



**ORIGINAL COURSE IMPLEMENTATION DATE:** October 1998  
**REVISED COURSE IMPLEMENTATION DATE:** September 2026  
**COURSE TO BE REVIEWED** (six years after UEC approval): March 2032  
**Course outline form version: 29/08/2024**

## OFFICIAL UNDERGRADUATE COURSE OUTLINE FORM

**Note: The University reserves the right to amend course outlines as needed without notice.**

|  |  |    |  |  |  |  |  |  |                    |           |  |
|--|--|----|--|--|--|--|--|--|--------------------|-----------|--|
| <b>Course Code and Number:</b> ADED 470  | <b>Number of Credits:</b> 3 <a href="#">Course credit policy (105)</a>   |    |  |  |  |  |  |  |                    |           |  |
| <b>Course Full Title:</b> Synthesis Project I<br><b>Course Short Title:</b> Synthesis Project I  |  |    |  |  |  |  |  |  |                    |           |  |
| <b>Faculty:</b> Faculty of Education, Community, & Human Dev.  | <b>Department/School:</b> Adult Education  |    |  |  |  |  |  |  |                    |           |  |
| <b>Calendar Description:</b><br><p>This capstone course enables learners to design and implement a self-directed synthesis project connecting theory, research, and practice in adult education. It emphasizes Indigenous, decolonial, and equity-oriented perspectives. Learners critically engage with ethical and social responsibilities as they connect theory to practice through a self-directed project.</p> <p>Note: This course requires an approved individual learning contract prior to registration.</p> |  |    |  |  |  |  |  |  |                    |           |  |
| <b>Prerequisites (or NONE):</b>  | None.  |    |  |  |  |  |  |  |                    |           |  |
| <b>Corequisites (if applicable, or NONE):</b>  | None.  |    |  |  |  |  |  |  |                    |           |  |
| <b>Pre/corequisites (if applicable, or NONE):</b>  | ADED 370, ADED 390, ADED 408, and ADED 425.  |    |  |  |  |  |  |  |                    |           |  |
| <b>Antirequisite Courses</b> <i>(Cannot be taken for additional credit.)</i><br>Former course code/number:<br>Cross-listed with:<br>Equivalent course(s):<br><i>(If offered in the previous five years, antirequisite course(s) will be included in the calendar description as a note that students with credit for the antirequisite course(s) cannot take this course for further credit.)</i>  | <b>Course Details</b><br>Special Topics course: <b>No</b><br><i>(If yes, the course will be offered under different letter designations representing different topics.)</i><br>Directed Study course: <b>Yes; cannot be repeated for credit</b><br><i>(See <a href="#">policy 207</a> for more information.)</i><br>Grading System: <b>Credit/No Credit</b><br>Delivery Mode: <b>May be offered in multiple delivery modes</b><br>Expected frequency: <b>Annually</b><br>Maximum enrolment (for information only): <b>25</b> |    |  |  |  |  |  |  |                    |           |  |
| <b>Typical Structure of Instructional Hours</b><br><table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 80%;">Supervised directed learning (directed studies only)</td> <td style="width: 20%; text-align: center;">45</td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td> </td> <td> </td> </tr> <tr> <td style="text-align: right;"><b>Total hours</b></td> <td style="text-align: center;"><b>45</b></td> </tr> </table>                    | Supervised directed learning (directed studies only)   | 45 |  |  |  |  |  |  | <b>Total hours</b> | <b>45</b> | <b>Prior Learning Assessment and Recognition (PLAR)</b><br>PLAR cannot be awarded for this course because:<br>the course represents a personal synthesis informed by the student's coursework in Adult Education and must be supervised by a UFV faculty member. |
| Supervised directed learning (directed studies only)   | 45   |    |  |  |  |  |  |  |                    |           |  |
|  |  |    |  |  |  |  |  |  |                    |           |  |
|  |  |    |  |  |  |  |  |  |                    |           |  |
|  |  |    |  |  |  |  |  |  |                    |           |  |
| <b>Total hours</b>   | <b>45</b>  |    |  |  |  |  |  |  |                    |           |  |
| <b>Scheduled Laboratory Hours</b><br>Labs to be scheduled independent of lecture hours: <b>No</b>  | <b>Transfer Credit</b> <i>(See <a href="http://bctransferguide.ca">bctransferguide.ca</a>.)</i><br>Transfer credit already exists: <b>No</b><br>Submit outline for (re)articulation: <b>No</b><br><i>(If yes, fill in <a href="#">transfer credit form</a>.)</i>   |    |  |  |  |  |  |  |                    |           |  |
| <b>Department approval</b>   | <b>Date of meeting:</b> October 23, 2025   |    |  |  |  |  |  |  |                    |           |  |
| <b>Faculty Council approval</b>  | <b>Date of meeting:</b> February 20, 2026  |    |  |  |  |  |  |  |                    |           |  |
| <b>Undergraduate Education Committee (UEC) approval</b>  | <b>Date of meeting:</b> March 27, 2026   |    |  |  |  |  |  |  |                    |           |  |

**Learning Outcomes**

Upon successful completion of this course, students will be able to:

1. Review the action plan and foundational product developed and update as necessary.
2. Demonstrate the ability to engage in ethical, reflexive, and research-informed practice that acknowledges power relations, social responsibility, and context (cultural, political, historical, spiritual, environmental, economic, etc.).
3. Apply theories, principles, and practices of adult education to construct a personally meaningful project (report, research paper, curriculum materials, instructional manual, interactive digital resources, etc.) informed by Indigenous perspectives and principles of decolonization, equity, and inclusion.
4. Reflect on personal learning and professional identity, identifying areas for ongoing growth and transformation in relation to practice, research, and community engagement in adult education.

**Recommended Evaluation Methods and Weighting** *(Evaluation should align to learning outcomes.)*

|              |      |   |   |
|--------------|------|---|---|
| Assignments: | 100% | % | % |
|              | %    | % | % |

**Details:**

Possible evaluation methods among others include:

- Weekly reports of progress
- Weekly learning journal entries submitted for feedback
- Submission of early drafts of documents/products for feedback
- Submission of interview protocols for review and feedback
- Submission of interview/data analysis for feedback
- Submission of analysis/reflection on feedback on product provided by peers/colleagues
- Presentation of results to an Adult Education class/group of peers in the workplace/etc.
- Submission of final product for evaluation and/or publication
- Submission of reflective analysis of learning journey throughout course with implications for future professional development

**NOTE: The following sections may vary by instructor. Please see course syllabus available from the instructor.**

**Typical Instructional Methods** *(Guest lecturers, presentations, online instruction, field trips, etc.)*

To be determined by individual Student Learning Contract.

**Texts and Resource Materials** *(Include online resources and Indigenous knowledge sources. [Open Educational Resources](#) (OER) should be included whenever possible. If more space is required, use the [Supplemental Texts and Resource Materials form](#).)*

| Type | Author or description                                    | Title and publication/access details | Year |
|------|--|--------------------------------------|------|
| 1.   | To be determined by individual Student Learning Contract |                                      |      |
| 2.   |  |                                      |      |
| 3.   |  |                                      |      |
| 4.   |  |                                      |      |
| 5.   |  |                                      |      |

**Required Additional Supplies and Materials** *(Software, hardware, tools, specialized clothing, etc.)*

**Course Content and Topics**

To be determined by individual Student Learning Contract.