



ORIGINAL COURSE IMPLEMENTATION DATE: September 1994  
 REVISED COURSE IMPLEMENTATION DATE: September 2026  
 COURSE TO BE REVIEWED (six years after UEC approval): March 2032  
 Course outline form version: 29/08/2024

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note: The University reserves the right to amend course outlines as needed without notice.**

<b>Course Code and Number:</b> ADED 370	<b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>										
<b>Course Full Title:</b> Directed Studies <b>Course Short Title:</b> Directed Studies											
<b>Faculty:</b> Faculty of Education, Community, & Human Dev.	<b>Department/School:</b> Adult Education										
<b>Calendar Description:</b> This supervised, independent, upper-level course guides students in integrating and applying their knowledge of adult education theories, principles, and practices through research-based work. With an emphasis on decolonization, Indigenization, equity, diversity, and inclusion, students design and create a product that bridges theory and practice while contributing to just and transformative adult education. If students will be gathering data from human subjects, they must complete the research ethics approval process.											
<b>Prerequisites (or NONE):</b>	None.										
<b>Corequisites (if applicable, or NONE):</b>	None.										
<b>Pre/corequisites (if applicable, or NONE):</b>	ADED 390, ADED 408, and ADED 425.										
<b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i> Former course code/number: Cross-listed with: Equivalent course(s): <i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>	<b>Course Details</b> Special Topics course: <b>No</b> <i>(If yes, the course will be offered under different letter designations representing different topics.)</i> Directed Study course: <b>Yes; cannot be repeated for credit</b> <i>(See <a href="#">policy 207</a> for more information.)</i> Grading System: <b>Credit/No Credit</b> Delivery Mode: <b>May be offered in multiple delivery modes</b> Expected frequency: <b>Every semester</b> Maximum enrolment (for information only): <b>6</b>										
<b>Typical Structure of Instructional Hours</b> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Supervised directed learning (directed studies only)</td> <td style="width: 20%; text-align: center;">45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;"><b>Total hours</b></td> <td style="text-align: center;"><b>45</b></td> </tr> </table>	Supervised directed learning (directed studies only)	45							<b>Total hours</b>	<b>45</b>	<b>Prior Learning Assessment and Recognition (PLAR)</b> PLAR cannot be awarded for this course because: It is a capstone course to demonstrate that students can apply what they have learned in their course work in a relevant project.
Supervised directed learning (directed studies only)	45										
<b>Total hours</b>	<b>45</b>										
<b>Scheduled Laboratory Hours</b> Labs to be scheduled independent of lecture hours: <b>No</b>	<b>Transfer Credit</b> <i>(See <a href="#">bctransferguide.ca</a>.)</i> Transfer credit already exists: <b>No</b> Submit outline for (re)articulation: <b>No</b> <i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>										
<b>Department approval</b>	<b>Date of meeting:</b> October 23, 2025										
<b>Faculty Council approval</b>	<b>Date of meeting:</b> February 20, 2026										
<b>Undergraduate Education Committee (UEC) approval</b>	<b>Date of meeting:</b> March 27, 2026										

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Explore possibilities for a personally meaningful project that integrates adult education theories, principles, and practices; equity, diversity, decolonization, and inclusion principles; Indigenous perspectives; etc.
2. Identify a feasible project for an adult education context, taking into consideration time frame, cost, practicability, etc.
3. Develop an action plan corresponding to the independent study.
4. Conduct a literature search, preliminary environmental scan, or other data gathering activity in preparation for the project.
5. Produce a foundational research or project artifact (e.g., literature review, environmental scan, or data collection instruments) that demonstrates readiness for independent synthesis.
6. Analyze personal learning trajectories to determine directions for advanced study or professional practice.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

Assignments:	100%	%	%
	%	%	%

**Details:**

Possible evaluation methods among others include:

- Weekly reports of progress
- Weekly learning journal entries submitted for feedback
- Submission of early drafts of documents/products for feedback
- Submission of interview protocols for review and feedback
- Submission of interview/data analysis for feedback
- Submission of analysis/reflection on feedback on product provided by peers/colleagues
- Presentation of results to an Adult Education class/group of peers in the workplace/etc.
- Submission of final product for evaluation and/or publication
- Submission of reflective analysis of learning journey throughout course
- Literature review or annotated bibliography

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

To be determined on an individual basis.

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

Type	Author or description	Title and publication/access details	Year
1.	To be determined on an individual basis		
2.			
3.			
4.			
5.			

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)*

**Course Content and Topics**

To be determined on an individual basis.