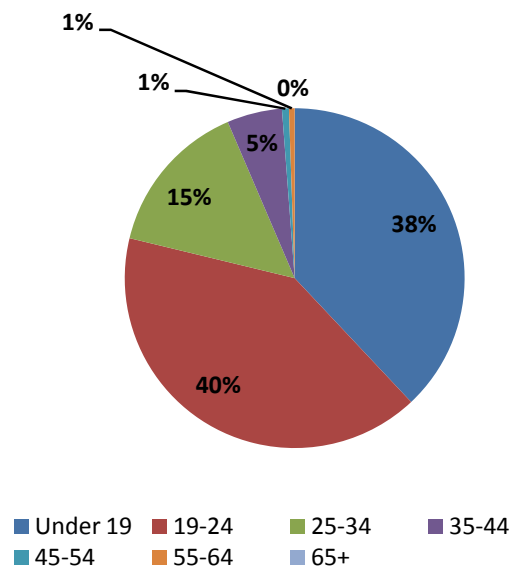
|                    |    |      |      |      |             |
|--------------------|----|------|------|------|-------------|
| <b>Average age</b> | 22 | 22.3 | 22.9 | 20.3 | <b>22.2</b> |
| <b>Median age</b>  | 19 | 21   | 19   | 18   | <b>20.0</b> |

\*Note: Age as of July 01, 2006

**Vocational Programs  
Gender Distribution**

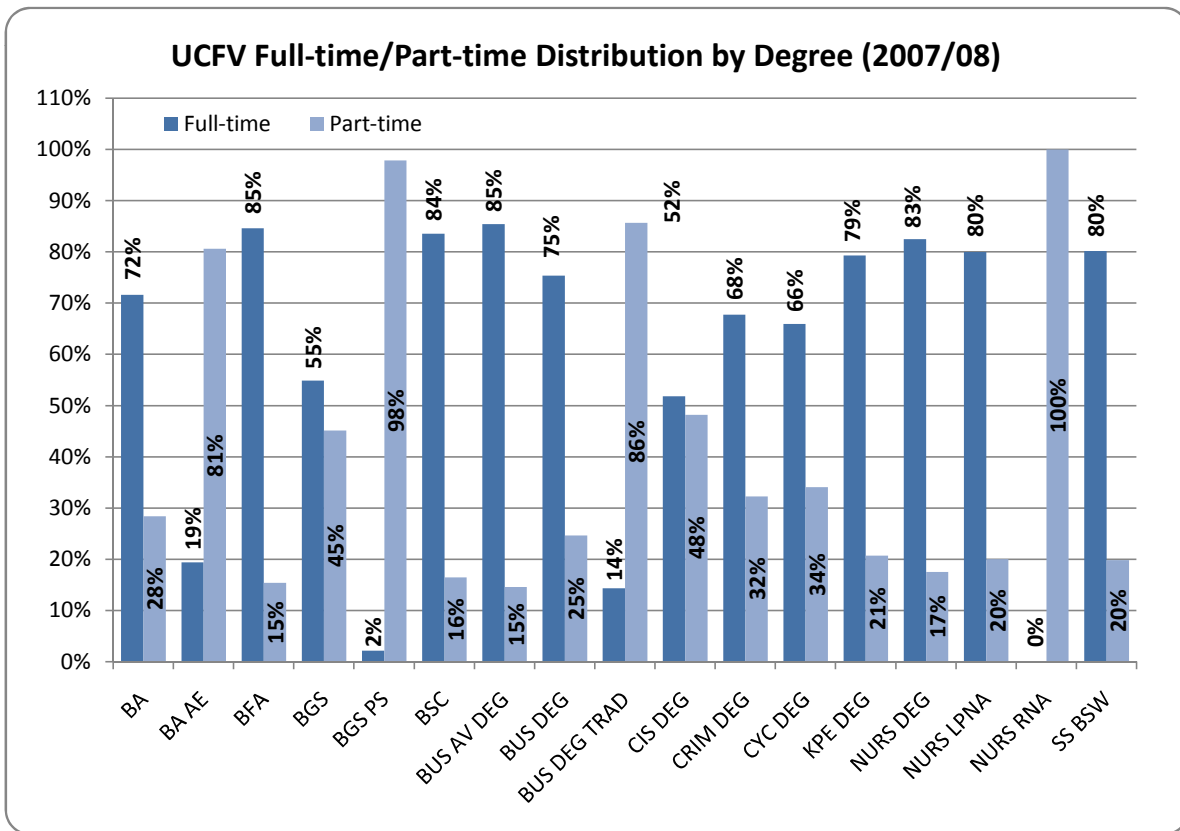


**Total Age Distribution by Age Group**



## UCFV FULL-TIME/PART-TIME DISTRIBUTION BY DEGREE

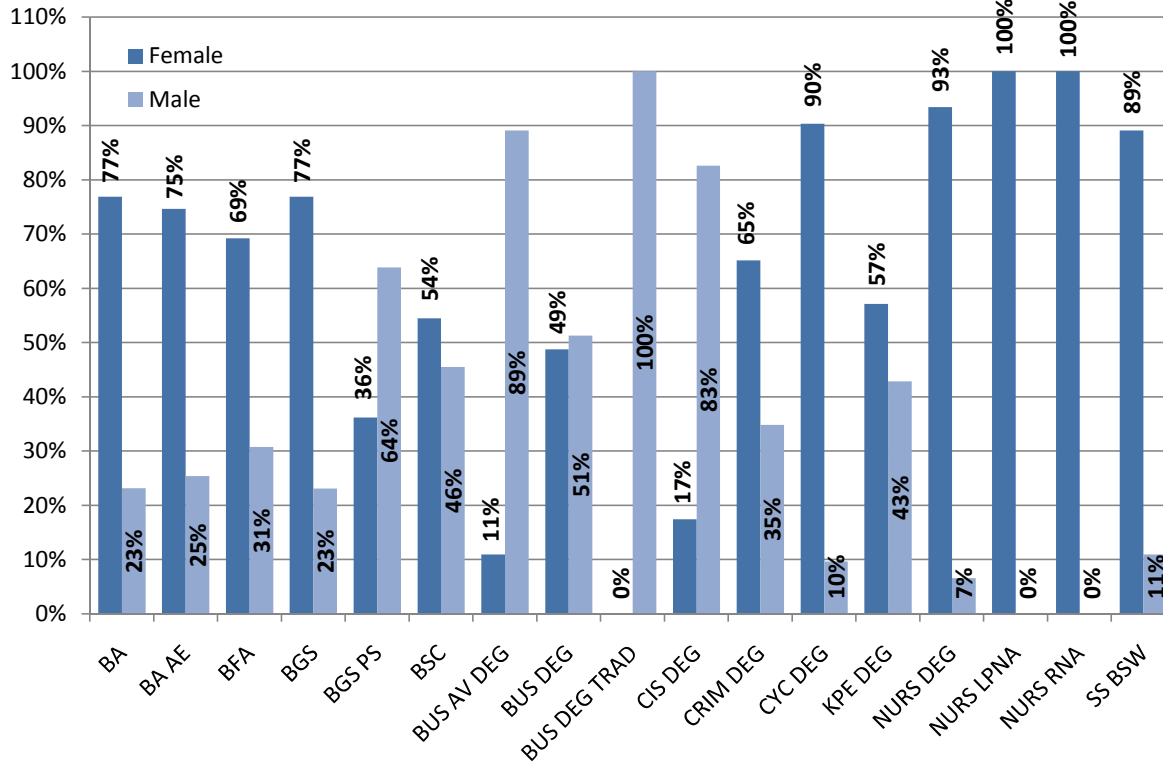
| 2007/08 DEGREE STUDENTS |             |            |            |            |             |
|-------------------------|-------------|------------|------------|------------|-------------|
| PROGRAM                 | Full-time   |            | Part-time  |            | TOTAL       |
|                         | Count       | Percentage | Count      | Percentage |             |
| BA                      | 777         | 72%        | 308        | 28%        | 1085        |
| BA AE                   | 13          | 19%        | 54         | 81%        | 67          |
| BFA                     | 11          | 85%        | 2          | 15%        | 13          |
| BGS                     | 79          | 55%        | 65         | 45%        | 144         |
| BGS PS                  | 1           | 2%         | 46         | 98%        | 47          |
| BSC                     | 279         | 84%        | 55         | 16%        | 334         |
| BUS AV DEG              | 47          | 85%        | 8          | 15%        | 55          |
| BUS DEG                 | 147         | 75%        | 48         | 25%        | 195         |
| BUS DEG TRAD            | 1           | 14%        | 6          | 86%        | 7           |
| CIS DEG                 | 72          | 52%        | 67         | 48%        | 139         |
| CRIM DEG                | 105         | 68%        | 50         | 32%        | 155         |
| CYC DEG                 | 89          | 66%        | 46         | 34%        | 135         |
| KPE DEG                 | 161         | 79%        | 42         | 21%        | 203         |
| NURS DEG                | 203         | 83%        | 43         | 17%        | 246         |
| NURS LPNA               | 4           | 80%        | 1          | 20%        | 5           |
| NURS RNA                |             | 0%         | 1          | 100%       | 1           |
| SS BSW                  | 81          | 80%        | 20         | 20%        | 101         |
| <b>TOTAL</b>            | <b>2070</b> | <b>71%</b> | <b>862</b> | <b>29%</b> | <b>2932</b> |



## UCFV GENDER DISTRIBUTION BY DEGREE

| 2007/08 DEGREE STUDENTS |             |            |            |            |             |
|-------------------------|-------------|------------|------------|------------|-------------|
| PROGRAM                 | Female      |            | Male       |            | TOTAL       |
| BA                      | 831         | 77%        | 250        | 23%        | 1081        |
| BA AE                   | 50          | 75%        | 17         | 25%        | 67          |
| BFA                     | 9           | 69%        | 4          | 31%        | 13          |
| BGS                     | 110         | 77%        | 33         | 23%        | 143         |
| BGS PS                  | 17          | 36%        | 30         | 64%        | 47          |
| BSC                     | 182         | 54%        | 152        | 46%        | 334         |
| BUS AV DEG              | 6           | 11%        | 49         | 89%        | 55          |
| BUS DEG                 | 95          | 49%        | 100        | 51%        | 195         |
| BUS DEG TRAD            |             | 0%         | 7          | 100%       | 7           |
| CIS DEG                 | 24          | 17%        | 114        | 83%        | 138         |
| CRIM DEG                | 101         | 65%        | 54         | 35%        | 155         |
| CYC DEG                 | 122         | 90%        | 13         | 10%        | 135         |
| KPE DEG                 | 116         | 57%        | 87         | 43%        | 203         |
| NURS DEG                | 228         | 93%        | 16         | 7%         | 244         |
| NURS LPNA               | 5           | 100%       |            | 0%         | 5           |
| NURS RNA                | 1           | 100%       |            | 0%         | 1           |
| SS BSW                  | 90          | 89%        | 11         | 11%        | 101         |
| <b>TOTAL</b>            | <b>1987</b> | <b>68%</b> | <b>937</b> | <b>32%</b> | <b>2924</b> |

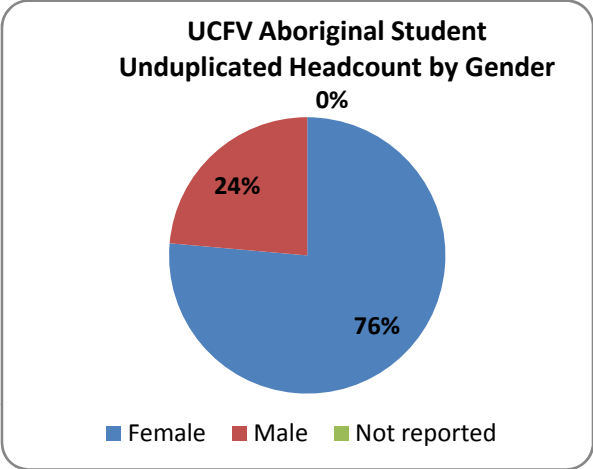
**UCFV Gender Distribution by Degree (2007/08)**



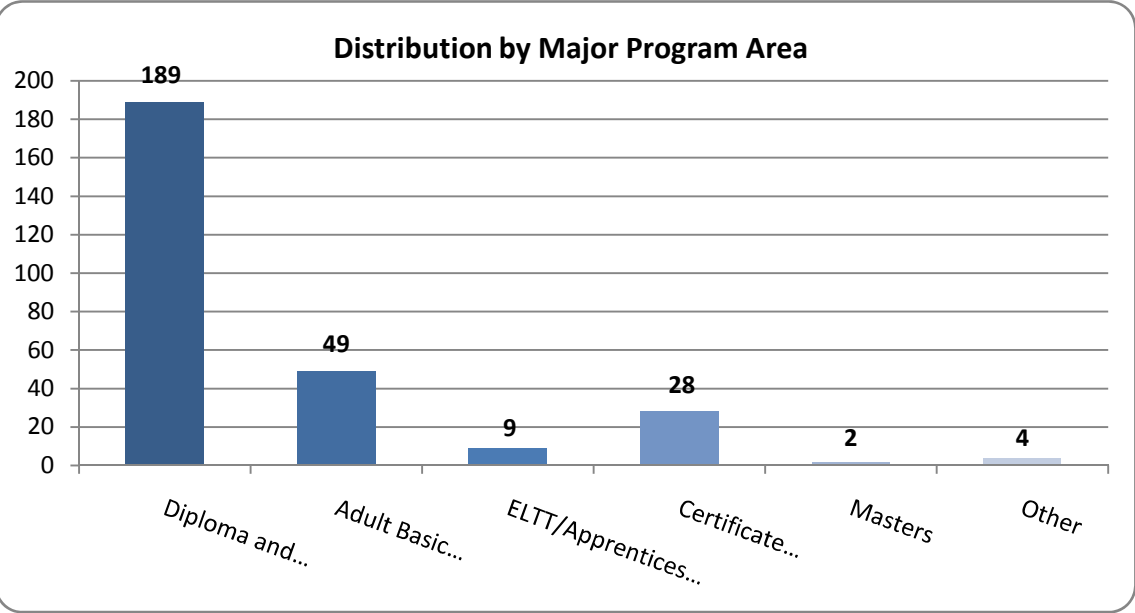
# UCFV ABORIGINAL STUDENT HEADCOUNT

| Major Program*        | Total      |
|-----------------------|------------|
| Diploma and Degree    | 189        |
| Adult Basic Education | 49         |
| ELTT/Apprenticeship   | 9          |
| Certificate Programs  | 28         |
| Masters               | 2          |
| Other                 | 4          |
| <b>TOTAL</b>          | <b>281</b> |

| Unduplicated Headcount |            |             |
|------------------------|------------|-------------|
| Female                 | 204        | 76%         |
| Male                   | 63         | 24%         |
| Not reported           | 0          | 0%          |
| <b>TOTAL</b>           | <b>267</b> | <b>100%</b> |



| Age            | Gender     |           | Total      |
|----------------|------------|-----------|------------|
|                | F          | M         |            |
| 20 and under   | 38         | 17        | 55         |
| 21 - 24        | 37         | 12        | 49         |
| <b>25 - 29</b> | 31         | 14        | 45         |
| <b>30 - 34</b> | 28         | 8         | 36         |
| <b>35 - 39</b> | 24         | 5         | 29         |
| <b>40-54</b>   | 43         | 6         | 49         |
| 55 and over    | 3          | 1         | 4          |
| <b>Total</b>   | <b>204</b> | <b>63</b> | <b>267</b> |



\*Note: Students who are enrolled in more than one major program may be double counted; therefore, the total headcount by program is higher than the unduplicated headcounts. The figures shown do not include Continuing Studies registrations.

These figures may not reflect the total enrolment of Aboriginal students at UCFV as the figures are derived from a self-identification question on the application form.

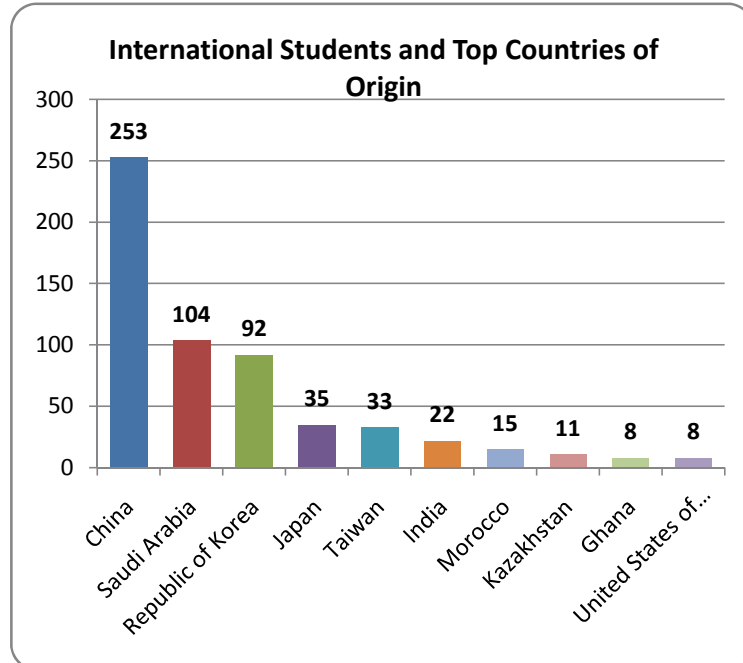
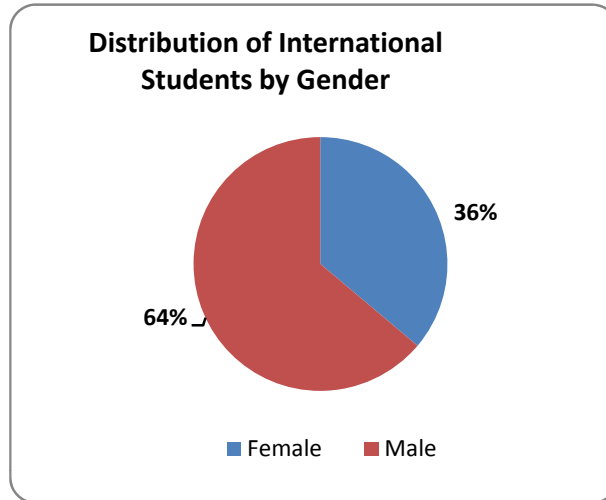
## UCFV STUDENTS BY HOME LOCATION 2007/08

| REGION                                | CITY                           | Total        | % of Total  |
|---------------------------------------|--------------------------------|--------------|-------------|
| <b>EAST</b>                           | Agassiz                        | 119          | 1%          |
|                                       | Boston Bar                     | 5            | 0%          |
|                                       | Chilliwack                     | 1891         | 17%         |
|                                       | Cultus Lake                    | 32           | 0%          |
|                                       | Deroche                        | 15           | 0%          |
|                                       | Harrison Hot Springs           | 30           | 0%          |
|                                       | Harrison Mills                 | 5            | 0%          |
|                                       | Hope                           | 152          | 1%          |
|                                       | Lindell Beach                  | 11           | 0%          |
|                                       | Rosedale                       | 79           | 1%          |
|                                       | Sardis                         | 31           | 0%          |
|                                       | Yale                           | 4            | 0%          |
|                                       | Yarrow                         | 11           | 0%          |
|                                       | Other                          | 6            | 0%          |
|                                       | <b>EAST Region Total</b>       |              | <b>2391</b> |
| <b>WEST</b>                           | Abbotsford                     | 4408         | 41%         |
|                                       | Aldergrove                     | 247          | 2%          |
|                                       | Burnaby                        | 54           | 0%          |
|                                       | Coquitlam                      | 71           | 1%          |
|                                       | Delta                          | 41           | 0%          |
|                                       | Langley                        | 755          | 7%          |
|                                       | Maple Ridge                    | 473          | 4%          |
|                                       | Mission                        | 774          | 7%          |
|                                       | New Westminister               | 22           | 0%          |
|                                       | Pitt Meadows                   | 52           | 0%          |
|                                       | Port Coquitlam                 | 40           | 0%          |
|                                       | Richmond                       | 25           | 0%          |
|                                       | Surrey                         | 424          | 4%          |
|                                       | Vancouver                      | 70           | 1%          |
|                                       | White Rock                     | 17           | 0%          |
| Other                                 | 38                             | 0%           |             |
| <b>WEST Region Total</b>              |                                | <b>7511</b>  | <b>69%</b>  |
| Camosun                               | (Sidney, Victoria)             | 29           | 0%          |
| Capilano                              | (N. Vancouver, Whistler)       | 26           | 0%          |
| Cariboo                               | (Kamloops, Merritt)            | 19           | 0%          |
| East Kootenay                         | (Cranbrook, Creston)           | 1            | 0%          |
| Malaspina                             | (Nanaimo, Powell River)        | 15           | 0%          |
| New Caledonia                         | (Prince George, Quesnel)       | 15           | 0%          |
| North Island                          | (Campbell River, Port Alberni) | 6            | 0%          |
| Northern Lights                       | (Fort St. John, Fort Nelson)   | 4            | 0%          |
| Northwest                             | (Houston, Terrace)             | 9            | 0%          |
| Okanagan                              | (Kelowna, Salmon Arm)          | 25           | 0%          |
| Selkirk                               | (Castlegar, Nelson)            | 7            | 0%          |
| <b>Other Provincial Regions Total</b> |                                | <b>156</b>   | <b>1%</b>   |
| Out-of-Province                       | (Outside BC)                   | 56           | 1%          |
| International                         |                                | 90           | 1%          |
| Not Reported                          |                                | 656          | 6%          |
| <b>Grand Total</b>                    |                                | <b>10860</b> | <b>100%</b> |

## UCFV INTERNATIONAL STUDENTS 2007/08

| Country of Origin           | Total      |
|-----------------------------|------------|
| Australia                   | 1          |
| Bahrain                     | 1          |
| Belarus                     | 1          |
| Cameroon                    | 1          |
| China                       | 253        |
| Czech Republic              | 1          |
| Germany                     | 1          |
| Ghana                       | 8          |
| Hong Kong                   | 5          |
| India                       | 22         |
| Indonesia                   | 3          |
| Iran (Islamic Republic of)  | 1          |
| Iraq                        | 3          |
| Italy                       | 1          |
| Japan                       | 35         |
| Jordan                      | 1          |
| Kazakhstan                  | 11         |
| Kenya                       | 1          |
| Mexico                      | 5          |
| Moldova, Republic of        | 1          |
| Morocco                     | 15         |
| Netherlands                 | 2          |
| Nigeria                     | 6          |
| Norway                      | 1          |
| Pakistan                    | 4          |
| Republic of Korea           | 92         |
| Saudi Arabia                | 104        |
| Singapore                   | 1          |
| Sri Lanka                   | 5          |
| Sweden                      | 2          |
| Switzerland                 | 2          |
| Syrian Arab Republic        | 2          |
| Taiwan                      | 33         |
| Thailand                    | 1          |
| Turkey                      | 3          |
| Uganda                      | 1          |
| United Arab Emirates        | 3          |
| United Kingdom              | 3          |
| United Republic of Tanzania | 1          |
| United States of America    | 8          |
| Venezuela                   | 1          |
| Vietnam                     | 2          |
| Yemen                       | 2          |
| <b>Total</b>                | <b>650</b> |

| Unduplicated Headcount |            |             |
|------------------------|------------|-------------|
| Female                 | 235        | 36%         |
| Male                   | 415        | 64%         |
| Not specified          | 0          | 0%          |
| <b>TOTAL</b>           | <b>650</b> | <b>100%</b> |

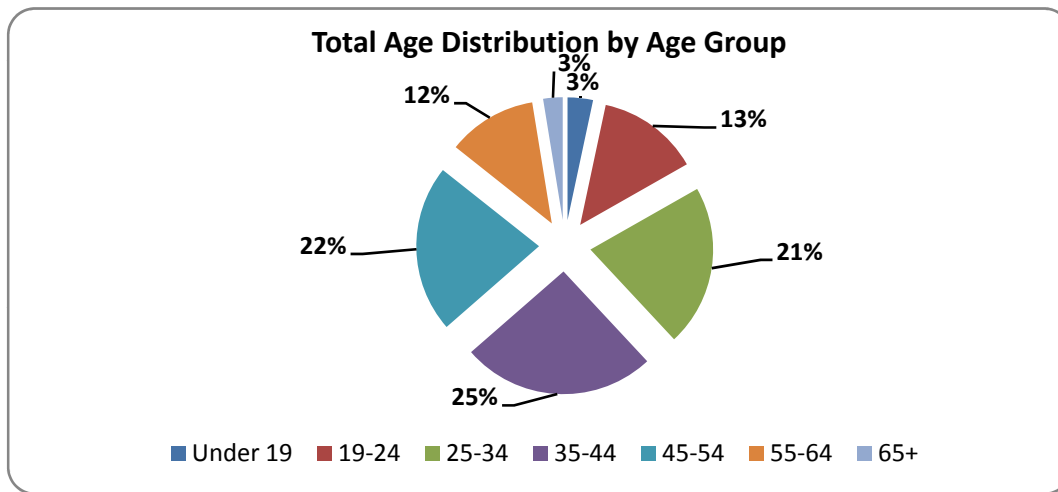


## UCFV STUDENT DEMOGRAPHICS\_Continuing Education GENDER & AGE DISTRIBUTIONS

| Age**        | Female      | Male       | Not Reported | Total       | Percent of Total |
|--------------|-------------|------------|--------------|-------------|------------------|
| Under 19     | 65          | 12         |              | 77          | 3%               |
| 19-24        | 224         | 84         |              | 308         | 13%              |
| 25-34        | 324         | 163        | 2            | 489         | 21%              |
| 35-44        | 404         | 181        | 1            | 586         | 25%              |
| 45-54        | 339         | 167        | 1            | 507         | 22%              |
| 55-64        | 159         | 110        | 1            | 270         | 12%              |
| 65+          | 37          | 22         |              | 59          | 3%               |
| Not reported | 1           | 5          |              | 6           | 0%               |
| <b>Total</b> | <b>1553</b> | <b>744</b> | <b>5</b>     | <b>2302</b> | <b>100%</b>      |

\*\*Note: Age as of July 01, 2007

|                    |      |      |      |             |
|--------------------|------|------|------|-------------|
| <b>Average age</b> | 38.7 | 40.8 | 41.4 | <b>40.3</b> |
| <b>Median age</b>  | 39   | 40   | 36   | <b>38.3</b> |



### Aboriginal Age & Gender Distribution (as a subset of total CE students)

| Age**        | Female    | Male     | Total     | Percent of Total |
|--------------|-----------|----------|-----------|------------------|
| Under 19     |           |          | 0         | 0%               |
| 19-24        | 2         | 1        | 3         | 0%               |
| 25-34        | 2         |          | 2         | 0%               |
| 35-44        | 3         | 1        | 4         | 0%               |
| 45-54        | 4         |          | 4         | 0%               |
| 55-64        |           |          | 0         | 0%               |
| 65+          |           |          | 0         | 0%               |
| <b>Total</b> | <b>11</b> | <b>2</b> | <b>13</b> | <b>1%</b>        |

**UCFV Continuing Education STUDENTS BY HOME LOCATION  
2007/08**

| REGION                                | CITY                           | Total       | % of Total  |
|---------------------------------------|--------------------------------|-------------|-------------|
| <b>EAST</b>                           | Agassiz                        | 49          | 2%          |
|                                       | Boston Bar                     | 2           | 0%          |
|                                       | Chilliwack                     | 684         | 30%         |
|                                       | Cultus Lake                    | 14          | 1%          |
|                                       | Deroche                        | 11          | 0%          |
|                                       | Harrison Hot Springs           | 8           | 0%          |
|                                       | Harrison Mills                 | 4           | 0%          |
|                                       | Hope                           | 35          | 2%          |
|                                       | Lake Errock                    | 1           | 0%          |
|                                       | Lindell Beach                  | 4           | 0%          |
|                                       | Rosedale                       | 46          | 2%          |
|                                       | Sardis                         | 37          | 2%          |
|                                       | Yarrow                         | 4           | 0%          |
| <b>EAST Region Total</b>              |                                | <b>899</b>  | <b>39%</b>  |
| <b>WEST</b>                           | Abbotsford                     | 850         | 37%         |
|                                       | Aldergrove                     | 43          | 2%          |
|                                       | Burnaby                        | 4           | 0%          |
|                                       | Coquitlam                      | 4           | 0%          |
|                                       | Delta                          | 3           | 0%          |
|                                       | Langley                        | 85          | 4%          |
|                                       | Maple Ridge                    | 23          | 1%          |
|                                       | Mission                        | 226         | 10%         |
|                                       | New Westminster                | 3           | 0%          |
|                                       | Pitt Meadows                   | 6           | 0%          |
|                                       | Port Coquitlam                 | 5           | 0%          |
|                                       | Richmond                       | 10          | 0%          |
|                                       | Surrey                         | 58          | 3%          |
|                                       | Vancouver                      | 8           | 0%          |
| White Rock                            | 2                              | 0%          |             |
| <b>WEST Region Total</b>              |                                | <b>1330</b> | <b>58%</b>  |
| Comosun                               | (Sidney, Victoria)             | 4           | 0%          |
| Capilano                              | (N. Vancouver, Whistler)       | 6           | 0%          |
| Cariboo                               | (Kamloops, Merritt)            | 3           | 0%          |
| East Kootenay                         | (Cranbrook, Creston)           | 3           | 0%          |
| Malaspina                             | (Nanaimo, Powell River)        | 1           | 0%          |
| New Caledonia                         | (Prince George, Quesnel)       | 0           | 0%          |
| North Island                          | (Campbell River, Port Alberni) | 0           | 0%          |
| Northern Lights                       | (Fort St. John, Fort Nelson)   | 1           | 0%          |
| Northwest                             | (Houston, Terrace)             | 0           | 0%          |
| Okanagan                              | (Kelowna, Salmon Arm)          | 3           | 0%          |
| Selkirk                               | (Castlegar, Nelson)            | 1           | 0%          |
| <b>Other Provincial Regions Total</b> |                                | <b>22</b>   | <b>1%</b>   |
| Out-of-Province                       | (Outside BC)                   | 1           | 0%          |
| International                         |                                | 2           | 0%          |
| Not Reported                          |                                | 48          | 2%          |
| <b>Grand Total</b>                    |                                | <b>2302</b> | <b>100%</b> |

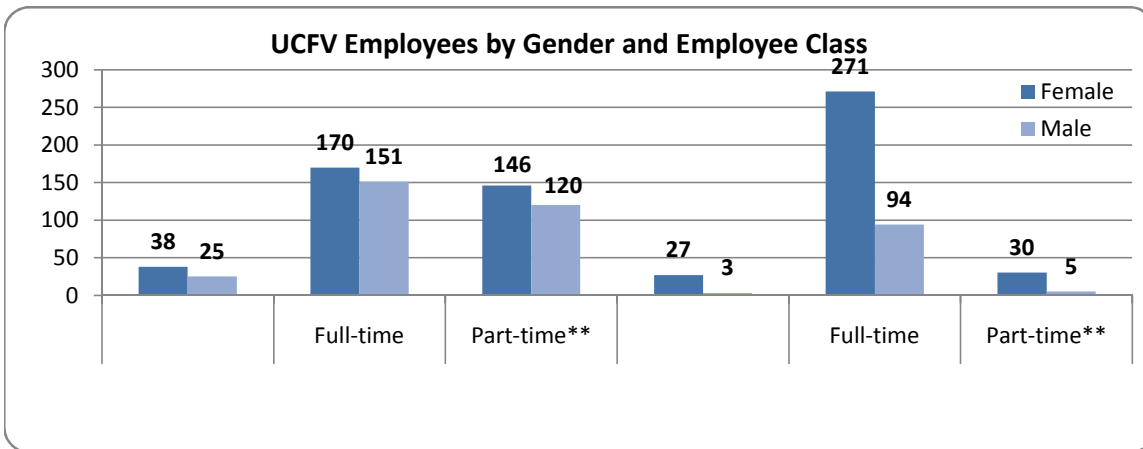
## UCFV FACULTY AND STAFF DEMOGRAPHICS (2007/08)

### Distribution by Gender

| Employee Class            | Female     |             | Male       |             | TOTAL       | % of TOTAL  |
|---------------------------|------------|-------------|------------|-------------|-------------|-------------|
|                           | N          | %           | N          | %           |             |             |
| Administration*           | 38         | 6%          | 25         | 6%          | 63          | 6%          |
| Instructional Full-time   | 170        | 25%         | 151        | 38%         | 321         | 30%         |
| Faculty Part-time**       | 146        | 21%         | 120        | 30%         | 266         | 25%         |
| Non-Instructional Faculty | 27         | 4%          | 3          | 1%          | 30          | 3%          |
| Staff Full-time           | 271        | 40%         | 94         | 24%         | 365         | 34%         |
| Part-time**               | 30         | 4%          | 5          | 1%          | 35          | 3%          |
| <b>TOTAL</b>              | <b>682</b> | <b>100%</b> | <b>398</b> | <b>100%</b> | <b>1080</b> | <b>100%</b> |

\*Administration includes senior management, directors and administrative assistants to senior management

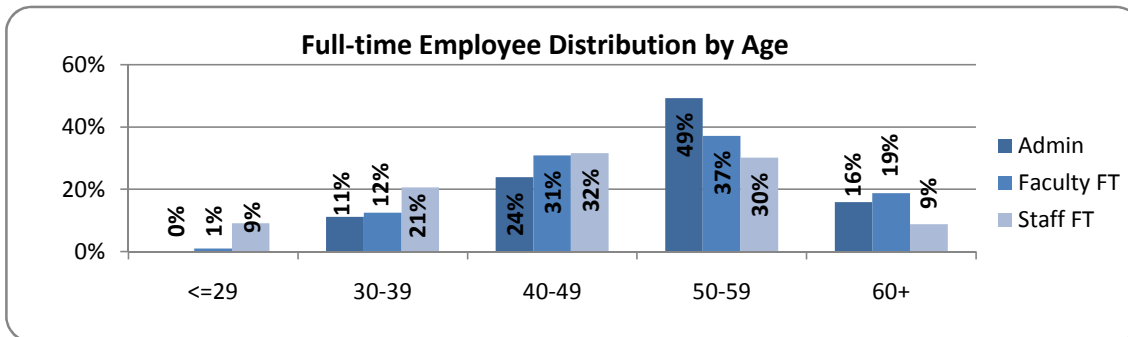
\*\*Part-time includes non-permanent positions



### Distribution by Age

| Employee Class            | <=29      | 30-39      | 40-49      | 50-59      | 60+        | TOTAL        | Average Age |
|---------------------------|-----------|------------|------------|------------|------------|--------------|-------------|
| Administration            |           | 7          | 15         | 31         | 10         | 63           | 51.7        |
| Instructional Full-time   | 3         | 40         | 99         | 119        | 60         | 321          | 50.0        |
| Faculty Part-time         | 16        | 63         | 86         | 52         | 49         | 266          | 46.7        |
| Non-Instructional Faculty |           | 8          | 9          | 8          | 5          | 30           | 47.5        |
| Staff Full-time           | 33        | 75         | 115        | 110        | 32         | 365          | 45.0        |
| Part-time                 | 11        | 7          | 6          | 9          | 2          | 35           | 39.5        |
| <b>TOTAL</b>              | <b>63</b> | <b>200</b> | <b>330</b> | <b>329</b> | <b>158</b> | <b>1,080</b> | <b>47.0</b> |

\*Note: Age as of July 01, 2007



## UCFV LIBRARY SERVICES

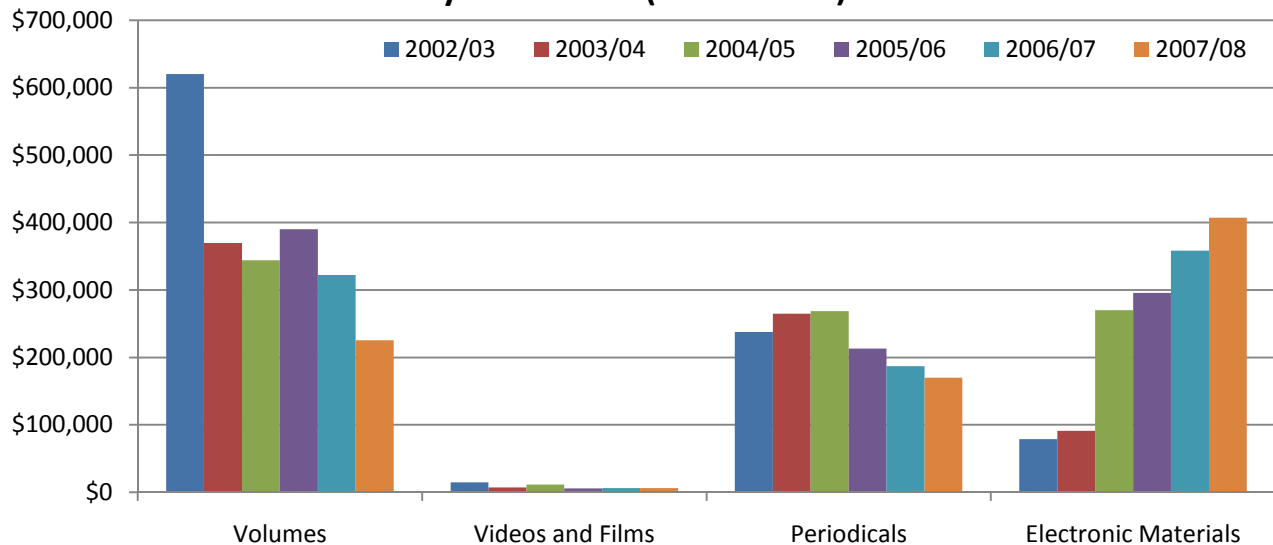
| <b>COLLECTIONS</b>         | <b>2002/03</b> | <b>2003/04</b> | <b>2004/05</b> | <b>2005/06</b> | <b>2006/07</b> | <b>2007/08</b> |
|----------------------------|----------------|----------------|----------------|----------------|----------------|----------------|
| Volumes                    | 146,795        | 151,871        | 156,436        | 162,932        | 167,650        | 172,318        |
| Videos and Films           | 5,735          | 6,161          | 6,635          | 7,190          | 7,634          | 7,935          |
| Other Audio/Visual Formats | 1,231          | 1,463          | 1,540          | 1,466          | 1,098          | 884            |
| Back Issues Periodicals    | 22,727         | 23,573         | 24,406         | 25,252         | 25,964         | 26,628         |
| <b>TOTAL</b>               | <b>176,488</b> | <b>183,068</b> | <b>189,017</b> | <b>196,840</b> | <b>202,346</b> | <b>207,765</b> |

| <b>STAFF*</b>     | <b>2002/03</b> | <b>2003/04</b> | <b>2004/05</b> | <b>2005/06</b> | <b>2006/07</b> | <b>2007/08</b> |
|-------------------|----------------|----------------|----------------|----------------|----------------|----------------|
| FTE Librarians    | 6              | 6.05           | 6.17           | 6.59           | 6.60           | 7.48           |
| FTE Library Staff | 16.26          | 16.17          | 16.52          | 16.73          | 16.75          | 16.85          |
| <b>TOTAL</b>      | <b>22.26</b>   | <b>22.22</b>   | <b>22.69</b>   | <b>23.32</b>   | <b>23.35</b>   | <b>24.33</b>   |

\*Includes staff from Abbotsford, Chilliwack and Mission campuses

| <b>LIBRARY ACQUISITIONS</b> | <b>2002/03</b>   | <b>2003/04</b>   | <b>2004/05</b>   | <b>2005/06</b>   | <b>2006/07</b>   | <b>2007/08</b>   |
|-----------------------------|------------------|------------------|------------------|------------------|------------------|------------------|
| Volumes                     | \$620,100        | \$369,632        | \$344,035        | \$390,209        | \$322,458        | \$225,275        |
| Videos and Films            | \$14,747         | \$7,076          | \$11,564         | \$5,690          | \$6,111          | \$6,246          |
| Periodicals                 | \$237,779        | \$264,857        | \$268,758        | \$213,120        | \$187,062        | \$170,083        |
| Electronic Materials        | \$78,902         | \$90,939         | \$270,079        | \$295,820        | \$358,275        | \$407,406        |
| <b>TOTAL</b>                | <b>\$951,528</b> | <b>\$732,504</b> | <b>\$894,436</b> | <b>\$904,839</b> | <b>\$873,906</b> | <b>\$809,010</b> |

### Library Collections (2002 - 2008)



# Appendix

## Data Definitions

- **2007-2008 Fact Book** – includes all stable enrolment from the fiscal year (Summer 2007, Fall 2007 and Winter 2008 terms).
- **Full-time Undergraduate Student** – a student enrolled in 60% or more of the standard course load.
- **Full-time Graduate Student** - a student who is admitted to a graduate program and enrolled in a minimum of six credits during a single semester for two or more semesters.
- **Home Location** – a student’s home location is determined by their mailing address.
- **DASCO** - Diploma, Associate Degree, and Certificate Student Outcomes (formerly College and Institute Student Outcomes (CISO))