UCFV
UNIVERSITY COLLEGE of the FRASER VALLEY

OFFICIAL UNDERGRADUATE COURSE OUTLINE (page 1)

COURSE IMPLEMENTATION DATE: January 1987
COURSE REVISED IMPLEMENTATION DATE: September 2008
COURSE TO BE REVIEWED: February 2012
(four years after UPAC approval) *(month, year)*

OFFICIAL UNDERGRADUATE COURSE OUTLINE INFORMATION

Students are advised to keep course outlines in personal files for future use.
Shaded headings are subject to change at the discretion of the department – see course syllabus available from instructor

AGRI 192	Trades and Technology - Agriculture Technology	3
COURSE NAME/NUMBER	FACULTY/DEPARTMENT	UCFV CREDITS

Practicum I
COURSE DESCRIPTIVE TITLE

CALENDAR DESCRIPTION:

This is a three-week, on-the-job training course in agriculture. Students will work, without remuneration, for a selected host, in return for which valuable work experience and new skills will be acquired. Only full-time students who have successfully completed their current semester's courses and have a minimum GPA of 2.0 are eligible to participate. Students' grades for this course will be based on hosts' evaluations. With instructor's permission, students may spend part of either AGRI 192 or AGRI 292 acquiring a credentialed skill such as artificial insemination training of cattle or equipment operation.

PREREQUISITES: Full-time status in one of the agriculture certificate or diploma programs, GPA minimum 2.0 and consent of the Agriculture department head

COREQUISITES:

SYNONYMOUS COURSE(S):
(a) Replaces:
(b) Cross-listed with:
(c) Cannot take: for further credit.

SERVICE COURSE TO: *(department/program)*

TOTAL HOURS PER TERM: **90**

STRUCTURE OF HOURS:

Lectures:		Hrs
Seminar:		Hrs
Laboratory:		Hrs
Field experience:		Hrs
Student directed learning:	**90***	Hrs
Other (specify):		Hrs

*Minimum of 90 hours, maximum of 120 hours

TRAINING DAY-BASED INSTRUCTION:
Length of course: **3 weeks**
Hours per day: **6**

OTHER:
Maximum enrolment: **30**
Expected frequency of course offerings: Annually
(every semester, annually, every other year, etc.)

WILL TRANSFER CREDIT BE REQUESTED? (lower-level courses only)	☒ Yes	☐ No
WILL TRANSFER CREDIT BE REQUESTED? (upper-level requested by department)	☐ Yes	☒ No
TRANSFER CREDIT EXISTS IN BCCAT TRANSFER GUIDE:	☒ Yes	☐ No

Course designer(s):	**Rose Morrison**		
Department Head:	**Rose Morrison**	Date approved:	**January 2008**
Supporting area consultation (UPACA1)		Date of meeting:	**January 18, 2008**
Curriculum Committee chair:	**Rose Morrison**	Date approved:	**January 2008**
Dean/Associate VP:	**Harv McCullough**	Date approved:	**March 6, 2008**
Undergraduate Program Advisory Committee (UPAC) approval		Date of meeting:	**February 1, 2008**

LEARNING OUTCOMES:

Upon successful completion of this course, students will be proficient in new skills needed in the particular industry of their chosen direction of studies.

METHODS: *(Guest lecturers, presentations, online instruction, field trips, etc.)*

Host directed supervised teaching, specific task reinforcement, and discussions.

METHODS OF OBTAINING PRIOR LEARNING ASSESSMENT RECOGNITION (PLAR):

☐ Examination(s) ☒ Portfolio assessment ☐ Interview(s)

☒ Other (specify): Please note that PLAR will only be granted for this practicum course in exceptional circumstances.

☐ PLAR cannot be awarded for this course for the following reason(s):

TEXTBOOKS, REFERENCES, MATERIALS:

[Textbook selection varies by instructor. An example of texts for this course might be:]

None

SUPPLIES / MATERIALS:

Depends on industry host requirements, such as WCB
Student must provide their own transportation to practicum site
Appropriate work clothing and safety boots

STUDENT EVALUATION:

[An example of student evaluation for this course might be:]

Standardized practicum host evaluation, plus check off of: thank you letter, required minimum hours, faculty supervisor's visit, and practicum journal.

COURSE CONTENT:

[Course content varies by instructor. An example of course content might be:]

Course content varies with each industry practicum host and is established in consultation with each individual student and their supervising faculty member.