**Memo - Graduate Level Course Change**

To: GSC Chair

From: [Graduate Program Committee Chair, Director/Department head or Program Working Group Chair]

Date:

RE: Proposal for revision of graduate course - [title of course]

1. Summary of changes (select all that apply)

[ ]  Six-year review

[ ]  Number and/or course code

[ ]  Credits and/or total hours

[ ]  Title

[ ]  Calendar description

[ ]  Prerequisites and/or co-requisites

[ ]  Learning outcomes

[ ]  Delivery methods and/or texts and resource materials

[ ]  PLAR options, grading system, and/or evaluation methods

[ ]  Discontinuation of course

[ ]  Other – Please specify:

1. Provide a rationale for the change(s).
2. If there are substantial changes to the learning outcomes, explain how they align with the learning outcomes of the program(s) and contribute to students’ ability to meet the [Institutional Learning Outcomes (ILOs)](https://www.ufv.ca/ilos/):
3. Which programs and areas have been consulted about the change(s)?
4. In what ways does this course (not just the proposed changes) contribute to [Indigenizing Our Academy](https://www.ufv.ca/media/assets/indigenous-affairs-office/Indigenizing-our-academy.pdf)? Provide explicit examples of assignment design, topic selection, curriculum delivery, or other methods, which can be in response to one or more of the following: [UFV Integrated Strategic Plan](https://www.ufv.ca/strategic-planning/), [Fulfilling Our Commitment to Aboriginal Peoples policy (BRP-200.05)](https://ufv.ca/media/assets/secretariat/policies/BRP-200.05-Fulfilling-Our-Commitment-to-Aboriginal-Peoples.pdf), the [TRC Calls to Action](http://trc.ca/assets/pdf/Calls_to_Action_English2.pdf), and/or the [United Nations Declaration on the Rights of Indigenous Peoples (UNDRIP)](https://www.un.org/development/desa/indigenouspeoples/declaration-on-the-rights-of-indigenous-peoples.html).
5. How does the course reflect principles of [equity, diversity, and inclusion](https://www.ufv.ca/president/presidents-task-force-on-equity-diversity-and-inclusion/equity-diversity-and-inclusion-action-plan/), through assignment design, topic selection, curriculum delivery, or other methods?
6. If applicable, discuss any special considerations for this course (credit value, class size limit, frequency of offering, resources required such as labs or equipment, field trips, etc.
7. Estimate of the typical costs for this course, including textbooks and other materials.