OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

Note: The University reserves the right to amend course outlines as needed without notice.

Course Code and Number: ACTA 80	**Number of Credits:** 0 Course credit policy (105)

Course Full Title: Responding to and Managing Responsive Behaviours
Course Short Title: Responsive Behaviours
(Transcripts only display 30 characters. Departments may recommend a short title if one is needed. If left blank, one will be assigned.)

Faculty: Faculty of Access and Continuing Education	**Department (or program if no department):** Continuing Education

Calendar Description:

Further examines responsive behaviours of older adults with dementia. Define responsive behaviours, understand why they may occur within the care setting, and assist Activity Assistants in developing strategies to de-escalate specific behaviours.

Prerequisites (or NONE):	None.
Corequisites (if applicable, or NONE):	None.
Pre/corequisites (if applicable, or NONE):	B or better in ACTA 70.

Antirequisite Courses *(Cannot be taken for additional credit.)*
Former course code/number:
Cross-listed with:
Dual-listed with:
Equivalent course(s):
(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)

Special Topics *(Double-click on boxes to select.)*
This course is offered with different topics:
☒ No ☐ Yes *(If yes, topic will be recorded when offered.)*

Independent Study
If offered as an Independent Study course, this course may be repeated for further credit: *(If yes, topic will be recorded.)*
☒ No ☐ Yes, repeat(s) ☐ Yes, no limit

Transfer Credit
Transfer credit already exists: *(See **bctransferguide.ca**.)*
☒ No ☐ Yes
Submit outline for (re)articulation:
☒ No ☐ Yes *(If yes, fill in transfer credit form.)*

Typical Structure of Instructional Hours

Lecture/seminar hours	15
Tutorials/workshops	
Supervised laboratory hours	
Experiential (field experience, practicum, internship, etc.)	
Supervised online activities	15
Other contact hours:	
Total hours	**30**

Labs to be scheduled independent of lecture hours: ☒ No ☐ Yes

Grading System
☒ Letter Grades ☐ Credit/No Credit

Maximum enrolment (for information only): 24

Expected Frequency of Course Offerings: At least once annually *(Every semester, Fall only, annually, etc.)*

Department / Program Head or Director: Liana Thompson	**Date approved:**	October 31, 2018
Faculty Council approval	**Date approved:**	November 30, 2018
Dean/Associate VP: Sue Brigden	**Date approved:**	December 3, 2018
Campus-Wide Consultation (CWC)	**Date of posting:**	December 12, 2018
Undergraduate Education Committee (UEC) approval	**Date of meeting:**	February 1, 2019

Learning Outcomes:

Upon successful completion of this course, students will be able to:

1. List the common responsive behaviours of this population within adult care settings.
2. Explain the difference between responsive behaviours and difficult behaviours.
3. Examine changes in behaviour and cognition associated with dementia.
4. Use strategies to de-escalate behaviours.

Prior Learning Assessment and Recognition (PLAR)

☐ Yes   ☒ No, PLAR cannot be awarded for this course because it prepares students for a specific work role.

Typical Instructional Methods *(Guest lecturers, presentations, online instruction, field trips, etc.; may vary at department's discretion.)*

Online lecture (face-to-face digital and independent viewing), online instruction, online discussion boards and quizzes.

NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.

Typical Text(s) and Resource Materials *(If more space is required, download Supplemental Texts and Resource Materials form.)*

	Author (surname, initials)	Title (article, book, journal, etc.)	Current ed.	Publisher	Year
1.	Best-Martini, E., Weeks, M.A., & Wirth, P.	Long-Term Care for Activity Professionals, Social Services Professionals, and Recreational Therapists	7th Edition	Geriatric Educational	2018
2.			☐		
3.			☐		
4.			☐		
5.			☐		

Required Additional Supplies and Materials *(Software, hardware, tools, specialized clothing, etc.)*

Typical Evaluation Methods and Weighting

Final exam:	%	Assignments:	60 %	Field experience:	%	Portfolio:	%
Midterm exam:	%	Project:	%	Practicum:	%	Other:	%
Quizzes/tests:	40 %	Lab work:	%	Shop work:	%	Total:	100%

Details (if necessary):

Typical Course Content and Topics

- Dementia and the behaviours and changes in the individual
- Changes in behaviours and changes in cognition
- Responsive behaviours
- Behaviours including but not limited to hitting, screaming, complaining, constant unwarranted request for attention, pacing and wandering, cursing or verbal aggression, and general restlessness or agitation
- 7 A's of Dementia such as Aphasia, Agnosia, Apraxia, Amnesia, Anosognosia, Altered Perception, and Apathy
- Strategies to use in de-escalating responsive behaviours such as redirection, engaging in another activity, making modification to the environment, and distracting