MINUTES - Approved
ACADEMIC PLANNING AND PRIORITIES COMMITTEE

May 13, 2015
2:30 pm - Room A225/229

Present: P. Geller (chair), G. Palmer, J. Hogan, R. McLeod, S. Sheffield, C. Slavik, M. Walter, N. Weinberg, M. Rhodes, J. English, M. Brosinski, F. Kheradmand, I. Anand, D. Griffiths, D. McGuire, K. Isaac, S. Murray, A. Wiseman

Guests: K. Gariepy, M. Scoular, H. Telford

Regrets: E. Davis, A. Hodges, M. Bos-Chan, Z. Dennison, C. Gingerich, J. MacLean, C. Bell, A. Chan, M. Wideman, S. Hardman, D. Alary, V. Dvoracek

Recorder: J. Nagtegaal

1. CALL to ORDER

The meeting was called to order at 2:30 pm.

2. ITEMS for ADOPTION

2.1. Agenda – 2015 05 13

MOTION:
It was moved and seconded that APPC approve the 2015 05 13 agenda as presented.
CARRIED

2.2. Minutes – 2015 04 15 and 2015 04 29

MOTION:
It was moved and seconded that APPC approve the 2015 04 15 and 2015 04 29 minutes as presented.
CARRIED

3. BUSINESS

3.1. Provost Report

- The 90 credit Bachelor of Communication degree has been sent to DQAB to review and look at what the impact of allowing 90 credit degrees would be for BC.
- The Automation and Robotics Technician Diploma has completed the 30 day review period.
- On May 12, UFV hosted a GPforMe event launching the partnership between UFV and the Abbotsford GPforMe initiative. This project focuses on improving Physician access for the community and is a part of larger provincial initiative.
- The Bachelor of General Studies completion program for the NVIT Chemical Addictions Diploma received accreditation from the Indigenous Certification Board of Canada (ICBOD). This accreditation confirms that the "program has been developed and

delivered in a culturally sensitive, relevant and competent manner, and both the University of the Fraser Valley and the program itself provide a culturally safe environment, that optimizes Fist Nations students' success, as well as non-indigenous students whose objective is to work in a First Nation setting." (from ICBOD accreditation letter).

- The local School Superintendents met with Mark Evered, Peter Geller, and Jody Gordon to discuss ways to work together, including how to carry the work forward from the recent Forum on Learning Outcomes and Assessment with School Districts (November 19).

3.2. Library Information Technology Program Review

The Library Information Technology (LibIT) Department underwent a program review in December 2014. The committee reviewed the documents provided for the LibIT Department Program Review.

MOTION:
It was moved and seconded that APPC accept the Program Review of the Library and Information Technology Department as presented and recommend acceptance to Senate.
CARRIED

3.3. A Vision and Plan for the Agriculture Centre of Excellence at UFV

The report from the Interim Steering Committee tasked with defining what the centre of excellence in Agriculture at UFV would look like came to APPC on April 15, 2015 for discussion. The report came back for acceptance.

MOTION:
It was moved and seconded that APPC accept the report of the Agriculture Centre of Excellence Interim Steering Committee as presented and recommend acceptance to Senate.
CARRIED

3.4. Writing and Academic Success Centres and APPC's Response to Senate's Motion

The committee reviewed the draft report from the APPC Subcommittee outlining the concerns raised about the transition from the Writing Centre to the Academic Success Centre and addresses the motions passed by the Board (on April 10, 2015) and Senate (on April 11, 2015).

MOTION:
It was moved and seconded that APPC recommend that Senate accept the APPC Report on the Writing Centre and Academic Success Centre, which summarizes the comments and concerns submitted to APPC.
CARRIED

MOTION:
It was moved and seconded that APPC recommend that Senate and Board develop mechanisms and criteria used to determine jurisdiction of, and processes for, review of academic support services and units.
CARRIED

MOTION:
It was moved and seconded that APPC recommends that taken individually, the goals of each model could be deemed consistent with the Education and SEM plans, and the Writing Centre has shown a capacity in the past to contribute to student success. However, there are significant concerns about the ASC implementation and feasibility, and about its ability to provide writing support of equal quality. Writing is key to the student success sough in the Ed Plan and the SEM plan. Any model that seeks to maintain the integrity of writing support at UFV needs to incorporate the expertise of those in the field, and should be appropriately budgeted.
CARRIED

MOTION:
It was moved and seconded that APPC recommend that a process be developed for initial (a year from now) and ongoing evaluation for the Academic Success Centre, specifically including the quality of writing support provided by the Academic Success Centre.
CARRIED

4. ADJOURNMENT and NEXT MEETING

The meeting was adjourned at 4:45 pm.
Next Meeting: June 10, 2015, 2:30 – 4:30, A225.229

5. INFORMATION ITEMS

5.1. APPC website: http://www.ufv.ca/senate/standing-committees/appc/