

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

<b>Course Code and Number:</b> ACTA 60		<b>Number of Credits:</b> 0 <a href="#">Course credit policy (105)</a>															
<b>Course Full Title:</b> Activity Design and Implementation <b>Course Short Title:</b> Activity Design/Implementation <i>(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)</i>																	
<b>Faculty:</b> Faculty of Access and Continuing Education		<b>Department (or program if no department):</b> Continuing Education															
<b>Calendar Description:</b> Focus is on designing programs and analyzing outcomes to ensure residents meet specific goals. Students will implement a variety of recreation participation activities and leisure education with meaningful outcomes for residents in a care environment. Student will use best practices for selecting activities, engaging residents from a variety of life stages, cultures, and conditions in individual, small, and large group programs.																	
<b>Prerequisites (or NONE):</b>		None.															
<b>Corequisites (if applicable, or NONE):</b>		None.															
<b>Pre/corequisites (if applicable, or NONE):</b>		B or better in ACTA 50.															
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Dual-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>		<b>Special Topics</b> <i>(Double-click on boxes to select.)</i> This course is offered with different topics: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, topic will be recorded when offered.)</i>															
		<b>Independent Study</b> If offered as an Independent Study course, this course may be repeated for further credit: <i>(If yes, topic will be recorded.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes, repeat(s) <input type="checkbox"/> Yes, no limit															
		<b>Transfer Credit</b> Transfer credit already exists: <i>(See <a href="http://bctransferguide.ca">bctransferguide.ca</a>.)</i> <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes Submit outline for (re)articulation: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes <i>(If yes, fill in transfer credit form.)</i>															
		<b>Grading System</b> <input checked="" type="checkbox"/> Letter Grades <input type="checkbox"/> Credit/No Credit															
		<b>Maximum enrolment (for information only):</b> 24 <b>Expected Frequency of Course Offerings:</b> At least once annually															
<b>Typical Structure of Instructional Hours</b> <table border="1"> <tr> <td>Lecture/seminar hours</td> <td>15</td> </tr> <tr> <td>Tutorials/workshops</td> <td>15</td> </tr> <tr> <td>Supervised laboratory hours</td> <td></td> </tr> <tr> <td>Experiential (field experience, practicum, internship, etc.)</td> <td></td> </tr> <tr> <td>Supervised online activities</td> <td></td> </tr> <tr> <td>Other contact hours:</td> <td></td> </tr> <tr> <td><b>Total hours</b></td> <td><b>30</b></td> </tr> </table>		Lecture/seminar hours	15	Tutorials/workshops	15	Supervised laboratory hours		Experiential (field experience, practicum, internship, etc.)		Supervised online activities		Other contact hours:		<b>Total hours</b>	<b>30</b>	Labs to be scheduled independent of lecture hours: <input checked="" type="checkbox"/> No <input type="checkbox"/> Yes	
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<b>Total hours</b>	<b>30</b>																
<b>Department / Program Head or Director:</b> Liana Thompson		<b>Date approved:</b> October 31, 2018															
<b>Faculty Council approval</b>		<b>Date approved:</b> November 30, 2018															
<b>Dean/Associate VP:</b> Sue Brigden		<b>Date approved:</b> December 3, 2018															
<b>Campus-Wide Consultation (CWC)</b>		<b>Date of posting:</b> December 12, 2018															
<b>Undergraduate Education Committee (UEC) approval</b>		<b>Date of meeting:</b> February 1, 2019															

**Learning Outcomes:**

Upon successful completion of this course, students will be able to:

1. Identify resident needs and create opportunities within the recreation and wellness dimension
2. Design appropriate activity programs for residents in care considering diverse cultures
3. Demonstrate effective and appropriate activity implementation
4. Analyze program and client goal outcomes
5. Describe effectiveness and use of small, large group and individual programs

**Prior Learning Assessment and Recognition (PLAR)**

Yes       No, PLAR cannot be awarded for this course because it prepares students for a specified work role.

**Typical Instructional Methods** (*Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.*)

Discussion, group work, presentations, games, role play, evaluation of project.

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Text(s) and Resource Materials** (*If more space is required, download Supplemental Texts and Resource Materials form.*)

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Best-Martini, E., Weeks, M.A., & Wirth, P.	Long-Term Care for Activity Professionals, Social Services   Professionals and Recreational Therapists	7 <sup>th</sup> Edition	Geriatric Educational	2018
2.			<input type="checkbox"/>		
3.			<input type="checkbox"/>		
4.					
5.			<input type="checkbox"/>		

**Required Additional Supplies and Materials** (*Software, hardware, tools, specialized clothing, etc.*)**Typical Evaluation Methods and Weighting**

Final exam:	%	Assignments:	30%	Field experience:	%	Portfolio:	%
Midterm exam:	%	Project:	70%	Practicum:	%	Other:	%
Quizzes/tests:	%	Lab work:	%	Shop work:	%	Total:	100%

**Details (if necessary):****Typical Course Content and Topics**

- Goals of an activity program within a care environment
- Identify and assess resident needs
- Implement program and analyze effectiveness
- Lead residents in meaningful activity participation
- Adapt program to suit needs, cultures, and other considerations
- Create and evaluate portfolio of adaptable activity ideas
- Distinguish effectiveness and use of small group, large group, and individual group dynamics
- Apply critical thinking skills through well-thought-out activity planning and implementation